

February 2026 Board Report

Texas Virtual Academy at Hallsville

Congratulations to TVAH's Rookie, Staff, and Teacher of the Year!

TVAH Rookie of the Year - Michelle Hudgeons

Michelle Hudgeons (Caddo Mills, Texas) joined TVAH Elementary in November and quickly became a tremendous asset to the third-grade team. She is a strong contributor and collaborator in our PLTs and has been instrumental in content and curriculum creation. Michelle builds warm, engaging classroom environments where students feel supported and excited to learn. Her lessons are energetic, creative, and fun, making learning both meaningful and enjoyable for her students. We are thrilled to have Michelle as part of the TVAH Elementary family.

Michelle shared,

"Being a part of the TVAH team means so much to me. My son started in August, and from the very beginning, I saw how much he loved learning and felt supported. The teachers are truly amazing, and their dedication made such an impact on our family. Seeing that firsthand, I knew I wanted to be part of a team that creates that kind of experience for students and families every day."



TVAH Staff of the Year - Dalton Mattiza

Celebrating Dalton (Denton, Texas)

We are thrilled to recognize **Dalton** as our **Employee of the Year**.

For the past six years, Dalton has consistently shown what it means to go above and beyond—but this year, he elevated that

standard even further.

As our teams navigated a year filled with new systems, complex changes, and shifting priorities, Dalton remained a steady, reliable presence. He approached every challenge with a level head, a solutions-oriented mindset, and an unwavering commitment to supporting his school staff, shared services partners, and the teams he supervises.

Dalton eagerly stepped in to pilot new tools, learn emerging processes, and help others understand the best ways to manage our evolving platforms. His willingness to dive in—often before being asked—made an enormous difference for school administrators and operations managers alike.

His peers echo this sentiment clearly:

- *"Dalton is truly one of a kind and a standout MVP. I couldn't ask for a better team to collaborate with on a daily basis. Way to go, Dalton!"*
- *"Dalton is a team player. As we have navigated through the changes this school year, he has provided valuable insight and troubleshooting direction for the entire Operations team. He sets a standard that we all hope to rise to."*
- *"Dalton is always the calm in the storm and helps keep us all steady and on track."*

Dalton's leadership, attitude, collaboration, and dedication exemplify the very best of our organization. His impact has been felt across teams, across campuses, and across the year.

Congratulations, Dalton, and thank you for setting the bar so high. Your work truly makes us better.

TVAH Teacher of the Year - Shayla Pavillard

Shayla Pavillard is a high school Chemistry teacher with 11 years of experience in education, including five years teaching in person and six years teaching online. A proud graduate of West Texas A&M University, she has always had a deep love for learning and believes that curiosity is one of the most powerful tools a student can develop.

As an educator, Shayla works to create an engaging and supportive learning environment where students feel encouraged to ask questions, take academic risks, and grow in confidence. She is passionate about helping students see that science is more than a subject; it's a way to better understand the world around them. This is evident and can be felt whenever anyone enters her classroom.

Outside of teaching, she is a devoted wife and mother to two sons. She and her family live in the Texas Panhandle, a place she is proud to call home. She is honored to be recognized for Teacher of the Year and remains committed to inspiring students through excellence, encouragement, and a lifelong love of learning.



Campus Reports

Elementary School

TVAH Elementary successfully hosted Family Night on February 5, 2026. A total of **113 families** attended this event, which included the required **Title I Semester One Review** as well as important information regarding upcoming **Spring Interim assessments and STAAR testing**. The strong family turnout reflects our continued commitment to parent engagement and partnership in student success.

Students will complete **Spring Interim testing in 3rd - 5th English Language Arts and Math, and 5th Grade Science** during the week of **February 9–13**. Administrators and teachers are eager to review the results of these assessments to monitor student growth and instructional progress. Campus leadership and instructional staff will analyze this data during our **Virtual Professional Development (VPD) session on February 20**. The insights gained will be used to intentionally plan and prepare for our **STAAR Rockin' Reviews** scheduled for March.

This month, several elementary teachers will participate in the **Teach Big Writing Retreat** as well as the **Lead4ward Rockin' Review training**. These professional learning opportunities will equip teachers with new strategies, best practices, and instructional resources. Participants will share their learning with campus colleagues to support collaborative planning and to ensure that **essential and highly tested TEKS** are thoroughly taught and mastered by students.

