

Through the Culture of Care

Student Discipline Report and Bullying & Harassment

Presentation Team

- Dr. Heather Cordie, *Deputy Superintendent*
- Todd Corsetti, *High School Executive Administrator*
- Lori Krumm, *Executive Administrator for Student Services*
- Dr. Patrick Meigs, *PreK-8 Executive Administrator*
- Dr. Shelly Reggiani, *Executive Administrator for the Office of Equity and Inclusion*
- Bao Vang, *PreK-8 Executive Administrator*
- Natalie Labossiere, *Mountainside High School Principal*



Equity

The Beaverton School District is a community of learners committed to equity and the success of every student. This commitment means that student success will not be predicted based on race, ethnicity, color, religion, national origin, immigration status, language, family economics, age, culture, geographic location, mobility, gender, sexual orientation, gender identity, gender expression, disability, or initial proficiencies.



BSD Equity Lens



When making decisions or taking action, we utilize the following questions:

1. Whose voice is and isn't represented in this decision?
2. Who does this decision benefit or burden?
3. Is this decision in alignment with the BSD Equity Policy?
4. Does this decision close or widen the access, opportunity, and expectation gaps?

OVERVIEW

- **Foundational Ideas**
- **Restorative Practices**
- **Responding to Student Behavior**
- **Data Summary**



Our Promise



BELONG. BELIEVE. ACHIEVE.



Foundational Ideas

Safe & Thriving Student Health & Well-being



To achieve these **outcomes**



- Every student feels safe.
- Every student thrives socially and emotionally.
- All identities are valued, and every student is included.



