

COMMUNITY PARTNERSHIP TEAMS

BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes. Electronic progress reports will be made to the School Board and Superintendent.

RECOMMENDATION:

(14-378) It is recommended that the School Board and Superintendent receive this report as an information item.

Community Partnership Meeting Notes

January 23, 2014

Barnes/Early College

How can we reach the Latino community to deliver the Bond information? Face-to-Face, collaboration with Vose, message needs to be succinct and digestible

- Explain Bond to faith-based reps at our next meeting
- Do we have a Bond video-PowerPoint to be shown on TV's?
- Ride the bus and talk to parents at bus stops
- Bond flyers to be distributed at parent P.U.

Progress we are making

- Brainstormed with SHINE about Sunday tutoring 21st Century Grant is coming up and we need to brainstorm how to transition without a grant

Bethany

- Identify faith-based partners in our geographic region
- Have every parent give us a business card. This will help us learn about our parents and who they work for
- Make an effort to relate this information to create database
- Parenting issues – means to address; maybe even parenting class
- Refine messaging about parent conflict that detracts from school

Ideas to bring groups/people together to work on

- Friendship benches in recess area
- Spread monitoring post on 174th
- Cultural exchange night, venue to create dialogue about our cultures; share resources

Cedar Mill

Communication:

- Newsletter
- PTC Facebook
- Personal Communication
- E-mail
- Meeting

Plan:

- Chess night scheduled
- Faith-based helping

Chehalem

- Career fair
- Science fair to include professionals in science field
- NAC – engaged with reading with our students - \$5,100 donation to purchase books for kids home library collaborated with Vose
- Create a plan to engage our Alumni
- Installing digital signage in our lobby with message/requests changing weekly/daily
- Volunteer orientation night – video and B-T-S night

Cooper Mtn

- *Questions about \$3M* - Newsletter out today - +.5 staff addition specifically helps with 4th grade reading, 5th grade math classes and brings ESL teacher from part time to fulltime.
- *Bond* – focus group worked on specifics for Cooper Mountain
- *Community Partnerships* – Volunteers coming in to help with events from the community. Questionnaire to parents about how to get involved and how they can donate their time
- Maybe alternate PTO meetings during the day

Elmonica

- *Bond* – hasn't been communicated yet – will do so at next PTO meeting. Needs to be in person
- *Levy* – will receive a teacher for 3-5 graders who are below grade level. Will communicate via newsletter to parents. Students and staff were told last week
- Partner with church community to help with bridging gap between Hispanic community at our school with volunteering in classroom and at school events
- Plan: Contact ClareBridge to see if students can have lunch once a month with residents. Idea to give back to create ties to community
- Set up meetings with faith based organizations to pair their volunteers at our school to provide positive role models. Contact Impact NW to discuss after school programs

Errol Hassell

- Valley Times is connecting with Mtn. View and 5th graders for Journalism experience
- Book drive for Aloha Community Library to help build their library in preparation for new and bigger location
- Connect Intel engineers with coding classes at Aloha Community library
- Parents and Nike working together for girls program for sports and self esteem

Findley

- *Bond* – How to communicate: word of mouth, canvassing, talk at PTO meetings, Principal Chats
- SHINE discussion: High quality participation is low. Need to work on registration process so notice is longer
- Main conversation was about how to reach parents, how to inform them about events and other school information. What can we do that we aren't already doing?

Fir Grove

Discussed which local community partners to contact

Reviewed the community partnership activities that are currently going on at various schools

- Smart
- Nike/Intel
- Beaverton Rotary
- ELKS

Possible leads

- Contact Mayor's office and ask for partners in our area
- Contact a local BS school with different demographics to partner with
- Create a flyer that will attract community members to come into our school
- Start to create a compelling narrative about our school in order to send out to students, parents and community members
- Look at creating an after-school club with various community partners donating their time and expertise

Greenway

- Focus on bringing community members in as teacher partners within the school day to support student academic growth and build meaningful relationships
- Begin small with school/business partnerships from a minimum of three, but not more than five community groups. Look at faith-based and senior communities for workforce
- Create a structure where community partners take on a management role between volunteers and teachers creating a 2-way leadership
- Volunteers will be encouraged to become involved during the existing school year, but the community/business partnership program will be implemented in September, 2014

