

## MLOC References:

### Curriculum Instruction and Assessment

1. Strengthen / increase the level of instruction rigor in academic subject areas so as to increase student achievement and assure the development of critical thinking skills.

### Academic Structures and Transitions

2. In order to promote flexibility in scheduling, to provide differentiated instruction, and to provide opportunities for integrated unit instruction, we recommend developing a form of block schedule that allows for greater flexibility of instruction time on core and more core time every day for all students to be on core.

### Middle School Philosophy and Climate

1. Implement and continuously strengthen a multidisciplinary teaming structure for all 6-8 grade students and teachers

## Strategic Plan References:

Strategy 1: Ensure the highest academic achievement for each student

SER#1: Adapt instruction to meet the needs of different academicabilities and learning styles.

Action Step #1: Actively encourage and facilitate fluid movement among ability groupings using testing and other procedures for consistent assessment of student learning needs and abilities at all levels at various points in the school year.

SER#12: Increase the number of D97 students in each subgroup entering HS taking at least 3 honors courses.

Strategy2: Make each student the active agent of his/her educational experience

SER#3 Provide support for optimal instruction design at every school

Action Step #4: Based on input and analysis, individual schools decide on grouping options to be implemented, staff training requirements, and a schedule for phasing in new programs.

Strategy #4: Ensure learning experiences that develop the whole child

SER#1 Increase interdisciplinary projects