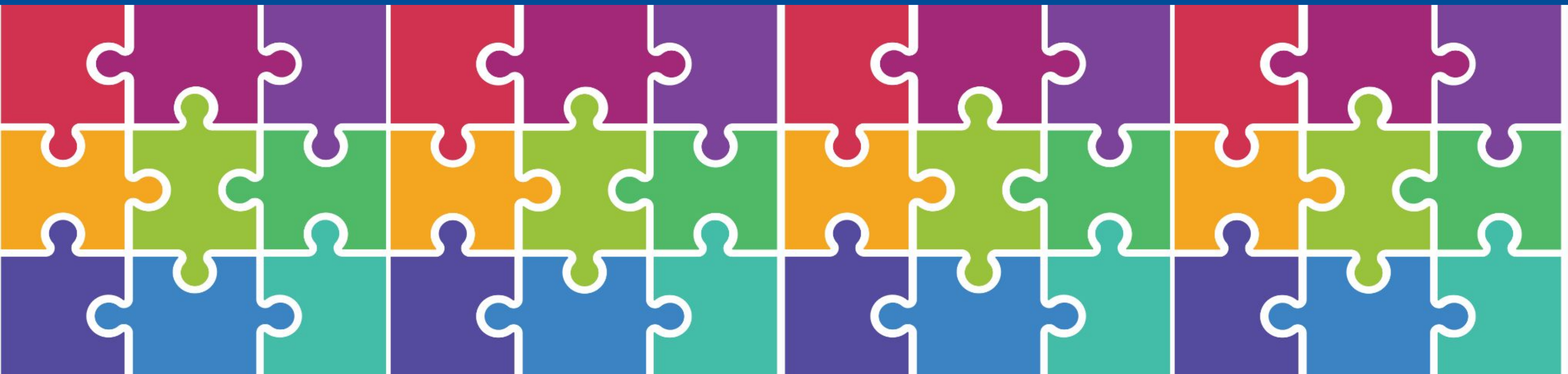




Office of
TEACHING & LEARNING
MIDWAY INDEPENDENT SCHOOL DISTRICT

Gifted and Talented Program Annual Update 2025

Tiffany Brummett, Elementary Math, Science, and GT Coordinator

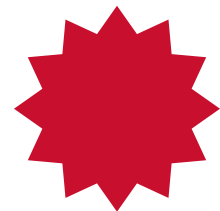


Celebrations



Tested 520 students for the GT program this school year

- **32% of referred students qualified**
- **21 pending appeals**



13% of Midway population grades 1-12 are identified as GT

- **State GT identification average is 9%**



Progress in meeting the requirements for the Texas State Plan is being made each year

Current GT Numbers for Elementary

2024-2025

| Campus | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|--------------------|---------|---------|---------|---------|------------|
| CCE | 3 | 5 | 7 | 9 | 7 |
| CPE | 2 | 4 | 13 | 11 | 10 |
| HWE | 6 | 1 | 4 | 6 | 14 |
| PHE | 9 | 8 | 11 | 11 | 18 |
| SBE | 6 | 13 | 29 | 19 | 26 |
| SPE | 1 | 4 | 3 | 4 | 5 |
| SVE | 0 | 5 | 9 | 9 | 9 |
| WWE | 8 | 10 | 18 | 16 | 21 |
| Total | 35 | 50 | 94 | 85 | 110 |
| Grand Total | | | | | 374 |

Projected GT Numbers for Elementary

2025-2026

| Campus | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|--------------------|---------|---------|---------|---------|------------|
| CCE | 3 | 3 | 7 | 10 | 17 |
| CPE | 3 | 3 | 7 | 13 | 14 |
| HWE | 4 | 12 | 3 | 10 | 9 |
| PHE | 6 | 11 | 13 | 16 | 15 |
| SBE | 2 | 11 | 15 | 31 | 19 |
| SPE | 3 | 2 | 5 | 3 | 6 |
| SVE | 3 | 2 | 10 | 10 | 10 |
| WWE | 3 | 8 | 12 | 25 | 23 |
| Total | 27 | 52 | 72 | 118 | 113 |
| Grand Total | | | | | 382 |

Current GT Numbers for Middle School

2024-2025

| Campus | Grade 6 | Grade 7 | Grade 8 |
|-------------|---------|---------|---------|
| RVMS | 75 | 89 | 80 |
| MMS | 50 | 62 | 53 |
| Total | 125 | 151 | 133 |
| Grand Total | | | 409 |

Projected GT Numbers for Middle School

2025-2026

| Campus | Grade 6 | Grade 7 | Grade 8 |
|--------------------|---------|---------|------------|
| RVMS | 82 | 77 | 89 |
| MMS | 68 | 50 | 63 |
| Total | 150 | 127 | 152 |
| Grand Total | | | 429 |

Campus Percentage Comparisons

for 2024-2025 and 2025-2026

| Campus | Percent of Identified GT Students 2024-2025 | Percent of Identified GT Students 2025-2026 | Difference in Comparison to Campus Percentages |
|------------------------|---|---|--|
| CCE | 5.40% | 7.00% | 1.60% |
| CPE | 7.50% | 7.50% | 0.00% |
| HWE | 6.00% | 7.40% | 1.40% |
| PHE | 8.40% | 9.00% | 0.60% |
| SBE | 15.70% | 13.50% | -2.20% |
| SPE | 7.50% | 8.30% | 0.80% |
| SVE | 6.70% | 7.40% | 0.70% |
| WWE | 13.00% | 13.00% | 0.00% |
| RVMS | 27.00% | 27.50% | 0.50% |
| MMS | 14.80% | 16.30% | 1.50% |
| MHS | 13.70% | 14.00% | 0.30% |
| District (K-12) | 13.00% | 13.00% | 0.00% |

Talent Development Program



Strive to increase the number of GT-identified students from underrepresented populations to ensure the gifted program reflects the diversity of Midway ISD



Provide learning opportunities in high-order thinking skills, decision-making, problem-solving, and reasoning



Address the social-emotional needs of identified students



Assist classroom teachers in the process of differentiation for identified students

GT Advisory Committee



Member Representation:

- A staff member and parent from all campuses
- GT specialists and GT coordinator



Committee Responsibilities:

- Use the Texas State Plan and the Midway ISD GT handbook for ongoing evaluation
- Help identify areas of growth and provide input
- Advocate for all students across the district



Accomplishments:

- Evaluated current services
- Created a plan of action for all areas in need of improvement

GT Advisory Committee...Next Steps



Implement plan of action for all areas in need of improvement



Conduct surveys for an annual evaluation of services by parents and students



Synthesize results from parent and student evaluation and make final recommendations for program needs

Current Events...

Elementary Showcases

CCE- 3/24
CPE- 3/27
HWE- 3/27
PHE- 3/24
SBE- 3/26
SPE- 3/25
SVE- 3/25
WWE- 3/28

GATE Showcases

MMS- May 1st 6:00 pm
RVMS- April 29th 6:00 pm

GATE Shark Tank Event

April 25th