

Administrator Report

Superintendent Office - Pauline Harvey

I would like to congratulate the Tikigaq Harpooners for their 2A Boys' Basketball Championship win at Palmer High School! We also want to congratulate the Tikigaq Girls' team for making it to state and working hard as well. I was able to attend the games and they were amazing!

As for student activities, we will be doing Mixed Six Volleyball and Native Youth Olympics for the students, as well as Wrestling for Barrow. We also have many of the sites doing other activities such as fencing, soccer, horse, and other fun items.

The Performance Evaluation for Alaska's Schools (PEAKS) summative assessments window is March 29, 2021 until May 14, 2021. The state has given an additional two weeks to complete the assessments in the areas of English Language Arts, Math and K-12 Science. This will also give sites the opportunity to work around the student activities schedule.

With graduation fast approaching, many sites are working closely with their seniors to make sure that they are prepared to graduate. We will be assigning the administration and directors to attend the various sites for their ceremonies.

We plan on having summer school for credit recovery purposes as well as an opportunity for students to have more exposure to literacy and other fun activities related to science, math and social studies. We have 134 students in nine sites participating. The dates for summer school will be May 17-June 4.

As the Whaling season is upon us on the North Slope, the NSBSD has a special Whaling project that the High School students can do in lieu of their normal attendance in classes. Mr. Brower in the IED Department has shared with principals the process of working closely with whaling captains to assure that our students are not losing credit when they participate in Whaling activities. This project is for both boys and girls.

COVID-19 Update - Lisa Peterson

Aside from Utqiagvik schools, all NSBSD schools are operating on "Green or modified Green" COVID 19 Safety Risk Status. Barrow schools are operating on "Yellow or medium" COVID 19 Safety Risk Status. There have been no major challenges associated with their current operating protocols. CDC safety guidelines remain in place- regardless of vaccination standing, and these guidelines may be school site specific. It is important that individuals contact their school site for more information about safety procedures. Each schools' COVID 19 Safety Risk plan can be found on the district website and/or on each school's website.

Curriculum & Instruction - Liz Noble

The district offered ACT to juniors and seniors on March 30, 2021 with 28 students participating. Two sites, Nuiqsut and Point Lay, will participate during the make-up date, April 13, due to weather. Thank you to the School Counselors and Special Education teachers for helping roster and proctor students. Barrow High School had such a great turn out that Theresa Knapp, Drew Inman and Erin Hollingsworth also had to help proctor, so a special thank you to them as well.

All sites have submitted their PEAKS assessment schedules. The window opened March 29, 2021. Commissioner Johnson extended the PEAKS window until May 14, 2021. It was originally scheduled to run through April 30, 2021. This allows sites additional time for make-up assessments and does not mean that sites are adjusting their current schedules. Families should

have or will be receiving information from their child's school informing them of their test schedule. As of April 4 2021, four of our sites have begun PEAKS testing: Ipalook, Kali, Meade River, and Nunamiut. Thank you to the Building Test Coordinators and the Site Administrators for making sure testing is successful.

The NWEA Spring Benchmark assessment opens April 5, 2021 and runs through May 7, 2021

NWEA Winter Benchmark data is now available to staff to use for targeted instruction on MilePost, Performance Matters, and the Edgenuity Platform.

The window for WIDA ACCESS testing has closed with students being tested across the district. Our participation rates are not as high as a typical year but that was to be expected with COVID. A new Kindergarten screener for the state was launched on the 30th of March. Brett Chapple and Kathleen Fisher will be attending a training for that on the 15th.

School Climate & Connectedness Survey window has been extended until April 23, 2021. There needs to be at least 6 respondents to have school-level results. As of April 1, 2021, we have had participation from all sites except three. Again we invite parents to participate in a family survey. Survey input will help us to identify what we are doing well and what we need to work on.

Lego Robotics are closing out their season. There is a regional virtual tournament April 6th-10th that Kaktovik will participate in. Other NSBSD teams are planning closing events for their teams.

A total of 78 students across 6 schools have participated in the Sylvan tutoring program this year. The schools participating are Meade River School, Kali School, Nunamiut School, Hopson Middle School, Tikigaq School, and Harold Kaveolook School.

