



2022-2023
Annual Report

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TO: Arkansas' Educators

FROM: Darin Beckwith, Director

SUBJECT: 2022-2023 Annual Evaluation Report

The process of completing an annual report provides each Education Service Cooperative (ESC) the opportunity to reflect, identify, and improve services provided to the local school districts we serve. Please find in the following report data that guide in our decision making process for the upcoming year. Dawson serves 22 school districts. The following counties are served by Dawson: Clark, Garland, Grant, Hot Spring, Pike and Saline. In addition, many of our staff and programs serve schools outside the Dawson ESC boundaries. These services are provided both on site in Arkadelphia and in local schools.

Dawson ESC serves our member districts with exemplary and highly trained instructional/support staff. Dawson ESC staff provide professional development, instruction and relevant information to all districts. The Co-op also hosts a number of educational related groups. Examples of these groups are instructional technology, transportation, principals, curriculum cabinet, counselors, gifted and talented and library media specialists. During each legislative session the Co-op hosts Legislators and Superintendents for weekly meetings designed to exchange information needed in the legislative process. It is the goal of Dawson ESC to improve and increase quality service to all students, parents and educators.

A handwritten signature in blue ink that reads "Darin Beckwith". The signature is fluid and cursive, with the first name "Darin" being more prominent than the last name "Beckwith".

Darin Beckwith

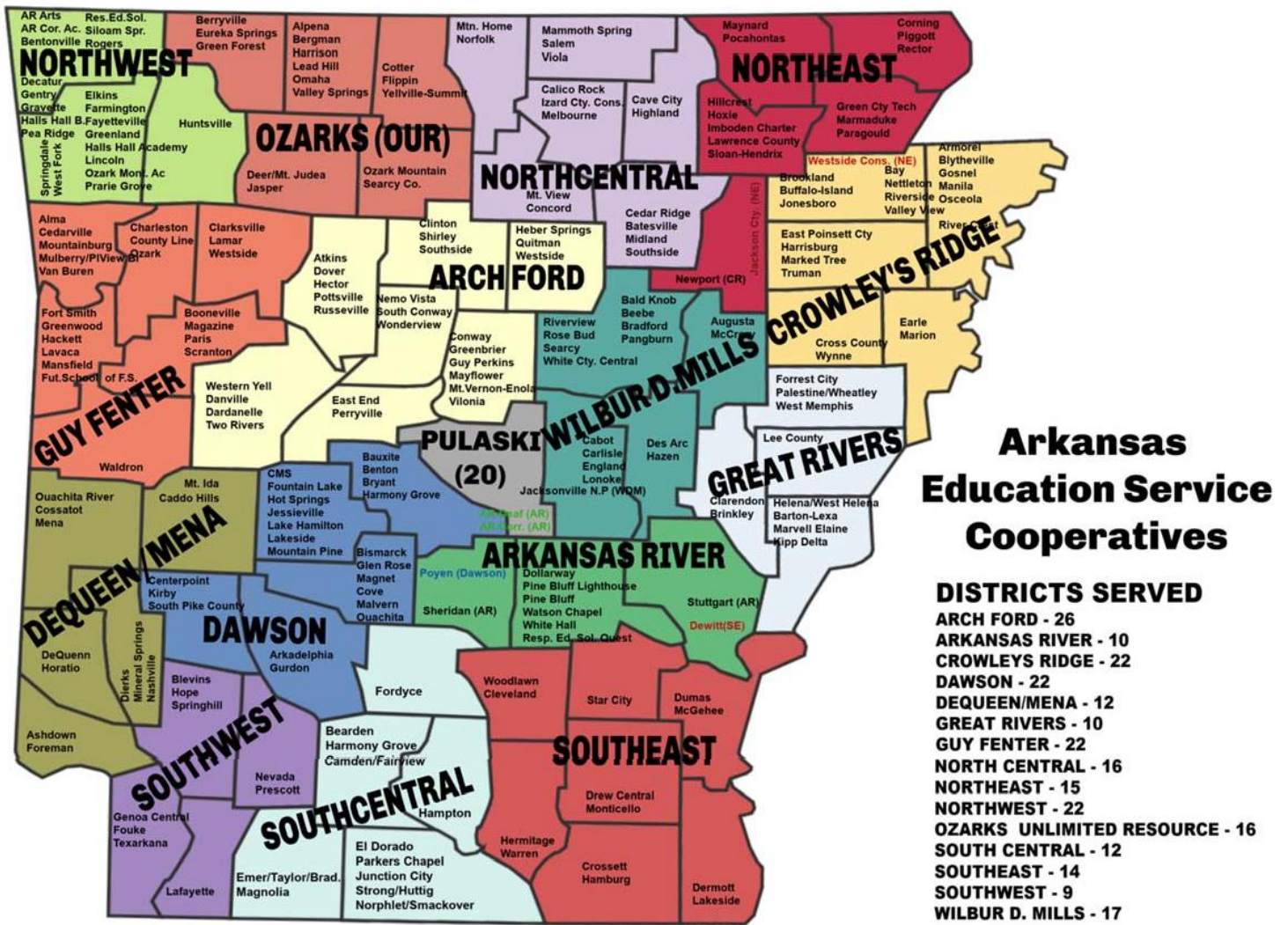


Dawson Education Services Cooperative

Mission Statement

Our children are the promise of the future. The mission of the Dawson Education Service Cooperative is to help ensure each student's future by providing high quality services, resources, and programs to schools. By "Serving the Schools, Serving the Children" the cooperative helps teachers and administrators learn new teaching strategies and refine skills and practices that directly impact student achievement.

We are in the teaching business!

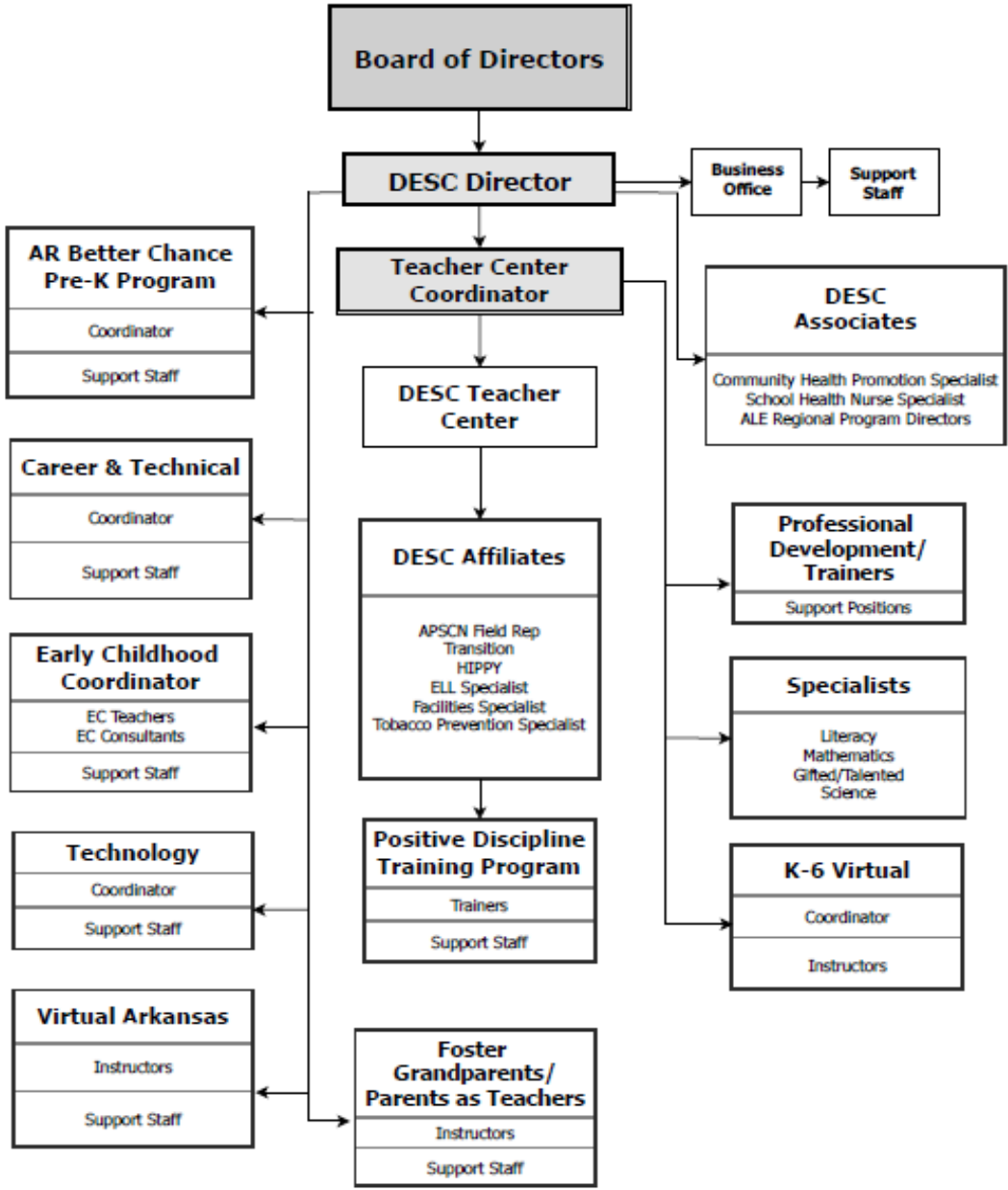


The Dawson Education Cooperative serves the area shaded in blue on the map above.
Dawson services the following counties:

- Clark
- Garland
- Hot Spring
- Pike
- Saline
- Poyen School District in Grant County



Dawson ESC Organizational Chart



Annual Report June 2023

Arkansas Department of Education.....

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: June 1, 2023

LEA# 10-20

ESC# 10-20

ESC NAME: Dawson Education Cooperative

ADDRESS: 711 Clinton Street, Arkadelphia, Arkansas 71923

PHONE NUMBER: 870-246-3077

DIRECTOR: Darin Beckwith

TEACHER CENTER COORDINATOR: Candiss Bennett

NAMES OF COUNTIES SERVED: Clark, Garland, Hot Springs, Pike, Saline and Poyen School District in Grant County

NUMBER OF DISTRICTS: 22

NUMBER OF STUDENTS: 42,625

NUMBER OF TEACHERS: 2,801

FREE LUNCHES: 18,632

REDUCED LUNCHES: 5,092

FREE/REDUCED: 23,724

I. GOVERNANCE:

- A. How is the co-op governed?
Board of Directors X or Executive Committee _____
How many members on the Board? 22 Executive Committee 9
How many times did the Board meet? 10 Exec Committee? As
Needed When is the regular meeting? Second Wednesday of each
month except July & August.
Date of current year's annual meeting: June 14, 2023
- B. Does the Co-op have a Teacher Center Committee? YES X NO _____
If yes, then:
How many are on the Teacher Center Committee? 22
How many members are teachers? 12
How many times did the Teacher Center Committee meet? 3
When is the regular meeting? As scheduled (three times per year)
- C. When was the most recent survey/needs assessment conducted? Nov. 2022
- D. Have written policies been filed with the Arkansas Department
of Education?
Yes X No _____

DESE STATE GRANTS (DR. PRIDE)

Last Name	First Name	Department Title	GRANT	Program Mgr
BUNCH	CINDY	STEM SPECIALIST	STEM COALITION	Kisa Morman
GULLEY	CIARA	ADE SPECIALIST	STEM COALITION	Kisa Morman
HARBIN	AMBER	ADE SPECIALIST	STEM COALITION	Kisa Morman
LAMBERSON	SAUNDRA	STEM SPECIALIST	STEM COALITION	Kisa Morman
NALLEY	BRITNEY	ADE SPECIALIST	STEM COALITION	Kisa Morman
NESMITH	JEFFREY	ADE SPECIALIST	STEM COALITION	Kisa Morman
PRICE	TAHNYA	STEM SPECIALIST	STEM COALITION	Kisa Morman
ROMAIN	KIM	ADE SPECIALIST	MATH SPECIALIST	Kisa Morman
SNYDER	MICHELE	ADE SPECIALIST	STEM INTEGRATION SPEC	Kisa Morman
ATWOOD	ALICIA	ADE SPECIALIST	RISE	Sandra Shepard
BAILEY	JACKIE	ADE SPECIALIST	RISE	Sandra Shepard
HENDERSON	DALLAS	ADE SPECIALIST	RISE	Sandra Shepard
SCOTT	LEHCAR	ADE SPECIALIST	RISE	Sandra Shepard
SHEPARD	SANDRA	ADE SPECIALIST	RISE	Sandra Shepard
STONE	KELLY	ADE SPECIALIST	RISE	Sandra Shepard
WHITESIDE	ALICIA	ADE SPECIALIST	RISE	Sandra Shepard
ACREY	CARRIE	ELL	ELL	Tricia Kerr
CATLETT	JANA	ELL	ELL	Tricia Kerr
DUCHSCHERER	SAMANTHA	ADE SPECIALIST	PROJECT LEAD THE WAY	Michelle Johnson
BUTLER	BROOKE	ADE SPECIALIST	CLSD GRANT	Amy Counts
HAMPTON	SUMMER	ADE SPECIALIST	CLSD GRANT	Amy Counts
WADDELL	BRANDON	ADE	CLSD GRANT	Amy Counts
HARDAGE	LISA	ADE SPECIALIST	DLS PD SUPPORT	DLS PD SUPPORT
RICHARDS	SHERRY	ADE SPECIALIST	DLS PD SUPPORT	DLS PD SUPPORT
WITHERS	TAMMY	ADE SPECIALIST	DLS PD SUPPORT	DLS PD SUPPORT
BRANTON	HANNAH	ADE SBH Coordinator	SHS / SBH Center Program	Jerri Clark

KINDALL	APRIL	ADE PROJECT AWARE COORDINATOR	AWARE	Jerri Clark
WORSHAM	HOPE	ADE ESSER PROJ DIRECTOR	SAFE & HEALTHY SCHOOLS	Jerri Clark
WASHINGTON	LISA	Transition Specialist	TRANSITION	Jeff Adams
EUBANK	MICHEELA	ADE SPED	SERC	Jeff Adams
WHITE	JESSICA	ADE SPED	SERC	Jeff Adams
CHAPMAN	SUSAN	ADE SPED Circuit Manager	CIRCUIT	Jeff Adams
PITTS	DANITA	ADE SPED	SPED EC COORDINATOR	Jeff Adams
FLEMING	DEBRA	ADE SPED	CO-TEACH	Jeff Adams
AVERY	CHARITY	ADE SPED	RELATED SERVICE CONSULTANT	Jeff Adams
GODDARD	AMANDA	ADE SPED	RELATED SERVICE CONSULTANT	Jeff Adams
TATERA	STACEY	ADE SPED	RELATED SERVICE CONSULTANT	Jeff Adams

EC SPED DAWSON		
Last Name	First Name	Department Title
BRIDGES	BRANDIE	EC SPED TEACHER
CANNON	LAUREL	EC SPED TEACHER
CHEATHAM	BRILEIGH	SPEECH THERAPIST
EVANS	LATASHA	EC SPED PARAPROFESSIONAL
HILL	LATONYA	EC SPED TEACHER
HIPPS	LAURA	EC SPED TEACHER
JENNINGS	LINDA	EC SPED INTAKE
JONES	PAIGE	EC SPED TEACHER
JONES	AMY	EC SPED / INSTRUCTIONAL SPECIALIST
JONES	LISA	EC SPED ADMIN ASST
KIRKSEY	KARA	EC SPED TEACHER
LEATHERS	SHANNON	EC SPED COORDINATOR
MARTIN	HELEN	SPEECH THERAPIST
MATTHEWS	BRITTNEY	SPEECH THERAPIST
MCGUIRE	ANNA	EC SPED TEACHER
MORENO	MARIELA	EC SPED PARAPROFESSIONAL
MORRISON	AMY	EC SPED PARAPROFESSIONAL
ORRELL	KAYLIN	SPEECH THERAPIST
PIANALTO	MICHELLE	SPEECH THERAPIST
RAINES	KRISTEN	EC SPED TEACHER
RHONE	TURQUOISE	EC SPED TEACHER
ROBERTS	PAULA	EC SPED TEACHER
RUFF	JENNIFER	EC SPED TEACHER
SMITH	ABBEY	SPEECH THERAPIST
THOMASON	MELISSA	EC SPED TEACHER
TITSWORTH	MICHELLE	EC SPED TEACHER
WARNER	TERESA	SPEECH THERAPIST

ABC PAT (C Rowlan)		
Last Name	First Name	Department Title
LAMBRIGHT	AMY	ABC PAT HBE
ROBERTS	CYNTHIA	ABC PAT HBE
YOUNG	FRANCIS	ABC PAT HBE
ROWLAN	CYNTHIA	ABC PAT COORDINATOR

HIPPY BRYANT		
Last Name	First Name	Department Title
BAILEY	ERICA	HIPPY DAWSON COORDINATOR
CURREY	KELLY	HIPPY DAWSON HBE
GIBSON	CRYSTAL	HIPPY DAWSON HBE
PRESTON	DARCELL	HIPPY DAWSON HBE
RECENDIZ	MARY	HIPPY DAWSON HBE
RUIZ	DEYANIRA	HIPPY DAWSON HBE
SMITH	TERESA	HIPPY DAWSON HBE

ABC		
Last Name	First Name	Department Title
PENTECOST	SHASTA	ABC COORDINATOR
MIDDLETON	DIEDRA	ABC PROGRAM SPECIALIST
COLEMAN	MELVA	ABC ADMIN ASST
FLANNIGAN	TANIKA	ABC ADMIN ASST
MALCOM	BRENDA	ABC ADMIN ASST
ARMSTRONG	CHRISTIE	ABC PARAPROFESSIONAL
BAILEY	ROESTER	ABC PARAPROFESSIONAL
BRADSHAW	LANA	ABC PARAPROFESSIONAL
BRYANT	CHASTITY	ABC PARAPROFESSIONAL
BURROUGHS	CHARLOTTE	ABC PARAPROFESSIONAL
CAUDILL	JESSICA	ABC PARAPROFESSIONAL
CHATMAN	CANDICE	ABC PARAPROFESSIONAL
CHERRY	SARA	ABC PARAPROFESSIONAL
CLEMENTS	AMY	ABC PARAPROFESSIONAL
CRAWLEY	SHELBY	ABC PARAPROFESSIONAL
DANLODJI	ALEXA	ABC PARAPROFESSIONAL
DAVIS	SHAUNA	ABC PARAPROFESSIONAL
FORSYTHE	DEBORAH	ABC PARAPROFESSIONAL
HAMPEL	KRISTI	ABC PARAPROFESSIONAL
HARDIN	DONNA	ABC PARAPROFESSIONAL
HEATH	TONYA	ABC PARAPROFESSIONAL
HILL	PATRICIA	ABC PARAPROFESSIONAL
HOLT	ADDISON	ABC PARAPROFESSIONAL
HUGHES	BELINDA	ABC PARAPROFESSIONAL
KELLOMS	JESSICA	ABC PARAPROFESSIONAL
KING	KIMBERLY	ABC PARAPROFESSIONAL
LUNSFORD	ALESIA	ABC PARAPROFESSIONAL
MCDERMOTT	SHANA	ABC PARAPROFESSIONAL
MCKEEHAN	TAMMY	ABC PARAPROFESSIONAL

MCPAHAN	TERESA	ABC PARAPROFESSIONAL
MILES	STACY	ABC PARAPROFESSIONAL
MOTES	RACHEAL	ABC PARAPROFESSIONAL
OUSLEY	TREANNA	ABC PARAPROFESSIONAL
PARKER	AMY	ABC PARAPROFESSIONAL
PEGUES	ANDREA	ABC PARAPROFESSIONAL
RAMSEY	CRYSTAL	ABC PARAPROFESSIONAL
ROSS	PAULA	ABC PARAPROFESSIONAL
SCHATZL	KAYLA	ABC PARAPROFESSIONAL

SHELNUTT	CARLA	ABC PARAPROFESSIONAL
SLATE	ROBIN	ABC PARAPROFESSIONAL
SMITH	ALEXIS	ABC PARAPROFESSIONAL
SPEERS	TAMRA	ABC PARAPROFESSIONAL
SPIVEY	LAVONDA	ABC PARAPROFESSIONAL
STONER	PAM	ABC PARAPROFESSIONAL
TAYLOR	SARAH	ABC PARAPROFESSIONAL
BEALS	TINA	ABC TEACHER
BECKWITH	HANNAH	ABC TEACHER
BONDS	STACEY	ABC TEACHER
BOYES	GRETCHEN	ABC TEACHER
BURROUGHS	AMANDA	ABC TEACHER
CALCAGNO	KIRBY	ABC TEACHER
CHAUDRY	SABA	ABC TEACHER
CLEMENTS	JANNA	ABC TEACHER
CORNWELL	STACIE	ABC TEACHER
DANKERT	ASHLEY	ABC TEACHER
DUNCAN	DARONA	ABC TEACHER
FIRESTONE	EMMA	ABC TEACHER
GRAVES	SHELLY	ABC TEACHER
GREEN	SUSAN	ABC TEACHER
GRIGGS	ASHLEY	ABC TEACHER

HARMON	BRENDA	ABC TEACHER
HINES	RANDI	ABC TEACHER
JESTER	TESSA	ABC TEACHER
JONES	THERESA	ABC TEACHER
KILLIAN	FAITH	ABC TEACHER
KISSIRE	KARISSA	ABC TEACHER
KLOPPING	AMY	ABC TEACHER
MCCUTCHEON	MADLYN	ABC TEACHER
MILLER	PAIGE	ABC TEACHER
PENDARVIS	DAWNA	ABC TEACHER
PEREZ	SHANNON	ABC TEACHER
PETTY	POLLY	ABC TEACHER
RUTHERFORD	KERI	ABC TEACHER
SAYLOR	GWEN	ABC TEACHER
SCOTT	SARA	ABC TEACHER
SHELTON	ALEXANDRA	ABC TEACHER
SLAUGHTER	LAVERN	ABC TEACHER
SMART	PAMELA	ABC TEACHER

THORNTON	SHELLEY	ABC TEACHER
VAUGHT	CHARITY	ABC TEACHER
VENTRESS	LEIGH	ABC TEACHER
WARE	KAREN	ABC TEACHER
WHISENHUNT	CAITLIN	ABC TEACHER
WOODARD	AMY	ABC TEACHER
WOOLFORD	BROOKE	ABC TEACHER

CONTENT SPECIALIST		
Last Name	First Name	Department Title
ALLISON	SUSAN	CONTENT SPECIALIST
BEAN	AMANDA	CONTENT SPECIALIST
BOYETTE	TAMMY	CONTENT SPECIALIST
BROWN	ANNETTE	CONTENT SPECIALIST
COLEMAN	GAYANNE	CONTENT SPECIALIST
ELLIS	MELISSA	CONTENT SPECIALIST
ROCOLE	TORI	CONTENT SPECIALIST
SCULLY	CORBY	CONTENT SPECIALIST
K-6 VIRTUAL		
Last Name	First Name	Department Title
BROWN	ALLISON	K-6 VIRTUAL
FRANKLIN	LEANNA	K-6 VIRTUAL
TURNER XX	DEIDRE XX	K-6 VIRTUAL Resigning
POS DISCIPLINE		
Last Name	First Name	Department Title
EVANS	REBECCA	POS DISCIPLINE
HENDRIX	JENNY	POS DISCIPLINE
HITTENRAUCH	JUDY	POS DISCIPLINE

DAWSON		
Last Name	First Name	Department Title
ANKTON	SANDRA	ADMIN ASST
ARNOLD	MICHAEL	TECHNOLOGY COORDINATOR
BENNETT	CANDISS	TCC/ASST DIRECTOR
BROWN	KATIE	PR/TECH SPECIALIST
DEMPSEY	TAMRA	BUSINESS OFC ASST
DYESS	LESLIE	FACILITIES COORDINATOR
FIELDS	DARNESA	ADMIN ASST
HOBBS	TINA	NOVICE TEACHER COORDINATOR
MALCOM	JAMES	FGP PAT COORDINATOR
MIDDLETON	CHARLES	CUSTODIAN
NELSON	VERONICA	BUSINESS OFFICE MANAGER
NEWTON	WILMA	ADMIN ASST
PROTHRO	REGINA	GIFTED & TALENTED
SCOTT	CARI	ASST BUSINESS OFFICE MANAGER
WRIGHT	ANDREW	TOBACCO PREVENTION

VIRTUAL ARKANSAS		
Last Name	First Name	Department Title
ALLISON	BROOKES	VIRTUAL ARKANSAS TEACHER
ARNOLD	TAMI	VIRTUAL ARKANSAS TEACHER
ATKINSON	OAKLEY	VIRTUAL ARKANSAS TEACHER
BAUMGARTNER	HEATHER	VIRTUAL ARKANSAS TEACHER
COTTRELL	TIFFANY	VIRTUAL ARKANSAS TEACHER
DAWSON	AMY	VIRTUAL ARKANSAS TEACHER
DUNCAN	TAMRA	VIRTUAL ARKANSAS TEACHER
GILMER	HEATHER	VIRTUAL ARKANSAS TEACHER
GORDON	JOCELYN	VIRTUAL ARKANSAS TEACHER
JOHNSON	SARA	VIRTUAL ARKANSAS TEACHER
KINARD	REBECCA	VIRTUAL ARKANSAS TEACHER
KNOEDL	KATRINA	VIRTUAL ARKANSAS TEACHER
LEWIS	CHRISTIE	VIRTUAL ARKANSAS CTE CAMPUS DIRECTOR
ROARK	JASON	VIRTUAL ARKANSAS TEACHER
STAMPS	AMANDA	VIRTUAL ARKANSAS ADMIN ASST
WHITE	ASHLEY	VIRTUAL ARKANSAS TEACHER
WHITE	REGINA	VIRTUAL ARKANSAS TEACHER
WOOD	KELLYE	VIRTUAL ARKANSAS TEACHER

DAWSON Foster Grandparent Program & PAT		
Last Name	First Name	Department Title
MORENO	MARIELA	DAWSON FGP Volunteer Mgr/
WARREN	KATINA	PAT HBE
WILLIAMS	BRITLEE	PAT HBE

ECH SPED Translator

CTE		
Last Name	First Name	Department Title
FRAZIER WEEKS	STACEY	CTE Admin Asst
SHEPHERD	APRIL	CTE Coordinator

II. TEACHER CENTER

The last section of the annual report provides a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts and an on-site professional development school support report.

