

SE Island: Naukati School School Improvement Journey

Alaska Department of Education and Early Development

Tina Peyerk, Empowerment Specialist

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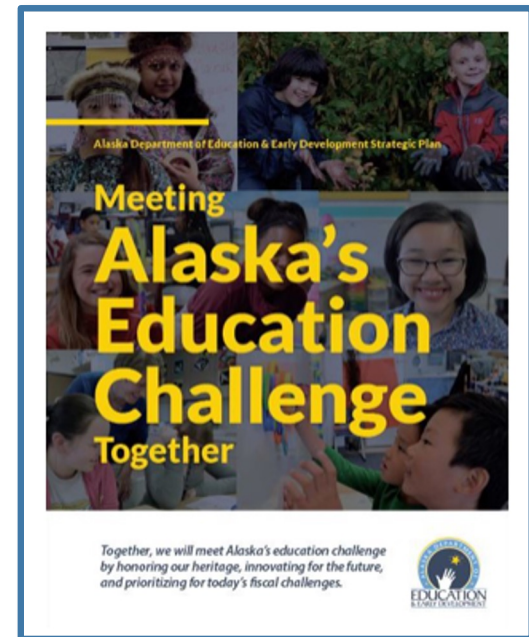
Mission, Vision, and Purpose

Mission	Vision	Purpose
An excellent education for every student every day.	All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them. - Alaska Statute 14.03.015	DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.

Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

1. Support all students to read at grade level by the end of third grade.
2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
3. Close the achievement gap by ensuring equitable educational rigor and resources.
4. Prepare, attract, and retain effective education professionals.
5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



education.alaska.gov/akedchallenge

Empowerment Specialist with DEED

- My name is Tina Peyerk and I have been supporting Nakauti School's School Improvement journey since fall of 2024.
- I have 15 years of teaching experience; grades preschool-2nd
- Most of my teaching experience has been in Juneau, Alaska
- I am in my second year working with the Department of Education and Early Development

Welcome!

- Background of the Designation
- Planning Year
- Implementation Years
- Exiting Year



Naukati School

- 14 students
- 2 teachers
- itinerant SPED teacher
- originally designated for school improvement in 2018 (timelines were extended due to the pandemic)
- designated as a CSI 5% school (Comprehensive Support- lowest 5%)



What does a CSI- 5% designation mean?

- when ranked according to the accountability index value, the lowest performing 5% of all Title 1 schools
- indicators
 - academic achievement
 - academic growth
 - graduation rate
 - english learner progress
 - chronic absenteeism
 - grade 3 English Language Arts

A RESOURCE FOR EDUCATORS AND PARENTS

CSI Schools – Lowest 5%



The FACTS:

After the passage of the Every Student Succeeds Act (ESSA), each state was required to write a plan outlining how they will evaluate how well schools are doing on a variety of indicators. The System for School Success is outlined in Alaska's State Plan and describes how DEED will create school designations and what supports these schools will receive.

Indicators within the System for School Success are:

- Academic Achievement looks at the percentage of students whose performance on the state's summative assessments demonstrate the skills and knowledge of the current grade-level content in English language arts and mathematics.
- Academic Growth looks at the percentage of students who improved or maintained from one year to the next on the statewide summative assessments in English and language arts and mathematics.
- Graduation Rate looks at the percentage of students who graduated from high school with a diploma in four or five years.
- English Learner Progress calculates the percentage of English learners who meet or exceed their growth target toward attaining English language proficiency. English learners are students who have the influence of a language other than English.
- Chronic Absenteeism (School Quality/Student Success) looks at the percentage of students who missed less than 10% of the days they attended school.
- Grade 3 English Language Arts indicates how many students are proficient on the statewide summative assessment in English language arts.

An index value is determined for each school 10 students in a minimum of two indicators.

How is this school designation determined?

A school receives a designation of Comprehensive Support and Improvement- Lowest 5% (CSI 5%)

- When ranked according to their accountability index value, the lowest performing 5% of all Title 1 schools are identified as CSI 5%.
 - CSI 5% schools will be identified every three years.
 - CSI 5% schools remain in this designation for a minimum of three years.
- If after three years of designation schools do not show marked improvement they will be put under More Rigorous Interventions per the state (CSI-MRI).

Exit Criteria for This Designation

A school may exit this designation after 3 years if they:

- No longer meet the lowest 5% entrance criteria
- Have an accountability index score that has improved since the CSI identification year.

What are CSI 5% schools required to do?

CSI 5% schools will conduct a thorough needs assessment and develop a school improvement plan with the input of local stakeholders (parents, school staff, community members, students, etc.) to address the reasons for designation and identified local needs for student success. The plan will include evidence-based interventions to improve adult practices and student performance.

Supports Available for CSI (Lowest 5%) Schools

These schools have access to school improvement resources to assist in the implementation of the school improvement plan. In addition, a school improvement coach will be assigned to support school improvement efforts, as resources allow.

These schools continue to have access to all the general supports provided by the district and DEED.

Steps After Designation: Planning Year



1. Naukati School established a School and Community Leadership Team (SCLT). This was the planning year.
 - Lead Teacher
 - Teachers
 - Staff
 - Community Member
 - Empowerment Specialist
 - Principal/District Liaison
1. The SCLT looked at data from the Profile, Practice, and Program Reviews completed as part of the Needs Assessment in the Empowerment Process.
1. They determined Key Learnings and shared with the Community during a Community Review.
1. The Key Learnings from the reviews were used to identify the 4 Big conclusions.
1. The 4 Big Conclusions was used to guide the creation of the school improvement plan.
1. The SCLT created a 3 year school improvement plan.

Steps After Planning Year: Implementation Years



The goal that the SCLT created based off of the 4 Big Conclusions:

All Naukati School students will develop the skills and habits for reading and mastering challenging text.

Strategies that Naukati School put in place to reach this goal included: *Within these strategies, there were action steps put into place to meet these strategies.*

- Strategy #1: If we implement with fidelity a structured literacy program and schedule throughout the school, then teachers will use data and evidence-based instruction to plan and deliver instruction and the students will meet their Reading growth targets.
- Strategy #2: If teachers provide tier II and tier III support, then student growth will occur in targeted areas.
- Strategy #3: If staff and students implement a communication plan to reach all families and community members, then teachers will engage families in student learning and students will engage in learning.

Nakauti School Growth over the Years

Index Score at time of designation

- 17-18: 15.91
- 18-19: 20.83
- 20-21: Pandemic
- 21-22: no index score available
- 22-23: no index score available
- 23-24: Small School Review (DEED reviews unsuppressed data to evaluate scores and then has an interview with Superintendent and other key staff to discuss and verify growth in student achievement)



Steps After Implementation Years: Exiting Year



- On October 21, 2024, superintendents were notified of designation status for the 25-26 school year.
- Due to the small size of Naukati School, DEED is required to conduct a Small School Review.
- On October 29, 2024, the DEED School Recognition and Support Team met virtually with the Naukati School team and the Southeast Island District staff to conduct the Small School Review.
- Upon completion of the the Small School Review, it was determined that Naukati School would be exiting from School Improvement status for the 25-26 school year.

What's Next?

DEED will continue to provide Empowerment Specialist support to the Naukati School Team for the remainder of the 2024-2025 school year.

Our continued work this year includes:

- supporting the school with implementation of the action steps that are in the school improvement plan
- establishing a sustainable strategy for the next years to come



Contact Information

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