Our Technology Specialist traveled to Kaktovik to set up a 3-D printer and provide Design Thinking Professional Development. He will travel to Atqasuk the week of April 5 to support the site and staff with their 3D printer as well.

Site Inventory forms will be sent to sites mid April for completion upon site administrations summer exit. New Hire Orientation planning and site schedules are on our radar as well.

Qargi Academy Update - Liz Noble

Our teacher in Utqiagvik has been out for a few weeks so instruction has been challenging. However, with the superintendent's support, Mr. Ronald Brower has begun Inupiaq Language Instruction on Thursdays and Fridays from 1:00-2:00pm.

Students in Wainwright and Utqiagvik continue to work on their projects. Several students have acquired core credits and continue to work on additional projects. Seniors have been focused with a goal of meeting graduation requirements. Currently we have 6 seniors on track but, the other 4 are close behind.

Students are also working on sewing, soapstone, beaver hats, whaling, beading, and cooking projects.

Student Services - Lori Roth

Special Education: The Embrace on-line special education database continues to move forward. The 504 Plan portal is complete in the system and out for review to our school psychologists and SPED teachers. All student information has been submitted and the minutes per building spreadsheet is in process and will be submitted.

We are in the process of gathering data for the State required Supplemental Workbook. That data will be due at the end of May.

As per State and Federal guidelines, for the 2020-2021 school year the Student Services Department anticipates students qualifying for extended school year programs being offered in Tikigaq School, Nunamiut School, Ipalook Elementary School, Harold Kaveolook School, and Barrow High School.

School Counselors: Many school counselors, building staff, and parents expressed concerns about the social/emotional effect of the COVID-19 restrictions on our students. A collaborative district-wide social emotional program began in December and continues to be implemented at this time. This program is called the “Message of Hope”. Students were asked to share what gives them hope. Students wrote songs, drew pictures, and wrote short paragraphs to share their messages of hope. Each student who participated will be given a Message of Hope certificate and Lisa Peterson has posted their art on the NSBSD website and Facebook page.

Selected messages will be used to create temporary tattoos and sent to all the schools for distribution. The activity is a combination of our social/emotional programs School-wide Positive Behavior Interventions and Support, Restorative Practices, Restorative Circles, and Suicide Awareness. We are thrilled with the positive responses we have received. In addition to positive on-line feedback, the Alaska Staff Development Network will be doing a 500 word blog on our Message of Hope activity.

A special thank-you is being extended to Integrated Behavioral Health for their support in Nuiqsut Trapper School. IBH provided support to staff, students, and community members during a time of crisis. We look forward to our on-going collaboration.

State & Federal Grants - Lori Roth

Johnson O’Malley Grant: The Indian Education Committee (IEC) met on March 25 and finalized the 2020-2021 application. The application was submitted to the Bureau of Indian Affairs with the approved Minutes on April 5, 2021.

Indian Education Grant: Due to COVID-19 restrictions, some Indian Ed projects could not be implemented. A budget revision supported by the Federal Program Parent Advisory Committee (FPPAC) for 2020-2021 funding was submitted and approved.

The first part of the 2021-2022 application was completed and submitted. Currently, NSBSD has increased the Indian eligible enrollment to 1,461. A big thanks to all the schools and parents for completing the required ED506 Form. EASIE Part 2 of the application opens April 6 and is due April 30 with supporting documents. An FPPAC meeting will be scheduled to get feedback for the 2021-2022 grant application.

CARES Act 2 (Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act): Initial meetings to discuss District needs, a draft application, and Assurances have been completed. Application is due, and will be submitted by April 30, 2021.

School Improvement Grants (SIG): all revisions have been completed and submitted to the Department of Education. All schools are ordering materials and completing professional development activities. Paper applications for the 2021-2022 school year will be available and uploaded into the GMS grants system.

Perkins Grant: A budget revision has been completed supporting the 4-year plan. Funds will be utilized to purchase hand tools and cooking supplies (pots, pans, etc) for district-wide use, as originally outlined in the narrative. The narrative will include materials purchased to supplement our current CTE program.

Inupiaq Education - Ronald Brower Sr.

The Inupiaq Education Department (IED) participated in the Johnson O'Malley Grant application with the Director of Student Services, and also participated in the Indian Education Grant for 200 plus eligible North Slope Students.

