



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: May 21, 2019

AGENDA ITEM: 2018-2019 District Instructional Focus Update

PRESENTER: Amber Crissey, Assistant Superintendent Curriculum & Instruction, Cheryl Wooten, Director of Special Programs & Rebecca Faulkner, Special Programs Coordinator

BACKGROUND INFORMATION:

- The development of an instructional data dashboard will provide the district with a systematic process for gathering multiple data points to track implementation levels of the district focus areas and to monitor student progress data throughout the school year.
- In an effort to ensure that all students receive quality tier 1 instruction, a plan has been put in place for students receiving special education services that will minimize the number of minutes that students are pulled out of the general education classroom for special services by providing students with increased access to individualized in-class support.
- Through district-wide implementation of quality inclusive practices, students will have increased access to grade level content standards and will be provided additional opportunities to engage in academic discussion with their grade level peers.
- The pre-work that has occurred in preparation for the shift toward inclusive practices includes the following:
 - Board approved the hiring of seven additional special education teachers to support a co-teach model.
 - Special Education parent meetings were held to discuss how the movement toward inclusive practices will impact students with special services.
 - District and campus level meetings were held with all special education and general education staff to outline roll-out plan and support systems that will be provided as we move toward quality inclusive practices.
 - One hour initial professional learning sessions were provided at each campus.
 - Met with each campus to review student needs for potential ARD committee recommendations.
- Future work that will occur to support the implementation of inclusive practices includes the following:

- All core content area teachers and special educators will participate in a required 3 hour professional learning session that will focus on two modes of instruction: station/rotation and co-teach model.
- Special programs administration will provide assistance with the completion of ARD processes throughout the summer.
- Special Programs administration and Curriculum & Instruction will provide campus level support to address individual student needs and will assist with the development of master schedule.
- Special programs and Curriculum & Instruction will provide on-going professional learning opportunities throughout implementation based on campus and district needs and will develop campus support plans.

FISCAL INFORMATION:

- None

ATTACHMENTS:

- None

ADMINISTRATIVE RECOMMENDATION:

- None, report item only.