Hazeldale

- Partnership with Cooper Mtn Pres.
- SMART – added another day/grade level this year
- School supplies for all students (last 4 years)
- Partners with PTO, also communicate often
- Santa Community Breakfast – donation to Aloha High School food bank
- Volunteers for day in/day out
- Latino parent meetings once a month with principal. Wondering how to keep building bridges. Need assistance in our community for navigating getting papers, etc. (undocumented)
- Girls on The Run beginning at Hazeldale and Chehalis. Written by RFF to Nike on our behalf

- Wish List – Wondering how to bring after school enrichment programs to Hazeldale need to look into as a community

Hiteon

- Measuring student success – 100% will be measured
- How will we communicate these issues?
- Create a video
- Do a display: buttons, brochures (Spanish/English)
- Going to the NAC (local)
- Girl Scouts/Boy Scouts help with reading or math groups
- After-school program; a organizer for homework club; transportation, snacks, watching the students, extra help
- Survey asking if parents would be interested in homework club after school trying to target students needing the actual help

Jacob Wismer

WE implementation:

- Staff meeting in January with WE as focus
- Teachers made buttons so they could begin to create interest among students
- Assembly in February in which whole school wears their buttons and futures dates to do the same

Upcoming author visit

- Share with another school in order to fit within budget
- Local library supports decision to bring in this author
- Possible to invite other schools to join our groups in the future as a guest
- Technology, library and classrooms will collaborate to generate interest in current author visit and the authors topic of Mars Rover

Kinnaman

- Additional levy \$\$ - excellent help at Kinnaman
- Need more volunteer
- Area we need help with is business partners

McKay

- Take a closer look at the SHINE program as a possibility for our school
- Communicating the Bond measure info to our community through face-to-face measures, small group meetings and newsletters, e-mails, etc.
- When all members of our group are available we will discuss the future of our greenhouse/garden project
- Bond info will be shared with the NAC
- Hand over the Back Pack program to a volunteer group

Montclair

Considerations:

- Service Learning program for our students to plant seed of giving back to community
- Spring Parent Forum to gather resources/ideas for community action
- Canvass retirement communities in boundary to generate support for school
- Connect with businesses to support a robotics team building event
- Music enrichment program

Nancy Ryles

- *Local Option Levy* – Letter to families in Croc Talk Brief and first grade families
- *Bond* – Message regarding feeder benefits and specific Nancy Ryles improvements and getting the word out
- *Measuring District Goal* – Update NR mission and creating our own collective commitments
- 4 business sponsors for each grade level. The business partner would make a 5 year commitment to follow a grade first through fifth.

Oak Hills

- Discussion: Regarding specific information on Bond allocation so we can share accurate information with Oak Hills > Meadow Park > Westview voters.
- Would like to observe program at Kinnaman and identify who in the community we could capitalize on to work with our students.
- Rocko Karin will facilitate a relationship between Oak Hills Church and Oak Hills schools.
- Pull in industries to enhance BizTown experiences
- Connect with gal for Arts Foundation
- Set future committee dates
- Identify needs for Oak Hills students: tie in business community, individual mentors (Latino) St. Pius guest speakers, 1 on 1 academic assistance, homework club/activity club after school at risk, equity, Safeway/QFC/Bales/Winco

Raleigh Hills

- Alternative to auction: Our auction is a vital part of our school success – but access to it is limited due to costs. Plan is to create more access and more outreach to our families through a school carnival. We will dedicate funds – from the auction – to make the carnival free to all families, including transportation.
- School events held at Beaverton High School: We will schedule one to two music concerts at Beaverton High. This will allow families living in the downtown area to access the event without transportation. Several of our faith-based groups have offered to host a reception following the concerts to allow families to socialize

Ridgewood

- Ill-equipped for college writing and math colleges report students are not prepared.
- Lack of welcome perception: make retired, older people welcome to come in; people disenfranchised.
- High school/middle school – hard for parent volunteers to know their place/opportunities for volunteering
- Advertising after school programs – red tape negotiating via advertising
- Community involvement newsletter should be sent to faith-based, business leaders and informed community = engaged community.

