



Moody Early Childhood Center

Second Quarterly Report
February 2023

ANNOUNCEMENTS



Student Enrollment



Student Enrollment

Demo	IT	PK	Classrooms	Ages	# of Classrooms	Enrollment
Hispanic	45%	49%	Infants	6 weeks - 23 months	*7	51
AA	19%	26%				
Caucasian	25%	20%	Toddlers	24 months - 36 months	5	49
Other	11%	5%	PK3	3 - 4 years	8	114
SES	50%	89%	PK4	4 - 5 years	1 (split into 2)	11
Full Pay	50%	11%	Afterschool	PK	3	22

* Workforce Expansion Grant will increase us for an additional 3 infant classrooms, increasing potential enrollment to 72 infants.

Staff Demographics & Certifications



Staff Demographics & Certifications

Degree	GED/HS	*CDA	Asso	Bach	Bach – Alt Cert	Bach + Cert	Masters +
#	37	7	8	11	1	10	8
%	45%	9%	10%	13%	1%	12%	10%
Ethnicity		Percentage		<i>*Our second CDA class will begin this Spring – 24 people pending</i>			
Hispanic		38%					
African American		24%					
Caucasian		35%					
Other		2%					

Infant and Toddler



Infant and Toddler

- Birth to Kindergarten Learning Accomplishment Profile (BK-LAP)

The Learning Accomplishment Profile™: Birth to Kindergarten (LAP™ B-K) assessment is an online observation-based tool that guides educators and clinicians to observe and track the ongoing skill development of children ages birth to 72 months.

- Research-based and criterion-referenced assessment
 - Assesses six domains: Gross Motor, Fine Motor/Pre-writing, Cognitive, Language, Social-Emotional, and Executive Function (2 ½ +)
 - User-friendly reports
 - Catalog of activities for teachers and parents
 - Aligns to the Head Start Learning Outcomes Framework
- 3 times a year
 - Middle of September
 - Middle of January
 - Middle of April

BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP) Middle of Year



Group Progress Summary Report

View: Site

Group name: Moody Early Childhood Center

School Year - 2021 / 2022

Total Child Ct.	83	ELL Ct.	5	IFSP/IEP Ct.	0	FRL Ct.	0
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Birth to 9 mos. 13
 9 - 16 mos. 14
 16 - 24 mos. 18
 24 - 36 mos. 30
 36 - 48 mos. 6
 48 - 60 mos. 0
 > 60 mos. 0

Category	Mid-yr.	Percent of children	Child Count	Percent Complete	Average	Change
Gross Motor		3.75 26.25 47.50 22.50	80	96.39%	58.00	-
Fine Motor/Prewriting		26.25 37.50 36.25 0.00	80	96.30%	40.00	-
Cognitive		28.75 45.00 26.25 0.00	80	96.39%	38.00	-

Gross: 57% /58%
 Fine: 38%/40%
 Cognitive: 37%/38%



Group Progress Summary Report

View: Site

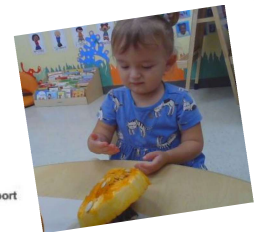
Group name: Moody Early Childhood Center

School Year - 2021 / 2022

Category	Mid-yr.	Percent of children	Child Count	Percent Complete	Average	Change
Language		36.71 40.51 22.79 0.00	79	95.18%	34.00	-
Social Emotional		10.13 46.84 18.99 24.05	79	95.18%	54.00	-
Self Help		29.17 55.56 9.72 5.56	72	86.75%	34.00	-

Language: 31%/34%
 Social/Emo: 48%/54%
 Self Help: 31%/34%

BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP)



Student Progress Report

Date: _____ Child's Name: _____

Gross Motor	Approximate Developmental Age: 22 months
<p>_____ has mastered the following skills</p> <ul style="list-style-type: none"> Walks approximately on line Walks up stairs with help Runs with coordination 	<p>_____ is ready to learn the following skills</p> <ul style="list-style-type: none"> Jumps from bottom step Walks backwards Jumps in place

Fine Motor/Prewriting	Approximate Developmental Age: 24 months
<p>_____ has mastered the following skills</p> <ul style="list-style-type: none"> Holds pencil with thumb and forefinger instead of fist Buils tower of 8 cubes Unscrews lid of bottle 	<p>_____ is ready to learn the following skills</p> <ul style="list-style-type: none"> Imitates cross Imitates drawing vertical line, horizontal line, and circle Makes train of cubes

Cognitive	Approximate Developmental Age: 30 months
<p>_____ has mastered the following skills</p> <ul style="list-style-type: none"> Understands concept of "one" Gives 1 object Imitates cross 	<p>_____ is ready to learn the following skills</p> <ul style="list-style-type: none"> Imitates building "bridge" of cubes Buils a tower of 10 cubes Gives full name when asked