K-12 Foundational Practices



**Equitable,
Student-Centered**



Relationships



Prevention First



K-12 Proactive Approaches



**Student Success
Plans**

**Collective
Learning**

**Knowing the
Student**

9



**Educational
Equity**

Teaching Skills

**Behavioral Health
& Wellness**

K-12 Intervention Approaches



Restorative Practices & Safety



Student Code of Conduct



Relationships & Repair



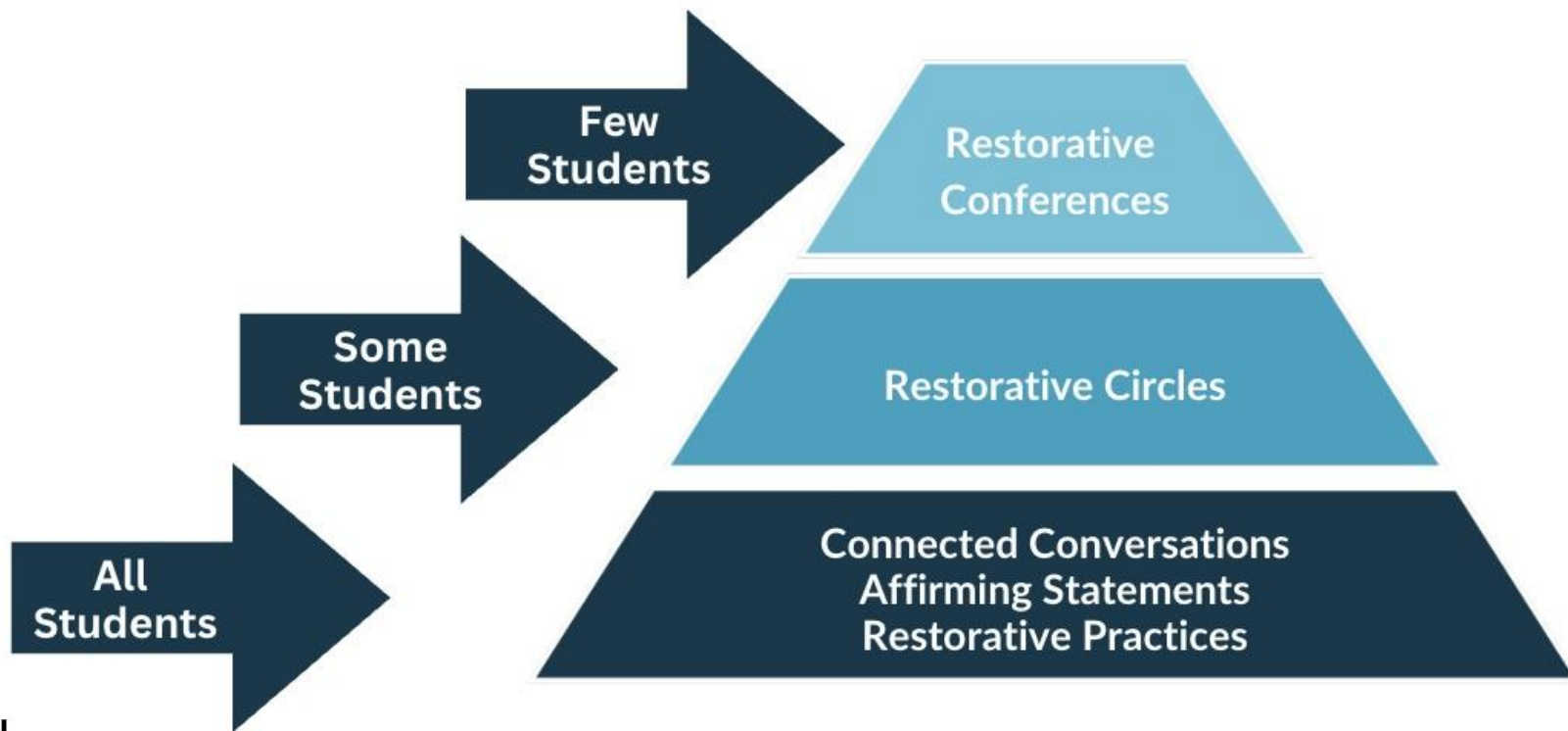
Parents & Families as Partners



Responding to Student Behavior



Continuum of Care

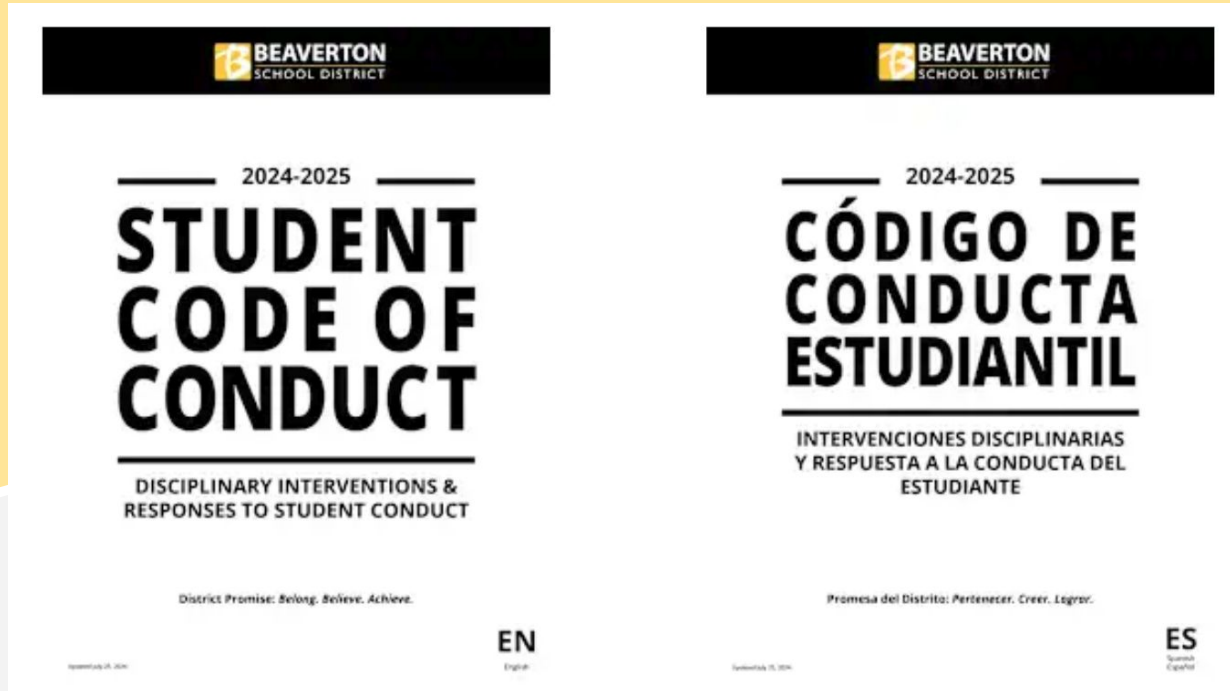




Listening + Dignity + Trust = Connected Relationships for Learning



Responding to Student Behavior & Administrator Professional Guidance



Student Code of Conduct

- Guides all discipline
- Four levels of intervention & disciplinary response
- 38 student conduct offenses