- A. Does the co-op provide media/technology services to schools? YES [X] NO []
Does the co-op provide delivery to the districts? YES [X] NO []
How many districts participate in the media program? 22
Do districts contribute dollars to the media services? YES [] NO [X]
Does the co-op operate a “make-and-take” center for teachers? YES [X] NO []

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).

Number of Teacher Participants: 70

The following districts purchased services/items from the Dawson Teacher Center:

Arkadelphia
Bauxite
Bismarck
Centerpoint
Cutter Morning Star
Fountain Lake
Gurdon
Hot Springs
Magnet Cove
Malvern
Mountain Pine
Ouachita
South Pike County

III. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- Cooperative purchasing
- Planning assistance
- Special education services
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Evaluation procedures
- Migrant student Identification
- Bookkeeping assistance
- Technology training
- Curriculum alignment
- Business Management training
- Computer technician
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math coaches training
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and local board members

IV. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- Student assessment program (CTE)
- Speech pathology
- Occupational therapy and physical therapy
- CTE courses through Virtual Arkansas
- Mentor programs: Training support
- Gifted/talented programs: 22 participating districts
- Speech therapist
- Low incidence handicapped
- Other (Please specify):
Early Childhood Special Education 3-5 years of age, Virtual
Arkansas, Arkansas Better Chance Pre-K Program

V. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2022-2023 school year: 2

For this number above, please provide the number in each of the following racial classifications:

White 1

African American 1

Hispanic ___

Asian ___

American Indian/Alaskan Native ___

Indian ___

Number of new females employed by the cooperative for the 2022-202 school year: 40

For this number above, please provide the number in each of the following racial classifications:

White 35

African American 5

Hispanic ___

Asian ___

American Indian/Alaskan Native ___

TERMINATED

Number of males terminated by the cooperative during the 2021-2022 school
year: 2

For this number above, please provide the number in each of the following
racial classifications:

White 1
African American ____
Hispanic ____
Asian 1
American Indian/Alaskan Native ____
Indian ____

Number of females terminated by the cooperative during the 2022-2023 school year: 48

For this number above, please provide the number in each of the following racial classifications:

White 44
African American 4
Hispanic ____
Asian ____
American Indian/Alaskan Native ____

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2022-2023 school year: 10

For the numbers above, please provide the number in each of the following racial classifications:

White 6
African American 3
Hispanic 1
Asian
American Indian/Alaskan Indian
Indian

Number of females seeking employment by the cooperative during the 2022-2023

School Year: 48

For this number above, please provide the number in each of the following racial classifications:

White 44
African American 4
Hispanic
Asian
American Indian/Alaskan Indian
Indian

FY 2023/2024

DAWSON EDUCATION COOPERATIVE

Paraprofessional

190 Days

Steps	NO CDA	CDA	AA/AS in ECE	BA/BS in ECE
1	17,222.00	17,938.00	19,100.00	25,028.00
2	17,672.00	18,388.00	19,550.00	25,478.00
3	18,122.00	18,838.00	20,000.00	25,928.00
4	18,572.00	19,288.00	20,450.00	26,378.00
5	19,022.00	19,738.00	20,900.00	26,828.00
6	19,472.00	20,188.00	21,350.00	27,278.00
7	19,922.00	20,638.00	21,800.00	27,728.00
8	20,372.00	21,088.00	22,250.00	28,178.00
9	20,822.00	21,538.00	22,700.00	28,628.00
10	21,272.00	21,988.00	23,150.00	29,078.00
11	21,722.00	22,438.00	23,600.00	29,528.00
12	22,172.00	22,888.00	24,050.00	29,978.00
13	22,622.00	23,338.00	24,500.00	30,428.00
14	23,072.00	23,788.00	24,950.00	30,878.00
15	23,522.00	24,238.00	25,400.00	31,328.00
16	23,972.00	24,688.00	25,850.00	31,778.00
17	24,422.00	25,138.00	26,300.00	32,228.00
18	24,872.00	25,588.00	26,750.00	32,678.00
19	25,322.00	26,038.00	27,200.00	33,128.00
20	25,772.00	26,488.00	27,650.00	33,578.00

Board approved: March 9, 2022

FY 2023/2024
DAWSON EDUCATION COOPERATIVE
TEACHER SALARY SCHEDULE
190 DAY

STEPS	BSE	MSE	SPEECH- THERAPIST
1	37,942.00	41,716.00	49,687.00
2	38,392.00	42,216.00	50,187.00
3	38,842.00	42,716.00	50,687.00
4	39,292.00	43,216.00	51,187.00
5	39,742.00	43,716.00	51,687.00
6	40,192.00	44,216.00	52,187.00
7	40,642.00	44,716.00	52,687.00
8	41,092.00	45,216.00	53,187.00
9	41,542.00	45,716.00	53,687.00
10	41,992.00	46,216.00	54,187.00
11	42,442.00	46,716.00	54,687.00
12	42,892.00	47,216.00	55,187.00
13	43,342.00	47,716.00	55,687.00
14	43,792.00	48,216.00	56,187.00
15	44,242.00	48,716.00	56,687.00
16	44,692.00	49,216.00	57,187.00
17	45,142.00	49,716.00	57,687.00
18	45,592.00	50,216.00	58,187.00
19	46,042.00	50,716.00	58,687.00
20	46,492.00	51,216.00	59,187.00

***Speech Therapist who have ASHA certification**

Increments = \$450 BSE

Increments = \$500 - MSE & Speech Therapist

Board Approved: March 9, 2022

FY 2023/2024

DAWSON EDUCATION COOPERATIVE

TEACHER SALARY SCHEDULE

200 DAY

STEPS	BSE	MSE
1	39,939.00	43,912.00
2	40,389.00	44,412.00
3	40,839.00	44,912.00
4	41,289.00	45,412.00
5	41,739.00	45,912.00
6	42,189.00	46,412.00
7	42,639.00	46,912.00
8	43,089.00	47,412.00
9	43,539.00	47,912.00
10	43,989.00	48,412.00
11	44,439.00	48,912.00
12	44,889.00	49,412.00
13	45,339.00	49,912.00
14	45,789.00	50,412.00
15	46,239.00	50,912.00
16	46,689.00	51,412.00
17	47,139.00	51,912.00
18	47,589.00	52,412.00
19	48,039.00	52,912.00
20	48,489.00	53,412.00

\$450 INCREMENTS FOR BSE
\$500 INCREMENTS FOR MSE

Board Approved: _____ **March 9, 2022**

FY 2023/2024

DAWSON EDUCATION COOPERATIVE

SUPPORT SALARY SCHEDULE

240 DAY

STEPS	LEVEL I	LEVEL II	LEVEL III
1	21,754.00	21,843.00	28,082.00
2	22,004.00	22,093.00	28,332.00
3	22,254.00	22,343.00	28,582.00
4	22,504.00	22,593.00	28,832.00
5	22,754.00	22,843.00	29,082.00
6	23,004.00	23,093.00	29,332.00
7	23,254.00	23,343.00	29,582.00
8		23,593.00	29,832.00
9		23,843.00	30,082.00
10		24,093.00	30,332.00
11		24,593.00	30,832.00
12		25,093.00	31,332.00
13		25,593.00	31,832.00
14		26,093.00	32,332.00
15		26,593.00	32,832.00
16		27,093.00	33,332.00
17		27,593.00	33,832.00
18		28,093.00	34,332.00
19		28,593.00	34,832.00
20		29,093.00	35,332.00
21		29,593.00	35,832.00
22		30,093.00	36,332.00
23		30,593.00	36,832.00
24		31,093.00	37,332.00
25		31,593.00	37,832.00

Steps 1-10 = \$250.00 increments

Steps 11-25 = \$500.00 increments

Technology Assistant - Index 1.10

Level I - Entry level skills - typing, computer word processing, some office software use knowledge, calculator skill, etc. No minimal formal training.

Level II - Intermediate typing and calculator skills, computer software literate, word processing, etc., skilled. Ability to put these to use immediately. Telephone answering skills, plus some formal training in these areas (i.e. some college courses or seminars with certificate of completion or able to prove skills by demonstration).

Level III - Highly skilled, completed training and proven ability in work area.

Board Approved: _____ March 9, 2022

FY 2023/2024

**DAWSON EDUCATION COOPERATIVE
PROFESSIONAL SALARY SCHEDULE**

STEPS	LEVEL A	LEVEL B	LEVEL C	LEVEL D
1	46,801.00	54,602.00	64,109.00	66,674.00
2	47,301.00	55,102.00	64,609.00	67,174.00
3	47,801.00	55,602.00	65,109.00	67,674.00
4	48,301.00	56,102.00	65,609.00	68,174.00
5	48,801.00	56,602.00	66,109.00	68,674.00
6	49,301.00	57,102.00	66,609.00	69,174.00
7	49,801.00	57,602.00	67,109.00	69,674.00
8	50,301.00	58,102.00	67,609.00	70,174.00
9	50,801.00	58,602.00	68,109.00	70,674.00
10	51,301.00	59,102.00	68,609.00	71,174.00
11	51,801.00	59,602.00	69,109.00	71,674.00
12	52,301.00	60,102.00	69,609.00	72,174.00
13	52,801.00	60,602.00	70,109.00	72,674.00
14	53,301.00	61,102.00	70,609.00	73,174.00
15	53,801.00	61,602.00	71,109.00	73,674.00
16	54,301.00	62,102.00	71,609.00	74,174.00
17	54,801.00	62,602.00	72,109.00	74,674.00
18	55,301.00	63,102.00	72,609.00	75,174.00
19	55,801.00	63,602.00	73,109.00	75,674.00
20	56,301.00	64,102.00	73,609.00	76,174.00
21	56,801.00	64,602.00	74,109.00	76,674.00
22	57,301.00	65,102.00	74,609.00	77,174.00
23	57,801.00	65,602.00	75,109.00	77,674.00
24	58,301.00	66,102.00	75,609.00	78,174.00
25	58,801.00	66,602.00	76,109.00	78,674.00

Teacher Center Coordinator = 1.20 of appropriate step

Business Office Manager = 1.04 of appropriate step

Facilities Specialist = 1.39 of appropriate step

Co-Teaching Consultant= 1.15 of appropriate step

Lead Rise Coordinator= 1.065 of appropriate step

Level A Specialized Job Skills or Knowledge

Level B Specific Degree Requirement or Equivalent. Certain job experiences may be substituted for degree requirement.

Level C Specific Degree Requirement or Equivalent

Level D Administrative Positions with Supervisory and Budgetary Responsibilities

Board Approved March 9, 2022

FY 2023/2024

DAWSON EDUCATION COOPERATIVE

FOSTER GRANDPARENT PROGRAM COORDINATOR

240 DAY

STEPS	Coordinator
1	66,950.00

Board Approved: March 9, 2022

FY 2023/2024

DAWSON EDUCATION COOPERATIVE

COOPERATIVE DIRECTOR

240 DAY

STEPS	DIR
1	137,835.00

Board Approved: March 9, 2022

DAWSON EDUCATION COOPERATIVE

School Districts served in Dawson Education Service Cooperative:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star,
Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake
Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike
County

Officers of the Board

Name	Position	School District
Stephanie Nehus	President	Hot Springs School District
Heath Bennett	Vice-President	Harmony Grove School District
Darin Beckwith	Director/Ex-Officio	Dawson Education Cooperative
Darnesa Fields	Secretary	Dawson Education Cooperative

Members of the Board

Name	Position	School District
Nikki Thomas	Board Member	Arkadelphia School District
Matt Donaghy	Board Member	Bauxite School District
Kim Anderson	Board Member	Benton School District
Susan Kissire	Board Member	Bismarck School District
Karen Walters	Board Member	Bryant School District
Jody Cowart	Board Member	Centerpoint School District
Nancy Anderson	Board Member	Cutter Morning Star School District
Michael Murphy	Board Member	Fountain Lake School District
Tim Holicer	Board Member	Glen Rose School District
Andrew Vining (interim)	Board Member	Gurdon School District
Heath Bennett	Board Member	Harmony Grove School District
Stephanie Nehus	Board Member	Hot Springs School District
Melissa Speers	Board Member	Jessieville School District
Pike Palmer	Board Member	Kirby School District
Shawn Higginbotham	Board Member	Lake Hamilton School District
Shawn Cook	Board Member	Lakeside School District
Danny Thomas	Board Member	Magnet Cove School District
Brian Golden	Board Member	Malvern School District
B.J. Applegate	Board Member	Mountain Pine School District
Larry Newsom	Board Member	Ouachita School District
Ronnie Kissire	Board Member	Poyen School District
Tanya Wilcher	Board Member	South Pike County School District

Teacher Center Committee 2022-2023

Committee Member	District	Position	Email
Anita Malcom	Arkadelphia	Teacher	Anita.malcom@arkadelphiaschools.org
Leann Pinkerton	Bauxite	District Administrator	pinkertonl@bauxiteminers.org
Christine Koch	Benton	Teacher	ckoch@bentonschools.org
Allyson Freeman	Bismarck	Teacher	allyson.freeman@bsd-lions.net
Pam Kenney	Bryant	Administrator	pkenney@bryantschools.org
Jenifer Pedron	Centerpoint	Teacher	jenifer.pedron@goknights.us
Laura Baber	Cutter Morning Star	Administrator	laura.baber@cmseagles.net
Dana Smith	Fountain Lake	Teacher	dsmith@flcobras.com
Rhonda Hodges	Glen Rose	Teacher	rhodges@grbeavers.org
Ashley Collins	Gurdon	Teacher	collinsa@go-devils.net
Meghann Donaldson	Harmony Grove	Administrator	mdonaldson@harmonygrovesd.org
Gail Bean	Hot Springs	Instructional facilitator	beang@hssd.net
Amanda Sarver	Jessieville	Administrator	amanda.sarver@jsdlions.net
Dolores Cowart	Kirby	Administrator	Dolores.cowart@kirbytrojans.net
Jennifer Bradley	Lake Hamilton	Teacher	jennifer.bradley@lhwolves.net
Kimberly Vanmeter	Lakeside	Teacher	kimberly_vanmeter@lakesidesd.org
Bethany Rice	Magnet Cove	Teacher	Bethany.phillips@magnetcove.k12.ar.us
Lillian Harper	Malvern	Administrator	laharper@malvernleopards.org
Melissa (Munroe) Wilson	Mountain Pine	Teacher	melissa.munroe@mpsdrd.com
Lyn McDade	Ouachita	Administrator	Lyn.mcdade@ouachitasd.org
Bryce Harrison	Poyen	Administrator	harrison.bryce@poyenschool.com
Melissa Jones	South Pike County	Teacher	melissa.jones@rattlers.org

Dawson Education

Cooperative DATE: June 2023

Program Summaries....

PROGRAM: ADMINISTRATION

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes No

RESTRICTED NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Darin Beckwith, Director, M.S.E.
Candiss Bennett, Assistant Director/Teacher Center Coordinator, M.S.E.
Veronica Nelson, Business Office Manager, M.B.A
Shannon Porter & Cari Scott, Assistant Business Office Manager/Human Resources
Tamra Dempsey, Business Office Assistant
Darnesa Fields, Administrative Assistant/Board Secretary
Sandra Ankton, Professional Development Coordinator, B.B.A.
Sue Newton, Secretary

GOALS AND DESCRIPTION:

The director of the Dawson Education Cooperative is employed by the Board of Directors to administer the programs and services of the organization. The director's duties also include maintaining and supervising both the licensed and non-licensed employees. The director works closely with the teacher center coordinator and the program coordinators to ensure a seamless and productive work environment for all employees.

PROGRAM SUMMARY:

The Dawson Education Cooperative receives a state-based grant yearly. This base grant provides for a director, teacher center coordinator, and business office and classified office personnel. The remainder of the cooperative budget comes from grants and the local school districts served.

The funds are "pooled" so that strong programs can be returned to each member school.

The Director, who is hired by the Board of Directors, has the responsibility for general supervision of all cooperative programs. A Board of Directors that consists of a representative from each of the member school districts governs Dawson Co-op. The Board has elected to use an Executive Committee which is made up of one representative from each of the six counties, the Board President, the Board Vice-President, and the immediate past president. The actions of the Executive Committee are submitted to the full Board of Directors for concurrence.

The educators in the twenty-two districts Dawson serves guide the cooperative. The major source of input, in addition to the Dawson Teacher Center Committee, are the various job-alike groups for principals, dyslexia specialists, gifted and talented teachers, curriculum leaders, technology coordinators, and others that meet quarterly with co-op personnel. All of these groups ensure responsiveness to the needs of local districts by Dawson staff through their continuing input.

Dawson Education Cooperative is able to provide many additional services because of its collaboration between the Arkansas Department of Education and the institutions of higher education. Dawson is a part of the statewide co-op network, which meets regularly to discuss issues and concerns. The Arkansas Department of Education is a vital link for the cooperative in planning and implementing activities that enhance student learning. Henderson State University, Ouachita Baptist University, Arkansas State University Three Rivers, and National Park Community College, STEM Center and Southwest Arkansas Education Renewal Zone are strong partners of the Dawson Co-op. Dawson also has strong community support, with staff members serving on committees for local, regional, and state agencies.

MAJOR HIGHLIGHTS OF THE YEAR:

During every general legislative session, Dawson Education Cooperative works closely with the Arkansas Legislature and hosts a Legislative Luncheon where superintendents from our 22 districts are invited to attend and meet with our Arkansas State Legislature. This event is instrumental in maintaining a positive relationship with those who are making the laws that govern our schools and providing a means to share ideas, etc. Additionally, Dawson continues to host an annual superintendents' conference and principals' institute to provide area administrators with their required professional development and network/collaboration opportunities.

PROGRAM: ARKANSAS BETTER CHANCE FOR SCHOOL SUCCESS

FUNDING SOURCE: Arkansas Better Chance for School Success

COMPETITIVE GRANT: YES X NO ___

RESTRICTED X NON-RESTRICTED _____

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Centerpoint, Cutter Morning Star, Fountain Lake, Harmony Grove, Hot Springs, Jessieville, Magnet Cove, Malvern, Mt. Pine, Ouachita, Poyen, Garland County Consortium (Hot Springs, Lakeside, Jessieville, Mt. Pine, Cutter Morning Star, Fountain Lake), and Lake Hamilton.

PERSONNEL:

Shasta Pentecost, Coordinator, M.S.E.
Diedra Middleton, Program Specialist, A.A.
Tanika Flannigan, Administrative Assistant, B.B.A.
Debbie Forsythe, Administrative Assistant, A.A.
Sara Taylor, Administrative Assistant, CDA
Trudy Conzel, Floating Substitute, M.S.E.
Brenda Malcom, Administrative Assistant, College Hours
Melva Coleman, Administrative Assistant

P4 or K-6 Certified Teachers:

Tiffany Barnes, Tina Beals, Amanda Burroughs, Gretchen Boyes, Kirby Calcagno, Janna Clements, Saba Chaudry, Stacie Cornwell, Ashley Dankert, Hannah Dwiggins, Randi Graves, Schelley Graves, Susan Green, Ashley Griggs, Brenda Harmon, Theresa Jones, Faith Killian, Karissa Kissire, Dawna Pendarvis, Shannon Perez, Polly Petty, Paige Prothro, Morgan Reeves, Michelle Rorie, Keri Rutherford, Jennifer Ruff, Sara Scott, Pamela Smart, Laverne Slaughter, Shelley Thornton, Whitney Vallun, Charity Vaught, Leigh Ann Ventress, Karen Ware, Caitlin Wisenhunt, Amy Woodard, Brooke Woolford.

CDA/AA/BA Certified Paraprofessionals:

Christie Armstorg, Roester Bailey, Christie Burroughs, Kelsey Bradshaw, Tori Campbell, Jessica Caudill, Sara Cherry, Amy Clements, Shelby Crawley, Alexa Danlodji, Shauna Davis, Darona Duncan, Kristi Hampel, Tonya Heath, Addison Holt, Rachael Motes, Belinda Hughes, Jessica Kelloms, Kim King, Alesia Lunsford, Shana McDermott, Tammy McKeehan, Jessica McGhee, Teresa McMahan, Stacey Miles, Treanna Ousley, Amy Parker, Andrea Pegues, Paula Ross, Carla Shelnut, Robin Slate, Alexis Smith, Tamra Speers, Lavonda Spivey, Pam Stoner, Kerri Sullivan, Sarah Taylor, Amanda Watson, Amy Watts, Tonya White.

Part-time Substitutes – As needed – Willsub

GOALS AND OBJECTIVES:

- Provide high-quality, developmentally appropriate programs for preschool children
- Provide a safe and nurturing environment that promotes development enhances the learning of each individual child in the program
- Establish relationships with families of each preschool child
- Collaborate with community members to deliver high quality services to preschool children and their families
- Provide a well-qualified and trained

PROGRAM SUMMARY:

The Dawson Education Cooperative Arkansas Better Chance for School Success Program provides high-quality, developmentally appropriate preschool programs for educationally deprived children ages 3 and 4 years from families with gross income not exceeding 200% of the Federal Poverty Level.

MAJOR HIGHLIGHTS OF THE YEAR:

One of the major highlights of the year was the introduction of the PreK RISE curriculum. All of our classrooms have implemented the Launchpad Curriculum and have received support throughout the year from a PreK RISE Coach.

As the year progressed, Covid restrictions were lifted and the classrooms were able to return to normal. Two parent teacher conferences were held this year and the classrooms were able to go on a field trip this spring.

PROJECT: AR CO-TEACHING PROJECT & THE STRATEGIC INSTRUCTION MODEL (SIM) PROFESSIONAL DEVELOPMENT

FUNDING SOURCE: State Performance Grant

COMPETITIVE GRANT: Yes___ No X

RESTRICTED X **NON-RESTRICTED**__

PARTICIPATING DISTRICTS:

The Arkansas Co-Teaching Project provides technical assistance and professional development to all Arkansas school districts interested in beginning or improving a co-teaching program. During 2022-2023, the project once again collaborated with Johns Hopkins University’s Center for Technology in Education (JHU CTE) to provide Boundless Learning Co-Teaching, (a year-long, blended professional development package), to interested schools. The following schools and districts participated: Bentonville Old High Middle School (Bentonville SD), Blevins High School (Blevins SD), Cross County Elementary School and Cross County High School (Cross County SD), Jessieville High School (Jessieville SD), Morrilton High School (South Conway County SD), Hackler Intermediate and Mountain Home Junior High School (Mountain Home SD), Russellville Junior High School and Russellville High School (Russellville SD), West Fork Middle School and West Fork High School (West Fork SD), and Westside High School (Westside Consolidated SD).

In addition to the year-long professional development package, the project team also provided one-day co-teaching overview sessions. These sessions were provided to regional participants at the Arch Ford Cooperative, Arkansas River Cooperative, Crowley’s Ridge Cooperative, Dawson Cooperative, DeQueen-Mena Cooperative, Great Rivers Cooperative, Guy Fenter Cooperative, Northcentral Cooperative, Northeast Cooperative, Northwest Cooperative, Ozark Unlimited Resource (OUR) Cooperative, Southeast Cooperative, Southwest and South Central Cooperative (combined), and Wilbur Mills Cooperative.