Inupiaq Education Department provided District photographs for the Recruiting and Hiring video being produced by KIITA Principal Buerger.

IED provided Inupiaq language materials for Kaktovik, Hopson Middle School, and Qargi Academy Inupiaq Language Instructors. Due to unavailability of Inupiaq Language teachers, Inupiaq Education Department Coordinator is also assisting the Barrow Qargi Academy in Inupiaq Language instruction.

Inupiaq Education Department submitted to the superintendent, updated tasks on a number of goals implemented and completed on the Board of Education Strategic Goals 2021-25 for the Inupiaq education Department.

In anticipation of the 2021 spring whaling season, Inupiaq Education Department met with staff of AEW. The S Term (Subsistence Term) students involved with whaling will be provided the opportunity to participate in Whaling as a crew member and as a learner. The forms to be used will be sent to each village Whaling Association and to the schools at each of the four sites at Barrow High School, Alak School, Kali School and Tikigaq School. AEW have advised the Presidents of each Village Whaling Association of this annual program.

By recommendation of Superintendent Harvey, the students will earn 0.5 credits for successful completion of the Agviqsiugnikun - Whaling Standards in compliance with the Alaska Performance Standards for high school. A NSBSD teacher and a participating Whaling Captain or his designee will serve as S Term instructors at each participating spring whaling community.

VIVA contract implementation is delayed due to the relocation of Mr. Snelling from Alaska to California.

ILTs also reported on the progress they have been able to make in innovative instruction. Virtual classrooms produced by ILT Jaime Patkotak with the help from her grandmother Molly Pederson. IED staff helped to deliver her work to other ILTs across the District.

Inupiaq Education Department provided Artwork for Students and parents to share and work on together for all ILTs at each site. It was mentioned that children are excited to learn Inupiaq words and phrases about weather and animals and other meaningful words on family and names.

Human Resources - John Luhrs

Currently the Human Resources Department has been working on New Hire Recommendations, processing those certified employees that were recommended for rehire, processing resignations and working on recruitment.

We are signed up for the next virtual job fair with Alaska Teacher Placement which will occur on April 22 and we are in hopes we will find some great candidates during that time.

We are exploring some new recruiting tools and have enrolled to participate in a presentation for a company that has software that pairs candidates' qualifications with the job descriptions we have advertised. If this program appears viable and fits within our budget we will further explore the possibility of adding that capability to our current practices.

Interviews are being conducted and we are in hopes of filling our vacant Human Resource Specialist position soon to get some more help in our office.

Dr. Jones and I have been working on some of the grievances filed and are in hopes of reaching resolution with at least some of those in the near future.

On March 11 President Biden signed into law the American Rescue Plan, which extends and expands several provisions of the Families First Coronavirus Act (FFCRA) The extension will run through September 30, 2021.

Information Technology - Everett Haimes

The District has recently awarded GCI with a new contract for Internet service. With this contract we made it clear that a redesign to address the shortcomings of the present design would be necessary. This includes a simplified single hub and spoke topology, and no more uncontrollable intra-site traffic. Preparations for the upcoming network redesign over the past month have gone relatively smoothly. Part of the preparation included consolidating the Utqiagvik IP address range into a smaller more logical IP scheme, paving the way for a more smooth and predictable migration and easier management in the long run. Among the many challenges faced while doing this, the Cisco Unity Voice-Over-IP telephone system, consisting of about twelve virtual machines arranged in multiple failover clusters had to be moved into a new, smaller scope. Routing changes have also been made to simplify management and improve performance, and we continue to work towards a widespread deployment of educational resources for all of the communities of the North Slope.

We have also been working with the NSB to assist in the design and request for proposals to connect the residential learning center up with high-speed fiber, and are in negotiations to relocate critical network resources from the Maintenance and Operations Building to the NSB Mayor's office. A move such as this would benefit the District in the areas of security, life, health, and safety because as of right now we risk losing critical services every time the power goes out, including security cameras, fire alarms, and telephone service. While our present UPS's may be relatively large, they only provide about 45 minutes of backup power and require IT staff to rush in to power off equipment before it is abruptly dropped, and simply bringing service back online can take over an hour to restore. The only feasible options to mitigate this risk is to either procure and install a generator at M&O at great expense, or to relocate critical infrastructure to a facility that already has adequate power and rack space. The NSB InfoComm data center at the Mayor's office is an ideal option because they already have a high quality generator, have plenty of rack space, and serve as the hub of a massive fiber network we already benefit from to connect all of our sites within town.