Defining Terms

- **Suspension:** Suspension (in or out of school) temporarily removes from a student the right of attending school or school activities and/or being on district school property.
 - Up to 10 days per incident
- **Expulsion:** Expulsion is the termination of the student's right to attend school, school activities, and/or be on any school district property for a substantial period—not to extend beyond one calendar year.
 - Eleven or more school days per incident

Professional Development and Guidance

- Leadership meetings
- 1:1 meetings with principals
- School Improvement Plans
- Level-based calibration of practices
- Equity-centered professional development
- SAEBRS & STAR Assessments

Semester 1 Discipline Data



19



Student Discipline Data



**Exclusion
Events**



**Expulsion
Data**



**Summary by
Level**



**Events &
Demographics**



**Expulsion
over Time**

Actions that resulted in Exclusion Elementary (Grades K-5)

Exclusionary discipline impacted 1.2% of elementary school students.

	Number of Events	Percent of Events	Number of Students	Percent of Students
Disorderly or Disruptive Conduct	165	46.9%	94	48.2%
Physical Altercation Minor	100	28.4%	63	32.3%
Assault	80	22.7%	57	29.2%
Defiance of Authority	62	17.6%	37	19.0%
Recklessly Endangering	50	14.2%	27	13.8%
Remaining Categories	133		120	
Total Events	352		195	

**A single event may have more than one associated action. Similarly, a single student may have participated in more than one event or action. Exclusion decisions are based on a combination of all actions.*

Actions that resulted in Exclusion Middle (Grades 6-8)

Exclusionary discipline impacted 4.6% of middle school students.

	Number of Events	Percent of Events	Number of Students	Percent of Students
Disorderly or Disruptive Conduct	183	27.8%	127	31.8%
Physical Altercation Minor	100	15.2%	82	20.6%
Bullying / Harassment	91	13.8%	78	19.5%
Fighting	85	12.9%	79	19.8%
Defiance of Authority	66	10.0%	53	13.3%
Lewd Conduct / Profanity	66	10.0%	46	11.5%
Remaining Categories	328		286	
Total Events	658		399	

**A single event may have more than one associated action. Similarly, a single student may have participated in more than one event or action. Exclusion decisions are based on a combination of all actions.*

Actions that resulted in Exclusion High (Grades 9-12)

Exclusionary discipline impacted 3.7% of high school students.

	Number of Events	Percent of Events	Number of Students	Percent of Students
Defiance of Authority	112	16.6%	86	18.9%
Unexcused Absence	99	14.7%	72	15.9%
Disorderly or Disruptive Conduct	96	14.2%	85	18.7%
Dangerous Drugs	90	13.4%	85	18.7%
Tardiness	79	11.7%	65	14.3%
Bullying / Harassment	69	10.2%	62	13.7%
Fighting	66	9.8%	58	12.8%
Remaining Categories	310		291	
Total Events	674		454	

**A single event may have more than one associated action. Similarly, a single student may have participated in more than one event or action.
Exclusion decisions are based on a combination of all actions.*