Trainings were also provided to the Rogers SD for the following schools: Elmwood Middle School, Oakdale Middle School, Birch Kirksey Middle School, Janie Darr Middle School, Bellview Elementary, Tucker Elementary, Mathias Elementary, Northside Elementary, Old Wire Elementary, Grace Hill Elementary, Tillery Elementary, Eastside Elementary, Lingle Middle School, Rogers High School, Rogers-Heritage High School; for the Cabot SD administrators from Central Elementary, Westside Elementary, Freshman Academy, Stagecoach Elementary, Cabot High School, Eastside Elementary, Mountain Springs Elementary, Learning Academy, Cabot Middle School North, Cabot Middle School South, Southside Elementary, Cabot Junior High School, Academic Center for Excellence, and Ward Central Elementary; and from the Hot Springs SD: Oaklawn STEM and Langston Elementary. Other trainings were provided to Riverview SD; Lakeside Elementary,

Lakeside Middle School, and Lakeside High School (Lakeside [Lake Village] SD); Berryville Middle School (Berryville SD), and Northside High School (Fort Smith SD). Administrator and leadership team overviews were presented to Northwest Cooperative’s administrators and the 2022-2023 Special Education beginning administrators, and Jonesboro High School (Jonesboro SD) administrators. The project also trained four existing independent state co-teaching coaches to support the schools participating in the 2022-2023 Boundless Learning Co-Teaching Professional Development.

The Arkansas Co-Teaching Project was well represented at state, national, and international conferences. The project team members participated in the 2022-2023 LEA Academy, the Arkansas Department of Education Summit, the Arkansas Collaborative Consultants Annual Conference, and the DCDT International Conference. Debbie Fleming, the project director, joined three Johns Hopkins University team members to present a session at the 2023 International LDA Conference.

The Arkansas Co-Teaching Project for the first time this year collaborated with four institutions of higher learning. Co-teaching overviews were presented to student interns in the schools of education at the University of Arkansas at Monticello, the University of Arkansas at Pine Bluff, Southern Arkansas University, and the University of Central Arkansas. The project director served as a panelist for the panel discussion at the Region IV Education Rising Conference and was a volunteer for AR ESVI Cane Quest.

We are scheduled during the summer of 2023 (FY24) to present 6-hour co-teaching trainings for Northwest Cooperative, Crowley’s Ridge, Arkansas River Cooperative, Arch Ford Cooperative, Guy Fenter Cooperative, Wilbur Mills Cooperative, Northeast Cooperative, and Ozark Unlimited Resource (OUR) Cooperative. We will also present an overview training for new educators in the mentor program at Wilbur Mills Cooperative.

PERSONNEL:

Debbie Fleming, Director of the Arkansas Co-Teaching Project and Strategic Instruction Model (SIM) Professional Developer
Debbie Byers, Special Education Collaborator for the Arkansas Co-Teaching Project

GOALS:

The Arkansas Co-Teaching Project’s mission is to educate and support teachers and administrators in the effective implementation of the co-teaching model. Co-Teaching is “an instructional delivery approach in which a classroom teacher and a special education teacher (or other special service professional) share responsibility for planning, delivering, and evaluating instruction for a group of students, some of whom have exceptional needs” (Friend, Reising, and Cook).

Districts and schools often adopt the co-teaching model as part of their plan to ensure that all students, including those with disabilities, are taught by “highly qualified” teachers. Many districts and schools choose to implement the model as means to ensure that students with

disabilities have access to the rigorous general education curriculum in the least restrictive environment, the general education classroom. Implementation of the model also supports the Arkansas Department of Education- Division of Elementary and Secondary Education, Office of Special Education's goal to increase the number of students with disabilities receiving their instruction 80% or more of the time in the general education classroom.

The Arkansas Co-Teaching Project goals for 2022-2023 focus on improving the classroom implementation of the co-teaching model and supporting schools in increasing or maintaining the number of students with disabilities who receive their instruction 80% or more of the time in the general education classroom.

PROGRAM SUMMARY:

The Arkansas Co-Teaching Project provides a tiered system of support to staff at schools interested in starting a co-teaching program or improving the fidelity of an existing program. Tier 1 supports include telephone and email technical assistance and access to informational resources about the co-teaching model. Interested administrators, teachers, and co-teachers regularly contact the project team to obtain basic information about the co-teaching model, roles and responsibilities of co-teachers, best practices for implementation, scheduling, sources of co-teaching professional development, etc. The project team also works across units of the ADE to respond to informational requests about co-teaching and the services provided by the project.

Tier 2 services include more extensive technical assistance that is provided onsite or remotely by telephone or Zoom meetings. Tier 2 services also include onsite or regional overviews of the co-teaching model. We are scheduled during the summer of 2023 to present 6-hour face-to-face trainings for many of the education cooperatives and several school districts.

Tier 3 services are provided in the form of the year-long, blended professional development package, Boundless Learning Co-Teaching (BLC). This package is provided in partnership with Johns Hopkins University's Center for Technology in Education (JHU CTE) and includes a face-to-face two-day Summer Institute, online modules, webinars, onsite coaching, and implementation evaluation for administrators, co-teachers, and instructional facilitators who agreed to serve as BLC facilitators.

The project's team consists of the project director, a co-teaching collaborator, independent state co-teaching coaches, the Boundless Learning Co-Teaching professional development team from JHU CTE, and Dr. Cynthia Pearl, a national co-teaching researcher based at the University of Central Florida. According to current best practices in professional development, the project relies upon implementation evaluation data collected from participating schools to guide its planning and to improve the support provided to schools participating in its comprehensive professional development package.

MAJOR HIGHLIGHTS OF THE YEAR:

During the 2022-2023 school year, the Arkansas Co-Teaching Project continued to partner with Johns Hopkins University's Center for Technology in Education (JHU CTE) to provide Boundless Learning Co-Teaching, a year-long, blended professional development package, to a

statewide cohort of 13 schools in 9 districts. The professional development package included traditional face-to-face sessions, facilitated online modules, web meetings for administrators, and onsite coaching. In addition, instructional facilitators and administrators from participating schools were provided the opportunity to participate in an additional professional development component, the Boundless Learning Co-Teaching Micro-Credential. This component trained administrators and instructional facilitators to provide onsite support to their co-teaching programs. Participating instructional facilitators were given the opportunity to earn a micro-credential badge awarded by Johns Hopkins University and the Arkansas Co-Teaching Project, a program piloted with the Office of Teacher Effectiveness (ADE-DESE).

Fidelity of implementation continued to be an important goal for the project. Each participating school was required to participate in the project's comprehensive implementation evaluation plan. The plan includes components to measure changes in system support (school practices) for the co-teaching model, application of the co-teaching model in the co-taught classroom, and the model's impact on students with and without disabilities. Implementation data is collected in the fall and again at the end of the school year. Because of these timelines, the compiled data for 2022-2023 school year is not yet available. Instead, the results described below are those from the 2021-2022 school year. The 2021-2022 cohort included 25 schools from 17 school districts.

Student outcome measures in the form of final grades of students were collected from the 25 schools that used a traditional A-F grading scale. Results from the 58 co-taught classes of 1301 students (386 students with disabilities and 915 students without disabilities), indicated:

96% of students with disabilities received passing grades

81% of students with disabilities received "C" or higher

Changes in school system practices are necessary in order to implement the co-teaching model with fidelity. These are measured by the Action Planning Checklist survey completed by building administrators and facilitators. The survey includes a list of 29 building support actions critical to a successful co-teaching program. In the fall of 2021, the average participating school addressed, to some extent, 88 percent of the items on the checklist. At the end of the 2021-2022 school year, 82 percent of the items were addressed to some extent by the same schools. Co-teachers' changes in instructional practices and collaborative relationship development with their partners were measured with the Colorado Assessment of Co-Teaching (CO-ACT) survey, which was completed individually by co-teachers. The assessment uses a Likert rating scale of 1 (strongly disagree) to 5 (strongly agree). In the fall of 2021, a total of 10 of the 42 items were rated less than 4.25 by the co-teacher cohort. At the conclusion of the year-long professional development, only 3 of the 42 items had means of less than 4.25, indicating that many of these teachers perceived that the critical components of co-teaching were in place.

Individual school evaluation results from 2021-2022 were shared with the school's administrators for their use in planning for 2022-2023. The summary evaluation results were used by the Arkansas Co-Teaching Project's team to improve the supports provided to participating schools.

PROGRAM: ARKANSAS TRANSITION CONSULTANT SERVICES

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes X No _____

TYPE: RESTRICTED _____ NON-RESTRICTED X

PARTICIPATING DISTRICTS:

Dawson Coop (by county):

Garland: Hot Springs, Fountain Lake, Jessieville, Mountain Pine, Lake Hamilton, Lakeside, Cutter-Morning Star, First Step, Inc.

Hot Spring: Bismarck, Glen Rose, Malvern, Magnet Cove, Ouachita

Clark: Arkadelphia, Gurdon

Grant: Poyen

Pike: Kirby, Centerpoint, South Pike Co.

Saline: Bryant, Benton, Harmony Grove

Southwest Coop (by county):

Hempstead: Blevins, Hope, Spring Hill

Miller: Fouke, Genoa Central, Texarkana

Lafayette: Lafayette Co.

Nevada: Prescott, Nevada Co.

DeQueen/Mena Coop (by county):

Polk: Mena, Ouachita River, Cossatot River

Montgomery: Caddo Hills, Mt. Ida

Howard: Dierks, Mineral Springs, Nashville

Sevier: DeQueen, Horatio

Little River: Ashdown, Foreman

GOAL:

Arkansas Transition Services' goal is to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post school outcomes.

PROGRAM SUMMARY:

The Arkansas Department of Education, Special Education Unit, funds a grant by which the consultant group,

Arkansas Transition Services, works to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post school outcomes,

as mandated by the Individuals with Disabilities Education Act.

Arkansas Transition Services consists of six transition consultants across the state, including a State Transition Coordinator. All consultants provide district, regional and statewide trainings and technical assistance throughout the year.

Arkansas Transition Services develops and provides trainings based not only on Federal mandates, but also on the needs of school districts and transition teams in the area of transition. Some of these trainings include how to develop transition classes, transitions assessment trainings, involving the student in transition planning, compliance with transition indicators, and how to gain parental participation and how to establish local transition teams. We continue to work hard to build capacity in the districts through reviews of transition plans, followed up with report findings and recommendations for additional training. This has been an effective and proactive practice that districts have participated in prior to being monitored by the Special Education Unit.

Arkansas Transition Services (ATS) also works with adult service providers around the state to share concerns and possible strategies to better connect with schools and their students. A collaborative effort is made among districts, agencies and ATS to hold Transition Fairs to increase the knowledge of agency services around the state. Agencies are also invited to participate in IEP meetings and on local transition teams. ATS also maintains a leadership role in the Arkansas Interagency Transition Partnership, which works to bring agencies together to discuss issues and develop strategies to better serve schools and students. Arkansas Transition Services has an agreement with under an OSEP funded project, the National Technical Assistance Center for Transition the Collaborative NTACT-C (formerly National Technical Assistance Center for Transition - NTACT). NTACT-C is focused on improving transition outcomes. Each year, at least two ATS representatives attend the sponsored, Capacity Building Institute as a state team (which was held virtually), along with Arkansas Rehabilitation Services representatives, teacher representatives and IDEA Data and Research representatives. In 2016, we continue to be an “Intensive State” with NTACT-C. We have receive assistance with the development and implementation of technical assistance and professional development plan based on the goals and outcomes we had identified in our application. The goals within our updated technical assistance plan for the 2021-2022 fiscal year are as follows:

1. By June 30, 2022, Arkansas Transition Services will work to increase agency collaboration for improvement of outcomes for post-school employment, post-school education and training, and post-school independent living and community participation.
2. By June 30, 2022, Arkansas Transition Services will promote evidence-based practices for successful post-school outcomes for students with disabilities.
0. By June 30, 2022, Arkansas Transition Services, in collaboration with University of Kansas, Center on Developmental Disabilities, will promote self-determination and positive post-school outcomes for students with disabilities.

0. By June 30, 2022, Arkansas Transition Services, in collaboration with video Modeling Trainers around the State, will promote positive post-school outcomes for students with disabilities and increase the capacity of educators' use of evident-based practices.
5. By June 30, 2022, Arkansas Transition Services will promote high quality, equitable access to, information on transition and transition practices.

FILE REVIEWS PROVIDED TO:

Gurdon, DeQueen, Bryant, Hot Springs, Glen Rose, Texarkana

DISTRICT TRAININGS PROVIDED TO:

Gurdon, Benton, Malvern, Glen Rose, Texarkana, Genoa Central

CONSULTS PROVIDED TO:

Poyen, Bismarck, Arkadelphia, Centerpoint, Bryant, Fountain Lake, Gurdon, Benton, South Pike Co., Cutter Morning-Star, Glen Rose, Hope, Genoa Central, Fouke, Prescott, Cutter Morning-Star, Mountain Pine; Mount Ida, Caddo Hills, Magnet Cove (PISA)

PROFESSIONAL CONFERENCES/SESSIONS PRESENTED/ATTENDED:

Compliance Training: Indicator 13 Checklist Walk-Through (2021 summer training)

Transition Assessment: Post Module Training (2021 summer training)

Inclusive Practices Training

Executive Skills Training

Demystifying Sped 504 Workshop

AR School of Law Workshop

NTACT: C – Complex Needs Group

APSRC Conference

LEA Academy

MEETINGS ATTENDED:

AR Department of Special Education Unit Collaborative Meeting; Arkansas Transition Services Consultants' monthly meetings; Areas' V and VII Special Education Supervisors' monthly meetings; Livebinder with Tina; SDLMI District meeting (Centerpoint); CIRCLES meeting; Transition Coalition Self-Study; Video Modeling; CAYSI; Project Discovery; TEP (@ Bismarck); Project SEARCH (Glen Rose); EARS (Zoom)

TRANSITION TEAM MEETINGS ATTENDED (Including District Meetings):

Benton, Centerpoint (SDLMI), Arkadelphia (SDLMI); Transition Team Introduction for WOLF; Lake Hamilton (PLC meeting)

TRANSITION FAIR ATTENDED:

Benton

DeQueen/Mena

Glen Rose

SPECIAL EVENTS ATTENDED:

Inclusion Film Camp – U of A at Pulaski Tech

Arkansas Transition Services – Cadre

AEDD Adult Skills Training Center – Open House

MEETING FACILITATED:

Project Discovery

SUMMER PROFESSIONAL DEVELOPMENT TRAINING(S):

Compliance Training: Indicator 13 Crosswalk Walk Through (June/July 2021)

Transition Assessment: Post Module Training (June/July 2021)

DCDT Conference (Myrtle Beach – May 2022)

Executive Skills Function Training

Learning for All

MAJOR HIGHLIGHTS OF THE YEAR:

The Inclusion Film Camp is a collaborative effort of Arkansas Transition Services, Arkansas Rehabilitation Services and Inclusion Films, and University of Arkansas at Pulaski Technical College, scheduled to take place in North Little Rock from April 25 – April 29, 2022.

College Bound AR (CBA) is an annual event held in collaboration with University of Central Arkansas held. This year, CBA will be on June 27 – 29, 2022. CBA is a three-day residential program intended to increase student's knowledge of accommodations, assistive technologies, leadership skills, and other exciting aspects of college life. Parents and professionals are also invited to attend and learn about the possibilities for their children and students at the college level.

Self-Directed Learning Model of Instruction (SDLMI) is an opportunity for districts to participate in our training this spring for the Self-Determined Learning Model of Instruction (SDLMI) in collaboration with Kentucky University (KU). This is just one of the evidence-based practices in the area of self-determination we are using to scale up in Arkansas. MOUs have been sent. The training will cost the district absolutely nothing (except maybe a substitute when attending the training).

Our website (www.arkansastransiton.com) has recently been revamped with a new, colorful, easy to navigate template, and professional development opportunities through video recorder modules. New resources have been added, including a Transition Fair Toolkit and Guidance and Career Counselor's Toolkit for teachers and counselors; interactive IEP forms for students; healthcare transition information for parents; the TAGG online assessment for secondary aged youth with disabilities, their families and professionals; and updated agency resources by county including FAQs on Workforce Innovation Opportunities Act signed in June of 2014.

FUTURE TECHNICAL ASSISTANCE AND SUPPORT:

A Transition Summit is held every other year for local transition teams around the state to meet and assess the needs of the team's area. These teams then develop a plan based on those needs to improve transition outcomes. The Arkansas Transition Services Summit will host the National Division on Career Development and Transition along with in 2022.

PROGRAM: ARKANSAS K-12 SUPPORT SPECIALISTS

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: Yes_____ No__X__

RESTRICTED FUNDING: __X__ NON-RESTRICTED FUNDING: _____

PERSONNEL:

Behavior Support Specialist Coordinator- Shelia Smith, Ph.D., L.P., BCBA-D

Behavior Support Specialists:

Shana Bailey, M.S.

Jennifer Brewer, Ed.S.

Julie Butterworth, M.C.D, CCC-SLP, BCBA

Sandy Crawley, M.S.E.

Kelly Davis, M.Ed., BCBA

Sonia Hartsfield M.Ed.

Audrey Kengla, M.S., CCC-SLP

Amanda Kirby, M.S.E.

Kat Lancaster, M.A., CCC-SLP

Lindsey Lovelady, M.S., BCBA

Allison Mears, LPC., BCBA

Sarra Petray, Ed.S.

Nicheyta Raino, M.Ed., BCBA

Jenna Stapp, M.A.T.

Connie Thomason, M.Ed., BCBA

Mary Walter, Ed.S.

PARTICIPATING SCHOOLS: Statewide

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT

GOAL:

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior supports for all students.

Cohort 3- Alma Intermediate-Alma, Asbell Elementary-Fayetteville, Beard Elementary- Fort Smith, Happy Hollow Elementary-Fayetteville, McNair Middle School - Fayetteville, Bald Knob High School, Cave City Elementary- Cave City, McRae Elementary - Searcy, University Heights Elementary - Nettleton, Holly Harshman Elementary - Mena, Horatio Elementary - Horatio, Mena Middle School- Middle, Mena High School- Mena, Oscar Hamilton Elementary - Foreman, Bryant Elementary- Bryant, Colleegeville Elementary - Bryant, Guy-Perkins Elementary- Guy Perkins, Hurricane Creek Elementary - Bryant, Pottsville Jr High- Pottsville, Springhill Elementary - Bryant

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer at least 6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2022-23:

- Accepted Cohort 3 with 20 building-level teams across the state
- 97% of participants in Cohort 3 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 96% of participants in Cohort 3 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting our SMART goal(s).
- 98% of participants in Cohort 3 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 94% of participants in Cohort 3 agreed to strongly agreed that they feel confident in carrying out the the steps in their action plan.

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide technical assistance and support to local school personnel in the identification and educational programming for students identified with autism
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor for the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site consultation, student observation, record review and written recommendations with follow up and training as needed
- Assistance with Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Assistance with autism identification and programming
- Professional development opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2022-2023:

- Provided on-site coaching and consultation, student observation, record review, conference attendance, specialized evaluations, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 148 CIRCUIT referrals across all Education Service Cooperatives

Professional Learning Opportunities

GOAL:

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2022-2023:

- Offered 25 of the 5 Essential Components of School-Wide Behavior Supports professional developments and trained 84 building-level teams. In June, Springdale will train all of their buildings (30+ teams) with approximately 300 participants.
- Added 13 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success. <https://arbss.org/behavior-breaks/>
- Provided over 170 professional learning opportunities in person or virtual to school districts in all Education Service Cooperatives with over 3233 participants
- Scheduled 61 additional professional learning opportunities by the end of 6/30/23

ADDITIONAL BSS HIGHLIGHTS OF 2022-2023:

- Presented at Arkansas School Psychology Association Conference
- Presented at SEAS Conference
- Presented at Arkansas Association of Alternative Educators Conference
- Contracted with an outside agency to provide the Autism Diagnostic Observation Schedule (ADOS-2) training at no cost to school personnel qualified to administer assessments
- Facilitated 6 regional Community of Practices monthly (September, October, November, January, February) to school personnel to assist with the practice scoring or administration of the ADOS-2
- 9 BSS attended the PBIS Leadership Forum
- 2 BSS attended the LRP Institute Convention
- Served on DESE Leadership Team for Arkansas THRIVE
- Supported the launch of DESE THRIVE Academy Cohort 1 including providing professional development during the academy (6/2022, 7/2022, 9/2022)
- Supported the DESE THRIVE Academy Cohort 2 including providing professional development during the academy 1/2023, 3/2022, 6/2022)

PROGRAM: DAWSON CAREER AND TECHNICAL EDUCATION

FUNDING SOURCE: Arkansas Division of Career and Technical Education
District Allocations of Carl D. Perkins Federal Funds

FUNDING AMOUNT: \$669,816.68

COMPETITIVE GRANT: Yes ___ No X___

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Bismarck, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County.

PERSONNEL:

April Shepherd, CTE Coordinator, M.S.E.
Stacey Weeks, CTE Administrative Assistant

GOALS:

The Dawson Career and Technical Education (CTE) Department has the responsibility to provide service and support to initiate and maintain quality CTE programs to the twenty member districts which make up the Dawson Perkins Consortia, in accordance with the Arkansas Department of Education, Division of Career and Technical Education Policies, Procedures and Federal Guidelines. Serving as a liaison between ADE-DCTE and the Perkins Consortia LEA members, it is our goal to assist in data collection, evaluation of programs, provide assistance to new instructors, provide continuing staff development for all CTE instructors, provide assistance in helping schools to meet performance indicator targets, provide assistance to schools to tabulate proper data for completers, concentrators and placement reporting, provide assistance to schools in helping students obtain national certifications, encourage the development and implementation of advanced technologies in the improvement of CTE programs, assist with writing grants for program development within the local districts, assist in program development and implementation of CTE student organizations, and work with each LEA to develop new and/or expanded programs of study.

SUMMARY:

The Dawson Education Cooperative Perkins Consortia works with the ADE- Division of Career and Technical Education to meet the negotiated target goals set and approved by the state. The Perkins Indicator areas include Four Year Graduation Rate, Extended Graduation Rate, Mathematics, Reading/Language Arts, Science, Post-Secondary Placement, Non-Traditional Program Enrollment, and Attained Recognized Postsecondary Credential. In 2022-23, Dawson continued serving the member schools by conducting site visits with member districts to work on implementation strategies in career and technical program areas that helped to improve performance data on the Perkins Indicators.

Dawson supports Perkins member schools via the CTE Coordinator and Administrative Assistant. Perkins approved projects are written and implemented annually in accordance with Perkins law and the DCTE initiatives aligned with the Comprehensive Local Needs Assessment

(CLNA). The CTE Coordinator consults with stakeholders who have a vested interest in the workforce needs within the five county region making up Dawson Coop. (Clark, Garland, Hot Springs, Pike and Saline). The CTE Coordinator collects and reports completers and placement data for consortium members, provides budgeting and allocation of funds, develops regional partnerships with stakeholder groups, assists districts with new program start up grants, assists in maintaining approved programs of study and supports teachers with high quality professional development. Technical assistance for CTE programs is provided to teachers and administrators in the area of:

- New and expanded program development
- Submit Start Up Grant Applications and provide assistance/guidance
- Career pathway alignment between Secondary and Post-Secondary Partners
- Programs of study approval
- Curriculum alignment and development
- Crosswalk of core academics to CTE standards
- Submit Innovation and Nontraditional Grant Application and provide assistance/guidance
- Plan and deliver relevant and sustaining professional development to program areas
- Purchase and track modern equipment within designated program areas
- Assist with CTE teacher licensure and support novice CTE instructors
- Developing regional advisory councils and host stakeholder meetings

The Dawson CTE Department addresses and provides assistance to member districts to help develop high quality CTE programs that integrate:

- students with a strong experience in and an understanding of the interworking's within business and industry
- student attainment of challenging academic curriculum aligned to a career focused curriculum
- the needs of individuals who are members of special populations
- involvement with parents, community and business and industry
- involvement with secondary and post-secondary education
- integration, development and improvement of modern technology used within the workplace
- quality professional development for administrators, counselors and teachers

MAJOR INITIATIVES:

Dawson worked diligently with member schools to provide students with an industry certification. Each program of study, at the local district, offered students the opportunity to obtain an industry certification which would make them more employable upon the completion of high school. Using Perkins funds, Dawson provided training and resources to maximize the ability of schools to offer curriculum and testing opportunities needed for students to obtain national certifications.