Elementary teachers continue to implement **Leader in Me** resources and strategies with students. As part of this initiative, students recently applied for and began serving in classroom **leadership jobs**. The most requested position among students has been the **Kindness Captain**, highlighting our students' desire to positively impact their peers and school community. It has been both fun and encouraging to see our youngest Bobcats step into leadership roles and actively encourage kindness and responsibility among others.

TVAH Elementary remains focused on academic growth, leadership development, and strong family engagement as we move into the spring semester.

Middle School

As we continue to move into the spring semester, TVAH Middle School is focused on ensuring students are supported, staff are prepared, and instructional systems remain strong across the campus. We have three main areas of focus for the month of February.

TELPAS

TVAH is actively preparing for the upcoming Texas English Language Proficiency Assessment System (TELPAS) testing window. A major component of our TELPAS readiness has been the successful completion of the student confirmation process. Campus staff have been working diligently to ensure all communication with families is clear and consistent and that students are ready to demonstrate their language growth. We are actively striving to reach our campus goal of ensuring that 97% of our students have committed to attending testing.

Launch of Interim Assessments

On February 9th, we will launch the next round of interim assessments, which will serve as an important checkpoint in monitoring student progress toward STAAR and end-of-year academic goals. This data will help teachers identify learning gaps, adjust instruction, and provide timely interventions. This initiative supports our ongoing focus on academic growth and continuous improvement.

Upcoming Virtual Professional Development

In addition to assessment preparation, TVAH Middle school is excited about our upcoming in-house professional development, as well as our national Promising Practices event. Our in-house event will largely focus on instructional best practices and using data to drive instruction. Our Promising Practices event will host a variety of sessions that focus on AI in the classroom, SEL, engagement and inclusivity, and various other instructional strategies. These sessions will provide teachers with tools and strategies to strengthen instruction and ensure student success across all content areas.

Here at TVAH Middle School, we remain committed to our mission of ensuring that every Bobcat has the opportunity to succeed. As we continue to focus on student achievement and data driven instruction, we believe we are well-poised for a productive and impactful spring semester.

High School

Celebrating Progress, Preparation, and Purposeful Instruction

February is an exciting and productive month at the high school, marked by focused initiatives, collaborative planning, and a continued commitment to student growth and success.

Second Semester EOC Retester Initiative

We are excited to launch the Second Semester EOC Retester Initiative, providing targeted support for students who need additional opportunities to demonstrate mastery. Teachers and instructional teams are using data to identify student needs, implement focused interventions, and monitor progress. This initiative reflects a shared commitment to ensuring every student receives the support necessary to meet graduation requirements and achieve academic success.

Preparation for Spring Interims

Staff and students are actively preparing for upcoming spring interim assessments. Teachers are aligning instruction to standards and reviewing data from previous assessments. This preparation ensures that interims serve not only as checkpoints, but also as tools to guide instruction and improve learning outcomes.

Teach Big Writing Initiative

Through the Teach Big Writing Initiative, teachers are gathering and analyzing student writing samples to better understand strengths and areas for growth. This work helps refine instructional practices, strengthen feedback, and enhance student learning across content areas. The initiative continues to promote consistent, high-quality writing instruction campus-wide. Furthermore, teachers are excited to come together in person to achieve this meaningful work!

TELPAS Attendance and Compliance

All stakeholders are working through TELPAS attendance calls to ensure accurate participation and compliance. Teachers and staff are working hard to complete documentation and follow up as needed, ensuring required students are properly accounted for during the assessment window.

EB Strategies and RDA Plan Implementation

Teachers and instructional leaders are learning and implementing evidence-based (EB) strategies aligned to the campus Result Driven Accountability (RDA) plan. Professional learning and classroom application focus on improving outcomes for student groups, with an emphasis on intentional planning, progress monitoring, and reflective practice.

Overall, the high school is excited to continue this semester with strong momentum through intentional planning, data-driven instruction, and collaborative efforts focused on student success. These initiatives reflect a shared commitment to academic growth, compliance, and continuous improvement as the campus moves toward spring assessments and end-of-year goals.

Special Programs

Interim Assessment Completion Support

The Special Education team is actively supporting the completion of interim assessments for all students receiving special education services. Staff are collaborating with case managers, teachers, and testing coordinators to ensure that students have access to their required accommodations and that assessment windows are fully completed with fidelity.