Summary by Level

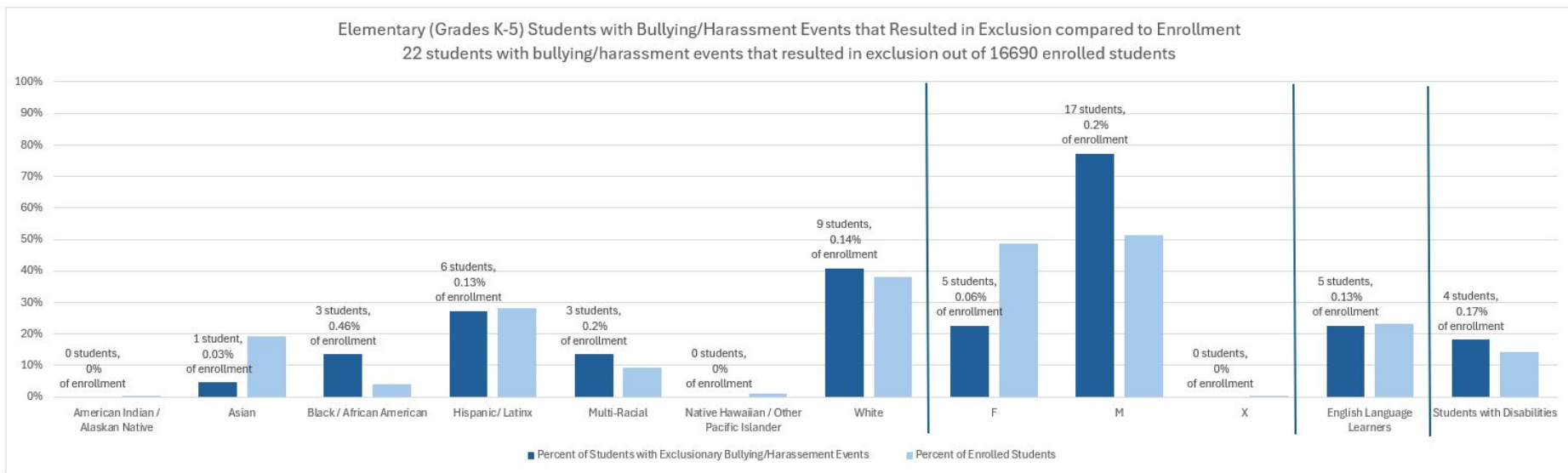
		2022-2023 Semester 1	2023-2024 Semester 1	2024-2025 Semester 1
Elementary (Grades K-5) 16690 students enrolled 24-25	Events that Resulted in Exclusion	290	249	352
	Students Receiving Exclusionary Discipline	157	135	195
	Percent of Enrolled Students Receiving Exclusionary Discipline	0.9%	0.8%	1.2%
Middle (Grades 6-8) 8644 students enrolled 24-25	Events that Resulted in Exclusion	640	718	658
	Students Receiving Exclusionary Discipline	416	449	399
	Percent of Enrolled Students Receiving Exclusionary Discipline	4.6%	5.0%	4.6%
High (Grades 9-12) 12373 students enrolled 24-25	Events that Resulted in Exclusion	515	770	674
	Students Receiving Exclusionary Discipline	324	506	454
	Percent of Enrolled Students Receiving Exclusionary Discipline	2.5%	3.9%	3.7%

Expulsions Over Time

		2022-2023 Semester 1	2022-2023 Semester 2	2023-2024 Semester 1	2023-2024 Semester 2	2024-2025 Semester 1
Middle (Grades 6-8) 8644 students enrolled 24-25	Total Students Expelled	2	8	1	3	2
	Students of Color	1	4	1	2	1
	English Language Learners	1	1	0	1	1
	Students with Disabilities	0	1	0	2	0
	Male Students	1	5	1	1	2
	Female Students	1	3	0	2	0
High (Grades 9-12) 12373 students enrolled 24-25	Total Students Expelled	8	8	12	8	7
	Students of Color	6	4	7	6	6
	English Language Learners	0	0	1	3	0
	Students with Disabilities	0	2	3	1	1
	Male Students	7	6	10	5	6
	Female Students	1	2	2	3	1
Total (Grades 6-12) 8644 students enrolled 24-25	Total Students Expelled	10	16	13	11	9
	Students of Color	7	8	8	8	7
	English Language Learners	1	1	1	4	1
	Students with Disabilities	0	3	3	3	1
	Male Students	8	11	11	6	8
	Female Students	2	5	2	5	1