Student Progress Report

Date: _____ Child's Name: _____

Language	Approximate Developmental Age: 24 months
<p>_____ has mastered the following skills</p> <ul style="list-style-type: none"> Points to 4 body parts Points to 5 pictures when asked to do so Names 3 pictures 	<p>_____ is ready to learn the following skills</p> <ul style="list-style-type: none"> Speaks 50 or more words Understands 2 prepositions Uses pronouns "I," "you," "me" (not always correctly)

Social Emotional	Approximate Developmental Age: 48 months
<p>_____ has mastered the following skills</p> <ul style="list-style-type: none"> Has special friends Assists peers in need Performs for others 	<p>_____ is ready to learn the following skills</p> <ul style="list-style-type: none"> Helps adult with simple task Engages in exchange of ideas with peers Responds positively to accomplishments of peers

Self Help	Approximate Developmental Age: 24 months
<p>_____ has mastered the following skills</p> <ul style="list-style-type: none"> Helps carry and put things away Dries own hands Asks for food, drink, or toilet when needed 	<p>_____ is ready to learn the following skills</p> <ul style="list-style-type: none"> Puts on coat, shirt, or dress unassisted Pulls on coat unassisted Dresses with supervision

PreKindergarten



Texas Public PreKindergarten Assessment Results

Texas

2021-2022

- Emergent Literacy Reading 80%
- Emergent Literacy Writing 91%
- Health & Wellness 84%
- Language and Communication 66%
- Mathematics 89%
- 50% of students assessed both BOY and EOY were proficient in all subjects

MECC (PK4)

2021-2022

- Emergent Literacy Reading 100%
- Emergent Literacy Writing 100%
- Health & Wellness 84%
- Language and Communication 83%
- Mathematics 100%
- 100% of students assessed both BOY and EOY were proficient in all subjects

TPEIR Report: Kindergarten Readiness

Texas

- 2020-2021 Kindergarten Readiness
 - 55% of Kindergarteners attended Texas Public PreK in 2019-2020
 - 45% of Kindergarteners attended Texas public PreK for 80 days or more
 - 48% Attended Texas Public PreK in same district
 - 36% Attended Texas Public PreK in same school
 - 62% of ALL Kindergartners met readiness standards
 - 65% of students attending PreK 80 or more days in the previous year met readiness standards
- 2021-2022 Kindergarten Readiness
 - 58.4% Kindergartners attended Texas Public PreK in 2020-2021
 - 25% Attended Texas public PreK for 80 days or more
 - 48% Attended Texas Public PreK in same district
 - 36% Attended Texas Public PreK in same school
 - 58% of ALL Kindergarteners met readiness standards
 - 69% of students attending PreK 80 or more days in the previous year met readiness standards

Galveston ISD

- 2020-2021 Kindergarten Readiness
 - 64.2% of Kindergarteners attended Texas Public PreK in 2019-2020
 - 46.5% of Kindergarteners attended Texas public PreK for 80 days or more
 - 59.5% Attended Texas Public PreK in same district
 - 46.5% Attended Texas Public PreK in same school
 - 71.3% of ALL Kindergartners met readiness standards
 - 74.6% of students attending PreK 80 or more days in the previous year met readiness standards
- 2021-2022 Kindergarten Readiness
 - 46.7% Kindergartners attended Texas Public PreK in 2020-2021
 - 14% Attended Texas public PreK for 80 days or more
 - 42.1% Attended Texas Public PreK in same district
 - 28.4% Attended Texas Public PreK in same school
 - 57.5% of ALL Kindergartners met readiness standards
 - 63.5% of students attending PreK 80 or more days in the previous year met readiness standards

CIRCLE PROGRESS MONITORING SYSTEM (CPALLS) Beginning of Year (MOY begins this month)

PA	PK3	N	R	PK4
NMAP	47%	51%	27%	10%
MAP	53%	49%	73%	90%
RLN	PK3	N	R	PK4
NMAP	51%	52%	47%	10%
MAP	49%	48%	53%	90%
RVN	PK3	N	R	PK4
NMAP	49%	53%	27%	10%
MAP	51%	47%	73%	90%

PA=Phonological Awareness Overall
 RLN=Rapid Letter Naming
 RVN=Rapid Vocabulary Naming
 Math=Math Overall
 Social=Social Screener
 N=New
 R=Returning

MATH	PK3	N	R	PK4
NMAP	33%	38%	7%	
MAP	67%	62%	93%	100%
BOOK AND PRINT	PK3	N	R	PK4
NMAP	29%	34%		10%
MAP	71%	66%	100%	90%
EARLY WRITING	PK3	N	R	PK4
NMAP	24%	29%		10%
MAP	76%	71%	100%	90%

