

Benjamin Hillard

Objective

To obtain a position as Academic Assessment Coordinator where I could serve Livonia Public Schools by ensuring Livonia students are assessed in meaningful ways and Livonia teachers and administrators can leverage assessment data to make ensure impactful instruction.

Professional Experience

Livonia Public Schools, Livonia Public Schools

K-12 Math and Science Coordinator

August 2015-
Present

- Developed and implemented professional development for district.
- Facilitated committees related to curriculum alignment and textbook adoptions
- Evaluated teaching staff throughout the district
- Purchased materials relating to math and science instruction
- Evaluated materials and teaching practices throughout district
- Worked collaboratively with district administrators to pursue and promote district vision

August 2013-
August 2015

Webster Elementary, Livonia Public Schools

ACAT Teacher Facilitator

- Developed and implemented professional development for ACAT staff
- Coordinated application, testing, and selection process for the ACAT program
- Created educational materials for student use and assessment
- Organized parent informational nights throughout the year for prospective Webster families
- Worked collaboratively to develop school improvement goals, assessments, and rubrics based upon Common Core State Standards

August 2008-
2015

Livonia Public schools, Livonia

Teacher grades 2-6

- Taught at several district schools, working with students of all ability levels
- Maintained positive relationships with students, parents, and staff
- Fostered a classroom community of respect based upon the belief that all children are capable of achieving at a high level
- Implemented balanced literacy program including Reader's and Writer's Workshop
- Developed effective discipline strategies using positive reinforcement

Sept. 2013-
2015

University of Michigan, Dearborn

Adjunct Faculty/Lecturer

- Taught EDD 452, Methods of Elementary Math Education focusing on pedagogy, curriculum, assessment, and elementary mathematical content
- Developed lessons and assignments to best prepare prospective elementary teachers

Education

Eastern Michigan University, Ypsilanti, MI

June 2015-
Present

- Enrolled in K-12 administration program

Sept. 2006-
April 2009

University of Michigan, Dearborn, MI

- Master's of Arts in Education with a specialty in Mathematics Enhancement and Leadership; 4.0 GPA

Sept. 1999-
May 2004

Eastern Michigan University, Ypsilanti, MI

- Bachelor of Science, Elementary Education; Magna Cum Laude