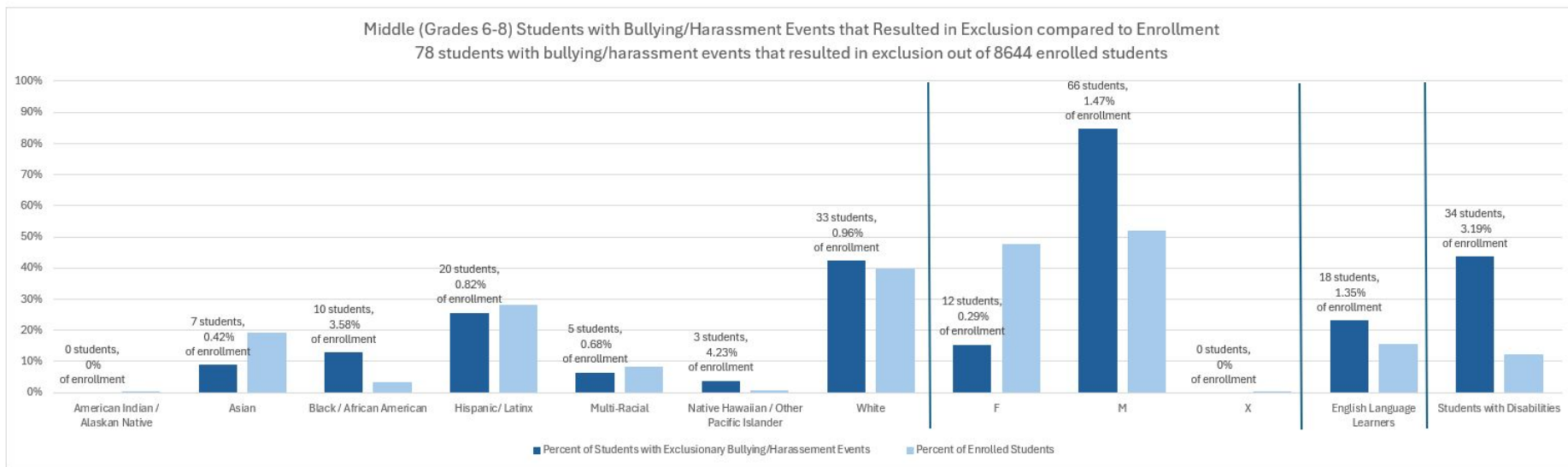
Events that included Bullying/Harassment by Demographics and Level

Elementary (Grades K-5)



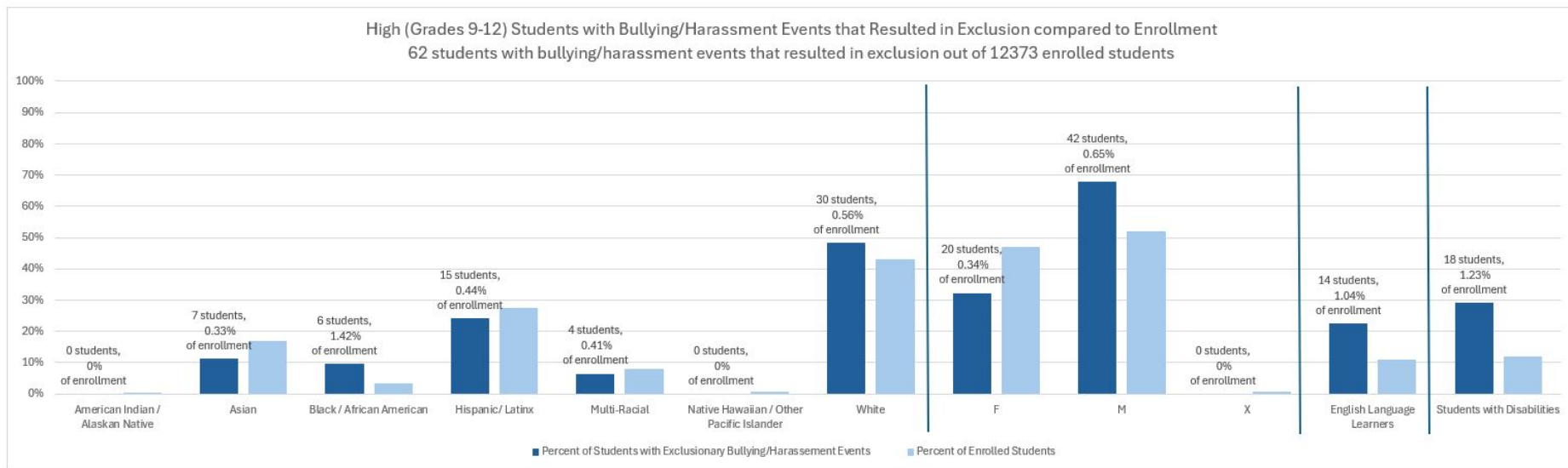
Events that included Bullying/Harassment by Demographics and Level

