

Ector County Independent School District

Ireland Elementary

2022-2023 Campus Improvement Plan



Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 1: Annual student attendance at Ireland Elementary will increase from 92% to 94.7% for the 2022-23 school year.

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Attendance data.

Strategy 1 Details	Reviews			
<p>Strategy 1: Ireland Elementary will work closely with our attendance clerk and teachers to monitor daily student attendance and address needs through parent communication and documentation.</p> <p>Strategy's Expected Result/Impact: The expected result will be higher student attendance, and students will be receiving daily instruction on a consistent basis which will improve student performance.</p> <p>Staff Responsible for Monitoring: The staff responsible for monitoring will be the classroom teachers and the attendance clerk.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Ireland Elementary will incentivize students every 9 weeks to promote student attendance.</p> <p>Strategy's Expected Result/Impact: Students would be motivated to attend school daily.</p> <p>Staff Responsible for Monitoring: Teacher, Attendance Clerk, Counselor, Assistant Principal</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: The campus will work with the district attendance director to monitor student with excessive absences, so that support can be provided at both the campus and the district level.</p> <p>Strategy's Expected Result/Impact: Parents will be made aware of district resources to support daily school attendance.</p> <p>Staff Responsible for Monitoring: Teachers, Attendance Clerk, Counselor, Principal, Assistant Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 2: By May of 2023, Ireland Elementary will provide differentiated processes for our all sub-populations to increase STAAR Math and Reading scores by 10% in both Reading and Math.

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: SCA tests, Exit Tickets, Independent Student Work, Interim Assessments, STAAR 2023

Strategy 1 Details	Reviews			
<p>Strategy 1: The Instructional Coach and Campus Interventionist will participate in daily PLCs to disaggregate data, discuss gaps, and model best practice strategies to meet all sub-populations needs.</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Instructional Coach - Title One School-wide - \$88,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups</p> <p>Strategy's Expected Result/Impact: Increased student learning due to focused supports.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: - Title One School-wide - \$88,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: All teachers use a student tracking system that includes assessment information, course grades, teacher referrals, and attendance to monitor individual student progress and the intensity and schedule of interventions.</p> <p>Strategy's Expected Result/Impact: Individual student progress will be evident because of targeted individual student data.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p> <p>Funding Sources: Instructional Coach - Title One School-wide</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: By May 2023, Ireland Elementary will provide differentiated processes for priority classrooms in order to increase academic growth by 10% in Reading and Math as measured by MAP.

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: Student performance data.

Strategy 1 Details	Reviews			
<p>Strategy 1: High-quality instructional materials are consistently used across classrooms, including resources intentionally designed to meet the needs of students with disabilities and English learners, along with other student groups with diverse needs.</p> <p>Strategy's Expected Result/Impact: Increased student performance on MAP testing due to targeted resources.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus instructional leaders frequently review how teachers internalize, modify and use resources aligned to MAP, providing feedback and lesson planning support regarding alignment to the scope and sequence, the standards, and the expected level of RIT.</p> <p>Strategy's Expected Result/Impact: increased levels of student performance on specific areas of RIT on the MAP test.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Performance Objective 1: In 2022-2023, Ireland Elementary School will increase the number of protected PLC sessions to 4 times per week, per grade level, for 40 minutes each session, to meet for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.

Indicators of Success:

3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: Short Cycle Assessments, Exit Tickets, Independent Student Work, Interim Assessments, 2023 STAAR , MAP Data





Strategy 1 Details	Reviews			
<p>Strategy 1: Campus instructional leaders review disaggregated data to track and monitor the progress of all students and provide evidence-based feedback to teachers.</p> <p>Strategy's Expected Result/Impact: Increased student achievement and teacher knowledge of curriculum in math and reading.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.</p> <p>Strategy's Expected Result/Impact: Increased student achievement and teacher knowledge of curriculum in reading and math.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Student progress toward measurable goals (e.g., % of class and individual student mastering of objectives, individual student fluency progress, etc.) is visible in every classroom and throughout the school to foster student ownership and goal setting.</p> <p>Strategy's Expected Result/Impact: Students are aware of present levels and goals.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: At Ireland Elementary, Kindergarten will have 40% of students meeting or exceeding their projected growth goals by the middle of the year MAP assessment, and 60% meeting projected growth by the end of the year MAP assessment.





Evaluation Data Sources: MAP MOY and EOY Data, PLCs, Lesson Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: At Ireland, teachers will be supported through the DDI process to strengthen instruction, and plan reteach and reassess opportunities to meet specific student needs.</p> <p>Strategy's Expected Result/Impact: Percentage of Kindergarten readiness on the MAP Assessment will increase.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Kindergarten teachers will take weekly running records during Guided Reading small groups to guide fluency practice for students.</p> <p>Strategy's Expected Result/Impact: Teacher's knowledge of student's reading level will create and awareness of current levels, and help to drive instruction and planning. Additionally, will result in increased student performance in reading.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.





Performance Objective 3: At Ireland Elementary, First Grade will have 40% of students meeting or exceeding their projected growth goals by the middle of the year MAP assessment, and 60% meeting projected growth by the end of the year MAP assessment.

Evaluation Data Sources: MAP MOY and EOY Data, PLCs, Lesson Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: At Ireland, teachers will be supported through the DDI process to strengthen instruction, and plan reteach and reassess opportunities to meet specific student needs.</p> <p>Strategy's Expected Result/Impact: Percentage of Kindergarten readiness on the MAP Assessment will increase.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: First Grade teachers will take weekly running records during Guided Reading small groups to guide fluency practice for students.</p> <p>Strategy's Expected Result/Impact: Teacher's knowledge of student's reading level will create and awareness of current levels, and help to drive instruction and planning. Additionally, will result in increased student performance in reading.</p> <p>Staff Responsible for Monitoring: Principal, AP, Classroom Teachers, Instructional Coach, Interventionists, Dyslexia Teachers, SPED Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: By May 2023, Ireland Elementary will increase student connectedness to school as measured by the Panorama Survey from 64% to 70 %.

Strategy 1 Details	Reviews			
<p>Strategy 1: Rituals and public forums celebrate students who model expectations and demonstrate behaviors that reflect campus values.</p> <p>Strategy's Expected Result/Impact: Students will feel valued and have a sense of belonging to their class and the campus.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The school has a campus-wide program to proactively teach mental health and wellness skills to students.</p> <p>Strategy's Expected Result/Impact: Positive school culture and student well-being are kept at the forefront of daily classroom activities.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				