2013-2014 Final Public School Calendar for Geneva CUSD 304, District Doc Author Submitted to the RCDT Admin, as of 5/6/2014
Codes: $\mathrm{X}=$ attendance day; XHI, XHPT, XID, XDS, XHS $, \mathrm{XHSW}, \mathrm{XHIH}, \mathrm{XHPH}, \mathrm{XHSH}=$ half attendance day; XH = holiday attendance waiver; FPT , FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED $=$ proposed emergency day; $\mathrm{HOL}=$ holiday; NIA $=$ not in attendance

Total Days of Attendance: 175 Regular Day: 8:00AM - 2:15PM Instruct. Day Lgth: 5 Hrs. 45 Mins.

| July 2013 |  |  |  |  |  |  | August 2013 |  |  |  |  |  |  | September 2013 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | $\underline{1}$ | $\underline{2}$ | 3 | 4 | 26 | 27 | 28 | 29 | 30 | 31 | 1 |
| 1 | 2 | 3 | $H_{O}^{4} \mathrm{~L}$ | 5 | $\underline{6}$ | 7 | 5 | $\underline{6}$ | $\underline{7}$ | $\underline{\square}$ | $\underline{2}$ | 10 | 11 | $\mathrm{H} \frac{2}{\mathrm{O}}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | Z | 8 |
| 8 | $\underline{9}$ | 10 | 11 | 12 | 13 | 14 | 12 | $\underline{13}$ | 14 | 15 | 16 | 17 | 18 | $\frac{9}{x}$ | $\frac{10}{x}$ | $\frac{11}{x}$ | $\frac{12}{x}$ | $\frac{13}{x}$ | 14 | 15 |
| 15 | 16 | 17 | 18 | 19 | $\underline{20}$ | $\underline{21}$ | $\frac{19}{T 1}$ | $\frac{20}{\text { NIA }}$ | $\frac{21}{x}$ | $\frac{22}{x}$ | $\frac{23}{x}$ | $\underline{24}$ | $\underline{25}$ | $\frac{16}{x}$ | $\frac{17}{x}$ | $\frac{18}{x}$ | $\frac{19}{\mathrm{X}}$ | $\frac{20}{x}$ | $\underline{21}$ | $\underline{22}$ |
| $\underline{22}$ | $\underline{23}$ | $\underline{24}$ | $\underline{25}$ | $\underline{26}$ | $\underline{27}$ | $\underline{28}$ | $\frac{26}{x}$ | $\frac{27}{x}$ | $\frac{28}{X}$ | $\frac{29}{X}$ | $\frac{30}{\mathrm{TI}}$ | 31 | 1 | $\frac{23}{x}$ | $\frac{24}{x}$ | $\frac{25}{x}$ | $\frac{26}{x}$ | $\frac{27}{x}$ | $\underline{28}$ | $\underline{29}$ |
| $\underline{29}$ | 30 | 31 | 1 | 2 | 3 | 4 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | $\frac{30}{x}$ | 1 | 2 | 3 | 4 | 5 | 6 |
| July Atnd: 0 Accum: 0 |  |  |  |  |  |  | Aug Atnd: 7 Accum: |  |  |  |  |  |  | Sept Atnd: 20 Accum: 27 |  |  |  |  |  |  |
| October 2013 |  |  |  |  |  |  | November 2013 |  |  |  |  |  |  | December 2013 |  |  |  |  |  |  |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Man | Tue | Wed | Thu | Fri | Sat | Sun |
| 30 | $\frac{1}{x}$ | $\frac{2}{x}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\underline{5}$ | $\underline{6}$ | 28 | 29 | 30 | 31 | $\frac{1}{x}$ | $\underline{2}$ | 3 | 25 | 26 | 27 | 28 | 29 | 30 | 1 |
| $\frac{7}{x}$ | $\frac{8}{x}$ | $\frac{9}{x}$ | $\frac{10}{x}$ | $\frac{11}{\mathrm{xHS}}$ | 12 | 13 | $\frac{4}{x}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | $\frac{7}{x}$ | $\frac{8}{x}$ | $\underline{9}$ | 10 | $\frac{2}{\chi}$ | $\frac{3}{X}$ | $\frac{4}{X}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | 7 | 8 |
| $\frac{14}{\mathrm{HOL}}$ | $\frac{15}{x}$ | $\frac{16}{x}$ | $\frac{17}{x}$ | $\frac{18}{\mathrm{X}}$ | $\underline{19}$ | $\underline{20}$ | $\frac{11}{x}$ | $\frac{12}{\mathrm{X}}$ | $\frac{13}{x}$ | $\frac{14}{x}$ | $\frac{15}{x H S}$ | 16 | 17 | $\frac{9}{x}$ | $\frac{10}{x}$ | $\frac{11}{X}$ | $\frac{12}{X}$ | $\frac{13}{x}$ | 14 | 15 |
| $\frac{21}{x}$ | $\frac{22}{x}$ | $\frac{23}{x}$ | $\frac{24}{x}$ | $\frac{25}{x}$ | $\underline{26}$ | $\underline{27}$ | $\frac{18}{x}$ | $\frac{19}{X}$ | $\frac{20}{x}$ | $\frac{21}{x}$ | $\frac{22}{\mathrm{X}}$ | $\underline{23}$ | $\underline{24}$ | $\frac{16}{x}$ | $\frac{17}{x}$ | $\frac{18}{x}$ | $\frac{19}{X}$ | $\frac{20}{x}$ | $\underline{21}$ | $\underline{22}$ |
| $\frac{28}{x}$ | $\frac{29}{x}$ | $\frac{30}{x}$ | $\frac{31}{x}$ | 1 | 2 | 3 | $\frac{25}{\text { FPT }}$ | $\frac{26}{\text { FPT }}$ | $\frac{27}{\text { NIA }}$ | $\frac{28}{\mathrm{HOL}}$ | $\frac{29}{\text { NIA }}$ | 30 | 1 | $\frac{23}{\text { NIA }}$ | $\frac{24}{\text { NIA }}$ | $\frac{25}{4 O L}$ | $\frac{26}{\text { NIA }}$ | $\frac{27}{\mathrm{NIA}}$ | 28 | $\underline{29}$ |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | $\frac{30}{\text { NIA }}$ | $\frac{31}{\text { NIA }}$ | 1 | 2 | 3 | 4 | 5 |


