



Navarro ISD

# Board Report

## Academic Services

*Empower Teachers, Engage Students, Impact Growth*

Happy New Year from the Academic Services Team,

As we kick-off 2025, we are busy working on multiple projects across the district. One of the highlights is our team has been selected to present at the Rural Schools Conference in February. You can learn more about this conference by visiting the following link: <https://events.esc13.net/ruralschools/> We will be discussing our professional learning communities and our work with high quality instructional materials with other rural districts who will be adopting these materials. Since the approved list of State Board approved resources has been released for Math and Reading, we now know which materials will be supported with additional state funds. You can review the list at the following link: <https://tea.texas.gov/state-board-of-education/imra/imra24-list-of-sboe-approved-instructional-materials.pdf>

### Instructional Coaching

The Instructional Coaches continue to attend and co-facilitate grade level PLC (Professional Learning Community) meetings at all campuses. PLC meetings in January will focus on disaggregating middle of the year MAP data in order to develop a plan to adjust and target instruction to continue to increase student achievement.

The Instructional Coaches continue to collaborate with Region 20 ESC consultants to support the implementation of High Quality Instructional Materials (HQIM) across the district. Mrs. Coppedge and Mrs. Landrum conduct instructional walks and visit classrooms with Region 20 educational consultants to observe the implementation of HQIM in order to determine how best to support teachers. Mrs. Coppedge and Mrs. Landrum will share their experiences with HQIM implementation in a recorded interview for the upcoming Rural Schools Conference.

The Instructional Coaches will support ongoing professional development (PD) opportunities by facilitating sessions for the PD day in January, including: Building Thinking Classrooms, Syllable Types for Advanced Decoding, and Rigby Assessment Calibration. They will also attend the quarterly meeting of the Region 20 ESC Curriculum Forums for both math and English Language Arts and Reading (ELAR) this month in order to continue to stay up to date on curriculum changes, as well as attend the Instructional Materials Showcase at Region 20 on January 10th to view SBOE approved instructional materials for the 2025-26 academic year.



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## **ESL Services**

At this time, all campuses have received their PockeTalks translation devices that were purchased with awarded funds from the Education Foundation, and the office staff at each campus has been trained on how to use these devices and are prepared to engage with non-English speaking families.

As TELPAS state testing season approaches next month, the ESL Specialists are helping our students prepare by attending additional TELPAS tutorials. This provides the students with an opportunity to become familiar with the testing platform and have extra focused practice for this test's demands in the domains of listening, speaking, reading, and writing.

Teachers received training and updates on the Frontline student data system this month, and testing accommodations for STAAR and EOCs were reviewed with all staff members who work with identified ESL students in order to provide specific differentiation for each student's needs. Teachers were provided with a February deadline to update or change student classroom and testing accommodations to meet an appropriate timeline for middle of year LPAC meetings and data collection.

The ESL Parent Meeting for this month covered STAAR and TELPAS information. It gave families the opportunity to practice questions on the testing platform and play games focused on listening, speaking, reading, and writing. Families also received the testing calendar for this school year to ensure that their students are in attendance on scheduled testing dates.

The ESL Department is very excited to welcome a new member to the team with the addition of the ESL paraprofessional position at the Junior High campus. We hope to have a recommendation for this position by the end of the month.

## **Instructional Technology**

Mrs. Gissendanner is starting off the new year with a strong balance between instructional and technology support. She is coordinating with Mrs. Williams and Region 20 to help our Junior High History department develop engaging instruction that provides students opportunities to develop strong foundational skills and conceptual knowledge. Mrs. Gissendanner will be consistently attending PLC meetings at the Junior High and High School campuses. Additionally, she is helping develop and facilitate the January 21st High School professional development session.

