

BUDGET PARAMETERS 2025-2026 SCHOOL YEAR

Purpose:

To develop parameters that enable the district to provide a financially solvent budget that meets all short-term and long-term obligations and is aligned to the vision, mission, and goals alignment with the LISD balanced scorecard.

Opening Statement:

As the board of trustees prepares to adopt a budget and tax-rate for the upcoming 2025-2026 school year, the following factors will be <u>under continuous analysis during the budget development process</u>:

- 1. Enrollment & Demographic Trends
- 2. Current Fiscal Year Budget
- 3. Revenue Projections
- 4. Improving the Cost-Effectiveness of Operational Expenditures
- 5. Long-Range Compensation Plan

Key Budget Development Personnel:

- > Rebecca McCutchen Superintendent
- > Teresa Montemayor Chief Financial Officer

Board of Trustees

- Carrie Ellis
- Treva Potter
- Mike Stafford
- Matt Buxkemper
- Joyce Johnson
- Brooke Obenhaus
- > Kay Franklin

ASSUMPTIONS AND CONSIDERATIONS

Enrollment & Demographic Trends

ASSUMPTION	CONSIDERATIONS	FINANCIAL IMPLICATIONS
Enrollment Decline	Projecting 2.0% decrease for upcoming school year (52 students)	 Decrease in state funding \$320,320 = 52 students x \$6,160 (Basic Allotment) This does not include Special Population weights Staffing changes may be necessary Single Member Special Education Department reconfiguration
Demographic Changes PEIMS Snapshot Fall 2024	 Economically Disadvantaged Population Decrease At-Risk Population Increase Special Education Program 	 Potential need for additional accelerated instruction Funding sources include Title I and State Compensatory Education
Out of District Transfers 5-Year Student Transfer Report.pdf	Prior 5 years: Transfer OUT students exceed transfer IN students.	Approximately 2.5 Million annually loss (Basic Allotment \$6,160)
Average Daily Attendance (ADA)	 Key state funding source Maintain 96% or better district-wide 	 Annual budget is based on enrollment Basic Allotment: \$6,160

Current Fiscal Year Budget

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Approximately 30% Cost Increase for Property Insurance	 Insurance premiums continue to rise 2023 premium: \$610,548 2024 Premium: \$776,279 	 No additional State Funding to Support Cost Increase 2025 projected in 20% increase premium: \$931,535
98% Tax Collections for both M&O and I&S	 Ensure Bond Obligation Payments ASSUME -VALID Property Value Study 	 Ensure adopted budget receivables State Revenue additional \$700K from 2024-2025
No Change in State Funding	Ongoing Uncertainty from Legislative Session	Adoption of deficit budgetDeficit 2024-2025
Child Nutrition	 Decrease student participation and identified students 	 Increase in Free and Reduced student population 2025-2026 SY Projected District Contribution: 20k for Bad Debt

Revenue Projections

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Taxable Value Annually	Historical trend for LISD	 As local revenues decrease, state revenue decreases Estimated Values Decrease- Estimated Revenue loss of \$112K
HB 3 Tax-Rate Compression	 Projected property value growth, thus upcoming M&O tax-rate compression 2024-2025 Tax Rate: M&O: \$0.7142 I&S: \$0.26 	 M&O: \$.01 cent equals approximately \$149,818 2025-2026 Projected Tax Rate:
Federal Funding (ESSA) ESSA Overview	2024 Snapshot Data Exhibited all campuses over decrease economically disadvantaged	Revenues based on annual estimates of income and poverty statistics via census bureau
Special Populations State Allotments Overview TEA Guidelines 2024-2025 SOF	 Must meet required threshold spending per program 	 Funding based on student demographics submitted to TEA through PEIMS

Long-Range Compensation Plan

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Pay Raises	 2021-2022- 4% 2022-2023- 3% 2023-2024- 3% 2024-2025- No Increase Substitute Pay Ensure market competitiveness 	 Staffing Guidelines Evaluate TASB survey study to ensure market competitiveness
Employee Benefits	 Health Insurance District Contribution per Employee:	Maintain current contributions

Improving the Cost-Effectiveness of Operational Expenditures

ASSUMPTION	CONSIDERATIONS	BUDGET IMPLICATIONS
Campus Budgets	 Enrollment by campus (snapshot data) Based on per pupil allotment Allocations: Basic Allotment Library Staff Development Health Services Physical Education State Compensatory Gifted & Talented Special Education Dyslexia Career & Technical Bilingual 	Maintain approximate levels campus budget allocations ensuring cost-effectiveness across all areas
Department Budgets	 Needs assessment drives budget allocation Identifying areas to reduce expenses 	 Maintain department/operating expenditures Reduce in areas that are feasible
Prioritize Federal Programs Funding – Title I	● Title I Budget ○ \$815K	 Project a reduction in funding due to campus snapshot data

Continuous monitoring of all revenue and expenditures in anticipation of a deficit budget. Monitoring will allow LISD to make informed decions and be responsive to new information through the budget development process.

Projections-2025-2025 Budget

Revenues:

Valid Property Value Student \$700,000 Reduced SHARS Reimbursements -\$450,000 CTE Allotment projected increase \$190,000 Loss of ADA -\$320,320

Estimated Values Decrease (SCO) -\$112,000

Expenditures:

Reduction of Payroll \$1,800,000 Insurance Increase -\$155,256

2024-2025 Current Deficit -\$3,184,128 2025-2026 Projected Deficit -\$1,531,704