

Application for the Vacant Place 7 Trustee Position

The CISD Board of Trustees is accepting applications for the possible appointment of an individual to fill the vacant Place 7 Trustee position from from Monday, October 24 at 8 a.m. until Tuesday, November 1 at 5 p.m. Anyone interested in applying for a potential appointment to the open seat must meet the requirements listed below and in [District Policy BBA \(LEGAL\)](#), and will be required to resign from any conflicting commitments, including, but not limited to, other district committees and nonprofits, PTOs, or booster clubs.

According to Texas law, CISD Trustees may either (1) call a special election to fill the vacancy for the unexpired term, (2) appoint a replacement for the Place 7 Trustee position through the May 6, 2023 election or (3) allow the position to remain vacant until the May 6, 2023, election. In any event, the unexpired term for CISD Trustee Place 7 will be on the May 6, 2023, ballot to fill the remainder of the term. Place 7 will then be up for election for its full three-year term during the May 4, 2024 election.

Applicants must meet the Board of Trustees qualifications, which generally are:

- A U.S. Citizen
- 18-years-old at the start date of the Term of Service
- A resident of the district for 6 months before the application deadline
- A resident of the state of Texas for 12 months before the application deadline
- Be registered to vote

Email *

Becky.rainbolt1229@gmail.com

Applicant's First and Last Name *

Becky Rainbolt

Address *

185 Glendale Drive

City *

Coppell

Zip Code *

75019

Phone Number *

214-577-6728

Do you have children currently enrolled in Coppell ISD? *

Yes

No

If yes, please list your child's schools/ and grades below: *

Untitled Section

Do you have children who have graduated from Coppell ISD? *

Yes

No

Why would you like to be part of the CISD Board of Trustees? *

I feel that I am uniquely qualified to serve on the Board of Trustees. I have lived in Coppell for 41 years, and worked for CISD for the last 17 years. I recently retired in June 2022. I love this school district and our communities and I want to give back to the district that has given so much to me and my family. I have dedicated my professional life to the work of public schools, and I feel that serving as a CISD Board of Trustee would be my final act of service.

What is your understanding of the role of School Board Trustee? *

The primary responsibilities of a School Board Trustee, as I understand it is the overall governance and oversight for the operation of the district, which includes:

- Employing the superintendent
- Developing and adopting policies, curriculum,
- Developing and approving the budget, including bond proposals
- Overseeing facilities issues

I feel a School Board Trustee should be an advocate for public schools, and be fully committed to serving the students and citizens of the CISD community.

Ultimately, the role of the School Board Trustee is to make the best policy decisions with the best interest of ALL students in mind.

Briefly describe your education background and qualifications. *

I have a Bachelor of Arts degree, as well as a Master's degree in Education. I am licensed, fully certified Speech-Language Pathologist. Additionally, I have a lifetime TEA certification. When my husband and I first moved to Coppell, I worked for Carrollton-Farmer's Branch ISD as a Speech-Language Pathologist for 13 years. I then worked as a stay-at-home mom for 11 years, and then returned to work at Coppell ISD for the last 17 years. I was initially hired by CISD as a Speech-Language Pathologist, and I was later promoted to Lead SLP, and then promoted to Coordinator of Special Education for which I served for the past 10 years. I have worked all levels of the school system: Preschool/Early Childhood Special Education, Elementary (K-5), Secondary (8-12), and Administrative.

I feel my employment with CISD has given me first-hand knowledge while working district-wide with both campus and central office staff to know what our strengths and needs are as a district. Having lived here for 41 years, I have seen the growth in our district over time in both size and programming opportunities. In my role as a Coordinator of Special Education, I served as the Child Find Contact for the district. One of the most rewarding part of my job was helping families when they called with concerns for their child and requested special education assessment.

As an employee I served on the Facilities Review Committee in 2019-20, and am currently serving on the Bond Steering Committee as a community member. I asked to be on the current bond committee because I believe whole-heartedly in addressing the needs of the district and putting forth recommendations to be considered for a bond vote. Our district is growing and we have to respond accordingly to the demands and needs that come with growth..

If you are currently employed, briefly describe your position. *

After 30 years as an educator in the public schools I have recently retired (June 2022).

Briefly describe your volunteer experience/involvement in CISD. *

When my son Michale was born I took a work hiatus. I become very involved with the district from the viewpoint of a stay-at-home mom when Michael started Kindergarten at Pinkerton Elementary. I served as room mom for many years, an office volunteer, and then was elected the PTO President for Pinkerton, which I served as for 2 years. I began working for CISD when my son started middle school. As I previously stated, I worked for CISD for the past 17 years.