Finally, I'd like to take this opportunity to welcome Michele (Kawa) Danner as the newest member of the Information Technology team. After two years without a secretary, we are all very happy she chose to join us, and one way or another we are going to prove IT is cooler than HR!

Business Office - Fadil Limani

The Business Office continues to work in a variety of projects and is pleased to provide the following:

- I am pleased to welcome and congratulate Nikki San Agustin in her new role as the Comptroller
 - We will be working with HR to backfill the Principal Accounting Specialist Position
- The monthly financial report was completed and sent to the North Slope Borough on April 6, 2021, for the month ending February 28, 2021.
- Presented the School District FY 2022 Budget Presentation to the NSB Assembly on March 26, 2021

- Baseline Appropriation reduced by \$1.9 million
- Breakfast Feed Program reduced by \$400K
- Presented the School District CIP Project Requests to the CIP Project Review Committee
 - Two Capital Projects were funded as part of the CIP Ordinance 2021-10
 - District Wide Infrastructure Improvement Project 06-201 \$3 Million
 - Barrow High School Renovation & Upgrades Phase II Project 06-202 \$8 million
- Continue to monitor the Legislative session on a daily basis and assess any underlying bills that are being introduced and their impacts to the School District.
 - There are several bills we are currently monitoring
 - SB19-Pertaining to Special Education
 - SB32-Tribal College
 - SB 8-Reading Bill
 - SB 56-Emergency Declaration Bill
 - HB 76-Emergency Declaration Bill
 - Capital Budget
 - We have provided the MOA to the NSB for the External Lobbying Affairs for their Approval
- We established a committee and evaluated the E-Rate Proposals received from the carriers
 - Based on the evaluation and scoring of the bids, GCI was the successful bidder
 - For the newly established contract that will commence in FY22, we have increased the bandwidth by 64% bringing the MBPS to .27 district wide from .16 per student. We expect to see significant improvement in internet speed and connectivity District wide.
 - We finalized our E-Rate Appeal waiver with Gina Spade and Filed it with the FCC on March 15, 2021.
- We have continued to work with the Department of the Agriculture for the RUS Grant on the Distance Learning and Telemedicine Grant.
 - We have gone through their extensive peer review and we should be able to commence work on the Grant this summer.
 - The Application for FY22 recently opened and we are working with IT in doing a needs assessment on the IT infrastructure.
- Working with all of the Departments and the Site Villages to get the Year End Orders in place by April 15.
- We have recently received the MOA's from the NSB for FY21 regarding the RLC/VOCED and the Village Athletics Program
 - We are working in establishing a Plan for the CTE in the villages in collaboration with the Ilisagvik College and rescoping the program.
- We are working in finalizing the Application for the Cares Act II Funding

- School District is expected to receive approx. \$1.5 million
- We have worked with all of the Department and Site Principals to identify where such resources will be utilized (i.e. summer school, cleaning supplies, janitorial services, filtration systems and etc.)
- We are continuing to work with HR to get the Grants Administrator position filled.
- Working on the last outstanding items with the AMLJIA on the Kaktovik Insurance Claim
- Now that we have the Appropriation from the NSB, I will be working in building the underlying detail budget books including working with the Department and the Site Principals to go over the needed adjustments for the FY22 Budget.
- Day to day operations of the Business office and continue providing support to all the other Departments within the District.

Student Activities - Jeremy Goodwin

1A Activities (1A Schools Include; Tikigaq, Meade River, Kali, Alak, Kaveolook, Trapper, & Nunamiut)

Horse Competition winners from each site will receive an Amazon gift card

Mixed 6 Volleyball will have a tournament April 16-17 Host Site TBD (PHO or BRW)

Regionals April 23-24 at Barrow High School

State Championship – May 6, 7, & 8 at Anchorage/Wasilla

2A Activities (Tikigaq)

Tikigaq Harpooners B&G basketball had a good season this year with roughly 9 games in the regular season and was given the berth to compete at 2A State. Tikigaq boys went on to win the 2A State Championship by decimating every team in their path, final game Tikigaq Boys 83 / Tok Boys 49. Congratulations Tikigaq boys.

