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## Board of Education

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### ACTION

**TITLE:** Consider Special Education Statements of Intent For 2020-2021

**DATE:** April 13, 2020

**RESPONSIBLE ADMINISTRATOR:** Martin Mahan  
Assistant Superintendent of Curriculum and Instruction  
Kathy Haaser  
Director of Special Education

**VISION 2023 STRATEGY:** 2. Equity  
3. Instruction

### BACKGROUND/CONSIDERATIONS:

The 2020-2021 Statement of Intent and the accompanying Assurances and Agreements for both preschool aged children and school aged children are attached for review and approval.

The District must submit these forms on an annual basis to verify that our district budgets expend state and federal funds to provide a program of services in accordance with federal and state guidelines.

### RECOMMENDATION:

The administration recommends that the Board approve the 2020-2021 Statement of Intent and the accompanying Assurances and Agreements for both preschool aged children and school aged children.

If the Board agrees, the motion would read:

***Move to authorize the attached Statements of Intent and accompanying Special Education Assurances and Agreements be approved.***

**VISION 2023 STRATEGIES - Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.