Middle (Grades 6-8)



Events that included Bullying/Harassment by Demographics and Level

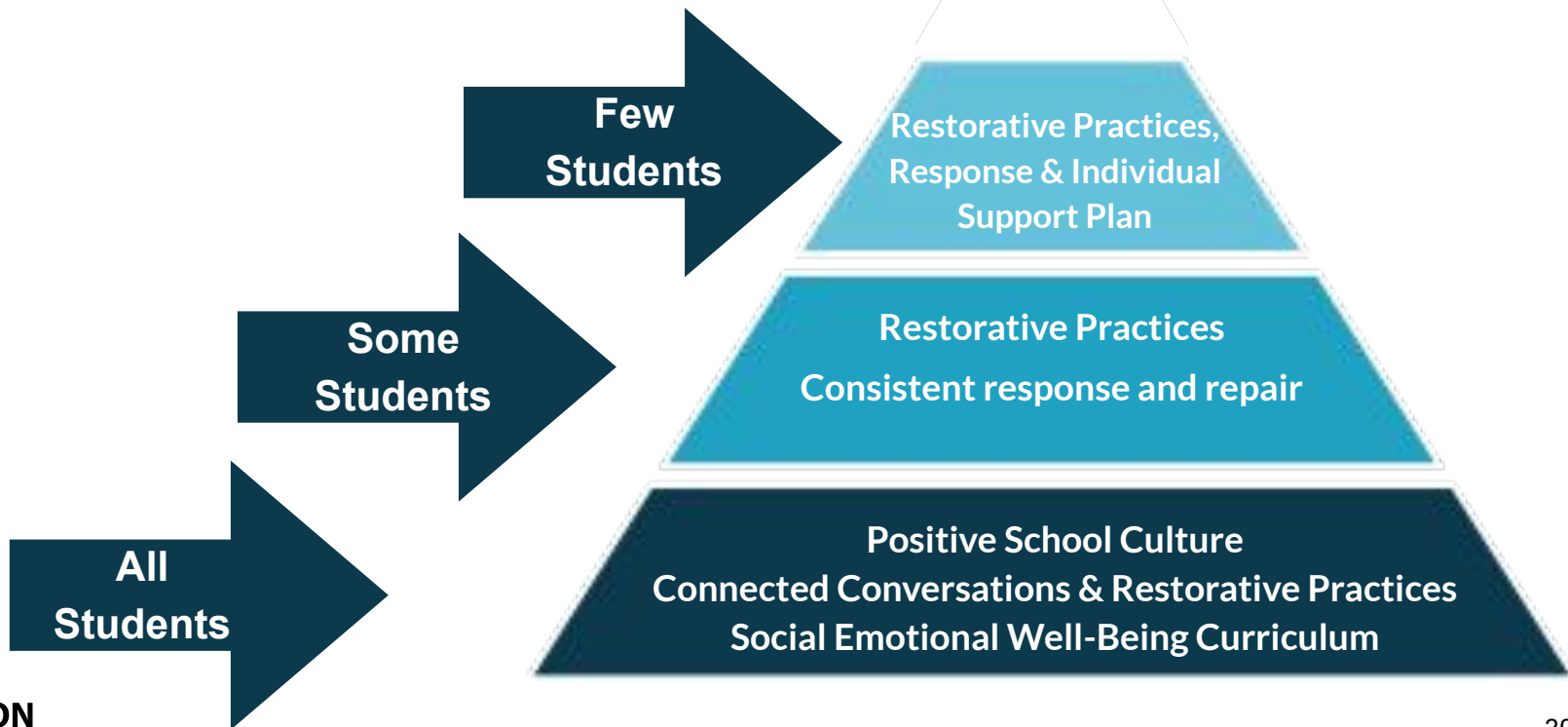
High (Grades 9-12)