Girls All-Tourney Team – Jayden Lane

Boys All Tourney Team – Joelian Lane, Henry Kowunna, & Gevin Oenga

3A Activities (Whalers)

BHS Basketball will be competing in two tournaments before the end of the school year.

April 17-18 Wasilla Sports Complex

May 1-2 Wasilla Sports Complex

BHS Wrestling has begun and a coach has been hired. The Activities department is looking to get some duals with Kotzebue and Nome.

Wrestling State Championship – May 21-22 Venue TBA

Maintenance & Operations - Corey Cahoon

1. Summer projects
2. Surplus sale
3. Wainwright Utilidor and vapor barrier
4. Need temp carpenters for roof repairs in villages
5. CO2 Utilidor needs repair throughout as the building has shifted and created holes for Cold air to get in
6. AKP triplex needs to be addressed this summer as the plumbing keeps freezing up In winter.

7. Boiler replacement in teacher house in ATQ
8. Boiler replacement at CO2 This boiler heats part of the utilidor and hallway.

Requested Board Information Items:

1. How has the pandemic affected the students academically? Included are NWEA MAP Comparison graphs - these indicate the following:
 - a. Math and Reading - An increase in the Mean RIT score in NWEA MAP appears at every grade level district-wide when comparing Winter 19-20 to Winter 20-21 in both the area of reading and math. When comparing NSBSD grade level data to the NWEA student achievement norms in both reading and math, our scores are below the mean by varying degrees.
2. Capital Improvement Projects - Kaktovik:
 - a. During the PRC Committee meetings recently, the Borough expressed they are still working in settling their casualty claim for the Kaktovik fire with the different layers of coverage of their providers. The community has expressed strong interest to have a gym built first prior to building a long term school. No CIP funds were earmarked under the Ordinance 2021-10 for the Kaktovik School Replacement. The Two CIP projects that were proposed for funding is the District Wide Infrastructure Improvements Project Number 06-201 in the amount of \$3.5 million and the Barrow High School Renovation & Upgrades Phase II Project 06-202 in the amount of \$8 million.
 - b. Attached in detail, is the CIP listing for FY21 in which CIPM has approved and will be working on this year.
3. FY19-21 NSBSD Expenditure Report for Fuel
 - a. Spreadsheet in supporting documents for fuel usage from the last three fiscal years separated by function.

Site Requested Board Information Items:

1. Number of students at your site attending summer school?

Aġak School: 0 Students - Water supply will be shut off while contractors repair sewer, other plumbing, HVAC, and electrical repairs in the building.

Barrow High School: Wednesdays and open periods are utilized for credit recovery to reduce the amount of students at summer schools and increasing students ability to graduate.

Kiita Learning Community: None

Tikiġaq School: 16 High School Students
2. Percentage of students at your school doing in-school participation?

Aġak School: More than 95% of students are in school. The remaining 5% have been identified and receiving distance delivery. Several students have transferred in and out of the community and those coming in have been enrolled.

Kiita Learning Community: 50% of students

Tikiġaq School: 98%

3. How are you attending to Social/Emotional Learning as well as academic needs?

Aᓱak School: Elsie Ahmoagak (Home School Facilitator) and David Bauer (Counselor) set up times during the school day to visit classrooms and engage in conversation with students about how they feel about going to school during the Pandemic. Several teachers have engaged in conversation with their students about their view too.

Kiita Learning Community: Weekly SEL-focused Google Meets; Daily advisory periods; miscellaneous morale activities (we rocked RATS, for example); Regular ESA rabbit interactions

Tikiᓂaq School: Weekly SEL lessons conducted by school counselor; monthly small group assemblies; Sylvan Learning as a tutoring program; Saturday Credit Recovery

4. How will you accommodate students not given permission to take part in PEAKS testing?

Aᓱak School: Parents will be contacted and provided an opportunity to have their children take the PEAKS test at a location and date arranged in a meeting with the Test Coordinator. Daily supervision and instruction will be provided to students from either a teacher or classified staff person.

Kiita Learning Community: There are no students in the PEAKS grade range.

Tikiᓂaq School: There have been zero requests; however, it will be addressed on a case by case basis.