Her conversation with Creative Learning Systems will continue in the new year to determine potential pathways and funding sources for the possibility of the installation of SmartLabs at Navarro ISD campuses. There are surrounding districts that have SmartLabs established, and they provide students



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with additional STEM opportunities which is important for students that want to continue in a STEM career. This month, Mrs. Gissendanner will also attend a Region 13 webinar about how our K-5 students can increase their utilization of the TexQuest program. TexQuest is a statewide digital resources program that provides anytime, anywhere access to high-quality, authoritative digital resources to all educators, students, and students' immediate families. This professional development session, as well as a TCEA Lunch & Learn about differentiation techniques, will be featured in our upcoming monthly professional development newsletter and Eduphoria e-course offerings.

Mrs. Gissendanner is excited to be in the final preparation for her Technology Integration Matrix presentation at the TCEA Annual Conference in February. She will be attending the Presenting Successfully at TCEA 2025 webinar and ensuring that her presentation materials accurately reflect her current work.

## **Gifted and Talented**

Mrs. Adams was able to fully engage in the Texas Association for the Gifted and Talented GiftED conference in December. She helped with registration, was a social media ambassador, and led a rural districts meeting as well. She is planning to implement many ideas she gathered from the conference including Just the Facts, a writing activity from Empowering Writers, as well as word referents. These skills will grow with the students as they write through the years. During one of the training sessions, she was given the opportunity to have a sneak peek of a new program developed for second through sixth graders that provides explicit instruction around complex problem solving, creativity, and teamwork through fun and exciting challenges. This is exactly what kids need *today*, in order to become the Solvers, Creators, and Leaders we need them to be *tomorrow*. Mrs. Adams is excited to bring these materials to our campuses and see the students who grow with this type of instructional material.

Mrs. Adams was given the opportunity to attend a local G/T Competition through a partnership with New Braunfels ISD. Recently, our 5th grade students traveled to New Braunfels to participate in this competition. Students were put into teams, and they worked together to solve hands-on challenges throughout the day. Our students enjoyed this opportunity, and we will continue to identify activities across the area that we can attend to further support and engage our identified gifted and talented students.

## **Instructional Programs**

As we begin the new semester, Mrs. Williams has swiftly engaged in preparations for a demanding assessment season. Our continued focus on aligning instructional practices with high-quality instructional materials enables us to collaborate closely with staff, ensuring that both they and their students are well-equipped for successful implementation. This proactive approach not only fosters a



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supportive learning environment but also enhances our commitment to educational excellence and student achievement.

## **Texas Academic Performance Report (TAPR):**

The official TAPR report was released in December 2024. Our department is reviewing the data and preparing materials to ensure that our public presentation includes all necessary information to adhere to required guidelines. This presentation is scheduled for the February Board Meeting, which will provide an opportunity to discuss our performance metrics in detail.

## **Rural Schools Conference:**

Mrs. Williams is closely coordinating with the Texas Education Agency (TEA) and Region 13 on the logistics and content for the upcoming Rural School Conference. The team has successfully submitted all required documentation and is engaged in regular meetings with the TEA to fine-tune our presentation materials for public dissemination.

## **Bluebonnet/HQIM:**

The review and adoption process for instructional materials is critical for determining the eligibility of resources for adoption by the State Board of Education. This process is initiated following revisions or new adoptions of Texas Essential Knowledge and Skills and culminates with the selection and implementation of new materials by school districts. The SBOE ensures that materials for foundational subjects—including English and Spanish language arts, reading, math, science, and social studies—are reviewed every eight years, while reviews for enrichment subjects occur less frequently. The Region 20 Instructional Materials Review and Approval Cycle 2024 Showcase provided an avenue for publishers to present their products to district leaders. Our goal, as an Academic Services team, is to gain comprehensive insights into approved resources, which we will share with our staff to aid in informed decision-making regarding instructional materials selections.

## **Accountability and Assessment:**

We anticipate receiving early student-level results for the December End-of-Course (EOC) assessments on January 10th. Following this, we will develop a targeted intervention plan for any students who require additional support, based on the results. The assessment data will be made available in Eduphoria by January 16th for comprehensive analysis by district and campus personnel.

