

## Academic Achievement – Grading and Reporting

Strong communication between teachers, parents and students is essential to support home/school partnerships and student success. This policy outlines the principles and requirements for grading and reporting of student achievement.

1. The District shall maintain high standards with the goal of preparing all students to be ready for college and career. Student achievement shall include the following elements, which shall be measured and reported separately:
  - achievement of current expectations towards academic course goals and standards
  - individual student growth
  - behavior affecting academic achievement (e.g., attitude, effort and attendance).

While behavior may affect achievement, it shall not be used as criteria for determining a student's grade.

2. Course learning goals and the information and process the teacher will use to assess and determine student achievement shall be communicated to students and parents at the beginning of the course.
3. Reporting of student achievement shall be:
  - clear and understandable
  - based on valid and reliable assessment
  - accessible, efficient and manageable for all stakeholders
  - timely and at regular intervals.

Parents will be notified as soon as practicable when student academic performance or behavior jeopardizes success or shows sudden marked deterioration.

4. Letter grades shall be provided at the high school level on all progress reports and report cards.
5. With advance notice, student achievement reports will be provided in an alternative format or language, in order to promote effective communication with individuals with disabilities or language needs.
6. Significant changes at any level will be based on research, circulated to staff and the community for feedback, approved by the Superintendent or designee, and approved by the Board. The Board will approve the changes if they meet the requirements of this policy.

END OF POLICY

Legal References(s):

ORS 107.154  
ORS 329.485  
ORS 339.260  
OAR 581-021-0022  
OAR 581-022-1660  
OAR 581-022-1670