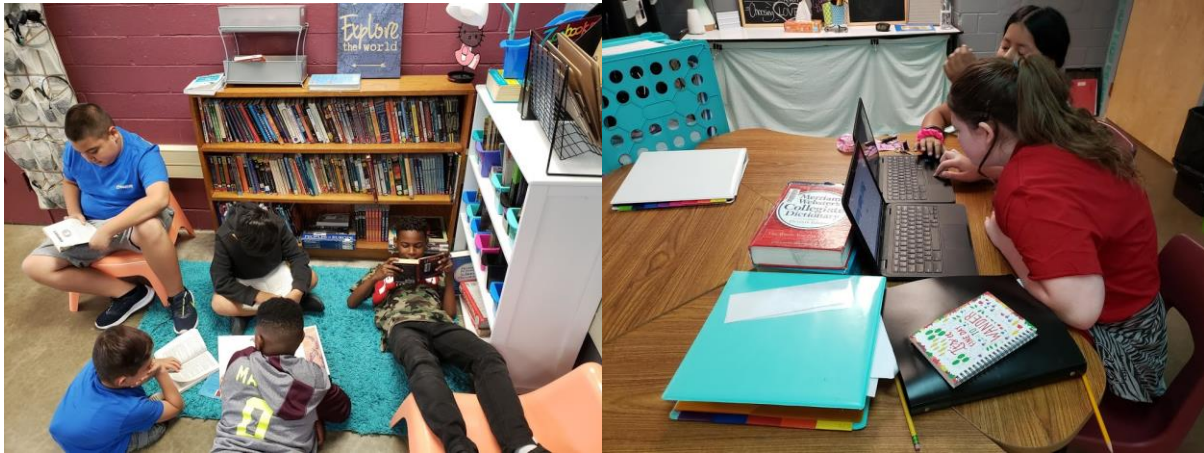


September Board Report/Eagle Flyer

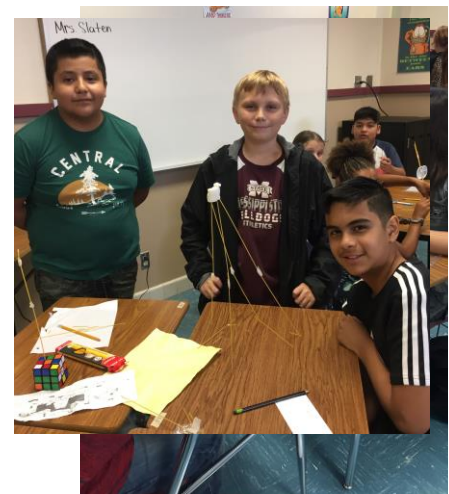
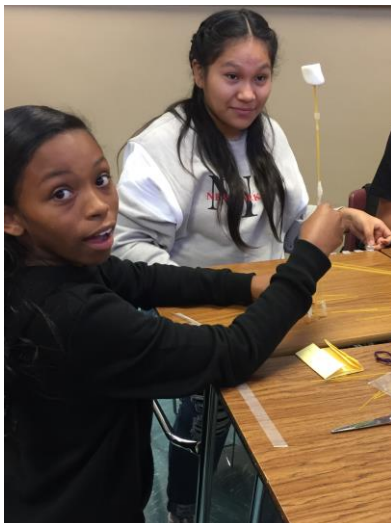
ELAR

In Mrs. Lopez's classroom students have been super excited to read and could not wait to go to the library! We begin most days with silent reading and sometimes we read with a partner! We've also enjoyed getting in a Genius Hour. The students have been able to explore the things they are passionate about and discover their own strengths such as assertiveness, highly driven, or keen memory! Some classes have even started on their passion projects!



Math

Mrs. Slaten's 6th grade math had the challenge of building a spaghetti tower with 1 yard of tape, 1 yard of string, and 20 pieces of spaghetti. It had to be free standing and hold a large marshmallow on top.





Science

7th grade students in Ms. Buxkemper's class collaborated, competed and used critical thinking skills to solve lab safety puzzles to in turn unlock locks to win a prize. They were able to review skills and learn where safety equipment is located in the classroom.

Social Studies





6th grade students practice their knowledge about hemispheres.

Football-The team has been working hard for the last 2 weeks as we continue to prepare to travel to Whitney next Thursday September 12th for our first game. The players are getting better every day and we are hoping to come home with 3 wins that night.



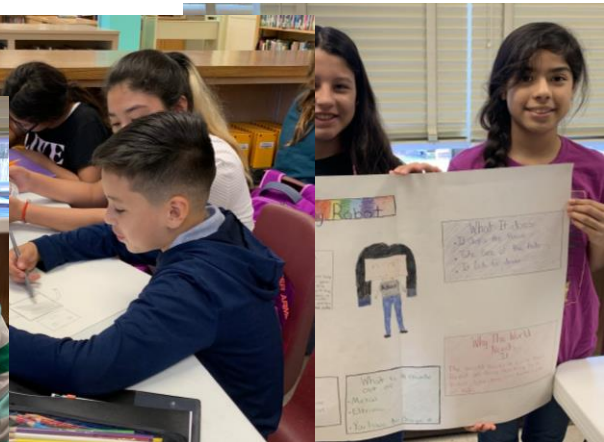
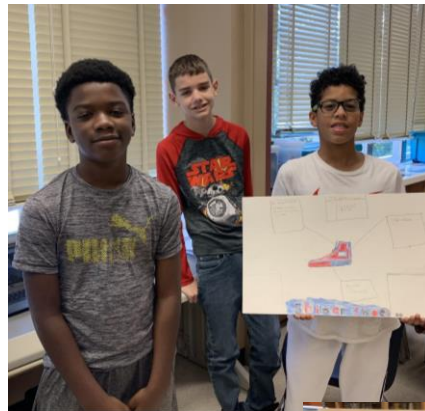
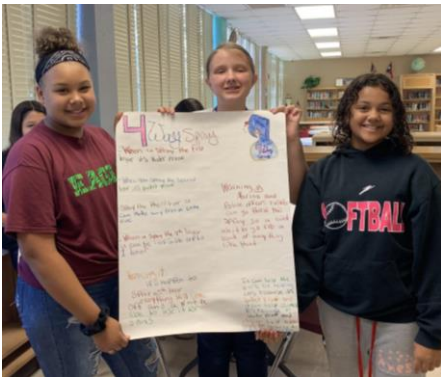
Cross Country

The first Junior High Cross Country meet of the season took place at Keene. 8th grade boys placed 2nd, 8th grade girls placed 2nd, 7th grade girls placed 6th, and 7th grade boys placed 9th. We are so proud of our runners!!



Digital Design/ Coding/ Circuitry

At the beginning of each semester, we start with a “What is Technology?” discussion so that students are aware that not all technology is electronic or digital. We discuss various types of technology then students are challenged to come up with an individual invention that they believe the world needs. Students have a day to come up with this invention and then present it to the class. Students then split into groups and have a week to come up with a group invention, have the design discussions making decisions about how to protect their invention from being used for bad reasons, pricing, who it is intended for etc.. Students have questions they have to answer for their invention, then they have to prepare a sales poster and a sales pitch. Students pitch their ideas to Miss Polley (the banker) trying to convince her to fund their invention. All of this is done with student reasoning without computers to encourage critical thinking and design discussions with their groups. Our inventions are always amazing and could change the world if they became a reality.



Upcoming

***Meet the
10th 6:00-7:30***



Event

Teacher- September

Homecoming Themes

Merica Monday



Tropical Tuesday



Western Wednesday



Throwback Thursday



Maroon Out Friday