## **District Assessment Calendar Events for January and February:**

### **NWEA MAP Assessments:**

January 7-31, 2025: K-2nd Grade

January 7-17, 2025: 3rd-8th Grade



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## **Benchmark Assessments:**

February 25, 2025: 2nd-5th Grade Math  
February 13, 2025: 6th-8th Grade Math  
February 26, 2025: 2nd-5th Grade ELAR  
February 12, 2025: 6th-8th Grade ELAR  
February 27, 2025 5th and 8th Grade Science  
TELPAS/TELPAS ALT

## **Teacher Incentive Allotment (TIA):**

Mrs. Williams is diligently correlating T-TESS walkthrough and observation data for teachers across the district in preparation for our mid-year check-in meeting on January 15th with the Rural TIA Cohort. This data analysis will serve as a foundation for our submission to the TEA and Texas Tech for validation purposes and will provide insights on our progress toward achieving TIA funding qualifications.

## **Advanced Academics:**

Together with Mrs. McMullen and the high school counselors, Mrs. Williams is focused on aligning our advanced academic tracks. This initiative involves analyzing specific courses and pathways for students, including Gifted and Talented programming, Advanced Placement (AP), Dual Credit, and Honors courses. Updates regarding this alignment will be presented to the School Board during the January meeting.

We look forward to the upcoming months and are committed to ensuring our educational programs align with state expectations and foster student achievement.

## **PEIMS**

Mrs. Ballard is diligently navigating the consistent state-wide issues that the Ed-Fi upgrade has had on PEIMS submissions. Both TEA's systems and the individual vendors are still working to identify and clear up programming that is causing errors and delays. TEA pushed-back the first PEIMS submission, which is Fall PEIMS, or "Snapshot" as some call it, because of these issues. It is now due on January 16. Mrs. Ballard also has several other important due-dates coming up that she is working on.

## **Kindergarten ECDS:**

The Early Childhood Data System collects kindergarten data that relates to early childhood education. The state has a list of vendors to select from for this assessment. Navarro Elementary utilizes CLI Engage. The TX-KEA assessment is given in the early fall to Kindergarten students. The data from the assessments includes student demographics, staff data, classroom details, special program data, and the individual test data from each student. The TX-KEA assesses readiness in language, literacy, STEM, physical development, and social emotional development.





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## **SPPI14:**

This collection is used to gather data for students with disabilities at the High School (Grades 9-12) level who have exited the school district from the previous school year. It looks for leaver records with specific withdrawal types- graduated, court ordered GED, dropped out, etc. This collection gives stakeholders information on youth who are no longer enrolled in High School that received instruction and services under an Individual Education Program (IEP) at the time they left school.

## **Class Winter Roster:**

This collection reports data on course offerings, teacher demographics, teacher class assignments, student demographics, and student class enrollments. It is used to collect information in relation to the accountability for state-mandated teacher preparation programs and also to identify teachers eligible for Teacher Incentive Allotment (TIA).

## **Civil Rights Data Collection:**

This collection is used by the U.S. Department of Education to obtain data related to the nation's public school districts and their obligation to provide equal educational opportunity. The collection includes student enrollment data disaggregated by race/ethnicity, sex, English learners, and students with disabilities.

## **Librarians**

### *Elementary*



The first week of December students were able to shop for loved ones as the Library was transformed into a private store front. Students learned many valuable lessons about generosity and budgeting. Mrs. Claus (Mrs. Rierson) made a trip down south to read stories and answer questions about Santa's workshop and the North Pole to all the children prek- 2nd grade.

January will kick off a refresh on book care and making selections that are a "good fit" for each individual reader. Then we will move into Career week as Mrs. Rierson teams up with our school counselor. We will



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finish January strong with Biographies and utilizing pebbles to go along with our own collection in the Library.

## ***Intermediate***

A new year means new books. The Intermediate has received books to go in our new Book Vending Machine which was purchased with a donation from the Education Foundation. We are continuing to focus on Bluebonnet books with Bluebonnet voting and prizes being given out in the middle of January. At the end of January, we will be doing activities with Biographies as well.