One school within Dawson Coop, Lake Hamilton High School, was chosen to showcase model CTE programs. Lake Hamilton School District hosted the Regional CTE Showcase where members of the ADE/DCTE staff, state legislators, business and industry representatives, community members, parents, administrators, educators and students attended to learn more about the exciting programs offered within the district.

Dawson received a grant to provide training and mentorship to educators seeking to acquire the 410,412 or 418 endorsement on their teaching license. Dawson had eight teachers sign up for the semester training and mentorship program. Dawson was one of two educational cooperatives having one hundred percent completion of the mentorship program. Every teacher completing the training received the endorsement on their teaching license this fall.

Dawson provided grant writing assistance to three schools receiving innovation and non-traditional grant funding and six schools receiving start up grants to begin new CTE programs of study in the 2022-23 school year. The total amount awarded was \$379,136.54.

Innovation Grants

Bauxite Middle School	Robotic Kits for Keycode	\$16,270.00
Lake Hamilton High School	Garland County Draft Day	\$21,725.00

Non-Traditional Grant

Dawson Education Cooperative	Career Exploration Fair	\$ 1,240.00
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Start Up Grants

Bauxite High School	Programming	\$26,877.00
Cutter Morning Star	Pre-Educator	\$33,203.14
Glen Rose	Plant Systems	\$90,534.52
Harmony Grove	Sports Medicine	\$31,956.67
Hot Springs	Sports Medicine	\$31,956.67
Lakeside	Cybersecurity	\$29,500.10
Lakeside	Programming	\$26,877.00
Lakeside	Work Based Learning	\$24,225.00
Lakeside	Pre-Engineering	\$44,771.44

PROGRAM: DIGITAL LEARNING – VIRTUAL ARKANSAS (2022-2023 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:**

PARTICIPATING DAWSON EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

Districts	Served (Yes or No)
ARKADELPHIA SCHOOL DISTRICT	Yes
BAUXITE SCHOOL DISTRICT	Yes
BENTON SCHOOL DISTRICT	Yes
BISMARCK SCHOOL DISTRICT	Yes
BRYANT SCHOOL DISTRICT	Yes
CENTERPOINT SCHOOL DISTRICT	Yes
CUTTER-MORNING STAR SCHOOL DISTRICT	Yes
FOUNTAIN LAKE SCHOOL DISTRICT	Yes
GLEN ROSE SCHOOL DISTRICT	Yes
GURDON SCHOOL DISTRICT	Yes
HARMONY GROVE SCHOOL DISTRICT (SALINE CO)	Yes
HOT SPRINGS SCHOOL DISTRICT	Yes
JESSIEVILLE SCHOOL DISTRICT	Yes
KIRBY SCHOOL DISTRICT	Yes
LAKE HAMILTON SCHOOL DISTRICT	No
LAKESIDE SCHOOL DISTRICT (Garland County)	Yes
MAGNET COVE SCHOOL DISTRICT	Yes
MALVERN SCHOOL DISTRICT	Yes

MOUNTAIN PINE SCHOOL DISTRICT	Yes
OUACHITA SCHOOL DISTRICT	Yes
POYEN SCHOOL DISTRICT	Yes
SOUTH PIKE COUNTY SCHOOL DISTRICT	Yes

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director; MS+30, BS

Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; BSE, MSE, Ph.D

Dr. Michael Lar: Virtual Arkansas Director of Operations; BS, MBA, ABD

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Director; MA, BA

Ellora Hicks: Concurrent Credit Campus Director; MS+30, BA

Christie Lewis: CTE Campus Director; BBA, MS

Dr. Nic Mounts: Off-Campus and Fully Online Program Principal; Ed.D, MS, BS

MISSION: Our mission is to equip, engage, and empower students through unique, digital opportunities.

VISION: We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

CORE VALUES: Students, Relationships, Integrity, Collaboration, Innovation, Quality

GOALS:

If we were to summarize why Virtual Arkansas is in existence it would be this: to provide affordable and equitable educational access and opportunity for Arkansas students. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2021-2022 Results
Help Address the Arkansas Teacher Shortage	<ul style="list-style-type: none"> Virtual Arkansas provided access to Arkansas certified, trained, and evaluated FTE teachers to 35,886 Content + Teacher course enrollments over two semesters and summer school from the following campuses: Core Campus = 73 teachers; CTE Campus = 16 Teachers; CC Campus = 11 Teachers
Provide a Wide Range of Courses for Arkansas Students	<ul style="list-style-type: none"> VA provided access to 175 total courses and 35,866 Content + Teacher course enrollments.
Ensure Educational Options for Economically Disadvantaged Students	<ul style="list-style-type: none"> Virtual Arkansas made courses available to all high-poverty districts and was utilized by 93.3% of all Arkansas districts with a 70%-100% free and reduced lunch population. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered.
Ensure Educational Options for Rural Students	<ul style="list-style-type: none"> 60% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural Virtual Arkansas had 21,671 enrollments from Districts designated as rural VA provided educational options and opportunities to all rural districts and utilized by 99% of all districts designated as rural 85% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	<ul style="list-style-type: none"> All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	<ul style="list-style-type: none"> 34 CTE courses were provided to 6,554 CTE enrollments VA provided opportunities to students throughout the state in 5 full completer programs and 7 partial completer programs

Reduce the Number of Students who Enter College and Must Enroll in Remedial Courses	<ul style="list-style-type: none"> In the latest data available, 9% of VA concurrent credit students had a remedial course compared to 63.5% of non-VA students
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PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of four campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative

Major Highlights of the 2022-2023 School Year - Virtual Arkansas

- National Award; Virtual Arkansas awarded the Digital Learning Collaborative Unsung Super Star Award for the Department of Youth Services campus.
- Provided 100% virtual student options for local schools through the Off-Campus and Fully Online program.
- Conducted heart dissection labs with Anatomy & Physiology students.
- Provided parent orientation webinars and informational webinars throughout the school year.
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement.
- Implemented Computer Science course opportunities to Arkansas schools, per Governor’s Initiative.
- Recognized as a national leader with the number of Quality Matters externally reviewed and quality assurance certified courses.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Partnered with ADE’s Computer Science Unit to design and develop three additional Computer Science courses.
- Virtual Arkansas launched the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state.
- Applied for and was granted to serve and an Educational Preparation Program (EPP) to train teachers to complete the Effective Online Teaching endorsement. Virtual Arkansas had 70

teachers complete the training and assessment and add this endorsement to their license. An additional 18 teacher endorsements are pending.

- Deputy Superintendent was a member of the national committee that developed a crosswalk of the National Standards of Quality (NSQ) of Online Teaching and the Charlotte Danielson framework of teaching.
- Virtual Arkansas worked through collaborative teams to identify essential standards and realign the curriculum in all courses.
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.

Virtual Arkansas Data (Based on 2021-2022 School Year)

- 224 Districts and 8 charter schools served by Virtual Arkansas
- 330 Arkansas Schools or Programs Utilized Virtual Arkansas Services
- 251,324 enrollments served since 2013-2014
- Virtual Arkansas Students had a 90% Pass Rate
- 14,319 Unique Arkansas Students Engaged in 35,885 Content + Teacher Enrollments
- 32,274 Credits Earned
- 78% of Virtual Arkansas teachers have Master's degree or above
- 146 Content+Teacher courses available to students throughout Arkansas
- 2,728 Concurrent Credit Enrollments Earned 8,124 College Concurrent Credit Hours
- 85% of Concurrent Credit Enrollments From Rural Districts
- Career and Technical Education: 6,847 Enrollments Over Two Semesters in 34 Courses; 5 Full Completer Programs and 7 Partial Completer Programs Offered to Arkansas Students
- 2,049 Computer Science Enrollments from 190 Arkansas Schools
- 1,827 Advanced Placement Enrollments
- 99% of all Arkansas Rural Districts Served by Virtual Arkansas
- 60% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural

PROGRAM: EARLY CHILDHOOD SPECIAL EDUCATION

FUNDING SOURCE: Federal State

COMPETITIVE GRANT: Yes No

RESTRICTED **NON-RESTRICTED**

PARTICIPATING DISTRICTS:

Arkadelphia School District, Bauxite School District, Benton School District, Bismarck School District, Centerpoint School District, Cutter-Morning Star School District, Fountain Lake School District, Glen Rose School District, Gurdon School District, Harmony Grove School District, Hot Springs School District, Jessieville School District, Kirby School District, Lake Hamilton School District, Lakeside School District, Magnet Cove School District, Malvern School District, Mountain Pine School District, Ouachita School District, Poyen School District, South Pike County School District

PERSONNEL:

Shannon Leathers, ECSE Coordinator (M.S.E., Admin); Amy Jones, ECSE Teacher/Instructional Specialist (M.S.E.); Danette Jennings, ECSE Intake/Data Management (B.S.B.A); Lisa Jones, ECSE Administrative Assistant/Medicaid; Breanne Kirksey, ECSE Teacher (B.S.E.); Laurel Cannon, ECSE Teacher (M.S.E); DeAnn Hipps, ECSE Teacher (M.S.E); Brandie Bridges, ECSE Teacher (B.S.E); Melissa Thomason, ECSE Teacher (M.S.E.); Turquoise Rhone, ECSE Teacher (M.S.E); Anna McGuire, ECSE Teacher (M.S.E.); Jennifer Ruff, ECSE Teacher (B.S.E.); Paula Roberts, ECSE Teacher (M.S.E.); Michelle Titsworth, ECSE Teacher (M.S.E.); Kristen Raines, ECSE Teacher (M.S.E.); Paige Jones, ECSE Teacher (B.S.E), Tonya Hill, ECSE Teacher (M.S.E); Latasha Evans, Paraprofessional (C.D.A.); Amy Morrison, Paraprofessional (A.A.); Connie Mitchell, Part-Time Paraprofessional (B.S.E); Abbey Smith, SLP (M.S., C.C.C.); Brittney Matthews, SLP (M.S.E, C.C.C.); Michelle Hodges, SLP (M.S.E, C.C.C.); Teresa Warner, SLP (M.S.E, C.C.C.); Helen Martin, SLP (M.S.E, C.C.C.); Brileigh Darnell, SLP (M.S.E, C.C.C.); Kaylin Orrell, SLP (M.S.E, C.F.Y.); Contract for related services through private companies as needed

PROGRAM GOALS:

To timely and accurately identify children with concerns in the 5 developmental domains, including speech, fine and gross motor, cognition, self-help, and socialization; to provide special education and related services for children with disabilities from three through five years of age; to transition from Early Intervention into ECSE services; to transition from ECSE into school age programs; to maintain contact and collaboration with Special Education Supervisors during the year and provide updated information to the districts regarding students in ECSE

PROGRAM SUMMARY:

The Early Childhood Special Education Services are provided in a manner which meets the individual developmental/educational needs of each child, which may include screening, evaluation, speech/language therapy, direct or consulting developmental instruction, referrals for counseling, physical therapy, and occupational therapy. Special Education services are

provided in the child's natural preschool environment, which may include home, Head Start centers, private and parochial preschools, Arkansas Better Chance Programs, or in the classrooms located on school district campuses. Special Education service provisions are outlined in individualized education plans that address each child's unique developmental/educational needs with the ultimate goal of bringing their skills up to an age-commensurate level so that they are prepared for success upon entering their school district's kindergarten program.

The Early Childhood Special Education Coordinator participates in and supports a Local Interagency Coordinating Council and a Special Education Advisory Committee. In addition, the program participates in transition from Early Intervention Programs and transition into kindergarten for children who continue to meet eligibility for Special Education programming and placement.

MAJOR HIGHLIGHTS OF THE YEAR:

The Early Childhood Special Education Department continues to provide special education and related services to the students itinerantly, in traditional preschool programs, and Early Intervention Day Treatment programs. The ECSE program increased from 647 children in 2021 to 649 children in 2022 on the December 1 child count. As of May 24, 2023, the program transitioned approximately 300 students to school-aged services and holds approximately 600 IEPs to begin in the Fall of 2023. The increase in the number of children attending organized preschool programs within the service areas impacted the number of children identified for services. An increase in numbers was seen at a gradual pace throughout the year. Teachers and therapists continued to plan for and deliver untraditional therapy methods, including packets and communication with parents and teletherapy, when necessary. All attempts were made to ensure that the needs of the children were being addressed. For the 2022-2023 school year, the overall per child-cost to the districts for the co-op services remained at \$410/student. Other funding, including state and federal funding for ECSE services was sent directly to the district and all funding was billed via invoice from the co-op to the district, per signed MOUs. Dawson Co-Op offered reimbursement to school districts for money spent on evaluations to determine eligibility for special education services in kindergarten.

PROGRAM: FOSTER GRANDPARENT PROGRAM

FUNDING SOURCE: Corporation for National and Community Service

COMPETITIVE GRANT: Yes__ No X

RESTRICTED X NON RESTRICTED __

PARTICIPATING COUNTIES: Clark, Dallas, Hot Spring, Garland, and Nevada

PERSONNEL:

James Malcom, Program Director

Mariela Moreno, Volunteer Manager

PROGRAM GOALS: The AmeriCorps Foster Grandparent program works to empower individuals over the age of fifty-five to serve their communities. These individuals within the program volunteer their time to help guide students to higher academic achievement, care for infants within daycares, aid with children with disabilities, and mentor troubled youth. The Foster Grandparent program connects role models with young people that can benefit from the experiences, patience, and guidance that the grandparent program participant has to offer. Americorps volunteer grandparents provide the kind of comfort and love that sets a child on a path to a successful future, while also reportedly allowing the volunteers to see health and longevity gains themselves from successfully serving the community.

PROGRAM SUMMARY: The Foster Grandparent program is a relatively new program that began operation at Dawson Education for the 2021-2022 fiscal year. During the first year of operation, thirty-six foster grandparent volunteers-joined the program and began to serve, with that number now climbing to over forty. A total of sixteen stations within the five counties served have volunteers on site at this time, with multiple other stations scheduled to begin receiving volunteers when the new year begins. It is the goal of the Dawson Education Service Cooperative Foster Grandparent Program to have a total of sixty-five volunteers serving in twenty-five stations by the third year of operation (2023-2024) as required by the grant award.

MAJOR HIGHLIGHTS OF THE YEAR:

- Forty volunteers in the communities served.
- Gained multiple station types: elementary schools, private daycares, head starts, ABC centers.
- 19,997 volunteer hours have been served so far this by foster grandparents- volunteers.

PROGRAM: GIFTED AND TALENTED

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes No

RESTRICTED **NON RESTRICTED**

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning-Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County

PERSONNEL:

Regina Prothro, Gifted and Talented Specialist, M.S.E. (part-time only)

PROGRAM GOALS:

- to assist educators, directly and indirectly involved in the area of gifted education with techniques for differentiation, problem solving and critical thinking skills, and increasing instructional rigor across content areas
- to facilitate GT professionals' networking opportunities
- to coordinate professional development opportunities for teachers

PROGRAM SUMMARY:

The Dawson Education Cooperative's Gifted and Talented Program provides support for teachers of gifted students through professional development presented at quarterly meetings and during the summer (upon request)

The following academic activities are provided annually:

- Quiz Bowl Tournaments
- Chess Tournaments
- Monitoring support/preparation
- Secondary content training

**PROGRAM: HOME INSTRUCTION FOR PARENTS OF PRESCHOOL
YOUNGSTERS (HIPPY)**

FUNDING SOURCE: Maternal Infant Early Childhood Home Visiting Grant (MIECHV)

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON RESTRICTED** _____

PARTICIPATING COUNTIES:

Clark, Garland, Montgomery, Pike, and Hot Springs Co

PERSONNEL:

Erica Bailey, Coordinator
Darcell Preston, Home Visitor
Crystal Gibson, Home Visitor
Tracey Hudson, Home Visitor
Teresa Smith, Home Visitor
Mary Recendiz, Home Visitor
Deyanira Ruiz, Home Visitor

PROGRAM GOALS:

HIPPY's goal is to empower parents as primary educators of their children in the home and foster parent involvement in school and community life to maximize the chances of successful early school experiences. HIPPY helps parents empower themselves as their children's first teacher by giving them the tools, skills, and confidence they need to work with their children in their home. The program was designed to bring families, organizations, and communities together. To remove any barriers to participation that may include limited financial resources or lack of education.

PROGRAM SUMMARY:

Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidence-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher.

HIPPY strengthens communities and families by empowering parents to actively prepare their children for success in school. Parents are provided with a set of carefully developed curricula, books, and materials designed to strengthen their children's cognitive skills, early literacy skills, social and emotional skills, and along with fine and gross motor skills development.

MAJOR HIGHLIGHTS OF THE YEAR:

Our program has a new Coordinator and 6 Home Visitors, 1 of which are new hires, with an opening for a 7th Home Visitor. We served 174 participants. We were accredited with an Excellence Award until 2022.

PROGRAM: LITERACY

FUNDING SOURCE: Arkansas Department of Education, Learning Services Division,
K-12 Literacy Unit

COMPETITIVE GRANT: Yes No X

RESTRICTED X **NON-RESTRICTED**

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Tammy Boyette, Literacy Specialist,
M.S.E.

Gayanne Fite, Literacy Specialist, M.S.E.

Corby Scully, Literacy Specialist, M.S.E.

Amanda Bean, Literacy
Specialist,- M.S.E.

GOAL:

To enhance teacher awareness and implementation of current best practices and the Science of Reading research through high quality professional development that will meet the needs of students through integrated assessment and responsive instruction. As Arkansas State Standards are implemented, it ensures that all students are meeting the state and national standards in literacy.

PROGRAM SUMMARY:

RISE (Reading Initiative for Student Excellence), K-2, 3-6

A six-day professional development based on the Science of Reading. Training days are developed using the five essential elements of reading and include connections to research based best practices. In addition to six training days, schools will have on site coaching to assist in promoting a culture of reading.

Curriculum Alignment and Instructional Units is designed to make literacy instruction the foundation of the core subjects. This planning approach provides instructional strategies in which literacy is a venue for learning content. Teachers use a systematic framework for developing reading, writing, and thinking skills within various disciplines. Over the course of the school year, teachers will complete and teach modules/units with support from the Dawson Literacy Specialists.

Throughout the 2022-2023 school year, schools requested small group reading and writing support through school-based professional development that centered around the Science of Reading. Dawson literacy specialists support schools through PLCs, curriculum alignment,

classroom modeling/observation-feedback, data disaggregation, and book studies.

Professional Learning Communities (PLC) is a growing trend that many of our schools requested during the 2022-2023 school year. A PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional Learning Communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators. Literacy Specialists focused on implementation of Response to Intervention and Common Formative Assessments due to the differing implementation levels of districts.

Instructional facilitators and lead teachers were invited to attend meetings to discuss the Science of Reading, school needs, curriculum/coaching support, Response to Intervention, Common Formative Assessments, Highly Qualified Materials of Instruction, self-care, and testing strategies.

During the 2022-2023 school year, specialists also provided stand-alone days to support teachers following Pathway D for Science of Reading Proficiency.

Dyslexia support was offered through on-site school district support, monthly contact meetings, and summer professional development.

PROGRAM: MATHEMATICS

FUNDING SOURCE: Arkansas Department of Education, K-12 Mathematics Specialist Grant; matching grant from professional development funds

COMPETITIVE GRANT: Yes _____ No X

RESTRICTED X NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Tori Rocolle, Mathematics Specialist, B.S.E., Ed.S.
Melissa Ellis, Mathematics Specialist, B.S.E.

GOAL:

To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

PROGRAM SUMMARY:

Dawson Education Service Cooperative (Dawson ESC), in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999, for the improvement of mathematics instruction throughout Arkansas. Dawson ESC provides assistance to schools through professional learning programs for math content including state math standards, researched based pedagogy, interventions for struggling and advancing students, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content knowledge and improved instructional strategies in grades K-12. Professional learning opportunities offered in 2022-2023 include the following:

Arkansas Mathematics Standards. Since the implementation of the Arkansas Mathematics Standards, the mathematics specialists continue to provide professional learning on the standards' content, and the learning progressions of the various strands to area districts, educators and administration. The Specialists have contributed to the various stages of the current AR Mathematics Standards revision process, creation of supporting documents, and learning progressions.

Arkansas Teaching and Learning Assessment System (ATLAS). Specialists attended professional learning on the structure and future implementation of the state mandated 2023 ATLAS assessment. The assessment will be administered to students in grades 3-8, Algebra 1, and Geometry. Specialists also contributed to the verification on the Arkansas Math Standards approved items assessment review.

Student Math Practices (SMP) and Effective Mathematics Teaching Practices (EMTP): Since the implementation of the SMP and EMTP, the mathematics specialists have provided professional learning to area districts and educators.

ACT Aspire and Depth of Knowledge. Specialists continued playing a role in providing awareness and knowledge of ACT Aspire as a resource for the state mandated assessments. The continued focus this year was supporting teacher understanding of the nature and components of the ACT Aspire test. This assessment has been administered to students in grades 3-10 since 2016. One area of specific guidance revolves around the constructed response items and how to prepare students to be successful. Professional learning is assisting teachers to recognize and/or create rigorous tasks that provide opportunities for students to justify and explain their thinking. Teachers are provided with ongoing technical support throughout the 2022-2023 school year.

Content-focused Professional Learning. Specialists collaborated at the state level to improve the grade-level content specific professional learning, which included: FUNdamentals of Fractions for Grades 3-5 and FUNdamentals of Ratios and Proportions for Grades 6-8. Specialists provided Dawson educators and educators around the state the FUNdamentals of Early Number Sense for Grades K-2, FUNdamentals of Fractions for Grades 3-5, and FUNdamentals for Ratios and Proportions for Grades 6-8. Specialists also supported the Division of Elementary and Secondary Education math specialists and other Education Cooperative math specialists in presenting content specific professional development, which included: FUNdamentals of Number Sense for Grades K-2, FUNdamentals of Fractions for Grades 3-5, FUNdamentals of Ratios and Proportions for Grades 6-8, Quantitative Literacy, and Technical Mathematics.

Professional Learning Communities and Grade Level Meetings. Specialists are meeting regularly with Professional Learning Communities and grade-level teams, at the invitation of those schools. The agendas included, but not limited to: unpacking grade-level standards, determining major clusters, supporting clusters, and additional clusters of the grade, studying and discussing major, additional, and supporting clusters of previous and beyond specific grade-levels, examining student work through the lens of grade-level essential standards and standards based grading, writing and evaluating common assessments, writing and evaluating constructed response items, assisting with vertical alignment, providing support for Response to Intervention, as well as professional learning on various topics, including developing mathematical argument and

modeling. The specialists are providing professional learning to schools by: continuing the work of Solution Tree by answering the 4 Questions to the PLC process, using already created Number Talks routines, creating and using the teacher’s own Number Talks routines, providing information about High Quality Instructional Materials, focusing on the “look for” with the Student Math Practices and the Effective Teaching Practices, analyzing tasks using the Task Analysis Guide, and supporting teachers when the students are engaging in mathematical discourse.

State Personnel Development Grant (SPDG) Cognitive Coaching: Specialists, along with Dawson ESC districts, attended eight days full of professional learning to support the implementation of evidence-based practices through personalized, competency-based professional learning that creates an opportunity for educators to “learn by doing”. Specialists also participated in virtual coaching sessions each month.

High Quality Instructional Curriculum Material (HQIM): Specialists collaborated with other Education Cooperative specialists to revise curriculum specific professional learning, which included: the scope and sequence, pacing guides, dependency diagrams, formative assessments, math instructional routines, lessons, summative assessments, standards, and Centers for the K-5 curriculum. Specialists are providing professional learning on the implementation of the specific curricular materials and providing technical support for teachers throughout the 2022-2023 school year. Specialists also participated in the DESE HQIM Community of Practice to ensure districts are aware of, and make use of, HQIM within their districts.

AR STEM Model Program: Specialists collaborated with the Department of Elementary and Secondary Education and other Education Cooperative specialists as part of the Stem Model Program Advisory Board. Throughout the 2022-2023, Dawson specialists, along with Dawson science specialists, assisted one of the Dawson pilot schools, when requested.

Tier 1 Math Grant: Specialists collaborated with the Division of Elementary and Secondary Math Grant Coordinator to assist Dawson schools in obtaining funding for the High Quality Instructional Materials for tier 1 mathematics curriculum. The purpose of the grant is for implementing high-quality instructional materials that support the Arkansas Initiative for Instructional Materials and the AR Math QuEST goals.

The New Teacher Project (TNTP) Coaching Cycle: Specialists collaborated with TNTP and other state specialists in the four components of the coaching cycle a minimum of three times during the 2022-2023 school year. The Coaching Cycle provided a framework to experiment with and implement new instructional practices in order to increase teachers’ efficacy which will ultimately lead to increased student achievement. The four components of the TNTP Coaching Cycle consisted of: goal setting, planning, observation, and reflection. Each step is done collaboratively between the teacher and the coach.