Bullying/Harassment Summary by Level

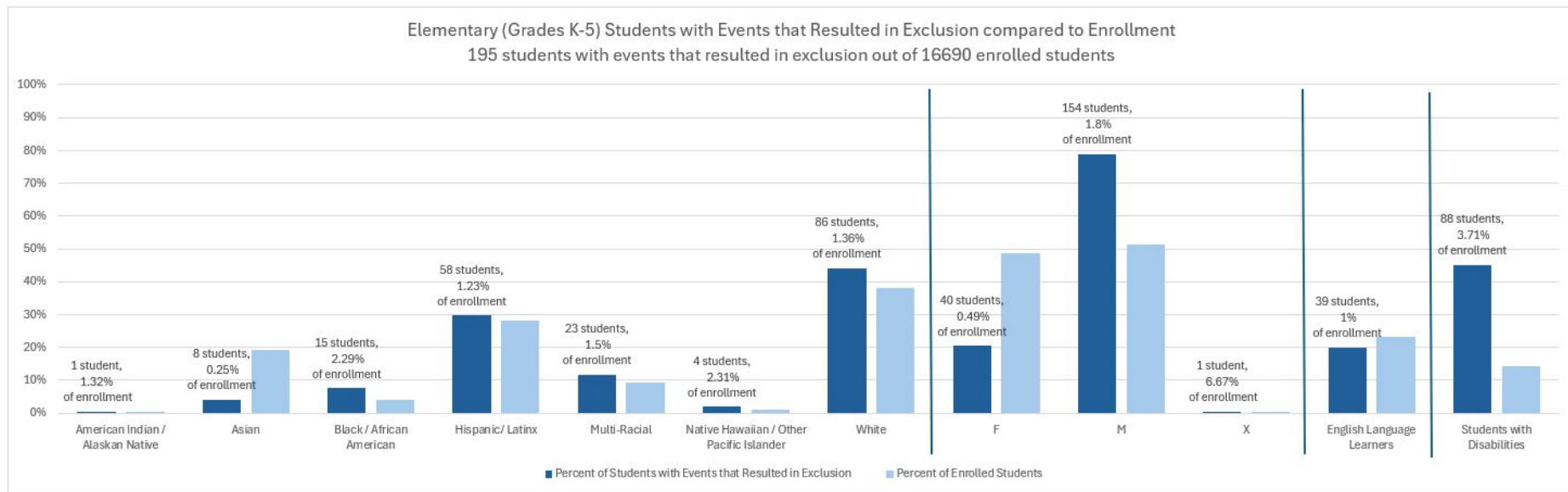
		2022-2023 Semester 1	2023-2024 Semester 1	2024-2025 Semester 1
Elementary (Grades K-5) 16690 students enrolled 24-25	Events that Resulted in Exclusion	13	11	26
	Students Receiving Exclusionary Discipline	13	8	22
	Percent of Enrolled Students Receiving Exclusionary Discipline	0.08%	0.05%	0.13%
Middle (Grades 6-8) 8644 students enrolled 24-25	Events that Resulted in Exclusion	66	98	91
	Students Receiving Exclusionary Discipline	60	78	78
	Percent of Enrolled Students Receiving Exclusionary Discipline	0.67%	0.87%	0.90%
High (Grades 9-12) 12373 students enrolled 24-25	Events that Resulted in Exclusion	32	65	69
	Students Receiving Exclusionary Discipline	30	56	62
	Percent of Enrolled Students Receiving Exclusionary Discipline	0.23%	0.43%	0.50%