## ***Junior High and High School***

The librarian has been collaborating with teachers on campus, both digitally and in person. Teachers are continuing to utilize the online resources that the district offers in order to conduct research. In addition, the libraries have been staying busy with classes coming in for book check-outs.

## **Counselors**

### ***Elementary***

We are learning about Resilience this month as our Core Essentials' value. We will have classroom lessons each week through our PLC Lesson time, where they will also spend time learning and using XELLO, our district wide college and career exploration app. For College/Career month, our librarian and Mrs. Dahl will be teaming up to do Career Week in the Library including a read aloud, an introductory presentation about college, career, and military readiness, and books offered to the children to inspire them to learn more about careers. Mrs. Dahl will also be doing a presentation for our teachers about using Trauma Informed Practices in the classroom. After the Trauma Informed Practices presentation, she will teach about the importance of self-care, and they will be able to choose from a variety of self-care strategies to enjoy. We have Connections starting new lunch bunches, along with Mrs. Dahl starting new small groups and lunch bunches. Ongoing things include individual counseling and crisis intervention. Mrs. Dahl will also be supporting junior high and high school with 8th grade graduation plans.

### ***Intermediate***

We are starting our College/Career month. Mrs. Clardy will be going into classes and introducing students to XELLO. Xello is the district wide program that aids with college and career exploration. Every Friday, the students will also participate in an activity that supports college and career exploration. Activities include reading "Oh the Places You'll Go" and completing a graphic organizer, designing a pennant that represents a school, trade or military interest, and having further time to explore Xello.

The Guadalupe Advocacy Center will present to 3rd grade about the importance of taking care of mental health. Each 9 weeks we have a different rotation of kindness club members who will brainstorm ways to



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make our campus a kinder place by implementing projects and targeting specific grade level issues. Ongoing activities include lunch bunches, individual counseling, 504 meetings and crisis intervention. Mrs. Clardy will also be supporting junior high and high school with 8th grade graduation plans.

## ***High School***

Our first few days back were focused on enrolling new students and making any necessary schedule changes or updates. We're diligently going through grade and attendance reports so that plans can be made for students who are in danger of losing credits. As always we're available for responsive services and each of us meets regularly with individual students.

Mrs. Handrick has met with every Junior student to go over their Personal Graduation Plan (PGP) and course selection for next year. Parent meetings were scheduled over a 2 week period of time and for those who could not attend a meeting, a copy of the PGP was scanned and sent home. The parents are asked to look over the plan, discuss the choice selections with their child and then sign/return the form to Mrs. Handrick.

Senior grades are being verified and re-calculation of GPA and re-ranking of the senior class will be done during the second week of January. Mrs. Handrick will go into Senior English classes and hand out updated transcripts and go over GPA/rank with the seniors during January.

Mrs. Handrick has been working with Mrs. Hansen and Mrs. Gossett on the high school course guide which will be approved this month. A digital copy of the course guide will be available on our website. We are beginning preliminary preparations for the 2025-2026 master schedule by looking at course requests and the number of class sections needed.

Scholarship information is updated on the high school counselor website as soon as we receive the information. Students are emailed updates and reminders to check the scholarship list. Military recruiters and college reps continue to visit our campus and are set up in the cafeteria to meet with students during lunch. Students should let Mrs. Snow, from the counseling office, know if there is a particular college campus that they are interested in or a particular branch of the military that they would like more information about. She can help students connect to this information.

Ms. Barta will be preparing, holding and finalizing all high school Section 504 meetings through January and February. This will complete all annual meetings for current 9th - 12th grade Section 504 students. Meetings for referrals and new students will take place as appropriate.





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In close cooperation with our junior high campus, we'll be working on getting information to 8th grade students and parents to help prepare them for starting their high school years. Information will be shared with students during Panther time and placed on the school website. Additionally, an 8th grade parent/student informational meeting will be held on Wednesday, January 22nd in the high school cafeteria. Counselors will be available to meet individually with all 8th grade parents and their students during the two day period of January 27th and 28th in the library on the junior high campus. Ms. Barta and Ms. Lutz will meet with any remaining students on the 29th.