Student Engagement & Outreach

Our department is partnering closely with the Engagement Team to identify special education students who are currently disengaged or participating inconsistently.

Efforts include:

- Targeted outreach to families through calls, emails, and coordinated support plans
- Collaboration with teachers and advisors to address academic or attendance barriers
- Providing individualized support recommendations aimed at improving student connection and participation



This cross-team effort aims to proactively re-engage students before the start of state testing and spring intervention cycles.

Spring Launch of TRAX Intervention

We are celebrating the successful launch of **TRAX**, our 5-week targeted intervention program designed to prepare students for the upcoming STAAR testing season.

Key focus areas of TRAX include:

- Closing instructional gaps in core content areas
- Teaching students how to access and effectively use their testing accommodations
- Strengthening strategies related to test-taking, pacing, and self-advocacy
- Ensuring students understand how to apply their accommodations in both practice and real testing environments

The TRAX program is structured to provide consistent, high-impact small-group support leading up to STAAR.

TRAX Attendance Support

Attendance and active participation within the TRAX intervention sessions are a focus for our Instructional Special Programs (ISP) team. All teams are:

- Monitoring session attendance daily
- Following up quickly with families of absent or inconsistent participants
- Reinforcing the importance of participation as a pathway to STAAR Success

Cross-Department Collaboration & Instructional Alignment

To increase the impact of TRAX, teams across departments are working together to ensure instructional alignment across campuses and grade levels. Collaboration includes:

- Coordinated lesson design and targeted skill focus
- Alignment of accommodations and testing practices
- Shared progress monitoring to ensure consistency and support across instructional teams
- PLC's to review TRAX Success

This cross-functional work is helping ensure that students receive cohesive and targeted instruction within the TRAX framework.

Career and College Prep

Texas Career and College Prep Update 🌟🌟

🌟 At a Glance: February in TXC&CP

February is a pivotal month for our Texas Career & College Prep (TXC&CP) community, with major student-centered initiatives designed to increase college, career, and technical exploration.

This Month's Focus Areas

- **Launch of the Kanu App Pilot (ages 13+)**
- **CTE Month Awareness Sessions & Activities**

- **High School Career Connections** (virtual & in-person)
- **Workforce Dual Credit (WFDC) College Tours & Info Sessions**

Kanu App Pilot (Ages 13+)

We are excited to launch another round of the **Kanu 3-Week Project Quest**, designed for students 13 and older.

Key Details

- **Outreach window:** January 14–28, 2026
- **Parent opt-in deadline:** January 28
- **Official student launch: February 2**
- Students download the **Kanu App at no cost**
- Weekly guidance offered via a **Canvas support room**

This pilot strengthens student engagement through project-based learning, digital skills development, and personalized connections with coordinators.

CTE Month – February

February is **Career & Technical Education Month**, our annual celebration promoting awareness, pathway exploration, and real-world learning opportunities.

All 7–12 grade students are invited through their Canvas school calendars.

Weekly CTE Awareness Sessions

February 2 – Kickoff Pep Rally

Introduction to CTE, benefits, and TXC&CP program overview.

February 5 – Career Connect Team Spotlight

Highlighting teams who coordinate volunteering, externships, internships, and job opportunities.

February 13 – CTSO Showcase

Showcasing Career & Technical Student Organizations and membership opportunities.

February 20 – Career Fair & Scavenger Hunt

Ages K–12 explore careers and experience **CTE World: Career City (K12 Zone)**.

February 27 – Battle of the Pathways

Preview of the **2026–27 CTE Pathways**, featured courses, and course selection motivators.

CTE World Digital Experience

- Students receive **new unlocked content weekly** throughout February.
- **CTSO Member Meetings:** Friday, **February 6** (permission form required by February 2).

Career Connections (High School Only)

These intentionally designed experiences connect high school students with hands-on learning and career exploration opportunities.

In-Person Experiences

- **Feb 11 – Texas BioMed Business Tour (San Antonio)**
Includes activities and internship information
- **Feb 17–18 – City of Houston Job Shadowing**
Multiple municipal departments

- **Feb 18 – Tarrant County Hospital Tour**
Volunteer and internship opportunities

Virtual Experiences

- **Feb 12 – Career Connect Bootcamp Key Info Session**
Followed by an open office session on **Feb 26**.
- Bootcamp is available **asynchronously all month**, providing access to internship pathways and portfolio development.