MAJOR HIGHLIGHTS OF THE YEAR:

AR Math QuEST. This is a 2-year state-wide Arkansas Department of Education initiative for teachers in grades K-5, 6-8 and high school. Dawson math specialists collaborated with math specialists around the state to revise ARMQ and deliver face-to-face professional learning. As part of the initiative, specialists supported participating teachers by providing feedback on observed

lessons. Throughout the 2022-2023 school year, Dawson math specialists directed the *Taking Action: Implementing Effective Mathematics Teaching Practices* book study within districts.

PROGRAM: **MEDICAID**

FUNDING SOURCE: Medicaid, AR Kids, ARMAC

RESTRICTED X **NON-RESTRICTED**

PARTICIPATING DISTRICTS:

Arkadelphia School District, Bauxite School District, Benton School District, Bismarck School District, Centerpoint School District, Cutter-Morning Star School District, Fountain Lake School District, Glen Rose School District, Gurdon School District, Harmony Grove School District, Hot Springs School District, Jessierville School District, Kirby School District, Lake Hamilton School District, Lakeside School District, Magnet Cove School District, Malvern School District, Mountain Pine School District, Ouachita School District, Poyen School District, South Pike County School District

PERSONNEL:

Shannon Leathers, Early Childhood Special Education Coordinator

Lisa Jones, Medicaid Billing Clerk

GOAL:

The Medicaid Program is a federal program to provide monetary reimbursement for speech/language, occupational and physical evaluations and therapies.

PROGRAM GOALS:

To provide timely filing of Medicaid eligible claims for reimbursement on services rendered by the Early Childhood Special Education Department for speech/language, occupational, and physical evaluations and therapies. We also bill for hearing screenings.

PROGRAM SUMMARY:

The Medicaid Program is a federally-operated program that provides reimbursement for services for children with disabilities. The program reimburses for speech, physical or occupational therapy evaluations and services for children who have met all requirements to be eligible for the Medicaid Program. Upon receiving parental consent, the Medicaid staff submits records, including the Medicaid assignment number, completed IEP, reports, history and evaluations for each eligible student. After all information has been received the information is then presented to the child’s physician for a physician’s referral and prescription. The Medicaid staff must provide certification information on each therapist serving the students that are Medicaid eligible. After all files are completed, the billing is electronically submitted to MMIS for payment by the Arkansas Medicaid Program.

MAJOR HIGHLIGHTS OF THE YEAR:

Medicaid was billed efficiently and effectively this year. Parents are contacted and reminded to keep children’s well-child visits updated. Schools and cooperatives receiving reimbursements through Medicaid were responsible for paying the Medicaid match quarterly. Medicaid is the only form of insurance discussed with the family. Private and/or paid insurance programs are not billed.

PROGRAM: PARENTS AS TEACHERS

FUNDING SOURCE: Maternal Infant Early Childhood Home Visiting Grant (MIECHV)

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON RESTRICTED** ___

PARTICIPATING COUNTY: Clark

PERSONNEL:

James Malcom, Program Supervisor

Katina Warren, Parent Educator

Britlee Williams, Parent Educator

PROGRAM GOALS: The Parents as Teachers program builds strong communities, thriving families, and helps to support children who are healthy, safe, and ready to learn by matching parents and caregivers with trained parent educators. Through this partnership, Parents as Teachers promotes the optimal early development, learning, and the overall health of children by both supporting and engaging the parents and caregivers in all stages of the development process.

PROGRAM SUMMARY: Parents as Teachers is an evidenced-based program that works with families in the home, or virtually if a family prefers, to support parents in their critical role as their child's first and most important teacher. This starts during the prenatal stage and continues through age three when the child can graduate into other programs. The two parent educators on staff see a total of forty families twice monthly and utilize an evidenced based curriculum, provide books, as well as other materials, that help develop children's cognitive, early literacy, and social/emotional skills, while also supporting physical development.

MAJOR HIGHLIGHTS OF THE YEAR:

- Monthly Group Connect meetings.
- Monthly Safety Baby Showers.
- Annual Community Trunk or Treat.
- Diapers and Wipes provided to all program participants.
- End of year certificate ceremony for all families with children graduating from the program.

PROGRAM: SCHOOL-BASED HEALTH

FUNDING SOURCE: Arkansas Department of Health, Master Tobacco Settlement

COMPETITIVE GRANT: Yes___ No X

RESTRICTED__ NON-RESTRICTED X

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Tommie Rogers, R.N., B.S.N., Community Health Nurse Specialist,
Pam Hutchins, BS, Community Health Promotion Specialist

GOAL:

The goal of the Community Health Nurse Specialist (CHNS) and the Community Health Promotion Specialist (CHPS) is to improve the health of youth in Arkansas. Activities include advocating for implementation of tobacco prevention education, acting as a resource for the 22 school districts served by Dawson Co-op and linking School Health and Hometown Health Coalitions. The CHNS and CHPS promotes and provided education to reduce the health consequences of tobacco, and educates youth about the health risks associated with tobacco use. The CHNS and CHPS also promote and provide education on Injury Prevention. The CHNS and CHPS offer technical assistance to the school's in their wellness endeavors such as promoting healthy eating and healthy moving, implementation of Coordinated School Health, and in the development of the Act 1220 mandated School Wellness Committees.

PROGRAM SUMMARY:

The Community Health Nurse Specialist (CHNS) and the Community Health Promotion Specialist (CHPS) are employees of the Arkansas Department of Health (ADH), but housed in the Educational Cooperative. The CHNS and CHPS work with schools, community coalitions, health care providers, and the County Health Unit Administrators to improve the health of the community. The Arkansas Department of Health provides supervision for Hometown Health and tobacco prevention/cessation related activities in the schools and communities. The CHNS and CHPS abide by ADH policies and procedures. The Educational Cooperative provides routine administrative supervision. and promotes school-based enforcement of state law prohibiting tobacco use on campus and promotes cessation activities as an alternative to suspension.

MAJOR HIGHLIGHTS OF THE YEAR:

The major highlights of the CHNS and CHPS this year included providing blended learning on-line for Vision/Hearing/Scoliosis/ BMI and other health related trainings to assist the school nurses in their specific job duties, collaborating with the schools and providing technical assistance to all Dawson school nurses and School Wellness Committees as needed, and collaborating/participating in the Hometown Health Coalitions.

PROGRAM: SCIENCE/STEM

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes___ No X

RESTRICTED X NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Annette Brown, K-12 STEM Specialist, B.S.E., M.S.E.
Susan Allison, K-12 Science Specialist, B.S.E, M.S.E.

GOAL:

The goal of the science department is to promote and support effective science practices for all students by providing in-service training and technical assistance to teachers, administrators, and instructional coaches in the area of standards-based science curriculum, instruction, and assessment. This goal is built on A vision of science education in which all students’ experiences over multiple years foster progressively deeper understanding of science.

- Students actively engage in scientific and engineering practices in order to deepen their understanding of crosscutting concepts and disciplinary core ideas.
- In order to achieve the vision embodied in the Framework and to best support students’ learning, all three dimensions should to be integrated into the system of standards, curriculum, instruction, and assessment. NRC Framework Page 217

PROGRAM SUMMARY:

Dawson Education Cooperative, in partnership with the Arkansas Department of Education, will work with the Arkansas Public School personnel in the following areas:

- Increase awareness of A Framework for K-12 Science Education and the Arkansas K-12 Science Standards,
- Develop and implement standards based grade specific 3-Dimensional science learning opportunities for educators K-12 and provide Pre AP certification.
- Provide onsite PLC support for - K-4, 5-8, HS Biology, and Physical Science/Chemistry
- Alignment of science curriculum with state and national frameworks and science classroom assessment with statewide science exams,

- Develop and share exemplar three-dimensional science lessons aligned to the Arkansas K-12 Science Standards
- Collect and analyze teacher lessons and student work samples for the appropriate inclusion of science and engineering practices, crosscutting concepts and disciplinary core ideas,
- Promote science instructional strategies,
- Provide professional development and implementation of science training, mentoring/coaching to elementary middle and high school science teachers, and choosing standards-based science instructional material.
- Utilize technology to communicate and support schools and science teachers.

MAJOR HIGHLIGHTS OF THE YEAR

Over the past year, we have been actively involved in supporting teachers and students with science instruction, STEM education, and Professional Learning Communities (PLCs) while also providing standards-based professional learning. In this report, we will provide an overview of the activities and contributions in these areas.

Science 3-Dimensional Instruction:

As a research-based instructional and coaching model, we have provided a wealth of resources to support science instruction using the 3-Dimensional model. This includes access to online articles, research papers, and videos that cover the three dimensions of science: science and engineering practices, disciplinary core ideas, and crosscutting concepts. We have also provided guidance on how to design effective 3-dimensional science lessons and assessments, as well as tips on how to differentiate instruction for students with different learning needs.

STEM Education:

We have also provided support for STEM education, which involves integrating science, technology, engineering, and math in the classroom. This has included access to a variety of resources related to STEM topics, such as coding, robotics, and engineering. We have also provided guidance on how to incorporate STEM activities into existing lesson plans, as well as tips on how to make STEM education accessible and engaging for all students.

Professional Learning Communities (PLCs):

In addition to providing resources for science instruction and STEM education, we have also supported teachers in developing Professional Learning Communities (PLCs). This involves creating communities of teachers who collaborate and share best practices in order to improve their teaching. I have provided guidance on how to establish effective PLCs, including tips on how to set goals, structure meetings, and facilitate discussions.

Standards-Based Professional Learning:

Lastly, we have also provided standards-based professional learning to support teachers in their efforts to implement effective science instruction, 3-dimensional instruction, and STEM education. This has included access to workshops and webinars on topics such as science standards, science curriculum design, and integrating technology in science instruction. Additionally, we have provided support for teachers to align their instruction with the Arkansas K-12 Science Standards and other state-specific standards.

Conclusion:

Overall, our contributions to supporting teachers and students with science instruction, 3-dimensional instruction, STEM education, PLCs, and providing standards-based professional learning have been significant. By providing access to a wealth of resources and guidance on effective teaching practices, we have helped teachers to improve their instructional skills and enhance student learning. We look forward to continuing to support teachers and students in these areas in the future.

PROGRAM: **SPECIAL EDUCATION/BRAIN INJURY**
Special Education Consultant Services:
Related Services Coordinator for High and Low Incidence
Disabilities, with a Focus on Brain Injury

FUNDING SOURCE: Arkansas Division of Elementary and Secondary Education (DESE)

COMPETITIVE GRANT: Yes ___ No **X** _

RESTRICTED X NON-RESTRICTED _

PARTICIPATING DISTRICTS:

Any public school district in the state may participate, if a student ages 3-21 resides in or receives educational services in that district. This includes charter schools.

PERSONNEL:

Amy Goddard, MS, OTR/L, CBIS, Related Services Coordinator and Brain Injury Specialist; Charity Avery, Related Services Coordinator; Jessica White, Administrative Assistant

GOAL OF THE ARKANSAS BRAIN INJURY SUPPORT PROGRAM:

The Arkansas Brain Injury Support Program serves all 75 counties in Arkansas. The mission is to promote positive outcomes for students with brain injury by providing leadership, support, and service to students with brain injury, their families, and the districts who serve them. Services are provided through a multi-tiered system of support (MTSS), which includes professional learning, online resources, and consultation. The Arkansas Brain Injury School Support Program is dedicated to building cohesion among state agencies to improve coordination and communication between the medical and educational systems of care and is partnered with University of Arkansas for Medical Sciences and Arkansas Children's Hospital.

PROGRAM SUMMARY:

Arkansas Brain Injury School Support Program (ARBISSP) works to re-enter students to the educational setting by supporting schools through a multi-tiered system of support (MTSS) and support students with previously identified brain injury who may experience educational impacts over time. Since brain injury and its effects on learning vary widely, students with brain injury require different levels of support. Many require only general academic programming for a brief duration. Some may require accommodations through a 504 Plan, while others may need an individualized education plan (IEP) under IDEA. ARBISSP provides support to school teams to help ensure students with brain injury receive a free, appropriate public education (FAPE) in the least restrictive environment (LRE) as required by IDEA. Providing an MTSS for all students with brain injury works to ensure that students receive the assistance they need to return to school, so they can successfully participate in educational programming. Furthermore, the mission is to help school districts with ChildFind activities in identifying students with acquired brain injury and provide a bridge between the medical and educational systems of care.

General technical assistance is offered statewide through the curation of online current information, professional learning opportunities, and links to state and national resources on pediatric brain injury. Evaluation materials are also offered for loan. Training is offered statewide covering a wide variety of topics including prevention, overview, identification, assessment, and programming for students with mild-moderate-severe acquired brain injury.

Major Highlights of the Year:

- Completed 12 trainings on Executive Function in various regions across Arkansas
- Completed 1 training at LEA Academy on Executive Function
- Trained Special Education Council on Executive Function
- Completed 1 online webinar for special education personnel on brain injury
- Served on Arkansas Brain Injury Council, Trauma Rehabilitation Council, ACH Neuro-line committee, National Collaborative on Pediatric Brain Injury

Targeted technical assistance is offered to support the needs of a school district or education cooperative with building a system of support for students with brain injury at the local level. Coaching a district-wide or regional MTSS process occurs at this level and is supported through onsite and virtual means.

Major Highlights of the Year:

- Installed a brain injury team at Little Rock School District
 - developed processes/procedures for supporting students in district (17 students have been identified)
 - maintaining tracking system of activities including training
 - presenting at ADE Summit in July
- Installed a regional brain injury specialist at Arch Ford Education Service Cooperative
 - developed processes/procedures for supporting students in region
 - maintaining a tracking system of activities including training
 - 100% increase in evaluation loan program
- Coached teachers in 2 districts on Executive Function skills

Intensive technical assistance is offered through onsite or virtual coaching and consultations with school professionals, family, and/or medical providers. Intensive support is managed through the CIRCUIT referral system.

Major Highlights of the Year:

- Provided technical assistance contact to 90% of referrals within one week of receipt
- Maintained caseload of 40 students

GOAL OF RELATED SERVICES COORDINATORS

The Related Services Coordinators provide support and technical assistance to related services, specifically to occupational therapists, physical therapists, and speech-language pathologists in collaboration with others in the Arkansas Collaborative Consultants. Services include consultation and technical assistance; provision of professional learning; distribution of professional news and information; facilitation of intrastate communication among occupational therapists, physical therapists, speech-language pathologists, related service providers, administrators, and educational personnel. Related Service Coordinators build cohesion among school-based therapists through

statewide networking activities including a monthly virtual discussion group, annual school-based therapy conference, and email communication. This program also works with other state agencies including state therapy associations, Medicaid in the Schools, and Medicaid, as well as with the Office of Special Education.

General Assistance

General assistance is driven by statewide work groups for each related service discipline (OT, PT, SLP), as well as from input from stakeholders and collaborative, cross-unit work in the Office of Special Education and the Arkansas Collaborative Consultants.

Major Highlights of the Year:

- Coordinated 3rd annual Arkansas School-Based Therapy Conference sold out with over 200 attendees Outcome data: [2022 Conference Summary](#)
- Hosted a spring learning series of 8 events with approximately 500 registrants. 6 of those events archived on Vimeo with 173 additional views of content
 - This has been fantastic: thank you for organizing it! I am rearranging my schedule to attend the upcoming SLP PD.
 - I attended the IDEA assessment training this afternoon. It was extremely informative. I would like to have a link of the previous training that was mentioned today. Thank you for organizing this training,
 - The PD today was sooo good! Please send me the link to the first webinar she did last week! Also, if she gave you the list of preschool tests that were valid & reliable :) please send that, too! Thanks so much for getting us quality PD!!
 - The professional development offered recently has been excellent. Thank you for the continued support!
 - Thank you! It was a great presentation and lots to dig into and think about.
 - Thanks for providing these opportunities for meaningful continuing education.
 - Thank you guys for doing this for us!
- Provided 18 professional learning activities
- Facilitated 3 statewide Community of Practice meetings for Related Service Providers (OT, PT, ST)
 - Highlighted exemplary practitioners for OT month, PT month
- 8 assessments purchased and placed in loan program for school-based providers
- Completed Pediatric Feeding Disorders guidance document in collaboration with statewide workgroup and Easterseals OPTS
- Completed physical therapy guidance document in collaboration with statewide workgroup and Easterseals OPTS
- Developed 6 modules for school-based therapy practice
 - Overview of school-based practice
 - OT in schools
 - PT in schools
 - Collaborative goal writing series
- Served on state level workgroups
 - SPDG State Leadership Team

- Special Education Regulations Workgroup
- CASYI Literacy Workgroup
- CIRCUIT Redesign Committee
- Represented Arkansas on State Leaders of Assistive Technology (SLATE) at monthly meetings
- Represented Arkansas on the State Leaders of Occupational Therapy in Schools (AOTA)
- Represented Arkansas on the Every Student Succeeds Advocacy Group
- Collaborated with MITS to get clarity regarding related services and inclusive education for students with disabilities

Targeted Assistance

Targeted TA services for related services (OT, PT, SLP) and LEAs are obtained by request and may be provided onsite or online, as time, topic and need dictate. Targeted assistance may involve mini-presentations, conference calls, Q&A/group discussions, focused problem-solving, or planning/work sessions on specific topics.

Major Highlights of the Year:

- Coached 5 school teams on inclusive practices for related services
 - Practice change in the area of service delivery (20% decrease in caseload) and collaborative goal writing (100% increase in this practice)

Intensive Assistance

Intensive assistance is offered when a school administrator requests support in a specific area to build the capacity in a specified area and has committed participation assurances from appropriate staff including time.

Major Highlights of the Year

- Served as Inclusive Practices PLC Project State Liaison
- Coached and consulted approximately 40 students through CIRCUIT
- Responded to contacts for related service guidance through phone calls and emails

PROGRAM: **TEACHER CENTER**

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes_ No X

RESTRICTED X **NON-RESTRICTED** ____

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessievile, Kirby, Lakeside, Lake Hamilton, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County.

PERSONNEL:

Candiss Bennett, Assistant Director/Teacher Center Coordinator, M.S.E.
Katie Brown, Technology Specialist/Public Relations
Sue Newton, Teacher Center Assistant

GOAL:

The goal of the Dawson Teacher Center is to provide equipment resources to our member schools and universities.

PROGRAM SUMMARY:

Dawson’s Teacher Center is housed in the Dawson Education Cooperative on 711 Clinton Street in Building 4. The Teacher Center and Maker Space Lab are now one entity. The Teacher Center is available for educators at any time during the day. Dawson Education Cooperative is responsible for the purchase of equipment in order to provide patrons with a variety of options. Resources now include computers, software, printers, cutout dies and cutters, a heat press, bookbinders, laminator, copy systems, paper cutters, label makers, a poster maker machine, a vinyl machine, a CNC laser, a router, a sublimation printer, and a tumbler machine. Dawson Education Cooperative also operates a Curriculum Center on-site. It is equipped with a large inventory including many items for curriculum and assessment support available to teachers/school districts. Supplies were also utilized to customize gift bags to recognize teachers and bus drivers nominated as outstanding by their school districts. Over 60 teachers/bus drivers were recognized for the 2021-2022 school year.

The following districts utilized services/items from the Dawson Teacher Center:

Arkadelphia	Glen Rose	Ouachita
Bauxite	Gurdon	Poyen
Benton	Hot Springs	South Pike County
Bismarck	Jessievile	HSU Students
Centerpoint	Kirby	Community Members
Cutter Morning Star	Malvern	
Fountain Lake	Mountain Pine	

PROGRAM: TECHNOLOGY

FUNDING SOURCE: Member School Districts, ADE Grant

COMPETITIVE GRANT: Yes X No

RESTRICTED X NON-RESTRICTED__

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County.

PERSONNEL:

Michael Arnold, Technology Coordinator, B.B.A., M.B.A.
Katie Brown, Communications/Instructional Technology, B.S.E.

GOAL:

The Technology Department's goal is to provide all member school districts timely, efficient, and practical resources to help promote increased student achievement through technology. Our mission is to empower our learning community to communicate, innovate, integrate and collaborate by using existing and emergent technologies coupled with tried and true teaching. In addition, Dawson Educational Cooperative Technology staff provides technical support, consultation, infrastructure management, desktop support, technology planning, funding procurement, E-rate application assistance, network security, and professional development for area schools in our cooperative area. Quarterly workshops/meetings for district technology coordinators are held to stay abreast of the latest advances in technology. Professional Development courses for classroom technology integration are offered for teachers in the summer and throughout the school year. The Technology Dept. also works with the Arkansas Department of Education (ADE) and the state's Department of Information Services (DIS) to make sure our schools participate in any programs that can provide technological benefits to the districts, the teachers, and their students.

PROGRAM SUMMARY:

The coordinator provided the school districts with information and training concerning technology. This information was coordinated with the Arkansas Department of Education (ADE) and Arkansas Department of Information Systems (DIS). Information was also distributed from federal agencies and organizations such as the Schools and Libraries

Division (SLD) of the Universal Service Administrative Company that deal with E-rate for public schools. Other topics included network security issues as well as policies concerning the legal use of the school network. Technology workshops were held on a variety of technology-related topics. Technology in-service workshops were focused on classroom integration of technology to improve student achievement. The instructional technology specialist provided the school districts with information and training concerning current technology and issues relating to technology in education through a network of member school districts. Dawson Education Cooperative continued to work with the Arkansas Department of Education and the Arkansas Education Cooperative Technology Coordinators. Meetings were held weekly, and information was provided to Dawson school districts. School districts can request Zoom webinar services to assist with any tech-related issues or technology training.

MAJOR HIGHLIGHTS OF THE YEAR:

Due to COVID-19, most on-site visits to schools were done virtually in an effort to assist in the implementation of technologies. A major focus in the technology department was Cyber-Security. Dawson disseminated cyber-security information through various methods, including access to webinars, virtual meetings, in-person meetings, and providing access to training opportunities. The DEC Technology Dept. worked with school districts and the ADE to assist school districts on various aspects of cyber safety and security. The DEC Technology Department also created multiple summer sessions for teachers to join on survival tips and tricks for teaching virtually. We have also created a YouTube channel with videos highlighting staff and professional development offerings, and are in the works of finalizing “Studio D” podcast for Teachers, Educators, and Administrators.

PROGRAM: TOBACCO-FREE GRANT PROGRAM FOR COMMUNITY

Arkansas Department of Health, Master Tobacco Settlement, Tobacco Prevention and Cessation Program

FUNDING: COMPETITIVE GRANT: Yes X No

RESTRICTED: Yes X NON-RESTRICTED

PARTICIPATING DISTRICTS:

Clark and Pike Counties

PERSONNEL:

Andrew Wright, Community Tobacco-Prevention Specialist

GOAL:

To assist schools, colleges, businesses, churches, community leaders, and other organizations in adopting a tobacco and nicotine free way of life. Primarily, to educate on the current e-cigarette epidemic that is gripping the nation. Promotion of the Be Well quitline in local health organizations is also vital.

PROGRAM SUMMARY:

To promote a tobacco and nicotine free lifestyle, not just in our schools, but our community overall. By doing so, we will protect our youth from the dangers of these products, thus ensuring them a brighter tomorrow. Through collaboration with other adult community members, our students will see the positives of wellness.

MAJOR HIGHLIGHTS OF THE YEAR:

The Community Tobacco Prevention Specialist continued collaborations with local educators, administrators, and health officials in raising ENDS awareness through presentations, Be Well visits, coalition recruitment, school and local health unit visits, and other outreach. Be Well visits have spanned from physicians, dentists, pregnancy resources, pharmacies, veterinarian offices, school counselor and nurse offices, senior centers, and numerous parenting classes. The coordinator also was able to begin a new youth coalition at Goza Middle School. He has established several partnerships with Dawson-aligned CADC Head Start centers in implementing the Arkansas Department of Health's new Coral's Reef program, designed for younger students. This program, centered around an educational cartoon series and accompanying merchandise, is specifically targeted at Pre-K and elementary school students. In the closing months of the 22-23 year, he has undergone recertification in both the INDEPTH and NOT facilitator courses offered by the American Lung Association. These evidence-based programs are offered as alternatives to suspension and cessation for students who have either been caught vaping or are looking to quit.

Dawson Education Cooperative

DATE: June 2023

Special Projects....

PROGRAM: FACILITIES COORDINATOR

FUNDING SOURCE: Local

COMPETITIVE GRANT: Yes No X

RESTRICTED NON RESTRICTED **X**

PARTICIPATING DISTRICTS:

Bismarck, Centerpoint, Cutter Morning-Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County

PERSONNEL:

Leslie Dyess

PROGRAM GOALS:

It is the goal of the Facilities Coordinator to advance the level of academic facilities for the Districts within the Co-op. This is accomplished by helping to identify the facility needs of the districts and by aiding with the development of a strategic plan for meeting those needs. The utilization of facilities standards, rules, and funding programs to meet said needs is essential to accomplishing this goal.