APPROACH TO LEARNING	PK3	N	R	PK4
NMAP	13%	15%		10%
MAP	87%	85%	100%	90%
SOCIAL	PK3	N	R	PK4
NMAP	19%	13%		10%
MAP	81%	87%	100%	90%
SCIENCE	PK3	N	R	PK4
NMAP	31%	34%	13%	
MAP	69%	66%	87%	100%
SS	PK3	N	R	PK4
NMAP	60%	72%	47%	
MAP	40%	38%	53%	100%

PreK3 Academics

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	New Students	Returning Students
Capital Letter (10)	17%	20%	57%	%	56%	69%
Lower Case (10)	18%	20%	45%	%	43%	54%
Number (1-5)	21%	31%	55%	%	52%	77%
Rote Counting (1-15)	7%	25%	44%	%	41%	62%
Colors (11)	35%	43%	74%	%	72%	92%
Shapes (6)	26%	55%	83%	%	82%	92%

PreK3 Vocabulary

Vocabulary (90)	Number of Words	All BOY	All MOY	New	Returning
90%	81-90	1%	33%	28%	62%
80%	72-80	2%	24%	25%	15%
70%	63-71	6%	13%	14%	8%
<70%	<63	91%	31%	33%	15%

80% or higher = 56% of all students
 53% of new students
 77% of returning students

PreK4 Academics

Skills Assessed	1 st Assessment	2 nd Assessment	3 rd Assessment	EOY	Returning Students
Capital Letter (20)	50%	75%	91%	%	91%
Lower Case (20)	43%	58%	82%	%	82%
Number (1-10)	43%	67%	82%	%	82%
Rote Counting (1-30)	25%	33%	82%	%	82%
Colors (11)	75%	100%	91%	%	91%
Shapes (6)	50%	83%	91%	%	91%

PreK4 Vocabulary

Vocabulary (191 Total)	Number of Words	% of Students BOY	% of Students MOY
90%	172-191		18%
80%	153-171		0%
70%	134-152	16%	27%
<70%	<134	84%	55%

80% or higher = 18% of returning students

Family Engagement



Family Engagement Activities

Event	Age Group	Date	Presenter
Behavior Mgmt and Responsive Caregiving	All	1 st Thursday	MECC Counselor
“Integrating Motor Skills in Education” “Art and Literacy” & “STEAM”	All	2 nd Wednesday	Enrichment Teachers
Child Development	Parents	8 weeks	UTMB
“Parenting”	Parents	December 15 th	WIC

Halloween Parade (Oct 28th) and Winter Concert (Dec 21st)

Financial Reporting Measures		2021-2022	2022-2023	2023-2024	2024-2025
#1a	Annual independent financial report meets expectations outlined in Texas Administrative Code §109.23 (relating to school district independent audits and agreed-upon procedures)	Feb 2022			
#1ai	The annual independent audit must provide an audited balance sheet or Statement of Financial Position to district authorizers.	Feb 2022			
#1aii	The annual independent audit must provide an audited income statement or Statement of Activities and Changes in New Assets to district authorizers.	Feb 2022			
#1aiii	The annual independent audit must provide an audited statement of cash flows to district authorizers.	Feb 2022			
#1aiv	The annual independent audit must provide notes to the audited financial statements to district authorizers.	Feb 2022			
#1av	The annual independent audit must provide charter school board-approved budget with enrollment targets to district authorizers.	Feb 2022			
#1avi	The annual independent audit must provide an annual debt schedule indicating the total principal and interest due to district authorizers.	Feb 2022			
#1b	The Operating Partner shall obtain an unqualified audit opinion, in connection with the annual financial report.	Feb 2022			
#1c	The Operating Partner must operate within available funding, and any budget variances must be addressed by modification of spending plans and practices.	Feb 2022			
#1d	The Operating Partner will have a minimum of 30 days Cash on Hand.	Feb 2022			

Community Partnerships 2022-2023



Community Partnerships 2022-2023

- Galveston ISD
 - Ball High School
 - Causeway Galveston
- B.L.O.C.K.S.
- United Way
- Teen Health
- UTMB
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Galveston Co Care
- Steals and Deals
- Galveston Houston Immigration Representation Project (GHIRP)
- WIC
- CASA



- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Moody Bank
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- Galveston Children's Museum
- Texas Children in Nature
- University of Houston Clear Lake
- Sand N Sea



Board of Directors 2022-2023

- Betty Massey, Board President
- Dr. John Prochaska, Board Vice President
- Angela Brown, Board Treasurer
- Dustin Henry, Board Secretary
- Jeri Kinnear
- Erica Adams
- Rebekah "Weez" Doherty
- Marcus Parker
- Dr. Amber Brown
- Dr. Karen Ratcliff
- Dr. Deborah Jones
- Elizabeth Sanchez Kennedy "Chiqui"

