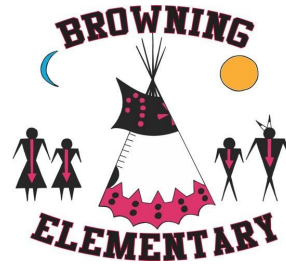


From the principal's desk: Board Report



September 12, 2023 The month “When Leaves turn Color” *itōwăpiipittsskō*”

Dates to Remember!

Sept. 7: SLT Meeting
Sept. 5 - Labor day no school
Sept. 6 - Fall benchmark
Aimsweb assessment for ELA
Sept. 7 - Fall benchmark
Aimsweb assessment for Math
Sept. 12 - Family partnership
4:00 - 5:00
Sept. 18-19: Reading consultant
@ BES
Sept. 21: SLT meeting
Sept. 29 - Cultural day

2022-23 School Focus

We look forward to the new school as we all return back to another school year. This summer the SLT and SBE members have worked hard to plan out the school year. The team members planned out professional development, curriculum maps and identified professional development for the school focuses. These 4 focus areas at BES continue to be:

1. Science of Reading
2. Science of Writing/Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Attendance - August:

2nd grade: students,
67.5%

3rd grade: students,
69.68%

Schoolwide: students,
68.64%

Back to school open house

On August 23rd, we had our open house where families got to meet their child's teacher, visit the school, and participate in signing day. Each child at BES was given a backpack with school supplies. We started the year off with spirit days where students dressed up according to the theme for that day.



Beginning of the year:

For the first couple of weeks of school, the staff have been focused on building relationships with students and families. In addition, teaching routines and procedures for expectations of classroom, hallway, playground, lunchroom and dismissal for PBIS.

Teachers taught guided math routines, 95% routines, and Wonders routines to help students be successful in their learning.

Teachers also taught students about growth mindsets in learning how the brain works, asking for help, facing challenges and persevering instead of having a fixed mindset.

Welcome Back

The BES staff is excited for the 2023-24 school year. We look forward to teaching our second and third grade students to engage them in learning.



It has been a busy start to a new school. We are currently still filling positions for the school year for teacher assistant, custodian, and teachers.

We welcome to the BES team new team members:

- Dana Sure Chief - counselor
- Carla WhiteGrass-Trombley - Life Skills
- Shayleigh Tailfeathers - Teacher assistant
- Lynette RainingBird - Teacher assistant
- Sydney St. Goddard - Teacher
- Camas McClure - Teacher
- Iris Begay - PCA
- Miranda Grant - PCA

Instructional Coaches Report by Arlene

Wippert and Melissa Henderson

We have been very busy assisting the new teachers with setting up their classrooms with a sound wall, focus wall, desk arrangement and other spaces that house literacy, math, and a SEL calming corner.

The coaches created a brochure entitled “What is Coaching” that was given out to teachers at the first component meeting and teachers listed their “biggest need for coaching” on sticky notes, that gives us a baseline for coaching. A checklist for benchmark assessments was handed out to prepare teachers and students for upcoming fall benchmark testing. We met with 2nd and 3rd grade teachers who needed frontloading for Eureka Math lesson components.

Welcome back

We had a special guest visit the first week of school. Mrs. Hall and Glacier County sheriff Jolee Bullshoe visited every classroom introducing themselves and welcoming the students.

Jolee welcomed students to a new school year and let them know that she will return throughout the year to visit.



We supported new teachers further by modeling the first week of 95% Core instruction following the gradual release of responsibility. We supported through modeling Wonders instruction and getting teachers on board with their digital teacher editions through McGraw-Hill. Curriculum was distributed to all classrooms. We've also been working on and updating documents for grading, literacy frameworks, and math frameworks. Getting copying ready for teachers for student placement within SIPPS, which is our intervention.

Attendance, PBIS & SEL by assistant principal

Racquel Little Plume

Browning Elementary spent the first 2 weeks of school teaching and practicing routines, procedures and expectations utilizing positive reinforcements (caught ya cards and classroom feathers).

As the MTSS Team, we focused on structuring our referral flow chart for our tiered levels of services and discussed guidelines for identification of the students in those tiers. We began collaboration on the monthly attendance incentives, lunch groups and other individual and group support. The school based therapist and counselor have spent the first 2 weeks providing individual therapeutic support as needed. We will begin our check and connect with identified students in need of attendance support.



Counselor Report by Dana Sure Chief

I have been acclimating to the welcoming environment at Browning Elementary. It has been wonderful to build positive relationships with staff and students in the second and third grade. I have also met with Irene Augare to collaborate on support services with the Backpack Program for students as well. I am in the process of helping provide support services to students to help them to be successful in their education. I am looking forward to a great school

year.