PROGRAM SUMMARY:

The Dawson Education Cooperative’s Facilities Coordinator provides support to the school districts and their staff in the area of facilities planning and construction compliance with Arkansas School Facilities standards/guidelines.

On a yearly basis, the Facilities Coordinator will prepare and submit the school districts 6-year Facility Master Plan updates. This update will take into consideration current facility conditions and student enrollment as it relates to space availability within the campus. During even numbered years, the Facilities Coordinator will assist in preparing and submitting applications for Partnership Program funding for those construction projects previously determined by the Master Plan to be necessary in meeting the facility needs of the District.

It is the ongoing responsibility of the Facilities Coordinator to discuss/evaluate the needs of each individual district within the Dawson Education Cooperative to determine what type of support can be offered.

MAJOR HIGHLIGHTS OF THE YEAR:

This year, we have navigated the waters of allowable expenditures for ESSER funding, and many of the Districts have received prior approval from the Division for their desired projects and procurement of the work has begun.

Master plans and Partnership applications were also successfully submitted in February/March, and we are awaiting early approval status determinations, which should be made known in August of this year. Year 2 Partnership funding statuses for the previous cycle will be published in May of this year, and at that time Partnership Agreements will executed.

In addition, this past year has had its fair share of Master plan and Partnership Program rule changes. I've done my best to review and incorporate these changes into the current applications submissions for Partnership funding and Master Plans.

PROGRAM: NOVICE TEACHER MENTORING

FUNDING SOURCE: ADE

GRANT: Yes No

RESTRICTED FUNDING NON-RESTRICTED FUNDING

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County

PERSONNEL:

Tina Hobbs, NT Mentoring Coordinator, M.S.E.

GOAL:

To assist new teachers in the almost universally requested area of classroom management, to decrease feelings of isolation as beginning educators in efforts to increase retention rates within the field, and to address instructional practices appropriate to teaching assignments.

SUMMARY:

Dawson ESC served the novice teachers in our cooperative region by providing professional development, networking opportunities, onsite visits, PGP goal support, and Licensure resources for the 2022-2023 school year. Novice teachers networked through face-to-face sessions during summer 2022 and throughout the 2022-2023 school year to enhance the development of effective practice found in all domains of the Framework for Teaching rubric with an emphasis on TESS Domain 2: Classroom Environment and Domain 3: Instruction. Additionally, quarterly virtual sessions on Self-care for Educators were offered after school.

Learning opportunities via face-to-face and virtual sessions along with books, articles and other professional resources included topics on classroom management, building relationships with students, families, and communities, Professional Learning Communities, networking with other educators, parental involvement, professional ethics, Educator Effectiveness System, High Leverage Practices, Universal Design for Learning, and other special education topics. Specific texts utilized are as follows: *The First Days of School*, Harry Wong; *The Field Guide for Beginning Educators*, Tina Boogren; *The New Art and Science of Teaching Handbook*, Robert Marzano; and *Classroom Assessment*, Robert Marzano. Classroom observation data, evaluation and survey data, collaboration with DESE Office of Educator Effectiveness, and partnerships with local universities provided relevant topics to further explore with novices through digital networks and general distribution of information supportive of needs.

Dawson ESC provided support for Novice Teachers (including those pursuing licensure via an alternative pathway) for three years within cohort groups. The goals for the Year 1 cohort provided a support network for Year 1 NT, along with small group interaction for grade-level and content support, by which knowledge and skills will be strengthened in the following areas: (1) Classroom Environment -Domain 2 elements encompassing overall effective classroom management (2) Building relationships with cohorts, students, other educators, parents, and community (3) Applying effective pedagogy applicable to teaching assignment. The Year 2 cohort continued the development of the previous year's goals with an added focus on Classroom Instruction -Domain 3 elements encompassing overall effective instruction and engagement in learning. The Year 3 cohort extended the previous years' goals with an added focus on Reflective Practice, Assessment, and Professionalism (Domain 4 elements) for transition into the Teacher Summative Track Year 4 for a rating of all components of effective practice per TESS.

In addition to Praxis and Foundations of Reading study resources available for novice and pre-service teachers through 240 Tutoring and Study.com accounts, Dawson was awarded a sub-grant in 2022-2023 for further support of individuals preparing for exams necessary for licensure. The sub-grant provided a six-week study plan, study materials, accountability to study time, and a pre-paid scheduled exam for participation.

PROGRAM: SPECIAL PROJECTS AND PROGRESS

FUNDING SOURCE: Arkansas Department of Education

RESTRICTED ___ **NON-RESTRICTED** x

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide, giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for projects vary.

Project Name: Dyslexia Interventionist Support

Competitive Grant: No

Goals and Description: Dyslexia Interventionist Support sessions were scheduled periodically throughout the year for a total of five meetings. The focus of these sessions addressed the participating schools' needs and included assessment, instructional facilitation, and programming. The Dyslexia Interventionist group is led by Corby Scully, K-3 Literacy Specialist, with assistance from Vicki King, Arkansas Department of Education.

Project Name: School Board Training

Competitive Grant: No

Goals and Description: Dawson Education Service Cooperative held two sessions (3 hours each) of training for our schools' local board training. Approximately 30 board members attended the sessions.

Project Name: Job-Alike Meetings

Competitive Grant: No

Goals and Description: In order to support personnel from Dawson's member schools who serve in positions that may be more isolated than that of the classroom teacher, job-alike groups exist for gifted and talented coordinators, building principals, technology coordinators, federal program coordinators, counselors, and district curriculum leaders. The meetings provide an opportunity for co-op staff to share updates relevant to the groups and allow for networking and collaboration time. These job-alike groups are also used for job-specific training when applicable. Dawson ESC added art and music teacher groups in the 2022-2023 school year.

Project Name: ESSA

Competitive Grant: No

Goals and Description: Dawson Education Cooperative continues to assist districts/schools in meeting the accountability challenges of the ESSA. During the 2022-2023 school year, Dawson Education Cooperative provided assistance/support with ESSA, the development of School Improvement Plans and District Support Plans, and High-Reliability Schools.

Project Name: PLC and Inclusive Practices Support

Competitive Grant: No

Goals and Description: Dawson Education Cooperative has many schools involved in the PLC process, from working directly with Solution Tree via a state grant to those districts sending portions of their staff for training or beginning the process completely on their own. Our goal has been to support our districts wherever they are in that process. Two content specialists attended Solution Tree PLC Institute and have led the work with our districts who requested support from specialists in this area. Our

specialists have attended meetings in schools that received the Inclusive Practice Project grant. Specialists from the three core content areas of literacy, mathematics, and science have attended PLC meetings in several of our member districts.

Project Name: Dawson ESC K-6 Virtual Program Consortium

Competitive Grant: No

Goals and Description: Dawson Education Cooperative organized and developed the K-6 Virtual Program Consortium in response to Covid-19 in order to assist districts with a virtual learning opportunity for students. The following districts participated in the K-6 Virtual Program Consortium in 2022-2023: Arkadelphia, Bauxite, Benton, Harmony Grove, and Lakeside.

Project Name: Grant Writing

Competitive Grant: No

Goals and Description: Dawson Education Cooperative writes grant proposals for some of the member districts and assists others in the grant-writing process. The grant proposals included the 21st Century Community Learning Centers (CCLS) Grant, an after-school program run by Dawson ESC at Arkadelphia School District.

Project Name: ACT Prep Grant

Competitive Grant: No

Goals and Description: This grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. This program allows for all districts in Arkansas to opt-in for additional support for their students in taking the ACT. The support is intended to be implemented school-wide, allowing all students access and resources to improve ACT scores. The increased ACT scores could lead to additional financial and educational benefits for the students. There were 261 school districts across the state that opted-in to OnToCollege. Schools are able to use this resource as a class during the school day, an afterschool program, or a summer boot camp. The training was provided to each district, and the program will be provided for two years. Chad Cargill provided 6 sessions for 522 students across the state. Each student spent three hours in a live session with Chad Cargill working on strategies for taking the ACT as well as content review. Chad has written a book with all of his tips and strategies, and every student received a copy of the book to study further. Students from the following districts in the Dawson region participated in the Chad Cargill session: Cutter-Morning Star, Fountain Lake, Kirby, Magnet Cove, Ouachita, and Poyen. Cantrell and Waller Preparatory (CE Prep) is providing 16 sessions across the state to almost 400 students. In these sessions, students spend six hours digging into various content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT. Students from the following districts in the Dawson region participated in the CW Prep sessions: Arkadelphia, Cutter-Morning Star, and Hot Springs.

Project Name: Collaboration with State Education Service Cooperatives

Competitive Grant: No

Goals and Description: All cooperatives in the state worked together to present virtual professional development sessions on topics needed statewide. Dawson ESC coordinated a virtual vendor caravan with ELA and math curriculum vendors for curriculum leaders in the state. State education service cooperatives coordinate to provide the escWorks professional development platform to districts.

EscWorks is designed to allow educators to register for professional development sessions and maintain records of past and future professional development.

Project Name: School Climate/Social Emotional Learning Support Specialist Consortium

Competitive Grant: No

Goals and Description: Mental health is a growing concern for students and educators. Districts have struggled post-Covid with student behavior. Dawson Education Service Cooperative created a consortium with 4 school districts to provide support for students and staff members from a school climate/social-emotional learning support specialist. SEL Support specialists visit schools 3-4 times per month to provide support, create lessons, encourage staff, assist teachers and administrators, develop a common language when addressing behavior/disrespect, and more. The districts in the consortium for the 2022-2023 school year are Bauxite, Cutter-Morning Star, Fountain Lake, and Malvern.

Project Name: Communities of Practice (CoP)

Competitive Grant: No

Goals and Description: Building Communities of Practice (CoP) is focused on Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals. The CoP includes a series of sessions that includes research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

The following districts in the Dawson region are contracted to receive consulting from those vendors approved by Rivet Education for professional services to engage in content coaching, with emphasis on HQIM: Arkadelphia, Benton, Bismarck, Bryant, Cutter-Morning Star, Glen Rose, Gurdon, Kirby, Malvern, Mountain Pine, Poyen, and South Pike County.

Project Name: Professional Learning Communities Districtwide: Boardroom to Classroom

Competitive Grant: No

Goals and Description: In support of the DESE's PLC Initiative, Co-ops have been participating in the Boardroom to Classroom trainings monthly with Janel Keating from Solution Tree. As part of this process, Janel Keating guided educators in developing successful districtwide professional learning communities to ensure high levels of learning for every student. High-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with collaborative teacher teams. This session provided district and school leaders with the tools and strategies needed to create a districtwide culture of continuous improvement. Co-ops are an integral part of this work and have been supporting districts involved in these sessions through Specialist support and working with administrators who are implementing PLC processes.

Project Name: ESC Evaluation

Competitive Grant: No

Description: Per Ark. Code Ann. § 6-13-1020 and [Rules Governing Education Service Cooperatives](#) Sections 21.00 and 22.00, all active Education Service Cooperatives must be evaluated at least once every five years and include the results in the annual report submitted to the Department of Education. The evaluation schedule is determined by the Commissioner of Education and conducted by an

evaluation committee of no more than nine people. The committee is made up of local stakeholders, educators, representatives for higher education, and parents.

The evaluation process includes an investigation of user satisfaction, service adequacy, the extent of local financial support, staff qualifications, and performance and administration effectiveness. The evaluation committee reviews the evidence for each component as well as conducts interviews with a variety of stakeholder groups: administrators, cooperative employees, regional educators, and special focus groups determined by the cooperatives. The interviews allow regional districts the opportunity to express their satisfaction and concerns regarding the manner in which the cooperative is operating and fulfilling the needs of the schools.

At the conclusion of the on-site visit by the evaluation committee, the committee indicates the cooperative's levels of success in each category using the criteria outlined in the rubric found in Appendix 2 in the Rules document. Each section of the rubric is scaled from 1 ("in need of immediate support") to 5 (excellence"), and the cooperative is assigned an overall rating of 1 to 5. The final report of the evaluation is presented to the cooperative, region districts, and the State Board of Education.

The Dawson Education Service Cooperative evaluation occurred on May 18, 2022. Our cooperative received an overall rating of 5. Our [FINAL EVALUATION REPORT](#) was presented to the State Board of Education and accepted by the board on [July 14, 2022](#).

Project Name: Act 1082 Support

Competitive Grant: No

Goals and Description: Dawson Education Service Cooperative literacy specialists worked with the DESE and coordinated monthly check-ins with school districts on levels 3 and 4 support. Specialists also provided onsite support to these districts.

While literacy coaching is a part of the ESC literacy specialists' work, it is just one of many workstreams for these individuals. As a result, districts receive varying intensity of support from literacy specialists based on their ADE Progressive Levels of Support classification and the fact that not every school that needs support receives it. Arkansas has 5 levels of support (General, Collaborative, Coordinated, Directed, and Intensive) determined, in part, by a district's student reading outcomes on the state summative assessment.

The goals of this support include helping schools deploy more powerful strategies, use resources more productively, and analyze the curriculum that is used. To that end, both Level 3 and Level 4 schools meet periodically with the Public School Program Advisor from the DESE and the co-op team either virtually or in person. Level 3 schools are required to meet once every nine weeks, and Level 4 schools meet monthly. During these meetings, a spreadsheet is reviewed that includes the topics: Literacy Curriculum, Assessments, Science of Reading, Dyslexia, and Writing Revolution. This spreadsheet is a living document that all stakeholders can update as actions are taken in support of any of the given areas.

ESC Literacy specialists also provide regular support throughout the year to these schools. This support can be in the form of model teaching, professional development for teachers and/or paraprofessionals, classroom walkthroughs with the principal, or anything that is identified by the school or in the coordinated meetings. The professional development opportunities are designed to provide personalized support to ensure that all teachers acquire the instructional expertise needed to educate all students and improve reading skills.

Project Name: Marvell-Elaine Instructional Support

Competitive Grant: No

Goals and Description: The Marvell-Elaine School District was placed on Level 5 in November 2022. Subsequently, their waiver for student enrollment size was denied in December 2022. With these two events, a report of a high percentage of teachers not being licensed in their teaching assignment, and a realization that the district was in need of high-quality instruction for secondary students, the Office of Coordinated Support and Service requested for Cooperatives to provide direct instruction in the English Language Arts, Mathematics, Science, and Social Studies classrooms at Marvell-Elaine High School. The subject-area leads for the project were: Terri Guy, OCSS (ELA); John Hoy, OCSS (Math), Patrick Quattlebaum, Great Rivers (Science), Kelsey Riley, Great Rivers (Social Studies). The goal of this project was to provide high-quality instruction to the seventh through twelfth-grade students during the third and fourth nine weeks of the 2022-2023 school year.

Cooperative directors and teacher center coordinators were asked to commit to bringing a team of at least five individuals to provide instruction— two for ELA, one for Math, one for Science, and one for Social Studies. The Dawson ESC team consisted of Darin Beckwith, Veronica Nelson, Amanda Bean, Corby Hedges, Gayanne Coleman, Tammy Boyette, Tori Hall, Candiss Bennett, and Susan Allison.

Project Name: Cognitive Coaching Grant

Competitive Grant: No

Goals and Description: Dawson ESC Literacy, Math, and Science Specialists, CTE Coordinator, and Novice Teacher Coordinator participated in the Cognitive Coaching Grant through the Arkansas State Personnel Development Grant. Specialists and Coordinators received 8 days of training in the Cognitive Coaching process to utilize with teachers in our member districts. They also attended collaborative coaching Zoom calls with other cooperatives that were also participating in the grant.

Project Name: Dawson’s Spillin’ the TEA in Studio D Podcast

Competitive Grant: No

Goals and Description: Dawson ESC created a fun and entertaining podcast to highlight educators in our member districts. TEA stands for Teachers, Educators, and Administrators. Darin Beckwith, our Director, hosts the podcast, while Candiss Bennett, our Assistant Director/TCC, serves as co-host. Michael Arnold, Technology Coordinator, and Katie Brown, Communications Specialist, coordinate from behind the scenes. Podcasts are released 1-2 times per month. The podcasts are informative, encouraging, and engaging. The inception began over a year ago, with season 2 being released for the 22-23 school year.

Dawson Education Cooperative
DATE: JUNE 2023

Professional Development Activities....

On-Site Usage Analysis: 2022-2023

High Usage: School support—twice per month minimum (18+ days)

Mid Usage: School support—monthly minimum (9-17 days)

Low Usage: School support—fewer than 9 days per year

By Specialist/Coordinator	2019-20 days	2020-21 days	2021-22 days	2022-23 days	2019-20 teachers	2020-21 teachers	2021-22 teachers	2022-23 teachers
Amanda Bean, literacy	69.5	52.5	87.5	79.5	305	326	933	767
Corby Scully, literacy	56.5	55.5	87	83	475	422	914	932
Tammy Boyette, literacy	62.5	65.5	75.5	79	485	479	853	702
Gayanne Fite, literacy	77.5	63	80	77.5	484	793	693	613
Cindy McAfee, math	31.75	34	26		221	268	185	
Tori Rocolo, math		30	85	72.5		193	634	624
Melissa Ellis, math				98				1606
Annette Brown, science	45	49.5	66.5	40.5	231	83	627	246
Susan Allison, science		48	80	77.5		228	319	231
April Shepherd, CTE	53	42	47	26.5	263	568	453	289
Jana Catlett, ESL			19	18.5			127	96
Tina Hobbs, Novice Teacher/R&R			35.5	78.5			182	301
Technology				14.5				688

2019-20 High Usage Districts-59%		2020-21 High Usage Districts- 45%		2021-22 High Usage Districts- 72.7%		2022-23 High Usage Districts- 68%	
1. Bismarck	74	1. Ouachita	75.5	1. Bismarck	104.5	1. Cutter-MS	94
2. Ouachita	74	2. Gurdon	66	2. Cutter	49	2. Bismarck	80.5
3. Hot Springs	69	3. Bismarck	46.5	3. Ouachita	46	3. Ouachita	66
4. Fountain Lake	39.5	4. Jessieville	39	4. Arkadelphia	44.5	4. Gurdon	55.5
5. Mountain Pine	35	5. Fountain Lake	34	5. Gurdon	43	5. Glen Rose	50.5
6. Magnet Cove	34.5	6. Hot Springs	26	6. Hot Springs	40.5	6. Lakeside	47
7. Gurdon	25.5	7. Cutter MS	25	7. Magnet Cove	40	7. Arkadelphia	46
8. Harmony Grove	25.5	8. Mountain Pine	20.5	8. Lake Hamilton	38.5	8. Mountain Pine	42.5
9. Jessieville	24	9. Bauxite	19.5	9. Glen Rose	36.5	9. Bauxite	36
10. Lake Hamilton	22.5	10. Lake Hamilton	19	10. Malvern	33	10. Jessieville	27.5
11. Cutter	21.5			11. Bauxite	31	11. Poyen	27.5
12. Glen Rose	20			12. Poyen	29	12. Lake Hamilton	27
13. Lakeside	19			13. Jessieville	27	13. Magnet Cove	23
				14. Mountain Pine	20.5	14. Malvern	21
				15. Centerpoint	19	15. Centerpoint	18.5
				16. Lakeside	19		
2019-20 Mid Usage Districts-27%		2020-21 Mid Usage Districts- 41%		2021-22 Mid Usage Districts- 13.6%		2022-23 Mid Usage Districts- 23%	
1. Bauxite	15.5	1. Arkadelphia	17.5	1. South Pike Co.	17.5	1. Fountain Lake	15.5
2. Centerpoint	14	2. Glen Rose	16.5	2. Benton	15	2. Hot Springs	15
3. Malvern	14	3. Lakeside	14	3. Fountain Lake	14.5	3. Bryant	12.5
4. Kirby	12.5	4. Benton	13.5			4. Harmony Grove	12.5
5. Arkadelphia	9.5	5. Malvern	13			5. Benton	11
6. South Pike Co.	9	6. Magnet Cove	13				
		7. Centerpoint	12.5				
		8. Poyen	11.5				
		9. Harmony Grove	10				
2019-20 Low Usage		2020-21 Low Usage		2021-22 Low Usage		2022-23 Low Usage Districts- 9%	

Summary Registered

Printed Date: 6/1/2023 Last modified: 6/1/2023

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Session Title:** dsc
Start Date (>=): 2022-06-01-00-00-00
Less Than End Date: 2023-05-31-00-00-00
Events entered by LEA Number: 04

ESC Coop Event: on
 Total Registered: 9884 Attended: 8180

Session	Registered	Attended
DSC Bismarck/Poyen Essential Standards & Curriculum		
465043 - Jun 1, 2, 2022 8:30 am - 3:30 pm	23	23
DSC Bismarck - Curriculum Planning		
468581 - Jun 1, 2, 2022 8:30 am - 3:30 pm	58	52
DSC Ouachita Standards Based Planning		
478773 - Jun 1, 2, 3, 2022 8:30 am - 3:30 pm	4	4
DSC PLC Literacy Data Review and Essential Standards Revision K-4 - Gurdon Only		
479279 - Jun 1, 2022 8:30 am - 3:30 pm	15	15
DSC PLC Math Data Review and Essential Standards Revision K-4 - Gurdon Only		
479283 - Jun 2, 2022 8:30 am - 3:30 pm	15	15
DSC Connecting Math Data to a Plan and Practice for 2022 - Gurdon Only		
479285 - Jun 3, 2022 8:30 am - 3:30 pm	10	10
DSC Glen Rose Essential Standards & Curriculum		
465049 - Jun 6, 7, 2022 8:30 am - 3:30 pm	25	23
DSC GPS: Anchor Phenomenon for a Coherent Sequence of Science Lessons		
466334 - Jun 6, 7, 2022 9:00 am - 4:00 pm	3	3
DSC Making the Connection Between Inclusion and Co-Teaching		
466479 - Jun 6, 2022 8:30 am - 3:30 pm	39	33
DSC Day 1 of One Week to Becoming a Better Band Teacher		
467127 - Jun 6, 2022 8:30 am - 3:30 pm	26	22
DSC Arkadelphia - Peake Elementary - Unpacking Standards		
467491 - Jun 6, 7, 2022 8:30 am - 3:30 pm	14	13
DSC DESC Wellness Workshop		
469501 - Jun 6, 2022 8:30 am - 3:30 pm	38	30
DSC Dawson YR 1 NT 2021-2022 Final Reflection		
463004 - Jun 7, 2022 9:00 am - 3:00 pm	90	76
DSC Go-To Tips for an Innovative Library		
464442 - Jun 7, 2022 8:30 am - 3:30 pm	12	9
DSC Day 2 of One Week to Becoming a Better Band Teacher		
467135 - Jun 7, 2022 8:30 am - 3:30 pm	31	26
DSC Making the Connection Between Inclusion and Co-Teaching		
470761 - Jun 7, 2022 8:30 am - 3:30 pm	41	33
DSC (Zoom) Section 504		
477860 - Jun 7, 2022 9:00 am - 12:00 pm	22	19
DSC Dawson YR 2 NT 2021-2022 Final Reflection		
463006 - Jun 8, 2022 9:00 am - 3:00 pm	54	40
DSC Books, Books, and More Books		
464218 - Jun 8, 2022 8:30 am - 11:30 am	16	14