Rock Creek

Upcoming plans for Rock Creek

- Math program – hire teacher
- Capitalize relationship with teachers = students
- Security: Talk to community – Pros – Safety measurements

Scholls Heights

- Property tax bill – meeting with community to outline where \$\$ goes and how allocated
- Former mission vision – worked with teachers to complete, will continue to communicate with community.
- Hired .5 teaching assistant to assist in larger sized classrooms. Second grade reading, 4th and 5th math
 - Classroom size is at 24 – 34 in above rooms
 - Individual attention for those that need it
 - Working with individual math program, strugglers getting 2 -3x
 - Working on improving our technology – need for 35 computers; more communications with PTO
- Recognize potential safety issues – requested assistance from district; working with PTO/volunteers and office staff
- Followed up with district about college graduation success rate

Sexton Mountain

Bond – make sure to push how one is sun setting when this is added so no change in tax rate

At our 5K and community expo on March 8 we will share info about Bond

- Business partnership for 5K, parents are reaching out to local businesses about how they can be involved
- Work across school levels (BHS art dept)
- Neighborhood association included in mailing
- Reach out to realtor who frequently mails things to families, ask her to include great things happening at Sexton Mtn.
- Rigert & 155th – banners telling about great things happening at Sexton Mtn.
- Share a talent, kick off talent show on Feb. 24 – connect adult talents, hobbies, and careers to Think, Know, Act, Go
- Watch D.O.G.S. info share at community expo

Springville K-8

- Communicate Issues
- Expedition learning – 2 per year
- Partner with community outside our region
- Grant money
- Clean up – partner with Bethany Presbyterian Church

Looking Ahead – Future Goals

- After school program involving Laurel Park community
- Door-to-door/phone-a-thon/community churches: communicating our needs and information about the Bond

Terra Linda

How to communicate to our school that we have a message. We are a brick in this pillar of our community.

Goal: to establish better integration with ELL population by March 15

Steps:

1. Initiate conversation with Lidia
2. Identify families willing to host a small community conversation
3. Have a meeting in someone's home
4. Establish a series of questions on building a 2-way relationship

William Walker

- Language Support – Imagine Learning – looking to use new program for reading support in school and during the SHINE summer program
- Continued faith-based support
- School center focal point of the community
- Expanding Pack the Pack program
- Continued volunteer support, school beautification, community involvement, local business support, food/toy drive at Christmas
- Nike expanding active living to students through Buddy Recess program, after school SHINE program, food donation for families in need and backpacks for Backpack program
- Local Non-profits
- Continue expanding and collaborating with Impact NW through SHINE community school
- Head Start, smart collaborating to reach needs of students
- Providing support during school, after school and evening classes to the entire community support to families as a whole collaborating with BSD staff
- Starting collaboration with BEC for focus on STEM with emphasis on science and math.
- Beaverton Central Neighborhood Assoc – a new book for all
- Providing support during school, after school and evening classes to the entire community support to families as a whole collaborating with BSD staff

Goals for Spring:

- Wrap around efforts for faith-based, business, community, parenting to prevent duplicate efforts
- Engage – Community event first Saturday of the month
- New plans – Faith-based organization support
- Reach out to gain volunteers, invite community talk to local volunteers and information booths. Help to locate resources of community
- Continued relationship building with business, non profit, BSD staff and community to make a difference at William Walker

West TV

Communicating Goals:

- Schedule meeting to create a staff needs assessment survey to build community relationships and bring business leaders into a school

Examples:

- 3rd grade rocket math showing signs of success
- Piloting/testing math intervention program
- Successful implementation of ?? 101
- Office staff has had cultural competence training

School Plan to Engage:

- Including faith-based/medical business in Science Fair
- One community member as reading mentor
- Collaborating with 4 other schools for Playworks training
- Reviewing results of communications survey with Site Council
- Still working on program for tutoring with high school students – may contact College of Arts & Crafts to see if students could work with students at West TV and Art Lit Program

ACMA

- Upcoming Event: Neighbor Art Day on March 19. Third graders from Raleigh Park and William Walker plans on schedule. Activities being solidified – how students will be organized into teams. NHS is playing a leadership role, but we will extend volunteer opportunities to other students such as proficient Spanish speakers. We are considering inviting staff members from other area schools and JYSEP (Junior Youth Group Leader) We will have another meeting February 19 at 8:00 a.m. to confirm plans.
- After Capstone: OnPoint Financial Advisory Program will educate students during OHANA.
- We are looking at teaming with the parks, particular Center Park near our school. We would like to have students showcase their work in the park to generate more interest in the school
- How do we create the story to promote our focus in the arts – building support at an ACMA narrative with a student voice.
- Would like to have seniors share their most current experiences with college application/interview process and capstone support. Peer support for organization skills.

