



BELLVILLE INDEPENDENT SCHOOL DISTRICT

Meeting of the BISD Board of Trustees

Subject:	Electrical Maintenance and Services RFP#2021-001
Presenter:	Dennis Jurek
Board Policy:	CH
BISD Goal:	<ol style="list-style-type: none">1. Develop and attain local standards for high levels of integrated learning and performance. [LEARNING]2. Foster a connected, collaborative, and strategic approach to continuous improvement for the district. [LEADERSHIP]3. Create a culture that attracts, develops, and retains exceptional individuals to be part of our district and community. [HUMAN CAPITAL]4. Cultivate connections in our schools and community to ensure all feel safe, valued, and engaged in meaningful ways. [COMMUNITY]

Summary:	<p>Bellville ISD has solicited proposals for Electrical maintenance services for existing equipment and construction job order contracting for new equipment in one proposal. This proposal will provide competitive pricing on electrical services as well as new equipment.</p> <p>Section 44.031 of the Education Code requires all school district purchasing goods and services, valued at \$50,000 or more in aggregate to competitively procure these services. As Bellville's systems age, more reactive 'emergency' repairs have been taking place and are expected to continue. The nature of these repairs requires access to pre-bid contractors and equipment. The proposal also allows the District to award the RSP to multiple vendors. Multiple vendors would be advantageous for Bellville ISD to have timely access to repair personnel.</p> <p>When the need to procure these services presented itself to the district, proposals were immediately drawn-up and solicited. Due to the timing and publication requirements, recommendation(s) will not be available until the night of the board meeting. All bids will be evaluated based on the selection criteria and recommendations presented to the board the night of the board meeting.</p>
Attachments:	▪
Recommendation:	

BELLVILLE BRAHMAS
LEARNERS TODAY. LEADERS TOMORROW.