Bullying & Harassment Interventions



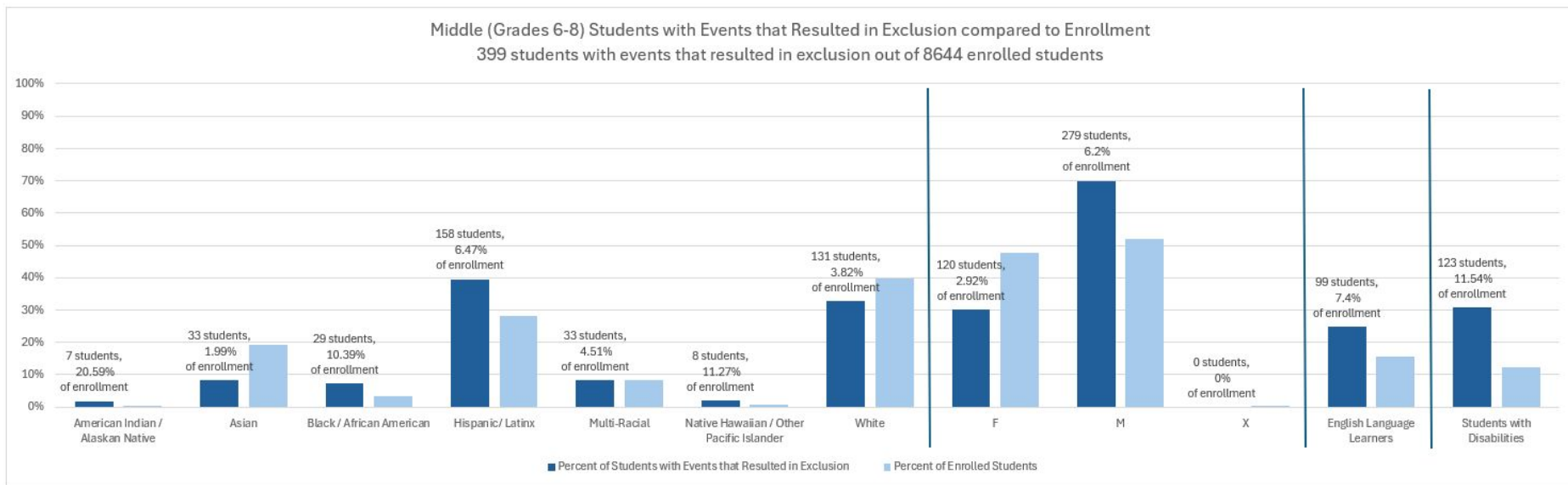
Events that resulted in Exclusion by Demographics and Level

Elementary (Grades K-5)



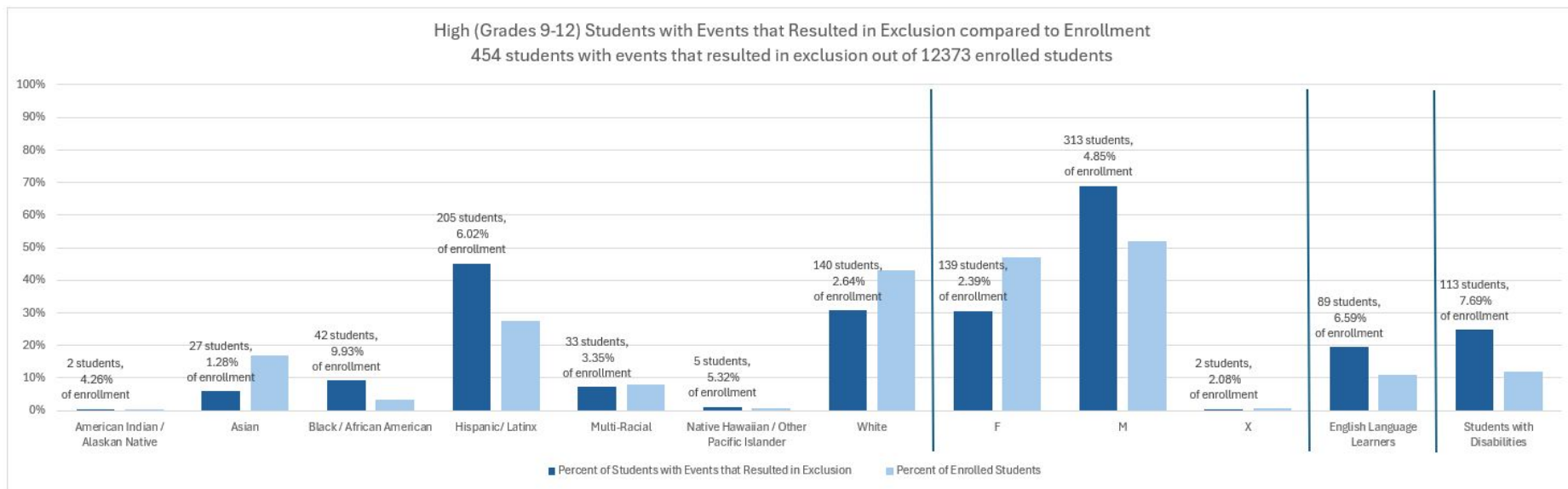
Events that resulted in Exclusion by Demographics and Level

Middle (Grades 6-8)



Events that resulted in Exclusion by Demographics and Level

High (Grades 9-12)





**What questions do
you have?**