All but a handful of 10th grade students have completed their PGPs (Personal Graduation Plans), and Ms. Barta will be available to meet with parents and students as needed to help them complete this necessary task. She will be meeting with 9th grade students and parents to complete PGPs/course selections on January 23rd, 24th, 30th, and 31st.

## **Nurses**

### *Elementary*

Dental Month is in February, and Nurse Schnautz is scheduling a local dental health clinic to come present about oral care for all PK, Kindergarten and 1st grade students.

Coach Spanton continues to talk to elementary grade levels during PE regarding healthy food choices and exercise in correlation with CATCH topics. Health points he discusses include the following: Exercise, limiting screen time to 2 hours a day, being active for 60 min a day, healthy food choices such as 2 or more fruit and vegetable servings a day, and the difference of nutritional value of a potato when it is turned into a french fry or chip.

Nurses are continuing to attend ARDs and Section 504 meetings for those that require nurse services in addition to completing the health information section of SPED and 504 referral packets which includes health info and most recent vision and hearing screening.

Nurses have also completed state required vision, hearing, spinal and (TRACT 2) acanthosis nigricans screening for all required grade levels and new students to the district. As new students continue to enroll, the nurses are continuing to screen those students and send out screening referrals for those that require further medical evaluation.

### **District Wide screening Totals**

**1326 students were screened for vision**

**1314 students were screened for Hearing**

**320 for spinal curvatures screened**



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Nurses are continuing to update health information on the individual health card in the electronic health record system as it is reported by the parent. Nurses share this information with counselors and teachers of record as needed. As a team, the LVNs and RNs work together to create individual health care plans as mandated by the state. RN Schnautz and RN Saldivar continue to train new staff members as needed for students with new diagnoses that require staff training or new students to the district that have a medical condition that warrants individual staff training. Nurse Schnautz will submit the individual state mandated screening report to the state in May. This report includes the total number of students screened district wide, students referred and the results of the screenings completed by a physician. Nurse Schnautz submitted the Immunization state compliance report in the fall, and Navarro ISD was 100% in compliance. This is due to the collective effort of the nursing staff district wide ensuring our district is following guidelines and requirements of state law.

State Reports required each school year include:

- Immunization Compliance - 100% compliance, in comparison to the state, state percent varies and reported between 97-100% state wide.
- Vision, Hearing and Spinal Screenings- Opens January 15th due by June 30th. Nurse Schnautz will submit this data at the end of May.
- AN screening - Open September 9th closes June 13th. Each nurse is responsible for submitting this report before the closing date in June.

At this time district wide the nurses have evaluated 15,727 students all of which are Clinic Visits that are charted, in addition to the state mandated screenings reported above.



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## Career & Technical Education (CTE)

Mrs. Melissa Gossett, CTE Director

January 2025

### Junior High Tours

The CTE Department at the high school is gearing up for our first Junior High Tour where we will showcase our CTE and elective courses offered at the High School. On January 17th, our 8th grade panthers will be on the “prowl” for electives prior to the 8th grade Parent Night at the High School. The tours will allow our 8th grade students to hear from our current CTE and elective students as they present information about their chosen programs of study, career and technical student organizations, or fine arts courses. The 8th grade students will be able to observe daily high school class routines and so much more. Below is the schedule of rotations for our 8th grade students and teachers to follow. Each station in the rotation schedule will be present at the 8th grade parent night on January 22nd as well so parents can gain the same information. This will provide them with an opportunity to prepare for their 8th grade students PGP and 4 year planning meetings beginning the last week in January.

