



Board/Leadership Areas of Focus for FY2025:

Family/Community Engagement

Family/Teacher Conferences are happening this week. These are one of our regular and well-received opportunities to engage with families of our students in conversation.

Culturally Relevant Curriculum

No update.

Value and Grow Staff

We have selected six teacher leaders as part of the Raising The Bar grant – these individuals will be participating in training and leadership opportunities on their respective campuses throughout the year as we continue training and implementation of our Visible Learning instructional model. In addition, we are almost ready to roll out our Performance Based Compensation Plan under the RTB grant. This will provide some additional pay to teachers based on a variety of criteria over spring semester.

Staffing Update

All of our international teachers have received their visas, and are in the process of completing their embassy interviews and preparing for their flights to Alaska. We are pleased to welcome our first international teacher who will be arriving this Thursday evening. Ms. Korenek-Johnson will provide an update on some of our upcoming efforts with regards to recruiting and hiring during her report.

Funding Update

We have ended our student enrollment count period and submitted our Fall OASIS report, which determines any changes in funding for the current fiscal year and allows us to predict our student enrollment for FY26. Unfortunately, our enrollment is continuing to decline slightly, and the amount is enough to impact us financially without being large enough to receive Hold Harmless funding to soften the impact. As a result, we will receive approximately \$400,000 less in funding for FY25 than originally anticipated – this will be adjusted for and reflected in our first FY25 Budget Revision.

We have had 50 students withdraw since the start of the school year. Many are 10 day drops, and the others are transfers to other parts of the state. Some of our 10 day drops will re-enroll at some point.

The ongoing negotiations with the teachers' association has delayed our ability to complete our first Budget Revision. I will provide an update during Executive Session on the negotiations situation.



Nome Public Schools
Superintendent Report
Jamie Burgess
November 12, 2024

Legislative Update

Subsequent to the November elections, leadership in the Alaska Legislature is slowly starting to take shape. A few races have not yet been called, but it appears we will have a Legislature who may be ready to tackle the situation with the BSA and education funding in general. Nome will retain its legislators, and there will be work to bring any newly elected legislators up to speed. I will continue to work with ACSA and will be having conversations with a wider group of legislators in my role as President of the Coalition for Education Equity. I encourage Board members to consider attending the AASB Legislative Fly-In in February to advocate directly with our legislators. Our hope is that the funding discussion will be resolved early in the legislative session to allow us to better prepare for our FY26 budget and any potential impacts on staffing and other potential budget cuts.

Beltz Swimming Pool MOA

A meeting was held with staff from the City of Nome and the District to discuss the development of a formal MOA between the City and District with regards to the operation of the Beltz Swimming Pool. The agreements between the two entities have never been formally recorded, and to ensure that the division of responsibilities for operations and finances are clear, Brooks Chandler, Interim City Manager, is developing a draft MOA as a result of the meeting discussion. We plan to present the MOA to the Board for approval in December or January.

AASB Annual Conference

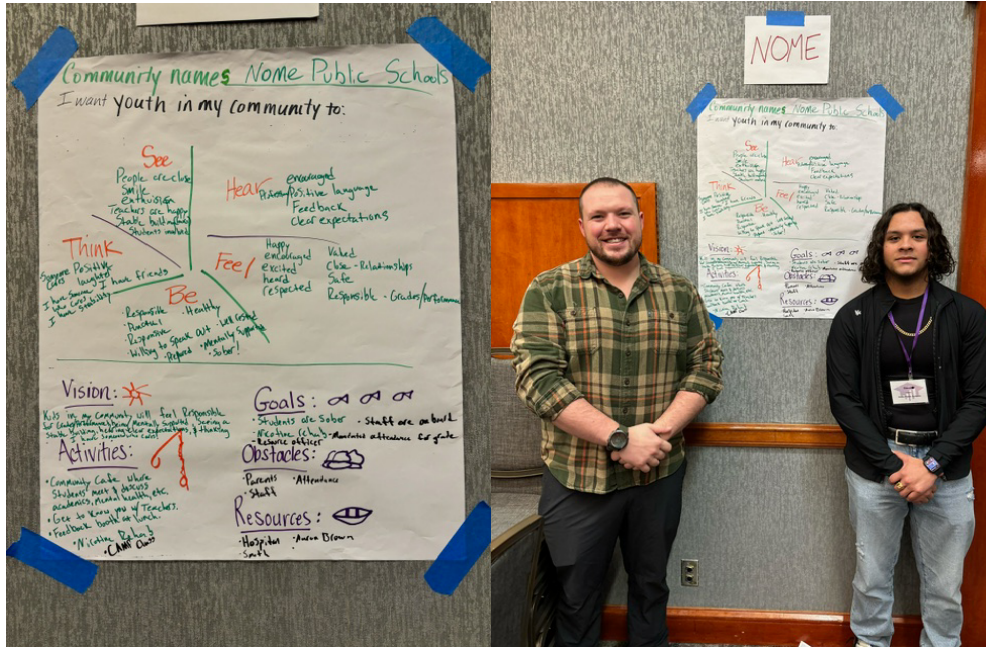
I appreciate the opportunity to attend this meeting – I was asked by AASB to be a presenter during the Ready, Set, Govern pre-conference day for new Board members. In addition, NPS brought Steve Gomez, a senior from Beltz and the City Council Student Representative, and chaperone Ryan Wharry, Beltz Student Government Advisor to the Youth Leadership Institute. It was a great opportunity to interact with not only Steve but other youth from around the State and hear their perspectives on education issues. Steve and Ryan worked on a great “vision board” for Nome – see the photos below. I will begin attending the Student Government meetings once a month at Beltz to continue to engage with our students and allow them an increased voice in the decision making process.

AASA Bylaws – Suggested Revisions

Two bylaws revisions from AASA have been received for Board input (see attached). The first makes a few small changes to team sizes for state championships, and the second asks that students who transfer multiple times during the regular season must provide evidence of a hardship to retain eligibility.



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ENROLLMENT REPORT - 11/11/24

Students Enrolled End of FY24	669
Students Graduated FY24	39
New Kinders Fall 2024	31
New to District	12
Returning Students	19
Total Students Withdrawn	50

WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	2
Moved Out of State	4
Moved within State	30
Dropped Out	14
Early Graduates	0
TOTAL WITHDRAWN	50



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CURRENT DISTRICT ENROLLMENT 10/7/24	
Nome Elementary School	295
Nome-Beltz Jr/Sr High School	273
Anvil City Science Academy	60
Extensions Correspondence Program	36
Pre-K for SPED Svcs. Only	6
TOTAL ENROLLMENT	670

