

# Minutes of Education Committee Meeting Of March 13, 2013

## The Board of Education Harlem Consolidated School District

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An Education Committee meeting of the Board of Education of Harlem Consolidated School District was held Wednesday, March 13, 2013, beginning at 6:00 PM in the Harlem Administration Center, 8605 North Second Street, and Machesney Park, IL 61115.

1. Call to Order by Heather Kelley at 6:00 p.m.
2. Roll Call  
Heather Kelley, Barb Browning, Leah Krippner, Julie Morris, Mickie Erb, Margo Sickele, Shane Caiola, John Cusimano, Evelyn Meeks, Terrell Yarbrough, Jacque Ruch
3. Approval of Agenda  
Motion to approve Agenda  
1<sup>st</sup> Morris 2<sup>nd</sup> Meeks  
All aye, motion carried
4. Approve Minutes of February 20, 2013  
Motion to approve  
1<sup>st</sup> Browning 2<sup>nd</sup> Yarbrough  
All voted aye, motion carried
5. Comments from the Community  
None
6. Library Challenge Policy Review – Leah Krippner
  - A. 6:231
  - B. 6:231-AP  
Proposed: including a statement regarding the consideration of condition, timeliness, appropriateness to grade level, critical reviews, curricular ties, and author credentials.  
Adding a choice of keeping the book in the library is now added  
Adding Maintain the material in circulation  
Appointing a spokesperson to present the recommendation to the Education Committee and/or School Board meeting

A timeframe is also added to the administrative procedure that would provide:

If the decision of the Board of Education is to remove or restrict the work the Board of Education decision shall be enforced for five years following the Board action.

C. 6:231-E

7. High School Restructuring

Presenter: Margo Sিকেले, Director of Accountability & School Improvement  
Mrs. Sিকেले noted that the High School Restructuring Plan was reviewed during Program Review. The federal guidelines require that a restructuring plan be written for a school that has not made AYP for five consecutive years. The High School began the process in the 2009-2010 school year and began implementation in 2011. We are in the fourth year of implementation with having 13 items contained in the Plan. We determined to focus on 9<sup>th</sup> grade campus, development of data team, common assessment and academic interventions.

HH9- the purpose was to provide additional support to freshman in order to be completely successful.

Common assessments were focused to make sure that these considered course components.

The Data team's purpose was to review the building data and use for assessment and determine how scores could be addressed in all content areas.

Interventions were a focus for directed studies courses – reading and math – to provide support to students who EXPLORE scores in 8<sup>th</sup> and 9<sup>th</sup> grade indicated that they needed further assistance.

After review we have found that HH9 has been a successful avenue for students to become more successful in high school.

This year's seniors are the first having gone through the restructuring plan and we are just at the beginning and ongoing process.

We have increased the number of AP courses offered and good success by those students. Prairie State scores are increasing but still indicate gaps in the area of African American and IEP students and we are focusing on these two groups with further recommendations. The EXPLORE assessment given to 8<sup>th</sup> and 9<sup>th</sup> grade students and the PLAN assessment given to 10<sup>th</sup> grade students are also being reviewed to determine what the data is telling us. By looking at the data you can see an increase in these particular student scores. We are seeing good improvement in all subgroups but not the gap with the African American and IEP groups.

Harlem high school in comparison to the State (per IIRC) shows that with the last Prairie State exam we are 5% points ahead of where the State is now. In the life of the Plan 2010, 2011, 2012 we have improved with the first group experiencing more of the Plan and improving. Specifically, when we look at Prairie State data in reading and math by AYP subgroups it reflects from 2007 to 2012 there is good growth in all areas overall. There are achievement gaps that are not closing as quickly as we would like in reading and math.

Some of the expenditure tied to this is Mastery Manager used by the Data team as part of the common assessments. With the development of the data team two years ago the District determined we needed to be more structured in looking at data by hiring data coaches in all buildings. Much of this work should be combined with the

data coaches and team or aligning the systems that are already in place to avoid duplications

The overall recommendation is to continue to look at the data to address the achievement gaps.

There are no recommendations to change the 9<sup>th</sup> grade campus.

We are recommending that Mastery Manager continue to be used and eliminate the Scantron next school year.

Mr. Cusimano noted that the Middle School is using Mastery Manager in order to disaggregate data and easier conversations even though it is not required. Each question can be tied to specific standards and broken down by subgroups via Skyward making it much more efficient for teachers to use.

The directed studies courses were reviewed and based on the EXPLORE scores they are enrolled in these AP courses. This is reviewed to make sure that they are meeting students' needs. Students may test out at the end of semester and if successful they no longer need to take the course. If students are not successful it is then recommended that they are enrolled in a prep course for one semester. We are recommending continuance of these courses with consistent updating.

Mrs. Sিকেle noted that we are currently reviewing the identification process and how are we preparing the students that are qualifying for honors courses which is part of the recommendation. We are analyzing how these students are identified as these are the predictors of success. We are looking at directed studies and honors classes students' grades as well to monitor these students.

8. Next Meeting Date: Wednesday, April 24, 2013, at 6:00 p.m.

9. Adjournment

Motion to adjourn

1<sup>st</sup> Cusimano 2<sup>nd</sup> Yarbrough

All Aye,

Motion carried

The meeting adjourned at 6:39 p.m.

Respectfully submitted,

*Kris Arduino,*

Recorder