Workforce Dual Credit (WFDC) – College Access & Credit

TXC\&CP continues expanding dual credit opportunities, preparing students for postsecondary success.

In-Person College Tours

Students must RSVP to receive meeting location details.

- **Feb 4 – Dallas College (El Centro Campus)**
- **Feb 5 – Collin College (McKinney – Health Programs)**
- **Feb 18 – Angelina College (Lufkin Campus)**
- **Feb 19 – South Texas College (McAllen/Starr County)**
- **Feb 20 – Temple College (Temple Campus)**

Students tour facilities, meet faculty, and learn about available academic programs and student resources.

Virtual WFDC Sessions

- **Feb 10 – WFDC 101:** Benefits, colleges, programs, Fall 2026 enrollment steps
- **Feb 24 – Application Workshop:** Application support and Q&A

Live Events Calendar

Our **TXC&CP Live Events Calendar** is always linked in the **Student Hub**, where families and staff can access real-time updates and session recordings.

Closing Message

February is full of academically enriching and career-aligned opportunities for students across Texas. These initiatives directly support our mission to provide equitable, engaging pathways that prepare every learner for college, careers, and beyond.

Counseling

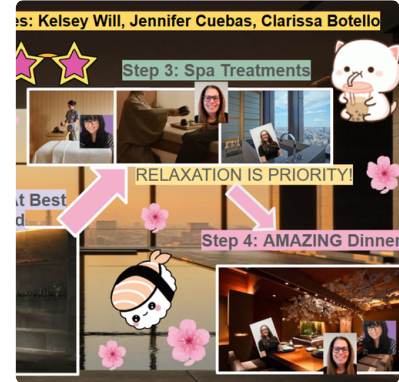
Counselor Recognition & Student Success – February

National School Counselor Gratitude Week

TVAH will be showing gratitude to our school counselors during National School Counselor Appreciation Week, February 2–6. Each day will kick off with a 30-minute virtual celebration featuring fun and engaging activities, opportunities for connection, and moments of recognition honoring counselors' dedication and impact on student success. We are so proud of the work we do! **Happy NSCW to our 2 elementary counselors, 5 middle school counselors and our 51 high school counselors.**

Counselor Spotlight

TVAH High School Counselor, **Clarissa Botello**, earned first place in a fun competition during the Stride, Inc. February Counselor Celebration. Counselors from all Stride K–12 schools nationwide participated in a creative challenge to design their “perfect paid day off,” promoting creativity, wellness, and engagement across the organization.



High School Counseling & College Readiness

Fall Graduation Celebration

TVAH celebrated student achievement during the fall graduation period, recognizing students who completed graduation requirements through multiple pathways.

December Graduates:

- **458 students** completed all coursework and graduation requirements at the end of Semester 1.

Fall Graduates:

- **63 students** completed remaining graduation requirements during the fall term, including End-of-Course (EOC) assessments, IGC project completion, or final credit recovery.

Total Fall Graduates:

- **521 students**

Dual Credit Program Update

The Dual Credit program continues to support student acceleration, college readiness, and on-time graduation through strong participation and successful course completion.

Fall 2025 (Completed):

- Students Earning Credit: **383**
- Total Courses Earned: **647**

December Mini 2025 (Completed):

- Students Earning Credit: **63**
- Total Courses Earned: **63**

Spring 2026 (In Progress):

- Students Enrolled: **309**
- Number of Courses Enrolled: **664**

Elementary and Middle School Counseling Updates

Throughout February, elementary and middle school counselors are continuing their social-emotional learning (SEL) and guidance efforts through Lunch with Counselors (LWC) sessions focused on promoting a positive school culture. These lessons were intentionally developed to support and reinforce the **Leader in Me** framework, strengthening leadership skills, empathy, and healthy relationships.

Topics Include:

- *Seek First to Understand, Then Be Understood*
- *Understanding Differences*
- *Love Doesn't Hurt*

Elementary School Additional Focus:

- *Synergize*

TVAH Enrollment Report

Week of February 9, 2026:

Seats allocated to students who have applied for enrollment through K12 = 24778.

Hallsville ISD TVAHS campus student enrollment = 24654.



TEXAS VIRTUAL ACADEMY AT HALLSVILLE

POWERED BY K12



Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters