

Winfield School District 34 Extended Learning (E-Learning) Framework

1. Student Learning Experience (generalized). In general, classes will follow the regular daily schedule:

Preschool

- Students are encouraged to practice social, imaginative, and creative play around the home.
- Students will have a daily video conference for reading, circle time, and new concept introduction.
- Students will receive recorded videos providing instruction in concepts.
- Students will receive activities for practice.
- Students will have individual digital practice.
- Students will receive video conferences and individual practice for specific IEP services as appropriate for Speech/Language, Social Work, Occupational Therapy, and Physical Therapy based on whether a child qualifies and receives these services during in-person learning.

K-5 School Student E-Learning

- **Assignment Distribution** - Information will be sent to students and families using an age-appropriate Learning Management System, Seesaw (K-2) or Google Classroom and Seesaw (3-5).
- **Reading** - Students will spend 90-120 minutes on a variety of activities that change daily. This will include Reading, Writing, Spelling, and Grammar. Some activities will be digital and some will be with traditional books and writing materials. Classes will operate during regular in school reading time. Students will have some portion of reading live via video conference. Students who receive interventions will receive interventions via assignments and/or video conference.
- **Math** - Students will spend 45 - 60 minutes per day. Some of these may include watching a video of a new skill, practicing concepts, or making journals. Classes will operate during regular in school math time. Students will have some portion of math live via video conference. Students who receive interventions will receive interventions via assignments and/or video conference.
- **Social Studies** - Reading articles and reacting to current events. Exploring grade level themed readings. Activities learning about our community. Minimally once per week there will be live instruction for Social Studies via video conference. Amount of time per week varies by grade level.
- **Science** - Exploring Mystery Science activities/ learning ideas. Potential at-home explorations or experiments with parents. Minimally once per week there will be live instruction for Science via video conference. Amount of time per week varies by grade level.
- **Special Area Learning** - Students will follow their regular schedule for specials. Some specials will include live video conference instruction. Others

will include flipped videos and activities. Potential activities/explorations from Music, Art, PE, Spanish, or Social-Emotional Learning. Lessons may include movement activities, responding to questions or prompts, or creating projects.

Middle School Student E-Learning

Students will follow their daily schedule. Each core class will include a portion of live video conference. Additionally, classes may consist of independent practice, flipped instructional videos, and collaborative work. Learning will connect with activities and projects that have been occurring in regularly scheduled units.

- **Assignment Distribution** - Information will be sent to students through Google Classroom.
- **Language Arts** - 2 periods of reading, writing, vocabulary, and grammar instruction in live, independent, or flipped formats.
- **Math**- 1 period - Skill practice (worksheet or online format), problem-solving (extended response or Desmos activities), flipped learning opportunities.
- **Social Studies** - 1 period - Read and write about related current events and review Social Studies content through varied resources and activities.
- **Science** - 1 period - Read about science-related current events and keep up with science content through a variety of resources.
- **Spanish** - 1 period - Review vocabulary from current studies or previous units. Reinforce skills learned through a variety of choice activities.
- **Special Area/ Elective Learning** - 1 period per class as determined by daily schedule-Potential activities/explorations from STEAM, Art, PE or Social-Emotional Learning. Lessons may include movement activities, responding to questions or prompts, or creating projects.

2. Access from home for students:

- All students pre-k-8 will be provided with school iPads.
- Parents will be contacted to ensure home internet access is available for the school iPad through home internet or mobile internet.
- Individuals who do not have home internet or mobile internet access will work with Shona Dave (sdave@winfield34.org), Melissa Doucet (mdoucet@winfield34.org), or Matt Rich (mrich@winfield34.org) 630-989-4989) to facilitate individualized plans.

3. Non-electronic materials for students without home access:

- Shona Dave and Melissa Doucet will develop individualized plans for students unable to access the internet.
- Individualized plans will include the use of school-provided iPads.

4. Meeting the needs of Special Needs students:

Student Support Team

- Student Support Team members will develop individualized e-learning/remote

learning plans for IEP and 504 students. Student Support Team staff will support general education/ classroom teachers to provide accommodations, modifications, and/or activities that are appropriate for students who require specialized learning plans.

- Student Support Team staff will collaborate with general education teachers who are using a learning management system to distribute assignments & communicate with students/families. (Google Classroom, Seesaw)
- Student Support Team members and paraprofessionals will provide direct instruction and services based on the weekly schedule through live video conference, flipped instructional videos, and individualized instructional independent assignments.
- Student Support Team staff will assess and provide feedback as appropriate on submitted work from students with Individualized Education Plans/504 Plans.
- Communicate with students and/or guardians to support the at-home learning plan.

5. Monitoring and Verifying student's electronic participation:

Attendance, Grades, Monitoring & Verify

- Students will be noted for attendance by participation in live video conferences.
- Teachers will monitor questions and submissions through Google Meet, Google Classroom, Seesaw, email, or by phone.
- Students' assignments will be assessed as they would be through in-person instruction. Grades and credit will be determined by the teacher following similar guidance and practices as those that occur during in-person instruction.
- Work verification will occur through Big Ideas Math, IXL, Seesaw, and Google Classroom

6. Student's control of time, pace, and means of learning:

- In general, students will follow their regular instructional calendar each day. Classes will be set up in their Google Calendar app.
- In general, instructional activities, tasks, assignments will be distributed each day through either Seesaw or Google Classroom.
- Teachers will monitor student and class progress and differentiate next-day lessons as appropriate.

7. Notice Parents:

- Parents received notice of revised e-learning plan upon board approval.
- E-learning plan will be posted on the website.

8. Staff & student notice and training for e-learning:

- Winfield 34 faculty members maintain e-learning plans by leveled teams (primary, intermediate, middle school, and student support team)
- E-learning structures utilize current school district 1:1 tools and methodology
- Staff members have ongoing support as needed from the Instructional Coordinator (Melissa Doucet), Principal (Jason Kucera), and Superintendent (Matt Rich)

9. Faculty access to hardware and software:

- All Winfield School District faculty are provided with a Macbook Air and iPad.
- All faculty have access to all student software.
- Faculty members work with Matt Rich, Jason Kucera, and Melissa Doucet on the distribution of specific software and subscriptions needed for learning.

10. E-Learning plan Collective Bargaining Requirements:

- Initial E-Learning plan was developed based on State direction
- Initial E-Learning plan was developed in conjunction with the Winfield Teacher Association leadership and membership

11. Review and Revision:

- The Building Leadership Team will review and reflect on each implementation of the E-Learning plan.
- The Building Leadership Team will identify tools for gathering feedback from key stakeholders.
- The Building Leadership Team will revise the plan as needed.

12. Expectations:**Students:**

- Follow class schedule through Google Calendar.
- Participate in live video conferences for each class as scheduled.
- Complete assigned tasks through the chosen learning management system (google classroom, seesaw..)
- Actively engaged in a variety of activities to practice, reinforce and/or enhance at-home learning experiences.
- Communicate with teachers for questions or receive feedback on assignments for assigned tasks.
- Submit and receive feedback from the teacher for assigned tasks.

Teachers:

- Organize schedule via Google Calendar.

- Plan a variety of student lessons and activities that are accessible to all students.
- Use a learning management system regularly to distribute assignments & communicate with students/families. (google classroom, seesaw)
- Assess and provide feedback on submitted work.
- Communicate with students and/or guardians to support the at-home learning plan.