**JUNIOR HIGH TOURS**  
**JANUARY 17, 2025**  
**BE ON THE PROWL FOR...**  
 HIGH SCHOOL CAMPUS TOUR  
 UP CLOSE LOOK AT COURSES OFFERED  
 SHOWCASE OF CLUBS AND SPIRIT GROUPS  
**8TH GRADE PARENT MEETING**  
**JANUARY 22, 2025**  
**6:00-7:00PM**  
**NAVARRO HIGH SCHOOL**

Created by Melissa Gossett

Panthers on The Prowl for HS Electives!  
 Junior High Tours – Navarro High School



Tour Guides: \_\_\_\_\_

Group # \_\_\_\_\_ Start at Station # \_\_\_\_\_

Friday, January 17, 2025

	Location	Program	Time
All groups	JH Cafeteria	Welcome to JH Tours: Classes sit in assigned Groups. Will release by Groups.	8:35 am – 8:45 am
Station 1	Ag Building/ Ag Shop	AG: Animal Science; Floral; Welding / FFA	8:50 am – 9:00 am
Station 2	Annex 212	Health Science / HOSA	9:05 am – 9:15 am
Station 3	Annex 208	Cybersecurity (P-Tech) / Computer Maintenance	9:20 am – 9:30 am
Station 4	Annex 208	Education & Training	9:35 am – 9:45 am
Station 5	Room 302	Multimedia Arts A/V / Video Game Design	9:50 am – 10:00 am
Station 6	Room 303	Business / Accounting / Marketing	10:05 am – 10:15 am
Station 7	Room 304	Engineering / Robotics	10:20 am – 10:30 am
Station 8	Rotunda	Cheer, Band and Dance	10:35 am – 10:45 am
Station 9	Room 220	Theatre & Art	10:50 am – 11:00 am
All Groups	JH Campus	Head back to JH Classes	11: 05 am



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## CTE courses at Junior High

In an effort to give our Junior High students more elective opportunities to prepare for High School, we are looking to offer Principles of Business to our 8th grade students for the 2024-2025 school year. Currently, 8th grade students can take Principles of IT, which allows students to prepare for our PTech Program.

## Industry Based Certifications:

In addition, many of our teachers and students are getting ready to start certification exams this spring semester to earn their Industry Based Certifications also known as IBCs. All of our programs of study in CTE offer IBC's so our students can obtain valuable certifications for workforce, the military, or postsecondary education readiness. A few examples of IBC's offered through our CTE programs of study include:

- Social Media Marketing - Student Social Media Certification
- Networking/Computer Maintenance - CompTIA A+ Certification (Core 1 & 2) & CompTIA Network+
- Health Science - Certified Clinical Medical Assistant
- Agriculture: Livestock Production (Animal Science) & AWS D9.1 (Ag Mechanics, Ag Structures)
- Advanced Game Programming - Adobe Photoshop
- Accounting 2 - NOCTI Accounting Foundations; Intuit Quickbooks

## Guadalupe County Junior Livestock Show

This event is scheduled for January 21-24th. Many of our Panthers in FFA & 4-H have been preparing their livestock, ag mechanics and homemaking projects to compete for Grand Champion or a shot in the auction. Please wish all of our Panthers participating "Good Luck." We can't wait to report their successes in the next Board Report.

**PTech** - Students competed in the CyberPatriot Competition prior to the winter break. If you are not familiar with this program, CyberPatriot is the National Youth Cyber Education Program created by the Air & Space Forces Association to inspire K-12 students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future. At the core of the program is the National Youth Cyber Defense Competition, the nation's largest cyber defense competition, that puts high school and middle school students in charge of securing virtual networks.

**Cyberpatriots competition results:** Mr. Beliveau had 2 teams compete at the state level and one of the teams is going on to compete in the Semi Finals on January 24th.



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## Upcoming Events for CTE

Seguin EDC (Economic Development Corporation) Job Shadow events will take place in February on four separate days to allow our senior CTE students the opportunity to shadow professionals in local business/industry settings that complement their CTE program of studies. The experience of following a professional through their day gives our students on the job training that could lead to an internship opportunity or employment after graduation.

\*Job Shadow Dates: February 5th, 11th, 19th and 27th

Respectfully submitted,

Wendy McMullen  
Navarro ISD Chief Academic Officer