Cedar Park Middle School

- “Measure success” idea and how it is critical for kids to be able to talk about their assessment of their progress
- LOL positions that Cedar Park is gaining
- After-school homework club and we are partnering with Sunset Presbyterian and the community
- Communication – messaging from BSD to school level to teacher level is not consistent

Five Oaks/McKinley/HS2

- Five Oaks – holding student showcase nights where Bond info will be presented
- HS2 – Discussed details of partnership grant and plan for use: 1) doubling internships,; 2) increased connection to community partners; 3) teacher training
- All – Need discussion/planning at all levels of our system determining what they can and should do to contribute to success on the strategic measures and then do the work to make it happen. EXAMPLE: All ES and MS students make multiple college visits, ES students visit local business and all MS students shadow, etc.

Meadow Park

- Working on getting more parent volunteers working with students in the classroom
- Changing perception of 5th graders to highlight: MESA, Science Bowl, after-school programs, band program, filmation, extra-curricular activities, OBOB, jazz band, soccer program, etc.
- Getting more technology in our school, just approved for iPad labs
- Create partnership with nurses for our silent auction
- Bridging gap between school and home; setting up study areas at home with parent and volunteer support
- Bringing community in to do presentations
- Need: volunteers to supervise safety without crosswalks on Downing Street

Mountain View

- How will you make us communicate these issues?
- Are we going in front of business leaders
- Mount Oliver Church – Ken Wise, Pastor
- Love, Inc. bringing Aloha pastors together to educate adults
- Westside – starting ESL adult classes, Mtn. View staff will help

Stoller

Contact one local company by Feb 17, 2014

- Literacy magazines – Elisa Bennett
- Future technology – Florence Richey
- Photographer and Creative Arts – Stephanie Blair

Action Steps – Survey students

- What would you like to learn about that you are not able to learn during the school day? Base this on EXPLORE interest for 8th graders, structure survey, balanced and open ended.
- What clubs would you like to attend?

Aloha High School

- Need to clearly articulate our needs and create a system to fulfill. Aloha has more academic needs, how can the community help with academic achievement?
- Communicate with parents and students the road to success: We need to improve how we explain what we expect (learning targets) and how to meet those expectations.

Merlo High School

- Bond: Focus on what is in the bond for Merlo
- Request to the District to put out contacts of local, geographic to parents in option schools
- Get the word out through relationships

Aloha High School

Working with our corporate partner, Daimler, to encourage students for job shadowing opportunities to learn about careers in technical fields.

Starting 2nd semester to offer after school tutoring targeting Math and Science where students may be struggling

Nutrition Services

FSA

- Students get credit for volunteering at shows
- Warehouse tour, food service distribution; sustainability and quality assurance
- Culinary class
- Career review: sales, logistics
- Food education at schools

How do we find a way to facilitate mastering 21st century skills: critical thinking, adaptability, discipline
Explore food classes provided at schools or after school programs, electives possible or exist?

Community Table

- Get “WE” integrated into BCCI Strategic Plan for 2014
- BEF has already started connecting to the WE plan
- Broader reach
- Act as navigator – spreading the resources/wealth. Solving allocation issues. Some schools have 400 volunteers . . . others only 6.
- Find ways to maximize underutilized resources – aka buildings and computers
- Aging/retiring boomers – schools must be ready and positioned to capitalize on that HUGE resource. Be willing and welcoming to all volunteers that do not have kids in school.
- The Chamber, BCCI, BEF commit to meet and begin strategizing on how these three partners can strategically plug in the BSD WE plan.

