

Credit Recovery
Winter Credit Recovery 2023-2024

December 28 & 29, January 4 & 5

Classes offered:

| Course | Teacher(s) |
|------------------------------|--|
| English 1, 2, 3, and 4 | Laura Allison; Kelly Halusek |
| Algebra 1 | Jacob Babich; Juan Torrez |
| Geometry | Bobbie Sue Chavez; Mario Guzman |
| Advanced Algebra | Patrick Higgins; Michael O'Malley |
| Bilingual Math | Laura Paramo; Gloria Vivanco |
| Health | Nick Ratajczak; Sam Olea |
| Biology | Bridget Hughes; Feba Squires |
| Physics | Steven Zeko; Elizabeth Covelli |
| World Geography | Teresa Gibson; Joe Fekech |
| US History | Teresa Gibson; Joe Fekech |
| US Government | Teresa Gibson; Joe Fekech |
| Economics | Teresa Gibson; Joe Fekech |
| Instructional Math | Erin Drzymalla (C), Katie Markun (W) |
| Instructional Social Science | Erin Drzymalla (C) |
| Instructional English | Christine Edwards (C), Robin English (W) |
| Instructional Science | Christine Edwards (C) |

Enrollment Criteria and Process

- In the weeks leading up to the end of the semester, teachers identified students in danger of not passing the course and spoke with the students and their families about how the student could address deficiencies prior to the end of the semester.
- Eligible students earned at least a 50% cumulative grade over the course of the semester.
- Curriculum directors used failure reports to follow up with the families of students who did not earn passing grades but who, given additional time and instruction, could earn credit during the 4 days allotted for Winter Credit Recovery.
- Those students and families were provided with information for enrollment in Winter Credit Recovery and encouraged to attend.

Grading Process:

- Students earning credit received a grade of "D." This resulted in a "change of grade" from a "F" to a "D."
- An "F" remained on the student's transcript if they did not complete the requirements for the course.

2023-2024 Enrollment Summary:

| Course/Content Area | Central Students | West Students | Total |
|------------------------------|------------------|---------------|-------|
| English 1 | 8 | 4 | 12 |
| English 2 | 2 | 16 | 18 |
| English 3 | 7 | 7 | 14 |
| English 3 PPJ | 3 | 0 | 3 |
| English 4 | 4 | 13 | 17 |
| Advanced Algebra | 26 | 27 | 53 |
| Algebra 1 | 20 | 14 | 34 |
| Geometry | 14 | 13 | 27 |
| Health | 16 | 3 | 19 |
| Biology | 4 | 14 | 18 |
| Physics | 17 | 4 | 21 |
| World History & Geography | 6 | 2 | 8 |
| US History | 4 | 4 | 8 |
| US Government | 2 | 5 | 7 |
| Economics | 1 | 2 | 3 |
| Bilingual Math | 3 | 8 | 11 |
| Instructional Math | 8 | 2 | 10 |
| Instructional Social Science | 2 | 0 | 2 |
| Instructional English | 3 | 2 | 5 |
| Instructional Science | 1 | 0 | 1 |
| | 151 | 140 | 291 |

2023-2024 Winter Credit Recovered Summary:

| Department | Course Needed | # Enrolled | # Earning | Central Students Credit Earned | West Students Credit Earned |
|----------------|-----------------------------|------------|-----------|--------------------------------|-----------------------------|
| Applied Life | Health | 19 | 14 | 11 | 3 |
| English | English 1 | 12 | 10 | 7 | 3 |
| English | English 2 | 18 | 14 | 2 | 12 |
| English | English 3 | 14 | 13 | 7 | 6 |
| English | English 3 PPJ | 3 | 3 | 3 | 0 |
| English | English 4 | 17 | 17 | 4 | 13 |
| Math | Advanced Algebra | 53 | 31 | 8 | 23 |
| Math | Algebra 1 | 34 | 27 | 17 | 10 |
| Math | Geometry | 27 | 21 | 12 | 9 |
| Math | Bilingual Algebra | 6 | 6 | 2 | 4 |
| Math | Bilingual Geometry | 4 | 2 | 0 | 2 |
| Math | Bilingual Advanced Algebra | 1 | 0 | 0 | 0 |
| Science | Biology | 18 | 13 | 3 | 10 |
| Science | Physics | 21 | 18 | 14 | 4 |
| Social Science | World History and Geography | 8 | 6 | 5 | 1 |
| Social Science | US History | 8 | 8 | 5 | 3 |
| Social Science | US Government | 7 | 7 | 2 | 5 |
| Social Science | Economics | 3 | 1 | 1 | 0 |
| SPED English | English 1 In | 0 | 0 | 0 | 0 |
| SPED English | English 2 In | 0 | 0 | 0 | 0 |
| SPED English | English 3 In | 3 | 0 | 3 | 0 |

| | | | | | |
|--------------|---------------------|-----|-----|-----|-----|
| SPED English | English 4 In | 2 | 2 | 0 | 2 |
| SPED Math | Advanced Algebra In | 4 | 3 | 3 | 0 |
| SPED Math | Algebra 1 In | 5 | 1 | 0 | 0 |
| SPED Math | Geometry In | 1 | 1 | 0 | 0 |
| SPED SS | World Affairs In | 1 | 0 | 0 | 0 |
| SPED SS | American Gov. In | 1 | 1 | 0 | 0 |
| SPED SS | Biology In | 1 | 1 | 0 | 0 |
| SPED SS | Physical Science | 0 | 0 | 0 | 0 |
| | Total | 291 | 220 | 109 | 110 |

2023-2024 Winter Credit Recovery Summary:

- 291 students enrolled in Credit Recovery classes. 151 students enrolled from Joliet Central, and 140 students enrolled from West.
- Of the 291 students enrolled, 220 earned credits.
- 22 teachers used 408.5 hours – 328.5 hours of instructional time and 80 hours of planning time.

Winter Interim Reflection:

- The process by which the Curriculum Directors contact families with Credit Recovery and enrollment information is effective.
- The 71 students who did not earn credit were registered but did not attend or were unable to complete the recovery in four days.
- Key elements for success were that students were aware that they needed to address specific deficits and to attend only as long as it took the student to remediate deficiencies and successfully earn credit for the course.
- Work by the Instructional Leadership Teams to identify key curriculum components and focus demonstrating mastery of those key learning objectives adds consistency and validity to the program and ensures students can demonstrate understanding in order to earn credit.

Program Costs

- Funding of program through the Afterschool Programs Grant

| Description | Expenditure | Hours |
|-----------------------------|-------------|-------------|
| Cost for Instructional Time | \$13,797 | 328.5 hours |
| Cost for Plan Time | \$2,480 | 80 hours |

Findings and Future Considerations

- As appropriate, credit recovery opportunities should continue to be offered for students in courses that will (1) allow seniors to graduate, (2) allow freshmen to move to sophomore status, and (3) keep students on track for graduation.
- Continued support for credit recovery opportunities by Curriculum Directors and building administrators as well as ILT members will help to ensure both the quality and validity of any credit recovery program.