What strengths do you bring to this position? *

I feel my knowledge of CISD's educational programs and curriculum is a unique strength that only a former employee can have. I feel this knowledge and practical experience that I would bring to this position is an asset as it gives me the background information and understanding that is vital to good decision-making. Additionally, I have established relationships with Principals, teachers, students, central office staff, curriculum directors, school district trustees, Region 10 staff as well as a multitude of parents that I have worked with over the years. My work with families extends district-wide, and covers every campus in CISD.

I also feel that my background in both general education and special education is a strength. I understand the complexities and the laws and feel that I could definitely bring my expertise to any discussion or grievance hearings in these areas.

Additionally, my previous employment with CISD has afforded me a wealth of leadership trainings which I feel would be extremely beneficial for this position, such as:

- Crucial Conversations
- Collaborative Decision Making
- Legal conferences - both general education and special education
- CISD Leadership Academy
- Budget Trainings
- Human Resources/Hiring Training

I feel my "people" strengths are a culmination of my previous work experiences and my life experiences:

- Listening to others to seek understanding
 - Treating others with respect, always assuming positive intent
 - Looking for common goals when discussions are not going well
 - Seeking mutually agreeable decisions/recommendations, when possible
 - Disagreeing in an agreeable manner when mutual agreeable decisions are not possible
 - Working collaboratively with others to make responsible decisions
 - Establishing and sustaining personal and working relationships
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What is your vision for education in our community? *

My vision for CISD would include:

- Passage of Bond package to address district needs.
- Continued growth in educational excellence for all students, depending on their individual goals.
- Increased opportunities for CTE classes (Career Technical Education)
- Increase growth for our Early Childhood Education, which includes PreK and ECSE (Early Childhood Special Education).
- Employee Daycare for district staff.
- Continued focus on fostering emotional growth in our students - this is a must!
- Maintaining a high level of quality among all of our staff - teachers, para-professionals, and other district staff.
- More opportunities for parent training on a variety of subjects.
- Further development and implementation of RTI (Response to Intervention) at every campus. #allmeansall
- Living and breathing our core values everyday!

What do you see as the most significant challenge facing CISD? *

I feel the upcoming bond proposal is the most significant challenge for CISD. There are program needs, building needs and maintenance needs that have to be considered and prioritized. As well learned in the last bond vote, a few votes make all the difference. It will be up to the school board to make the difficult decisions as they develop final recommendations on the bond proposal. We owe it to the citizens and students of CISD to be fiscally responsible as we plan for the next 10 years.

I also see the influence of state and federal politics as a potential source of discord for CISS. We have all seen this play out in neighboring school districts and the negative fall-out it leaves behind is disheartening. I would hope and pray that CISD remains united and continues to make decisions and recommendations based on the needs of our students, parents, communities, and school staff and resist outside influences that do not put CISD first.

Additionally, I feel our greatest asset as a district is the high-quality of staff that we are able to recruit and hire. In my opinion that is what sets CISD apart from other districts. If we lose traction in this area, it would negatively impact the district. CISD needs to do everything it can to enhance the value of working for CISD and retain our quality staff. We need to investigate and consider employee daycare, consider other medical packages (when possible), and consider part-time employment for some of our specialized positions. Staff are telling us what they need and want and we need to listen and make changes when we can.

School Board Trustees spend an average of 12-15 hours per month executing their duties, with some months requiring substantially more. Are you prepared to make this time commitment? *

Yes

No

Briefly describe why you believe you have sufficient time to devote to this position: *

I am now retired and can devote as much time as the position requires. I like to stay busy and even though I have only been retired for a few months, I find that I am missing working collaboratively on a team toward a common goal.

Do you or your spouse have any material interest in, or are either of you or your immediate family members employed by CISD or any company that does business with or receives funds from CISD? If yes, please describe. If no, please type no. *

NO

Please provide three references. Please share the name, email address, phone number and your relationship to the reference below. *

Jeff Minn

Managing Director of Special Education, Frisco ISD

minnj@friscoisd.org

469-633-6920

Jeff was a college here in CISD ; worked with him for 20 years

Dr. Brad Hunt

bhunt@coppellisd.com

214-496-6000

Stephanie Flores

Executive Director of Special Education, CISD

sflores@coppellisd.com

214-496-6906

Stephanie was my former supervisor in CISD

I understand that this position is only until the May 6, 2023 election. The unexpired term for CISD Trustee Place 7 will be on the May 6, 2023 ballot to fill the remainder of the term. The regular three-year Place 7 term will also be on the May 4, 2024 Ballot. *

I understand.

CERTIFICATION OF APPLICANT I hereby certify that the foregoing and any attached statements are true, accurate and complete. I agree that any misstatement, misrepresentation, or omission of a fact may result in my disqualification for appointment. Typing my full name below serves as my signature *

Becky Rainbolt

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