Key Communicators

- How to communicate the issues:
 - Grass roots effort
 - Tell the story, property values will be negatively effected and community will degenerate if we don't support our schools
 - Need clear outline of facts to avoid misunderstandings and misinformation related to bond
 - Need to communicate how far behind BSD is financially compared to other districts in the nation
 - Need to understand the issues in communication – communicate the whys
- Low class sizes – community will respond by supporting all areas of our schools if the district prioritizes lower class size in policy and budget
- Understanding the needs of organizing meetings is critical to the process of involving “community” Serving volunteers, e-mail contacts, etc. leads to ability to communicate “needs” required to meet goals related to desire outcome
- Discussion of Facebook page targeting BSD parent groups for sharing ideas from PTO's, volunteers and school staff
- Head Start program discussed regarding progress and development in Beaverton

Clergy

- The right information about levies need to get to families who are no longer in the school system. Use communication through churches, NHS, word of mouth. Communicate through e-mail, internet, social media, volunteers talking to the members of their congregation. Another approach is to talk with congregations to get volunteers to serve the needs of the school.
- Helping hand closet – We need to show the older population what the students can do for them. Use personal stories to share, multimedia, district video and videos of community members to make it personal. We need to show how the district uses the money.

Administration

- “Soled out for Teens” - Aloha schools providing shoes/warm clothes, basic needs
- WSYS/Vose school program, meeting with principal and YMCA to discuss expanding programs, conversations about weekend backpacks
- Faith based ability to help schools – how do we connect with district schools.
- How does our group spread the word about District needs?
 - Website lists District needs
 - Referrals to District administration/they can funnel info to schools that have the most needs
 - Continue to attend meetings
 - Need to develop a method for schools to receive help
 - Approach each other in an effort to develop trust and relationship before presenting an idea
- Explore the capacity for outside organizations to offer services
- Family Resource Center
 - Will it be funded after June?
 - What can we do to push it further?
 - How can we make it more financially sustainable
 - Create a commission model similar to Clackamas School District
 - City has community development grants
- Challenge of developing and retaining volunteers for large scale CSP's
 - Schools link up
 - Continue to hold face to face social networks

COMMUNITY PARTNERSHIPS UPDATE - January/February 2014

School	How will you commit to communicating of goal and the WE concept?	Exemplars that align with the four Pillars of Learning	What is your school plan to engage the community in an area of need
Barnes	Posters are up Community Partnership Bulletin Board	<p>Contact Ron White to talk about BEST hq invitation to partner with BEC STEM Connect</p> <p>FourSquare Church support with kinder assessment and library</p> <p>Volunteer coordinator will not continue in the position next year. Others schools at the beginning of the year have tables with events that parents/teachers can sign up to chair.</p> <p>Need a person to support communication with Spanish speaking families and another one with Help Counter</p> <p>Talk to Brianna about NIKE Latin American Team</p>	<p>Invite Beaverton Hispanic Center</p> <p>Invite Melinda Kinsman form Beaverton FourSquare to next meeting to align science support</p> <p>Conduct telephone drive to recruit additional parent volunteers that do not use email or texting as their main mode of communication</p>
Bethany	Website has been updated with WE language and examples	Collaboration with community agencies / representatives, such as Holiday Food Drive, Toy and Clothing Drive for NW Childrens Outreach.	Collaborate with Intel / high tech community to provide support for Science Fair and Family Engineering Night.
Jacob Wismer	Jacob Wismer has purchased a button making machine and all students are making individual WE	<u>Collaboration</u> : Teachers continue to collaborate in learning teams;	-Food Drive for Oregon Food Bank to be coordinated by our counselor