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Session	Registered	Attended
DSC Charlie May Simon List - 22-23		
464228 - Jun 8, 2022 12:30 pm - 2:30 pm	10	9
DSC Youth Mental Health First Aid		
465112 - Jun 8, 2022 8:30 am - 3:30 pm	16	15
DSC K-2 RISE Day 1 Science of Reading		
466048 - Jun 8, 2022 8:30 am - 3:30 pm	17	15
DSC Making Your Library the Best It Can Be		
466291 - Jun 8, 2022 8:30 am - 3:30 pm	15	13
DSC Day 3 of One Week to Becoming a Better Band Teacher		
467138 - Jun 8, 2022 8:30 am - 3:30 pm	38	33
DSC Content Area Reading - SoR PD		
467485 - Jun 8, 2022 8:30 am - 3:30 pm	14	11
DSC Traumanomics: Crimes Against Children and Strategies to Deal With ACEs in the Classroom - Virtual		
468805 - Jun 8, 2022 8:30 am - 3:30 pm	26	22
DSC Dawson YR 3 NT 2021-2022		
463008 - Jun 9, 2022 9:00 am - 3:00 pm	77	64
DSC K-2 RISE Day 2 Phonological Awareness		
466056 - Jun 9, 2022 8:30 am - 3:30 pm	14	12
DSC Peake Elementary Essential Standards: Math		
466517 - Jun 9, 10, 2022 8:30 am - 3:30 pm	17	15
DSC The Culture of Poverty and Poverty Simulation		
466997 - Jun 9, 2022 8:30 am - 3:30 pm	11	6
DSC Day 4 of One Week to Becoming a Better Band Teacher		
467143 - Jun 9, 2022 8:30 am - 3:30 pm	34	23
DSC GPS: Science Assessment		
467440 - Jun 9, 2022 8:30 am - 3:30 pm	14	10
DSC Essential Behavior Classroom Management		
467817 - Jun 9, 2022 8:30 am - 3:30 pm	51	33
DSC "ESOL Programming Essentials and English Learner Instructional Practices that Work "		
469008 - Jun 9, 2022 8:30 am - 3:30 pm	14	9
DSC Day 5 of One Week to Becoming a Better Band Teacher		
467185 - Jun 10, 2022 8:30 am - 3:30 pm	30	21
DSC Targeted Behavior Interventions - Tier 2		
475644 - Jun 10, 2022 8:30 am - 3:30 pm	23	18
DSC Intermediate Java Programming - High School CS Professional Development		
463963 - Jun 13, 14, 15, 2022 8:30 am - 3:30 pm	3	2
DSC (Online) K-4 Introduction to Computer Science		
463991 - Jun 13, 14, 2022 8:30 am - 3:30 pm	4	3
DSC (Online) 5-8 Introduction to Computer Science		
464035 - Jun 13, 14, 2022 8:30 am - 3:30 pm	4	4
DSC Batik in the Art Classroom		
465120 - Jun 13, 2022 8:30 am - 3:30 pm	19	16
DSC Take Flight/ CALT Cohort 2		
466322 - Jun 13, 14, 15, 16, 17, 2022 8:30 am - 3:30 pm	13	13
DSC "Figuring Out Fluency" in Mathematics: Grades K-5		
466958 - Jun 13, 14, 2022 8:30 am - 3:30 pm	13	10
DSC Arkadelphia Goza Middle School - Unpacking Standards		
467483 - Jun 13, 14, 2022 8:30 am - 3:30 pm	9	9

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Session	Registered	Attended
DSC Bauxite 6-8 Science Planning		
467772 - Jun 13, 2022 9:00 am - 3:30 pm	3	3
DSC Mountain Pine School District Curriculum Alignment		
470816 - Jun 13, 14, 15, 2022 8:30 am - 3:30 pm	10	10
DSC GPS: Virtual Exemplar Science Units Supporting 3-5 Literacy		
475633 - Jun 13, 2022 9:00 am - 3:30 pm	2	2
DSC Painting in the Negative in the Art Classroom		
465118 - Jun 14, 2022 8:30 am - 3:30 pm	20	17
DSC Career Blade/ Ready for Life		
466614 - Jun 14, 2022 12:30 pm - 3:30 pm	6	4
DSC Career Blade/ Ready for Life - Virtual Training		
466924 - Jun 14, 2022 8:30 am - 11:30 am	14	11
DSC Superintendent Retreat - Tier 1 (2 Hrs), Family & Community Engagement (2 Hrs), Leadership (2 Hrs)		
480595 - Jun 14, 2022 12:00 pm - 6:00 pm	25	25
DSC AR Math QuEST Year 2: Going Deeper with Ambitious Teaching		
463021 - Jun 15, 16, 2022 8:30 am - 3:30 pm	3	2
DSC Steam Punk Sculptures in the Art Classroom		
465116 - Jun 15, 2022 8:30 am - 3:30 pm	21	20
DSC Chemistry/Physical Science Investigations- Classroom Ready PD		
466035 - Jun 15, 2022 9:00 am - 3:30 pm	12	9
DSC Superintendent Retreat - Leadership (4 Hrs), Data (1 Hr), Technology (1 Hr)		
480599 - Jun 15, 2022 9:30 am - 4:30 pm	24	24
DSC GPS: Exemplar Science Units Supporting 3-5 Literacy		
463785 - Jun 16, 2022 9:00 am - 3:30 pm	4	4
DSC (Virtual) The Art of Artist, Norval Moriseau in the Art Classroom		
465114 - Jun 16, 2022 8:30 am - 3:30 pm	22	19
DSC K-4 STEM & Literacy Integration		
467442 - Jun 16, 2022 8:30 am - 3:30 pm	8	8
DSC RTI - Enriching and Extending Student Instruction		
467499 - Jun 16, 2022 8:30 am - 3:30 pm	23	18
DSC BREAK-AWAY from Behavior - MAKE & TAKE!		
467819 - Jun 16, 2022 8:30 am - 3:30 pm	25	19
DSC Superintendents Meeting		
480564 - Jun 16, 2022 8:00 am - 9:00 am	21	21
DSC (Virtual) How to teach the 3D Elements of Design with Tin Foil and Tape		
465146 - Jun 17, 2022 8:30 am - 3:30 pm	28	19
DSC (Online) Coding Block: Learn to Code		
464016 - Jun 20, 21, 2022 8:30 am - 3:30 pm	5	4
DSC Project WILD! @Lake DeGray		
466022 - Jun 20, 2022 9:00 am - 3:30 pm	21	20
DSC Dyslexia for Classroom Teachers		
466063 - Jun 20, 2022 8:30 am - 3:30 pm	19	12
DSC Dawson Summer Admin Institute - Day 1		
466272 - Jun 20, 2022 8:30 am - 3:30 pm	129	112
DSC Business Teachers Professional Learning Community		
466604 - Jun 20, 2022 8:30 am - 12:30 pm	17	14
DSC Science Investigations in 6th-8th grade & Physical Science		
463762 - Jun 21, 2022 9:00 am - 3:30 pm	7	6

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DSC Connecting Educators to Industry: Be Pro Be Proud		
466205 - Jun 21, 2022 8:30 am - 3:30 pm	32	18
DSC Dawson Summer Admin Institute - Day 2 - Instructional Leadership		
466274 - Jun 21, 2022 8:30 am - 12:30 pm	131	108
DSC Managing The Learning Environment (Virtual Session)		
467431 - Jun 21, 2022 8:30 am - 3:30 pm	41	33
DSC R.I.S.E (Reading Initiative for Student Excellence) Days 1-3		
467541 - Jun 21, 22, 23, 2022 8:30 am - 3:30 pm	24	21
DSC Jessieville Curriculum Alignment		
467916 - Jun 21, 22, 23, 2022 8:30 am - 3:30 pm	16	15
DSC Executive Function Supports for Students: Learning for All		
468770 - Jun 21, 2022 8:30 am - 3:30 pm	39	25
DSC Dawson Summer Admin Institute - Day 2 - Tier 1 Training		
480405 - Jun 21, 2022 1:30 pm - 3:30 pm	107	107
DSC (Online) Coding Block Resources		
464024 - Jun 22, 23, 2022 8:30 am - 3:30 pm	5	4
DSC Physics/Physical Science Investigations -Classroom Ready PD		
466030 - Jun 22, 2022 9:00 am - 3:30 pm	13	12
DSC Ultimate Google Training Part 2 (Virtual Session)		
466283 - Jun 22, 2022 12:30 pm - 3:30 pm	48	41
DSC Ultimate Google Training Part 1 (Virtual Session)		
466285 - Jun 22, 2022 8:30 am - 11:30 am	55	45
DSC Sunday 1		
468546 - Jun 22, 2022 8:30 am - 3:30 pm	37	33
DSC Poyen School District - Math Essential Standards		
470564 - Jun 22, 2022 8:30 am - 3:30 pm	12	7
DSC Supporting Students During Difficult Times		
462070 - Jun 23, 2022 9:00 am - 12:00 pm	10	8
DSC Argument Driven Inquiry Training		
463684 - Jun 23, 2022 8:30 am - 3:30 pm	7	7
DSC Charlie May Simon and Arkansas Diamond Award Books		
466401 - Jun 23, 2022 9:00 am - 12:00 pm	13	12
DSC Sunday 2		
468551 - Jun 23, 2022 8:30 am - 3:30 pm	30	22
DSC Using Canva to Create Eye Catching Graphics in the Classroom - Virtual		
468988 - Jun 23, 2022 10:00 am - 11:00 am	41	35
DSC Why Do English Learners Struggle With Reading?		
466218 - Jun 27, 2022 8:30 am - 3:30 pm	15	10
DSC FACS Teachers Professional Learning Community - Virtual Session		
466595 - Jun 27, 2022 8:30 am - 12:30 pm	12	8
DSC Promoting Student GRIT and Improving the Learning Mindset		
467428 - Jun 27, 2022 8:30 am - 3:30 pm	14	9
DSC Let's Explore the Problem		
464280 - Jun 28, 2022 8:30 am - 3:30 pm	13	9
DSC These Kids Today! These Parents Today!! Help!!! (Classroom Management/Parental Involvement)		
464437 - Jun 28, 2022 8:30 am - 3:30 pm	48	42
DSC Moving Beyond "Cracking the Code" in Reading Instruction (Grades 2+)		
464439 - Jun 28, 2022 8:30 am - 3:30 pm	2	2
DSC Adobe Photoshop		
466622 - Jun 28, 2022 8:30 am - 3:30 pm	10	9

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DSC Section 504: Demystifying The "Other Special Education"		
467422 - Jun 28, 2022 8:30 am - 3:30 pm	16	10
DSC Morphology in the Content Area Grades 7-12		
467547 - Jun 28, 2022 8:30 am - 3:30 pm	26	20
DSC Using Canva to Create Graphics for Personal Use - Virtual		
468992 - Jun 28, 2022 10:00 am - 11:00 am	21	16
DSC AR Math QuEST Year 1: Introduction to Ambitious Teaching		
463023 - Jun 29, 30, 2022 8:30 am - 3:30 pm	40	38
DSC You want me to teach who...what?		
464286 - Jun 29, 2022 8:30 am - 3:30 pm	13	11
DSC K-2 Building the Block: How Do the Pieces Fit?		
464444 - Jun 29, 30, 2022 8:30 am - 3:30 pm	49	42
DSC Tech Tools to Utilize Daily Interactive Discussion - Virtual		
469000 - Jun 29, 2022 10:00 am - 11:00 am	17	10
DSC Home School Laws and Online Data Entry Program		
472080 - Jun 29, 2022 9:00 am - 12:00 pm	13	12
DSC Encouraging Creativity in the CTE Classroom		
466620 - Jun 30, 2022 8:30 am - 3:30 pm	7	4
DSC GPS: Exemplar Science Units Supporting 5th Grade Literacy		
467449 - Jun 30, 2022 8:30 am - 3:30 pm	3	1
DSC Content Based Morphology - SoR		
467551 - Jun 30, 2022 8:30 am - 3:30 pm	22	20
DSC Special Health Care Needs Training		
469853 - Jun 30, 2022 8:30 am - 3:30 pm	20	14
DSC GPS: Science Unit Development		
463686 - Jul 5, 6, 2022 9:00 am - 3:30 pm	4	4
DSC Secondary Transition Compliance Basics and Best Practices		
468100 - Jul 5, 2022 8:30 am - 11:30 am	17	11
DSC Promoting Inclusive Practices through the PISA		
468102 - Jul 5, 2022 12:30 pm - 3:30 pm	11	6
DSC (Online) Advanced Java Programming - High School CS Professional Development		
464031 - Jul 6, 7, 8, 11, 12, 2022 8:30 am - 3:30 pm	3	2
DSC Active Learning Strategies for the Elementary Classroom		
465081 - Jul 6, 2022 8:30 am - 3:30 pm	12	10
DSC Take Flight/ CALT Cohort 3		
466141 - Jul 6, 7, 8, 2022 8:30 am - 3:30 pm	37	35
DSC Top 10 List of Behavior Issues in Dispute Resolution		
467494 - Jul 6, 2022 8:30 am - 3:30 pm	29	21
DSC TESS/LEADS Platform Training (Virtual Session)		
474666 - Jul 6, 2022 9:00 am - 11:00 am	22	14
DSC Supporting Students During Difficult Times - Virtual Session		
462077 - Jul 7, 2022 9:00 am - 12:00 pm	29	25
DSC A Trauma-Informed Approach to Self-Care - Virtual Session		
462080 - Jul 7, 2022 2:00 pm - 4:00 pm	29	27
DSC (Online) K-4 Introduction to Computer Science		
464000 - Jul 7, 8, 2022 8:30 am - 3:30 pm	5	3
DSC De-Escalation Techniques for the Classroom		
468958 - Jul 7, 2022 8:30 am - 3:30 pm	39	25

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Session	Registered	Attended
DSC Bill Ferriter presents Making Tier 2 Interventions Meaningful - VIRTUAL Session for Secondary Educators		
463166 - Jul 11, 2022 8:30 am - 3:30 pm	39	29
DSC Jasmine Kullar presents Making Tier 2 Interventions Meaningful - VIRTUAL Session for Elementary Educators		
463168 - Jul 11, 2022 8:30 am - 3:30 pm	75	59
DSC (Online) K-4 Deeper Dive Into Computer Science		
464008 - Jul 11, 12, 2022 8:30 am - 3:30 pm	2	2
DSC Dawson GT Coordinator 2022 Summer PD - Day 1		
478673 - Jul 11, 2022 8:30 am - 3:30 pm	9	8
DSC Dawson GT Coordinator 2022 Summer PD - Day 2		
478678 - Jul 12, 2022 8:30 am - 3:30 pm	9	8
DSC Vicarious Trauma for Educators: Well Aware and Well Prepared - Virtual		
468807 - Jul 13, 2022 8:30 am - 3:30 pm	30	23
DSC Dawson GT Coordinator 2022 Summer PD - Day 3		
478682 - Jul 13, 2022 8:30 am - 3:30 pm	9	8
DSC Argument Driven Inquiry Training		
463682 - Jul 14, 2022 8:30 am - 3:30 pm	15	14
DSC There's a Lizard in my Chocolate		
464284 - Jul 14, 2022 8:30 am - 3:30 pm	30	27
DSC These Kids Today! These Parents Today!! Help!!! (Classroom Management/Parental Involvement)		
464384 - Jul 14, 2022 8:30 am - 3:30 pm	41	30
DSC "Silly Songs, Games Galore, Classroom Management, and SO Much More!"		
465106 - Jul 14, 2022 8:30 am - 3:30 pm	20	14
DSC A Math "Singleton"s Day Out: Grades 6-8		
466519 - Jul 14, 2022 8:30 am - 3:30 pm	7	6
DSC K-3 RISE Day 1 Science of Reading (Gurdon SD ONLY)		
481209 - Jul 14, 2022 8:00 am - 3:00 pm	5	5
DSC Music: It's ALL the Buzz!		
465108 - Jul 15, 2022 8:30 am - 3:30 pm	9	7
DSC "SmartData Making District Leaders 'Smarter'"		
470808 - Jul 15, 2022 8:30 am - 11:30 am	7	4
DSC "Dive Deeper into SmartData"		
470812 - Jul 15, 2022 12:30 pm - 3:30 pm	6	3
DSC K-3 RISE Day 2 Phonics (Gurdon SD ONLY)		
481218 - Jul 15, 2022 8:00 am - 3:00 pm	5	5
DSC Vernier Face to Face Workshop		
463624 - Jul 18, 2022 9:00 am - 3:30 pm	11	10
DSC (Online) 5-8 Introduction to Computer Science		
464036 - Jul 18, 19, 2022 8:30 am - 3:30 pm	6	6
DSC (Online) Advanced Placement Computer Science A - High School CS Professional Development		
464042 - Jul 18, 19, 20, 21, 22, 2022 8:30 am - 3:30 pm	4	2
DSC (Online) Advanced Python Programming - High School CS Professional Development		
464047 - Jul 18, 19, 20, 21, 22, 2022 8:30 am - 3:30 pm	3	3
DSC DESC K-2 RISE Day 3		
465053 - Jul 18, 2022 8:30 am - 3:30 pm	20	14

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Session	Registered	Attended
DSC Small Group Instruction for Grades 3-6		
467556 - Jul 18, 2022 8:30 am - 3:30 pm	42	33
DSC Elementary Music Network NT		
467918 - Jul 18, 2022 9:00 am - 3:00 pm	19	17
DSC Supporting Homeless Students – The McKinney-Vento Act: Identification and Services		
477294 - Jul 18, 2022 8:30 am - 11:30 am	29	16
DSC GPS: Anchor Phenomenon for a Coherent Sequence of Science Lessons		
463691 - Jul 19, 20, 2022 9:00 am - 3:30 pm	5	4
DSC Critical Analysis/Reading and Effective Discussion in the Social Studies Classroom (5-12)		
464381 - Jul 19, 2022 8:30 am - 3:30 pm	13	8
DSC DESC K-2 RISE Day 4		
466330 - Jul 19, 2022 8:30 am - 3:30 pm	25	25
DSC RTI - Enriching and Extending Student Instruction		
467502 - Jul 19, 2022 8:30 am - 3:30 pm	37	25
DSC Bauxite: Illustrative Mathematics Institute		
468820 - Jul 19, 20, 2022 8:30 am - 3:30 pm	34	32
DSC Beginner Google Site Training - Virtual		
468996 - Jul 19, 2022 10:00 am - 11:00 am	19	16
DSC Dyslexia: Creating Successful Literacy Interventions in Elementary		
466089 - Jul 20, 2022 8:30 am - 3:30 pm	34	22
DSC Principal Cohort Meeting		
482142 - Jul 20, 2022 9:00 am - 12:00 pm	2	2
DSC An Afternoon with Gerry Brooks! - VIRTUAL Session		
463261 - Jul 21, 2022 1:00 pm - 3:00 pm	355	238
DSC YouTube in Education (Virtual Session)		
466287 - Jul 21, 2022 8:30 am - 11:30 am	41	30
DSC ADE Science of Reading Assessor Training		
468569 - Jul 21, 2022 8:30 am - 3:30 pm	32	26
DSC Made in Arkansas: An Exploration of History of Arts & Crafts in Arkansas		
465104 - Jul 22, 2022 8:30 am - 3:30 pm	6	5
DSC K-3 RISE 3-6 Day 3: Morphology and Etymology (GURDON SD ONLY)		
481220 - Jul 22, 2022 8:00 am - 3:00 pm	5	5
DSC High School Computer Science Certification and Preparation		
463966 - Jul 25, 26, 27, 28, 29, 2022 8:30 am - 3:30 pm	7	4
DSC (Online) Coding Block: Learn to Code		
464018 - Jul 25, 26, 2022 8:30 am - 3:30 pm	2	1
DSC Dawson Novice Teacher Year 1 Academy 2022-2023		
466955 - Jul 25, 26, 2022 9:00 am - 3:00 pm	42	42
DSC Productive Struggle in the Math Classroom		
467243 - Jul 25, 2022 8:30 am - 3:30 pm	22	15
DSC Physical Education Collaboration		
467426 - Jul 25, 2022 8:30 am - 3:30 pm	12	6
DSC Resources and Initiatives from The Arkansas Humanities Council and The Clinton Presidential Library		
470085 - Jul 25, 2022 8:30 am - 3:30 pm	11	9
DSC R.I.S.E. (Reading Initiative for Student Excellence) Days 4-6		
467563 - Jul 26, 27, 28, 2022 8:30 am - 3:30 pm	46	43

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Session	Registered	Attended
DSC Youth Mental Health First Aid		
468060 - Jul 26, 2022 8:30 am - 4:30 pm	15	12
DSC (Online) Coding Block Resources		
464025 - Jul 27, 28, 2022 8:30 am - 3:30 pm	1	1
DSC Google Forms Training (Virtual Training)		
466278 - Jul 27, 2022 12:30 pm - 3:30 pm	54	41
DSC Google Resource Roundup (Virtual Session)		
466280 - Jul 27, 2022 8:30 am - 11:30 am	54	42
DSC AR Math QuEST Year 1: Introduction to Ambitious Teaching (2 days)		
466488 - Jul 27, 28, 2022 8:30 am - 3:30 pm	19	18
DSC Dawson Novice Teacher Year 1 Academy 2022-2023 - Secondary		
466951 - Jul 27, 28, 2022 9:00 am - 3:00 pm	33	28
DSC eSchool SMS Beginning of Year for System Administrators(Zoom)		
469019 - Jul 27, 2022 9:00 am - 3:00 pm	18	11
DSC Equitable Learning Practice: Intentional Planning and Effective Classroom Instruction Strategies Providing Access for All		
480460 - Jul 27, 28, 2022 8:30 am - 3:30 pm	24	14
DSC Dave Stuart Jr. presents The Will to Learn: Practical Methods for Improving Student Motivation (Virtual Session)		
466965 - Jul 28, 2022 8:30 am - 11:30 am	101	73
DSC Google Slides for Beginners - Virtual		
468998 - Jul 28, 2022 10:00 am - 11:00 am	2	1
DSC Small Group Principal Meeting		
483811 - Jul 28, 2022 12:00 pm - 3:00 pm	1	1
DSC 5 Essential Components of School Wide Positive Behavior System		
467821 - Jul 29, 2022 8:30 am - 3:30 pm	27	21
DSC Learning For All		
463388 - Aug 1, 2022 8:30 am - 3:30 pm	71	55
DSC Get Ready for Kindergarten Club		
469089 - Aug 1, 2022 8:30 am - 3:30 pm	25	20
DSC Capturing Kids' Hearts-New Teacher 2-day Training		
480553 - Aug 1, 2, 2022 8:00 am - 4:00 pm	49	46
DSC Elementary Science Standards & Planning		
481830 - Aug 1, 2022 9:00 am - 2:30 pm	3	3
DSC SoR Decoding		
466116 - Aug 2, 2022 8:30 am - 3:30 pm	17	15
DSC School-Based Mental Health and Medicaid Billing		
467084 - Aug 2, 2022 9:00 am - 11:00 am	6	3
DSC Medicaid in the Schools: ARMAC Program Training		
467085 - Aug 2, 2022 12:30 pm - 2:30 pm	41	34
DSC The Morgan Nick Foundation presents Current Issues our Children are Facing and Vital Comprehensive Safety Prevention		
468809 - Aug 2, 2022 12:30 pm - 3:30 pm	10	6
DSC Learning For All		
471451 - Aug 2, 2022 8:30 am - 3:30 pm	39	28
DSC Special Education Essentials for Novice Teachers		
472285 - Aug 2, 2022 9:00 am - 3:00 pm	9	6
DSC K-2 Building the Block: How Do the Pieces Fit?		
465032 - Aug 3, 4, 2022 8:30 am - 3:30 pm	18	14
DSC eSchool Registration Training for new users (Zoom)		
469023 - Aug 3, 2022 9:00 am - 3:00 pm	15	0

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DSC EDPlan Special Education Training - Benton, Fountain Lake, Harmony Grove & Ouachita School Districts		
472228 - Aug 3, 2022 8:30 am - 3:30 pm	62	52
DSC Federal Grants Management (FGM) Training - DESE		
481900 - Aug 3, 2022 8:30 am - 3:30 pm	16	14
DSC Hot Springs OpenSciEd		
483471 - Aug 3, 2022 8:30 am - 3:30 pm	6	6
DSC Health and Physical Education		
468001 - Aug 4, 2022 8:30 am - 3:30 pm	7	5
DSC TESS/LEADS Platform Training (In-person session)		
474661 - Aug 4, 2022 9:00 am - 12:00 pm	11	8
DSC Tier 1 Training		
462083 - Aug 5, 2022 9:00 am - 11:00 am	8	6
DSC HSSD GT Vertical Alignment		
478685 - Aug 8, 9, 2022 8:30 am - 3:30 pm	3	3
DSC Vertical Alignment		
478854 - Aug 8, 2022 8:00 am - 3:00 pm	2	0
DSC ABC Welcome Back/Parental Involvement		
485443 - Aug 8, 2022 8:30 am - 3:30 pm	84	84
DSC DEC YR 1 Novice Teacher Academy 2022-2023 LATE HIRES		
466947 - Aug 9, 2022 8:30 am - 3:30 pm	6	3
DSC Cutter Morning Star High School - SEL		
479888 - Aug 9, 2022 8:30 am - 3:00 pm	19	16
DSC Early Childhood Welcome Back/Parental Involvement/Ethics		
485477 - Aug 9, 2022 12:00 pm - 3:00 pm	26	26
DSC PreK RISE		
485530 - Aug 9, 2022 8:30 am - 11:30 am	53	53
DSC ECERS Refresher		
485649 - Aug 9, 2022 12:30 pm - 3:30 pm	41	41
DSC ECERS Refresher		
485695 - Aug 9, 2022 8:30 am - 11:30 am	39	39
DSC PreK RISE		
486462 - Aug 9, 2022 12:30 pm - 3:30 pm	36	36
DSC eSchool Attendance Training for new users (Zoom)		
469027 - Aug 10, 2022 9:00 am - 3:00 pm	24	4
DSC ABC and ECSE Collaboration Safety Training		
486075 - Aug 10, 2022 8:30 am - 3:30 pm	104	104
DSC Dawson Personal Care Paraprofessional Module/RN Training for Personal Care		
470278 - Aug 11, 2022 9:00 am - 2:00 pm	27	21
DSC Bauxite Middle & High School Illustrative Math Training		
475350 - Aug 11, 2022 8:30 am - 3:30 pm	10	10
DSC Medical Training for New Nurses		
478138 - Aug 11, 2022 9:00 am - 3:00 pm	15	8
DSC School Safety/Trauma Infused Yoga		
486111 - Aug 11, 2022 8:30 am - 3:30 pm	77	77
DSC System Administrator Cognos Attendance Letter Template Training		
483535 - Aug 12, 2022 9:00 am - 3:00 pm	4	4
DSC Creative Curriculum Teaching Strategies		
486471 - Aug 12, 2022 8:30 am - 3:30 pm	81	81

