



MATHEMATICS CURRICULUM REVIEW AND ADOPTION PROJECT TEAM CHARGE

POLICY ISSUE/SITUATION:

The Beaverton School District reviews and updates its curriculum, instructional practices and classroom materials in the various subject areas according to Board policy and Oregon State Statute and Administrative Regulations. Teachers were asked to teach to the newly state-adopted Common Core State Standards in 2012 in grades 6-12 and in 2013 in grades K-5. The previous K-12 Mathematics review and adoption occurred in 2009 for both elementary and secondary.

BACKGROUND INFORMATION

The proposed review and development project will be a one-year process, allowing the District to implement curriculum and materials in September 2016.

The committees charged with this review include the Project Team, a K-5, 6-8 and 9-12 Cadre. The Project Team consists of teachers representing all content areas and programs, specialists, community members/parents, administrators and students. The composition of the committees and the process shall ensure that Board policy is honored and State requirements are met.

The Project Team shall review existing curriculum and practices and make curriculum and adoption recommendations to the Board. The Cadres shall report to the Project Team and are charged with: 1) researching best practices and instructional materials to be considered for possible adoption; 2) articulating long term and supporting learning targets and assessments; and 3) recommending professional development, and structures for ongoing professional learning.

The proposed review and process will support the district goal for 2010-2015:

All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success. Additionally, primary focus will be on the School Board's measures of student success:

1. Students completing Oregon University System minimum entrance requirements; (15 specified college-prep courses with C or better);
2. Students earning nine or more college-level credits;
3. Students completing four credits or more of high-school level career and technical education courses with a C or better (includes arts, automotive, health services, hospitality, engineering, and business courses);

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

4. Students participating in at least one job, internship, apprenticeship, job-shadow, or service learning experience while in high school;
5. Students recording learning goals; students reporting on track to achieve those goals;
6. Families reporting that they feel informed and valued as active partners in their child's education (broken out by school level).

RECOMMENDATION:

It is recommended that the Board approve the following resolution:

BE IT RESOLVED that the School Board direct the Superintendent to form the Mathematics Project Team for the 2015-2016 Mathematics curriculum review. The committees will facilitate the program adoption proposal, materials recommendations and an implementation plan.

TIMELINE:

Discussion Item - October Board Meeting

Approval for the Math Curriculum Review and Adoption Project Team – November Board Meeting