	<p>buttons that have a design unique to their classrooms. Teachers completed an activity at a recent staff meeting on how to teach our college and career readiness goals (“think, know, act and go”) with their classes. Students and staff will be wearing their WE buttons on designated “WE” spirit days. A kick-off “WE” assembly has been scheduled for February. Subsequent assemblies will be promoting “WE” and BSD college/career readiness goals.</p>	<p>parents/artist-in-residence/staff collaborating on school-wide art project. <u>Equity</u>: .5 support teacher (to be hired) to help with ELL students; before-school ESL Reading Smart class added to assist ELL Level 1 students <u>Innovation</u>: We are researching online “researched-based” reading programs to supplement or replace our existing (hard copy) RTI programs. Our iPad pilot team continues to try out apps with their classrooms. <u>Excellence</u>: Teachers are sharing best strategies with their colleagues through their learning team minutes on Google Docs.</p>	<ul style="list-style-type: none"> -Schoolwide coat drive in Dec. for Clothes Closet -Girl Scouts had a food drive in Dec. -Suggested donations of food and socks/underwear will be requested at PTO sponsored events in the future (e.g. Movie Night, Sock Hop) -All-School Community Service “Pennies for Patients” Project to collect funds for the Leukemia & Lymphoma Society conducted during the month of February.
Montclair	<p>WE have placed the WE logo on our websites, placed posters around the Garden Home business zone, and referenced the connection to WE in our weekly newsletters. In addition, on our PTO school website starting January 2014, WE have outlined what ‘WE’ means to our community, and each month will select a pillar to highlight the impact on our school.</p>	<p>We have invested, with community resources, additional progress monitoring and intervention programs for our Response To Intervention instruction. We have expanded our LEGO Robotics program with a grant from our parent community. We have started ‘service learning’ opportunities within our building to give back to the community. Two examples were the fundraising campaigns for the Elks Food Drive and the Global Mission relief fund for the devastation that took place in the Philippines.</p>	<p>Currently our volunteer capacity has diminished, so we are focusing our attention on increasing the support of community agencies, businesses and organizations to provide sustainable mentor/tutor support to our students during the school day. We have started a high school tutor program with the Oregon Episcopal School.</p>
Nancy Ryles	<p>A WE bulletin board is up in our building. Parents on our NRCO wear their WE buttons as they volunteer. Others have requested buttons.</p>		<p>Continue to work with Murray Hill Christian Church to support our students in need.</p>

Springville	<p>Posters throughout school, communication at community meetings (including PTO and in school newsletter), connecting with school motto of “We are Crew, not Passengers”</p>	<ul style="list-style-type: none"> • Equity -- continuing our work with restorative justice, including training with instructional assistants and playground volunteers; future will involve a parent meeting with application to families. • Innovation, Collaboration and Excellence -- our work with the Springville character traits -- Responsibility, Collaboration, Perseverance, Integrity, Compassion; our work has been designated a model for EL schools; this was a grass roots, collaborative effort in light of recent research and making connections with the BSD behavior targets K-8. 	<ul style="list-style-type: none"> • Continuing to connect with the greater community for speakers and field study locations related to our expeditions (in-depth inquiry units linking social studies and/or science targets, nonfiction literacy, and inquiry skill development). Resources include Tillamook Forest Center, Jackson Bottom Wetlands, and more. • Linking with Bethany Presbyterian and our local Cub Scouts for a spring grounds clean-up, like one we did in November; also using Bethany Presbyterian as an additional source of volunteers. • Recent training of Intel volunteers for math tutoring
West TV	<p>Team member to survey staff and identify needs within the school and work with the team determine what type of community support we need.</p> <p>Share the WE message in conversations and during school functions.</p> <p>Include WE message into written communications through newsletter and webpage</p>	<p>Rocket math - 3rd grade pilot (supported by PTC) Purchase of research based intervention program to support at risk math students. Initiated Remind 101 as a parent communication tool.</p> <p>Office staff to attend training with will support and increase cultural competence.</p>	<p>Collaborate with local faith based organization for Science Fair.</p> <p>Connecting community members as mentors for individual students for additional reading support.</p> <p>Collaboration with 3 other schools to provide Playworks training for instructional staff.</p> <p>Developing a more comprehensive communication needs assessment with Site Council to be distributed to the parent community in December.</p> <p>Develop after school tutoring program with volunteer high school students.</p>

<p>William Walker</p>	<p>Shared the WE concept at parent meetings and continue to emphasize it throughout interactions with community. Posters are in hallways and classrooms. Meetings scheduled with community members throughout the year.</p>	<ul style="list-style-type: none"> • 172 families sponsored by individuals, faith-based organizations and community members during the holidays. • SHINE program grown to include more students & families, offering enrichment as well as academic classes 	<ul style="list-style-type: none"> • In January, church and community members will install bulletin boards in school hallway (long term project) • Meeting scheduled for January to plan for community ENGAGE project in May.
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