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DSC Cutter Morning Star High School SEL continued		
479839 - Aug 18, 2022 8:00 am - 11:00 am	25	24
DSC eSchool Discipline training for new users (Zoom)		
478660 - Aug 23, 2022 9:00 am - 3:00 pm	18	10
DSC Statewide GT COORDINATOR zoom with DESE		
486740 - Aug 26, 2022 8:00 am - 3:00 pm	20	19
DSC Required Migrant Tutor/Recruiter Training Certification		
483640 - Aug 29, 2022 9:00 am - 4:00 pm	14	13
DSC Specialist Retreat/Family and Community Engagement Training		
487274 - Aug 29, 2022 9:00 am - 3:00 pm	16	16
DSC Special Health Care Needs		
480672 - Aug 30, 2022 8:30 am - 3:30 pm	1	0
DSC Dyslexia Contact Meeting		
485380 - Aug 30, 2022 9:00 am - 12:00 pm	30	26
DSC eSchool IPR & Report Card training for new users (Zoom)		
478667 - Aug 31, 2022 9:00 am - 3:00 pm	14	2
DSC Take Flight/ CALT Cohort 3		
466144 - Sep 6, 7, 2022 8:30 am - 3:30 pm	30	30
DSC Fall Meeting for Counselors		
480793 - Sep 6, 2022 8:30 am - 3:30 pm	43	33
DSC eSchool SMS Required Fields for State Reporting 22-23 (Zoom)		
478670 - Sep 7, 2022 9:00 am - 3:00 pm	33	20
DSC GT Meeting		
487061 - Sep 7, 2022 1:00 pm - 2:30 pm	9	9
DSC Take Flight/ CALT Cohort 2		
466326 - Sep 8, 9, 2022 8:30 am - 3:30 pm	10	9
DSC Library Media "Meet-Up"		
483447 - Sep 8, 2022 9:00 am - 11:00 am	18	15
DSC GT Coordinators' Meeting		
487426 - Sep 8, 2022 8:00 am - 3:30 pm	11	10
DSC Curriculum Cabinet & Federal Programs Meeting		
488176 - Sep 8, 2022 9:00 am - 12:00 pm	28	28
DSC NT 180 Days of Self Care #1: Surviving the Season of Sacrifice		
481920 - Sep 12, 2022 3:15 pm - 4:45 pm	50	21
DSC K-2 Enrichment Training		
488229 - Sep 13, 2022 8:00 am - 3:30 pm	26	22
DSC GT COMMITTEE ON ENRICHMENT 4th grade STEM DAY		
488072 - Sep 14, 2022 8:00 am - 3:00 pm	5	5
DSC Superintendents Meeting		
488699 - Sep 14, 2022 10:00 am - 1:00 pm	25	25
DSC Tier 1		
488488 - Sep 15, 2022 8:00 am - 10:00 am	1	1
DSC Special Health Care Needs/Paraprofessional Training		
487300 - Sep 16, 2022 8:30 am - 3:30 pm	2	1
DSC Career Readiness/ Work-Based Learning Mentorship Training		
486945 - Sep 20, 2022 9:00 am - 3:30 pm	13	12
DSC YR 2 Dawson Novice Network		
485621 - Sep 21, 2022 3:15 pm - 4:45 pm	91	70
DSC YR 3 NT Dawson Novice Network 2022-2023		
485625 - Sep 21, 2022 4:45 pm - 6:00 pm	39	26

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DSC CTE New Teacher Inservice		
487063 - Sep 21, 2022 8:30 am - 3:30 pm	8	6
DSC ESOL Coordinator Meeting		
488173 - Sep 21, 2022 8:30 am - 3:30 pm	13	13
DSC Dawson Transportation Meeting		
488840 - Sep 21, 2022 10:00 am - 12:00 pm	6	6
DSC Dawson Co-op Mandatory Skills Checkoffs for Vision, Hearing, Scoliosis, and Obesity Prevention (BMI) for School Nurses		
485374 - Sep 22, 2022 8:30 am - 3:30 pm	10	9
DSC ELD Teacher DAY 1		
486123 - Sep 26, 2022 9:00 am - 4:00 pm	41	40
DSC The Bully, the Bullied, and the Not-So-Innocent Bystander		
483730 - Sep 27, 2022 8:30 am - 4:30 pm	33	27
DSC ELD Day 2		
486125 - Sep 27, 2022 9:00 am - 4:00 pm	43	38
DSC Dawson Novice Network YR 1: Tools for Success		
486766 - Sep 27, 2022 8:30 am - 3:30 pm	33	33
DSC AP Coordinator Training Zoom		
489040 - Sep 27, 2022 8:30 am - 3:30 pm	1	0
DSC Dawson YR 1 NT Tools for Success to Establish a Culture for Learning		
480474 - Sep 28, 2022 9:00 am - 3:00 pm	47	44
DSC ADOS Community of Practice		
487771 - Sep 28, 2022 9:00 am - 12:00 pm	11	11
DSC Coordinators Meeting (Virtual Meeting)		
488678 - Sep 28, 2022 8:30 am - 1:30 pm	14	14
DSC Teacher Center Committee Meeting		
489240 - Sep 28, 2022 12:00 pm - 3:00 pm	10	10
DSC Dawson YR 1 NT Tools for Success to Establish a Culture for Learning		
480476 - Sep 29, 2022 9:00 am - 3:00 pm	45	44
DSC Dyslexia Contact Meeting		
485431 - Sep 29, 2022 9:00 am - 12:00 pm	33	24
DSC Dawson TEN		
488479 - Sep 29, 2022 10:00 am - 1:00 pm	18	17
DSC K-2 RISE Academy Day 1		
484279 - Sep 30, 2022 8:30 am - 3:30 pm	9	9
DSC Instructional Facilitators Meeting		
487525 - Oct 3, 2022 9:00 am - 12:00 pm	27	24
DSC Dawson Novice Network YR 1: The Beginning Teacher's Field Guide		
481976 - Oct 4, 2022 3:15 pm - 4:45 pm	36	29
DSC Dawson Personal Care Paraprofessional Module/RN Training for Personal Care		
488429 - Oct 12, 2022 9:00 am - 2:00 pm	22	22
DSC Dawson ESOL Coordinators Meeting		
489255 - Oct 12, 2022 8:30 am - 3:30 pm	12	12
DSC Superintendents Meeting		
489924 - Oct 12, 2022 10:00 am - 12:45 pm	30	30
DSC K-2 RISE Day 2 Phonological Awareness		
484283 - Oct 13, 2022 8:30 am - 3:30 pm	10	10
DSC RISE Day 1		
486754 - Oct 13, 2022 8:30 am - 3:30 pm	15	14

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Session	Registered	Attended
DSC Tigers & STEM: CHEM Day!		
489042 - Oct 13, 2022 8:30 am - 3:30 pm	7	6
DSC Curriculum Cabinet Meeting		
489896 - Oct 13, 2022 10:00 am - 1:00 pm	20	20
DSC PSM/Cognitive Coaching Meeting		
490076 - Oct 14, 2022 9:00 am - 3:00 pm	14	14
DSC Dyslexia Contact Meeting		
485432 - Oct 17, 2022 9:00 am - 12:00 pm	30	24
DSC K-2 RISE Day 3 Phonics		
484297 - Oct 18, 2022 8:30 am - 3:30 pm	8	8
DSC K-2 RISE Day 4 Fluency		
484314 - Oct 19, 2022 8:30 am - 3:30 pm	12	11
DSC ELD Day 3		
486127 - Oct 19, 2022 9:00 am - 4:00 pm	43	36
DSC Principal Meeting		
490285 - Oct 20, 2022 8:30 am - 3:30 pm	40	40
DSC K-2 RISE Day 5 Oral Language, Vocabulary, and Morphology		
480801 - Oct 21, 2022 8:30 am - 3:30 pm	29	24
DSC School Engagement Facilitators: Skills, Ideas, and Best Practices to Power Your School Year		
487509 - Oct 24, 2022 1:00 pm - 3:00 pm	44	30
DSC Take Flight/ CALT Cohort 3		
466146 - Oct 25, 26, 2022 8:30 am - 3:30 pm	30	29
DSC Learning For All		
481962 - Oct 25, 2022 8:30 am - 3:30 pm	63	55
DSC Take Flight/ CALT Cohort 2		
466327 - Oct 27, 28, 2022 8:30 am - 3:30 pm	10	8
DSC Science of Reading Overview		
484319 - Oct 31, 2022 8:30 am - 3:30 pm	3	2
DSC GT Coordinators' Meeting		
487451 - Nov 8, 2022 8:00 am - 3:30 pm	4	4
DSC Superintendents Meeting		
490952 - Nov 9, 2022 10:30 am - 1:30 pm	31	31
DSC 5 Essential Components of School Wide Positive Behavior Supports		
487908 - Nov 10, 2022 8:30 am - 3:30 pm	23	23
DSC Master Scheduling: Putting Data First		
489623 - Nov 10, 2022 9:00 am - 3:00 pm	40	32
DSC Curriculum Cabinet and Federal Program Zoom		
491015 - Nov 10, 2022 10:00 am - 1:00 pm	19	0
DSC K-2 RISE Day 6 Comprehension		
480558 - Nov 11, 2022 8:30 am - 3:30 pm	31	30
DSC ArSCA Southwest Regional Meeting		
490118 - Nov 11, 2022 8:00 am - 3:30 pm	78	67
DSC NT 180 Days of Self Care #2: Dealing with Disillusionment		
481922 - Nov 14, 2022 3:15 pm - 4:45 pm	32	26
DSC Library Media Meet-Up #2		
489036 - Nov 14, 2022 9:00 am - 11:00 am	19	14
DSC Tigers & STEM: Adventures in Genetics		
489044 - Nov 14, 2022 8:30 am - 3:00 pm	4	2
DSC Science of Reading Assessor Training		
488181 - Nov 15, 2022 8:30 am - 3:30 pm	48	41

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DSC RISE Day 2		
486756 - Nov 16, 2022 8:30 am - 3:30 pm	20	19
DSC Dawson Counselor Zoom Meeting		
491253 - Nov 16, 2022 9:00 am - 11:00 am	14	0
DSC SW AR- ADOS Community of Practice		
487774 - Nov 29, 2022 9:00 am - 12:00 pm	9	8
DSC Review of Business Rules for Calculating ESSA School Index and Standards for Administrators		
490967 - Nov 29, 2022 8:30 am - 11:30 am	38	36
DSC Virtual Title IX Training		
491238 - Nov 29, 2022 1:00 pm - 2:00 pm	33	26
DSC Transcript Training		
490072 - Nov 30, 2022 9:00 am - 12:00 pm	37	24
DSC Take Flight/ CALT Cohort 3		
466315 - Dec 1, 2022 8:30 am - 3:30 pm	31	24
DSC Take Flight/ CALT Cohort 3		
491763 - Dec 2, 2022 8:30 am - 3:30 pm	27	27
DSC TAC Tips for Teachers		
490970 - Dec 6, 2022 3:30 pm - 4:30 pm	29	17
DSC 5 Essential Components of School Wide Positive Behavior Supports		
487911 - Dec 7, 2022 8:30 am - 3:30 pm	20	20
DSC Dawson Music Teacher Meeting		
490056 - Dec 7, 2022 1:00 pm - 3:30 pm	9	4
DSC CFAM powered by APSRC Training		
491247 - Dec 7, 2022 9:30 am - 12:00 pm	17	15
DSC AR Teacher Residency Program Information Session		
491888 - Dec 7, 2022 9:00 am - 10:00 am	14	14
DSC Dawson Art Teacher Meeting		
489658 - Dec 8, 2022 1:00 pm - 3:30 pm	22	21
DSC December Curriculum Cabinet and Federal Program Meeting		
491966 - Dec 8, 2022 10:00 am - 1:00 pm	18	18
DSC Dyslexia Contact Meeting		
485433 - Dec 12, 2022 9:00 am - 12:00 pm	33	24
DSC RISE Day 3		
486758 - Dec 13, 2022 8:30 am - 3:30 pm	24	22
DSC Dawson TEN		
491767 - Dec 13, 2022 10:00 am - 1:00 pm	15	12
DSC ELD Day 4		
486129 - Dec 14, 2022 9:00 am - 4:00 pm	43	39
DSC Superintendents Meeting		
492270 - Dec 14, 2022 10:30 am - 1:30 pm	30	30
DSC Narcan Training/Dose of Reality		
490682 - Dec 15, 2022 9:00 am - 12:00 pm	12	12
DSC Early Childhood Christmas Party		
492383 - Dec 15, 2022 8:30 am - 3:30 pm	24	24
DSC Dive Deeper into SmartData		
491353 - Jan 9, 2023 8:30 am - 11:30 am	4	4
DSC Dive Deeper into SmartData		
491354 - Jan 9, 2023 12:30 pm - 3:30 pm	1	0
DSC Winter Instructional Facilitator Meeting		
487529 - Jan 10, 2023 9:00 am - 12:00 pm	23	21

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DSC Targeted Behavior Interventions		
487917 - Jan 11, 2023 8:30 am - 3:30 pm	9	5
DSC GT Coordinators' Meeting		
487458 - Jan 12, 2023 8:00 am - 3:30 pm	19	19
DSC AR Math QuEST: Ambitious Teaching Implementation Phase I		
492365 - Jan 12, 2023 8:30 am - 3:30 pm	8	8
DSC K-2 RISE Day 5		
493332 - Jan 12, 2023 8:30 am - 3:30 pm	1	1
DSC Curriculum Cabinet Zoom		
493501 - Jan 12, 2023 10:00 am - 1:00 pm	18	18
DSC Principal Meeting - Zoom		
493904 - Jan 17, 2023 8:30 am - 3:30 pm	41	41
DSC ELD Day 5		
486131 - Jan 18, 2023 9:00 am - 4:00 pm	44	39
DSC Dawson NT YR 2 New Art and Science of Teaching		
493112 - Jan 18, 2023 4:00 pm - 6:00 pm	70	63
DSC Superintendents Meeting		
493981 - Jan 18, 2023 10:30 am - 1:30 pm	20	20
DSC RISE Day 4		
486760 - Jan 23, 2023 8:30 am - 3:30 pm	29	26
DSC Reimagining Special Education-Virtual Session		
492379 - Jan 23, 2023 9:00 am - 10:30 am	101	80
DSC Dawson Novice Network Self-Care #3: Finding Balance		
493115 - Jan 23, 2023 4:00 pm - 6:00 pm	35	26
DSC Dawson Counselor Meeting		
494709 - Jan 25, 2023 9:00 am - 12:00 pm	32	32
DSC Teacher Center Committee Meeting		
494788 - Jan 25, 2023 12:30 pm - 1:30 pm	14	14
DSC AR Math QuEST: Implementation Phase I		
477839 - Jan 26, 2023 8:30 am - 3:30 pm	41	39
DSC Growing Graduates w/Station		
489884 - Jan 26, 2023 9:00 am - 2:00 pm	6	6
DSC 504 & Dyslexia		
485434 - Jan 30, 2023 8:30 am - 3:30 pm	59	48
DSC NT YR 3 NASOT Classroom Assessment		
493268 - Jan 31, 2023 4:00 pm - 5:30 pm	37	23
DSC Dawson Counselor Network		
495313 - Jan 31, 2023 9:00 am - 11:00 am	14	14
DSC 5 Essential Components of School Wide Positive Behavior Supports		
487920 - Feb 2, 2023 8:30 am - 3:30 pm	7	0
DSC APSCN Next Year Database Setup		
494200 - Feb 2, 2023 9:00 am - 12:00 pm	17	10
DSC Tower Garden Workshop for Teachers		
493516 - Feb 3, 2023 8:30 am - 3:30 pm	2	0
DSC Special Education Service Delivery Models and Scheduling-Virtual Session		
492381 - Feb 6, 2023 9:00 am - 10:30 am	96	73
DSC Mandatory Skills Checkoff for Vision, Hearing, Scoliosis, Obesity Prevention (BMI) for School Nurses		
493323 - Feb 7, 2023 9:00 am - 3:00 pm	2	2

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Session	Registered	Attended
DSC DIS SCCM Training		
494082 - Feb 7, 2023 8:30 am - 3:30 pm	13	10
DSC READ, CODE, CREATE		
492016 - Feb 8, 2023 8:30 am - 3:30 pm	22	20
DSC Dawson Music Teacher Meeting		
492070 - Feb 8, 2023 1:00 pm - 3:30 pm	15	13
DSC DESC Take Flight		
493177 - Feb 8, 2023 8:30 am - 3:30 pm	43	39
DSC Superintendent Meeting		
496092 - Feb 8, 2023 10:30 am - 12:30 pm	25	25
DSC Next Year Database Setup		
495656 - Feb 9, 2023 9:00 am - 12:00 pm	6	0
DSC Curriculum Cabinet/Federal Programs Meeting		
496699 - Feb 9, 2023 10:00 am - 1:00 pm	17	17
DSC Library Media Meet Up #3		
493107 - Feb 16, 2023 9:00 am - 11:00 am	26	20
DSC Dyslexia Contact Meeting		
485436 - Feb 24, 2023 9:00 am - 12:00 pm	34	24
DSC Leading Change for Inclusion-Virtual Session		
492377 - Feb 24, 2023 9:00 am - 10:30 am	98	65
DSC School Safety Grant Application Information Zoom		
497750 - Feb 27, 2023 10:00 am - 11:00 am	17	17
DSC ESOL Coordinators Meeting		
492950 - Feb 28, 2023 8:30 am - 3:30 pm	11	6
DSC SpEd Novice Network: Universal Design for Learning		
494204 - Feb 28, 2023 9:00 am - 3:30 pm	24	23
DSC RISE Day 5		
486762 - Mar 2, 2023 8:30 am - 3:30 pm	29	28
DSC Youth Mental Health First Aid		
492244 - Mar 3, 2023 8:00 am - 3:30 pm	23	14
DSC Spring Instructional Facilitator Meeting		
487533 - Mar 6, 2023 9:00 am - 12:00 pm	18	16
DSC NT Self-Care #4: Finishing Strong		
493772 - Mar 6, 2023 4:00 pm - 6:00 pm	41	27
DSC Federal Grants Management Training for Federal Program Coordinators		
496983 - Mar 6, 2023 9:00 am - 12:00 pm	17	14
DSC SoR (Science of Reading) Morphology		
486798 - Mar 7, 2023 8:30 am - 3:30 pm	26	22
DSC Curriculum Facilitators for Science Meeting		
495818 - Mar 7, 2023 8:30 am - 12:30 pm	28	23
DSC Superintendents Meeting		
498787 - Mar 8, 2023 10:30 am - 1:30 pm	21	21
DSC DESC Take Flight		
493173 - Mar 9, 2023 8:30 am - 3:30 pm	41	40
DSC School Safety - Commissioned School Security Officers and School Climate		
496204 - Mar 9, 2023 8:30 am - 11:30 am	31	24
DSC DESC Take Flight		
493175 - Mar 10, 2023 8:30 am - 3:30 pm	42	39
DSC RISE Day 6		
486764 - Mar 13, 2023 8:30 am - 3:30 pm	31	25

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Session	Registered	Attended
DSC Learning For All		
490523 - Mar 14, 2023 8:30 am - 3:30 pm	65	52
DSC Dawson Art Teacher Meeting		
492067 - Mar 16, 2023 8:30 am - 3:30 pm	14	12
DSC 3-6 RISE Day 3		
497275 - Mar 16, 2023 8:30 am - 3:30 pm	2	2
DSC ASSBO Meeting		
499671 - Mar 16, 2023 9:00 am - 3:00 pm	20	20
DSC Superintendent Meeting with Secretary Oliva		
501120 - Mar 16, 2023 9:00 am - 12:00 pm	28	28
DSC 5 Essential Components of School Wide Positive Behavior Supports		
487922 - Mar 17, 2023 8:30 am - 3:30 pm	23	23
DSC ESOL Coordinators Meeting		
492964 - Mar 29, 2023 8:30 am - 3:30 pm	13	9
DSC Scheduling Procedural Overview		
498819 - Mar 30, 2023 8:00 am - 11:30 am	8	7
DSC Scheduling by Blocks and House Teams		
498821 - Mar 30, 2023 12:30 pm - 3:00 pm	3	1
DSC Principal Meeting		
500737 - Mar 30, 2023 8:30 am - 3:30 pm	26	26
DSC Science of Reading Overview		
491573 - Mar 31, 2023 8:30 am - 3:30 pm	22	19
DSC Essential Standards with Bob Sonju		
493406 - Mar 31, 2023 8:30 am - 3:30 pm	67	60
DSC SoR (Science of Reading) - Content Instruction and Strategies		
486794 - Apr 4, 2023 8:30 am - 3:30 pm	24	22
DSC 3-6 RISE Day 4 Vocabulary: Word Level Comprehension		
499232 - Apr 8, 2023 8:30 am - 3:30 pm	4	4
DSC Superintendents Meeting		
501514 - Apr 12, 2023 10:00 am - 1:00 pm	24	24
DSC High School Genome Hackathon		
494581 - Apr 13, 2023 9:00 am - 3:00 pm	3	2
DSC Scheduling Training Guide Part I		
498826 - Apr 13, 2023 9:00 am - 3:00 pm	14	12
DSC Curriculum Cabinet/Federal Programs Zoom		
501632 - Apr 13, 2023 10:00 am - 12:00 pm	34	34
DSC 3-6 RISE Day 5: Text Level Comprehension		
499237 - Apr 15, 2023 8:30 am - 3:30 pm	4	4
DSC Dyslexia Contact Meeting		
485438 - Apr 17, 2023 9:00 am - 12:00 pm	36	32
DSC 2023-DESE-Crisis Response Team - Basic Level (NOVA)		
491628 - Apr 18, 19, 20, 2023 8:00 am - 5:00 pm	41	34
DSC Dawson Transportation Meeting		
502213 - Apr 19, 2023 10:00 am - 12:00 pm	6	6
DSC ESOL Coordinators Meeting		
492952 - Apr 20, 2023 8:30 am - 3:30 pm	9	6
DSC Scheduling Training Part II- Scheduling		
498851 - Apr 20, 2023 9:00 am - 3:00 pm	12	8
DSC RISE 3-6 Day 6 Putting it All Together		
499243 - Apr 22, 2023 8:30 am - 3:30 pm	4	4

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DSC OperationsHERO Work and PM Overview		
498547 - Apr 26, 2023 8:30 am - 9:30 am	34	28
DSC Teacher Center Meeting		
502741 - Apr 26, 2023 12:00 pm - 3:00 pm	8	8
DSC MITS Personal Care Training		
501950 - Apr 27, 2023 9:00 am - 2:00 pm	11	10
DSC Final Library Media Meet Up		
500696 - May 4, 2023 11:00 am - 1:00 pm	23	17
DSC Dawson TEN Meeting		
502158 - May 4, 2023 10:00 am - 1:00 pm	18	15
DSC Rollover Training		
501958 - May 5, 2023 9:00 am - 12:00 pm	16	9
DSC A Day of Accountability for Administrators		
499502 - May 9, 2023 9:00 am - 12:00 pm	28	16
DSC Superintendents Meeting		
504344 - May 10, 2023 10:30 am - 1:30 pm	27	27
DSC Curriculum Cabinet and Federal Programs Meeting		
504707 - May 11, 2023 10:00 am - 1:00 pm	19	19
DSC Dyslexia Contact Meeting *ZOOM*		
485440 - May 17, 2023 9:00 am - 12:00 pm	32	19
DSC Proficiency Scales		
499500 - May 22, 2023 8:30 am - 3:30 pm	37	28
DSC ESOL Coordinators Meeting		
492954 - May 23, 2023 8:30 am - 3:30 pm	11	6