

DISTRICT 118 CURRICULUM REVIEW CYCLE

	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Year 1	Science and Industrial Tech	Social Studies	Language Arts	Health, PE, and Social Emotional Learning	Music and Art	Math	Science and Industrial Tech
Year 2	Math	Science and Industrial Tech	Social Studies	Language Arts	Health, PE, and Social Emotional Learning	Music and Art	Math
Year 3	Music and Art	Math	Science and Industrial Tech	Social Studies	Language Arts	Health, PE, and Social Emotional Learning	Music and Art
Year 4	Health and PE	Music and Art	Math	Science and Industrial Tech	Social Studies	Language Arts	Health, PE, and Social Emotional Learning
Year 5	Language Arts	Health/PE	Music and Art	Math	Science and Industrial Tech	Social Studies	Language Arts
Year 6	Social Studies and Social Emotional Learning	Language Arts	Health/PE	Music and Art	Math	Science and Industrial Tech	Social Studies

KEY:

Year 1 – Preparation (meetings bi-weekly)

Year 3 - Pacing check and assessment development (meetings quarterly)

Year 2 - Implementation and fiscal purchasing year (meetings monthly) Year 4-5 – Monitor

Year 6 – Evaluate (meetings twice a year)

DISTRICT 118 CURRICULUM REVIEW CYCLE PLANNING

Year 1	Year 2	Year 3	Year 4-5	Year 6
Conduct Research Examine and review state and national standards Research trends and shifts in emphasis among the standards Analyze results of data and current levels of achievement Guiding Change Framework Determine current reality Discuss parameters and unacceptable means related to curriculum and program development Determine desired results Determine Criteria Determine program goals and criteria for the selection of instructional resources Establish broad units of study Identify priority standards Resource and Material Evaluation Evaluate existing resources Identify potential new resources (if necessary) and vet through research and vendor presentations Curriculum Approval Advisory Committee Board of Education	Purchase (January 1) Curriculum Development Review priority standards and broad units of study Develop/Revise Learning Targets Identify key vocabulary Map units of study Develop pacing guides Update course descriptions and syllabi Professional Development Provide professional development for program implementation	Assessment Development Working from priority standards and learning targets, align instructional activities and assessments Review/refine pacing guides Develop formative assessment strategies (assessment for learning) Develop common summative assessments (assessment of learning) and align rubrics or learning scales Establish common grading criteria for processes and products that inform the report card Professional Development (ongoing throughout cycle) Use PLC time to examine student work Analyze results of data and current levels of achievement Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities Share new learning and new instructional strategies	Monitor Gather feedback from teachers in the department Attend to vertical and horizontal alignment Provide professional development as needed. Update instructional units and assessments as needed. Consider additional supplemental and differentiated resources. Professional Development (ongoing throughout cycle) Use PLC time to examine student work Analyze results of data and current levels of achievement Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities Consider opportunities for ongoing professional development through conference or workshop attendance Share new learning and new instructional strategies	Resource and Material Evaluation Evaluate existing resources Gather input from department teachers Professional Development (ongoing throughout cycle) Use PLC time to examine student work Analyze results of data and current levels of achievement Use PLC and curriculum development time to collaborate and make adjustments to curriculum, assessments, and instructional activities Consider opportunities for ongoing professional development through conference or workshop attendance Share new learning and new instructional strategies