| Oct A | nd: |  |  |  | um: |  | Nov | nd: | 16 |  | um | 65 |  | Dec | nd: |  |  | um | 80 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| January 2014 |  |  |  |  |  |  | February 2014 |  |  |  |  |  |  | March 2014 |  |  |  |  |  |  |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| 30 | 31 | $\mathrm{H}^{\frac{1}{\mathrm{O}} \mathrm{~L}}$ | $\stackrel{\frac{2}{N(A}}{ }$ | $\frac{3}{N I A}$ | 4 | 5 | 27 | 28 | 29 | 30 | 31 | $\underline{1}$ | $\underline{2}$ | 24 | 25 | 26 | 27 | 28 | 1 | 2 |
| $\frac{6}{E D}$ | $\frac{7}{E D}$ | $\frac{8}{x}$ | $\frac{9}{x}$ | $\frac{10}{x}$ | 11 | 12 | $\frac{3}{X}$ | $\frac{4}{x}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | $\frac{7}{x}$ | $\underline{8}$ | $\underline{9}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\frac{5}{x}$ | $\frac{6}{x}$ | $\frac{7}{X}$ | B | $\underline{9}$ |
| $\frac{13}{x}$ | $\frac{14}{x}$ | $\frac{15}{x}$ | $\frac{16}{x}$ | $\frac{17}{\mathrm{XHS}}$ | 18 | 19 | $\frac{10}{x}$ | $\frac{11}{x}$ | $\frac{12}{x}$ | $\frac{13}{x}$ | $\frac{14}{x}$ | 15 | 16 | $\frac{10}{x}$ | $\frac{11}{X}$ | $\frac{12}{x}$ | $\frac{13}{x}$ | $\frac{14}{x}$ | 15 | 16 |
| $\frac{20}{4 O L}$ | $\frac{21}{x}$ | $\frac{22}{x}$ | $\frac{23}{x}$ | $\frac{24}{X}$ | $\underline{25}$ | $\underline{26}$ | $\frac{17}{\text { NIA }}$ | $\frac{18}{x}$ | $\frac{19}{\mathrm{X}}$ | $\frac{20}{x}$ | $\frac{21}{x}$ | $\underline{22}$ | $\underline{23}$ | $\frac{17}{x}$ | $\frac{18}{x}$ | $\frac{19}{x}$ | $\frac{20}{X}$ | $\frac{21}{X}$ | $\underline{22}$ | 23 |
| $\frac{27}{\text { ED }}$ | $\frac{28}{E D}$ | $\frac{29}{x}$ | $\frac{30}{x}$ | $\frac{31}{x}$ | 1 | 2 | $\frac{24}{x}$ | $\frac{25}{x}$ | $\frac{26}{x}$ | $\frac{27}{\mathrm{XHI}}$ | $\frac{28}{\mathrm{TI}}$ | 1 | 2 | $\frac{24}{x}$ | $\frac{25}{x}$ | $\frac{26}{x}$ | $\frac{27}{x}$ | $\frac{28}{x}$ | $\underline{29}$ | 30 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 4 | 5 | 5 | 7 | 8 | 9 | $\frac{31}{\text { NIA }}$ | 1 | 2 | 3 | 4 | 5 | 6 |


