

Proposed Graduation Requirement and Curriculum Changes 2014-2015 and Beyond

Aubrey Independent School District
Board of Trustees
Presentation
November 20, 2013

A Response to HB 5

The Commissioner must adopt a transition plan to implement the bill and replace the MHSP, RHSP, and DAP with the Foundation program beginning with the 2014-2015 school year.

A Response to HB 5

Graduation requirements for an individual student are based on the year in which they first entered Grade 9. In addition to the new Foundation High School Program, AISD must continue to offer the 3 current diploma plans- MHSP, RHSP, DAP until the students who 1st entered Grade 9 in 2013 have graduated.

High School Graduation Requirements

To receive a high school diploma, a student entering Grade 9 in the 2014-2015 school year and thereafter must complete the requirements of the foundation high school program and testing requirements for graduation (End of Course Exams: English I, English II, Algebra I, Biology, U.S. History).

High School Graduation Requirements

A student entering Grade 9 in the 2014-2015 school year and thereafter shall enroll in the courses necessary to complete the curriculum requirements for the foundation high school program and the curriculum requirements for at least one endorsement.

High School Graduation Requirements

A student may graduate under the foundation high school program without earning an endorsement if, after the student's sophomore year:

High School Graduation Requirements

1. the student and the student's parent or person standing in parental relation to the student are advised by a school counselor of the specific benefits of graduating from high school with one ore more endorsements.

High School Graduation Requirements

2. the student's parent or person standing in parental relation to the student files with a school counselor written permission, on a form adopted by the agency, allowing the student to graduate under the foundation high school program without earning an endorsement.

High School Graduation Requirements

Elective credits may be selected from high school courses that are not required for graduation that are related to TEKS for:

- ELA and Reading
- Mathematics
- Science
- Social Studies
- Languages Other Than English

High School Graduation Requirements

- Health Education
- Physical Education
- Fine Arts
- Economics with Emphasis on the Free Enterprise System and its Benefits
- Technology Applications
- Career Development
- Career and Technical Education

High School Graduation Requirements

- State-approved innovative courses
- Junior Reserve Officer Training Corps
- Driver Education

Foundation High School Program

A student must earn at least 22 credits to complete the
Foundation High School Program.

English= 4 credits

Math= 3 credits

Science= 3 credits

Social Studies= 3 credits

Languages Other than English= 2 credits

Physical Education= 1 credit

Speech= 0.5 credit

Fine arts= 1 credit

Electives= 4.5 credits

Foundation High School Program

English Language Arts= 4 Credits

Three of the credits must consist of

English I, II, III

The additional credit may be selected from one full credit or a combination of two half credits, subject to prerequisite requirements.

Foundation High School Program

Mathematics= 3 credits

Two of the credits must consist of Algebra I and Geometry. The additional credit may be selected from one full credit or a combination of two half credits, subject to prerequisite requirements.

Foundation High School Program

Science= 3 credits

One credit must consist of Biology, AP Biology or
IB Biology

Foundation High School Program

One credit must be selected from the following
laboratory-based courses:

Integrated Physics and Chemistry

Chemistry

AP Chemistry

IB Chemistry

Physics

Principles of Technology

AP Physics 1: Algebra-Based; and

IB Physics

Foundation High School Program

The additional credit may be selected from one full credit or a combination of two half credits, subject to prerequisite requirements from a list of laboratory-based courses.

Foundation High School Program

Social Studies= 3 credits

Two of the credits must consist of United States History Studies Since 1877 (1 credit) United State Government (0.5 credit) and Economics with Emphasis on the Free Enterprise System and Its Benefits (0.5 credit).

Foundation High School Program

The additional credit may be selected from the following:

World History Studies

World Geography Studies

Combined World History/World Geography

Foundation High School Program

Languages Other Than English(LOTE)= 2 Credits

The credits may be selected from the following:

1. Any two levels in the same language OR
2. Two credits in computer programming languages

Foundation High School Program

Physical Education= 1 credit

Speech= 0.5 credit

Fine Art= 1 credit

Elective Courses= 4.5 credits

Endorsements

A student shall specify in writing an endorsement the student intends to earn upon entering Grade 9.

A district shall permit a student to enroll in courses under more than one endorsement before the student's junior year and to choose, at any time, to earn an endorsement other than the endorsement the student previously indicated.

Endorsements

A student must earn at least 26 credits to earn an endorsement.

Local districts must make available to high school students courses that allow a student to complete the curriculum requirements for at least one endorsement. A school district that offers only one endorsement curriculum must offer the multidisciplinary endorsement curriculum.

Endorsements

A student may earn an endorsement by successfully completing:

1. The curriculum requirements for the Foundation High School Program
2. Curriculum requirements for the endorsement
3. Four credits in mathematics
4. Four credits in science
5. Two additional elective credits

Endorsements

STEM

(Must include Algebra II, Chemistry, Physics)

Includes courses in:

Science; including Environmental Science

Technology; including Computer Science

Engineering

Advanced Mathematics

Endorsements

Business and Industry

(Must include Algebra II)

Includes courses directly related to:

Agriculture, Food, and Natural Resources

Architecture and Construction

Arts, Audio/Visual Technology, and
Communications

Business Management and Administration

Finance

Endorsement

Hospitality and Tourism

Information Technology

Manufacturing

Marketing

Transportation, Distribution and Logistics

Advanced Broadcast Journalism

Newspaper

Public Speaking

Endorsement

Public Services

Education and Training

Government and Public Administration

Human Services

Law, Public Safety, Corrections, and Securities

or

Junior Reserve Officer Training Corps

Endorsements

Arts and Humanities

(Must include Algebra II, English IV, World History
and World Geography)

Social Studies

Languages Other Than English

American Sign Language

Fine Arts

Dance

Music

Theatre

Endorsements

Multidisciplinary Studies

(Must include Algebra II)

4 Advanced courses that prepare a student to enter the workforce or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence; OR

Endorsements

Four credits in each of the four foundation subject areas to include English IV and Chemistry and/or Physics; OR

Four AP or IB courses to include one credit in each of the 4 foundation subjects

Note: A course completed as part of the set of 4 courses needed to satisfy an endorsement requirement may also satisfy a requirement including an elective.

Distinguished Achievement

A student may earn a distinguished level of achievement by successfully completing the curriculum requirements for the foundation high school program and the curriculum requirements for at least one endorsement, including Algebra II as one of the four mathematics credits.

Distinguished Level of Achievement

Top 10% of the graduating class
MUST earn the distinguished
level of achievement beginning
with the students who enter
Grade 9 in 2014-2015!

Performance Acknowledgment

A student may earn a performance acknowledgment on the student's diploma and transcript for outstanding performance in:

Dual Credit

Bilingualism and Biliteracy

AP Exam or IB Exam

PSAT, PLAN, SAT, ACT

For earning a nationally or internationally recognized industry or business certification or license

Response to HB 5

The final reading and vote by the State Board of Education will take place in January, 2014.

Local districts will then have the authority to add to the state-mandated graduation requirements for the Foundation High School Program.

Future Discussion

- Out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school
- AP and Dual Credit Courses
- Prerequisites
- Specific courses offered for required content areas
- Additional requirements/sequences- local decision
- AISD Endorsements