



School Climate Insights: Crosby-Ironton School

Based on your request, this report has been prepared by the School Climate research team at the University of Minnesota.

How are these factors impacting students?

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As you can see, the data below includes student responses to the climate indicators as well as academic outcomes and school behaviors.

While we can't claim a direct cause and effect relationship, our research consistently showed better MCA scores and behaviors in schools where more students report positive school climate indicators.

Climate Indicators

Percent of students reporting...

RISK FACTORS

Feeling very unsafe

High disciplinary action

PROTECTIVE FACTORS

High educational engagement

High internal assets

Positive teacher relationships

Percents reflect students in a school whose responses to the indicator place them in the top 10% (for risk factors) and 25% (for protective factors) of all Minnesota student responses.

Range

Average

Crosby-Ironton School

0-27%

8%

9%

0-50%

13%

17%

0-50%

24%

22%

0-52%

24%

23%

3-73%

24%

19%

Highest/lowest % of students in MN schools reporting the highest level of this indicator

Average % of students in a MN school reporting the highest level of this indicator

(N=232)

% of students in your school reporting the highest level of this indicator



MCA Standards

Percent of students meeting MCA Standards

Math

Reading

Range

Average

Crosby-Ironton School

0-90%

55%

52%

15-90%

60%

68%



Student Behaviors

Percent of students reporting this experience 1x/month

Skipping school

Being physically bullied

Range

Average

Crosby-Ironton School

0-67%

10%

10%

0-44%

20%

16%