| Jan A | nd: |  |  | um: | 95 |  | Feb A | nd: |  |  | um: | 113 |  | Mar A | nd: | 20 |  | um: | 133 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| April 2014 |  |  |  |  |  |  | May 2014 |  |  |  |  |  |  | June 2014 |  |  |  |  |  |  |
| Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| 31 | $\frac{1}{N \mid A}$ | $\stackrel{\underline{2}}{\mathrm{NIA}}$ | $\frac{3}{\text { NIA }}$ | $\frac{4}{N \mid A}$ | 5 | $\underline{6}$ | 28 | 29 | 30 | $\frac{1}{x}$ | $\frac{2}{x}$ | 3 | 4 | 26 | 27 | 28 | 29 | 30 | 31 | 1 |
| $\frac{7}{x}$ | $\frac{8}{x}$ | $\frac{9}{x}$ | $\frac{10}{x}$ | $\frac{11}{x}$ | 12 | 13 | $\frac{5}{X}$ | $\frac{6}{x}$ | $\frac{7}{x}$ | $\frac{8}{x}$ | $\frac{9}{x}$ | 10 | 11 | $\frac{2}{x}$ | $\frac{3}{x}$ | $\frac{4}{x}$ | $\frac{5}{x}$ | $\underline{6}$ | 2 | 안 |
| $\frac{14}{X}$ | $\frac{15}{x}$ | $\frac{16}{X}$ | $\frac{17}{X H S}$ | $\frac{18}{\text { NIA }}$ | 19 | $\underline{20}$ | $\frac{12}{x}$ | $\frac{13}{x}$ | $\frac{14}{x}$ | $\frac{15}{x}$ | $\frac{16}{x}$ | 17 | 18 | 2 | 10 | $\underline{11}$ | 12 | 13 | 14 | 15 |
| $\frac{21}{x}$ | $\frac{22}{x}$ | $\frac{23}{X}$ | $\frac{24}{x}$ | $\frac{25}{\mathrm{X}}$ | $\underline{26}$ | $\underline{27}$ | $\frac{19}{x}$ | $\frac{20}{x}$ | $\frac{21}{x}$ | $\frac{22}{x}$ | $\frac{23}{x}$ | 24 | $\underline{25}$ | $\underline{16}$ | 17 | 18 | 19 | $\underline{20}$ | $\underline{21}$ | $\underline{22}$ |
| $\frac{28}{X}$ | $\frac{29}{x}$ | $\frac{30}{x}$ | 1 | 2 | 3 | 4 | $\frac{26}{\mathrm{HOL}}$ | $\frac{27}{x}$ | $\frac{28}{x}$ | $\frac{29}{x}$ | $\frac{30}{x}$ | 31 | 1 | $\underline{23}$ | $\underline{24}$ | 25 | $\underline{26}$ | $\underline{27}$ | $\underline{28}$ | 29 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 30 | 1 | 2 | 3 | 4 | 5 | 6 |



PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations

| School Begin Date: | $08 / 19 / 2013$ | School End Date: | $06 / 05 / 2014$ |
| :--- | :--- | :--- | :--- |
| Regular Day: | $8: 00 \mathrm{AM}-2: 15 \mathrm{PM}$ | Instruct. Day Lgth: | 5 Hrs. 45 Mins. |


| Cal. Date | Cal. <br> Code | Code Descr. | Student Attend. | Activity Time | Brief Explanation for Activity or School Closing |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10/11/2013 | XHS | Half-Day School Improvement Program | $\begin{aligned} & \text { 8:00AM } \\ & \text { 11:20AM } \end{aligned}$ | $\begin{aligned} & 1: 00 \mathrm{PM} \\ & 3: 30 \mathrm{PM} \end{aligned}$ | Building-level School Improvement Activities |
| 11/15/2013 | XHS | Half-Day School Improvement Program | $\begin{aligned} & \text { 8:00AM } \\ & 11: 20 A M \end{aligned}$ | $\begin{aligned} & 1: 00 \mathrm{PM} \\ & 3: 30 \mathrm{PM} \end{aligned}$ | Building-level School Improvement Activities |
| 11/25/2013 | FPT | Full-Day Parent/Teacher Conference |  | $\begin{aligned} & \text { 8:00AM } \\ & \text { 8:00PM } \end{aligned}$ | Parent/Teacher Conferences are scheduled from 8:00 a.m. through 8:00 p.m. with hour-long breaks for lunch and dinner |
| 11/26/2013 | FPT | Full-Day Parent/Teacher Conference |  | $\begin{aligned} & \text { 8:00AM } \\ & \text { 8:00PM } \end{aligned}$ | Parent/Teacher Conferences are scheduled from 8:00 a.m. through 8:00 p.m. with hour-long breaks for lunch and dinner |
| 01/17/2014 | XHS | Half-Day School Improvement Program | $\begin{aligned} & \text { 8:00AM } \\ & 11: 20 \mathrm{AM} \end{aligned}$ | $\begin{aligned} & 1: 00 \mathrm{AM} \\ & 3: 30 \mathrm{PM} \end{aligned}$ | Building-level School Improvement Activities |
| 02/27/2014 | XHI | Half-Day In-service | $\begin{aligned} & \text { 8:00AM } \\ & \text { 11:20AM } \end{aligned}$ | $\begin{aligned} & 1: 00 \mathrm{PM} \\ & 3: 30 \mathrm{PM} \\ & \hline \end{aligned}$ | School Improvement Activities, Parent/Teacher Conferences (as needed) |
| 04/17/2014 | XHS | Half-Day School Improvement Program | $\begin{aligned} & \text { 8:00AM } \\ & \text { 11:20AM } \end{aligned}$ | $\begin{aligned} & 1: 00 \mathrm{PM} \\ & 3: 30 \mathrm{PM} \end{aligned}$ | Building-level School Improvement Activities |

