Browning Middle School Board Report February 9, 2021

Enrollment (as of 02-01-2021)

6th grade – 137 7th grade – 139 <u>8th grade – 124</u> Total 400

Building Update

BMS staff (minus administrators, custodians and secretaries) continue work remotely due the continued shut down by the BTBC.

Portions of the "old" portion of the building (6th and 7th grade pods, library, nurse's station, specials and SPED on 2nd floor, and old offices) are complete. The 8th grade pod is complete other than waxing and sealing the floors. BJA is waiting on new treads for both of their stairwells, as well as new cupboards/counter tops, and two new whiteboards

The new addition is close to completion, and I was told it should be done soon. The new gym needs additional rows of seating installed, and the discussion is whether to add three rows to the existing bleachers, or install two sets of smaller bleachers on the opposite side of the gym. The cafeteria is complete, other than waxing/sealing the floor which can't be done until the construction crew is gone.

The new kitchen area is finished and it's beautiful!

The new area of the building is the only area in the building that is not wifi capable.

Assessment schedule

WIDA	February 8-19		
WIDA test schedule			
https://docs.google.com/document/d/1ieM1p31XqUTDGY6FHlglqZlbfcS2Nrjivsf0XgYPV			
CQ/edit?usp=sharing			
Youth Mental Health Survey	February 22- 25		
(needs to be done in person,			
we are waiting for direction)			
MSAA window opens	March 15, 2021- May 14, 2021		
(Multistate Alternate Assessment)			
AMSA Marcl	h 15, 2021		
(Alternate Montana Science Assessment field testing 8th grade only for us)			
SBAC window opens	March 16, 2021		
Spring Benchmark Testing: May 3 - 21, 2021			
Read 180 (Glenda EF only) May 3	3 - 7		

ELA/SPED: administer ISIPMay 3 - 7System 44 SpEdMay 10 - 14AimswebPlusMay 10 - 14Math 180 AssessmentMay 17 - 21

<u>Data</u>

Academic rigor continues to increase, and staff have been submitting their percentages of attendance in their Google Meets, as well as the percentage of assignments turned in weekly.

Attendance and assignment numbers continue to slowly rise with 50.74% attendance in Google Meets, and 40.32% of assignments were turned in for the week of January 25th-29th.

Technology Update

Here is the current breakdown for iPad distribution for each grade level:

Student	iPads	Success	Students
Enrollment	Distributed	%	Remaining
8th - 123	121	98.4%	2
7th - 137	136	99.3%	1
6th - 137	136	99.3%	1

Jetpacks – these have become more available, and we have several on hand. This is a good sign, indicating that we have hopefully met the demand of our distance learners needs for connectivity.

Charging cords/cubes seem to be more in demand now, and we have distributed everything we had in stock. More are being ordered.

BMS Newsletter

Monthly newsletters have been sent out since October to further promote building of relationships between our school and the community. It contains a message from myself, our Dean of Students, special announcements, important dates, technology help, and our Students of the Week and Month.

Here is the link to the BMS January Newsletter!

https://docs.google.coms/document/d/1XyXi8NLyIP6Egg8cf5fBDOqxRJcXLTDMhgFzq9W kCv0/edit?usp=sharing

January Student of the Week/Student of the Month

Here is a link to the complete list of the January nominees and winners. We recognize all winners in our monthly newsletter and on the district Facebook page. Parents of the Month from each grade level are nominated and recognized as well.

https://docs.google.com/document/d/1UMR93V8FE_ZoKxS6Gx_PvAt6AsBSAHjTwZCDAI zfMsA/edit?usp=sharing

Drops/Adds/Transfers/Re-enrollments

December 01/2020 to February 01/2020 Transfers out-11 Transfers in- 4 Dropped- 16

Re-enrolled

6th grade - 11 7th grade - 2 8th grade - 9

Ms. Melinda Juneau, Ms. Joey Hall, our teaching staff and TA's continue to contact any and all students who are still not communicating with our school and we are following our BMS Covid-19 attendance protocols.

Be well and Be Safe, William Huebsch BMS Principal