Corrective and Preventative Action Plan (CAPA): High Quality Instructional Materials (HQIM)

Date: October 1, 2025

Project Name: Corrective and Preventive Action Plan (CAPA): High Quality Instructional Materials (HQIM)

Primary Owner(s) of Project: Department of Teaching and Learning

Team Members Working on Project:
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What is Driving the Need for this project? Strategic plan to improve academic achievement and performance that will lead to increase in campus ratings

Description of Project: Strategic plan that facilitates district's progress towards meeting the 2028 Board goals for STAAR 3 – 8/EOC by Achieving 2-year progress goal of increases in student performance: Approaches (6%), Meets (4%), Masters (2%) by the end of the SY 2025 – 2026. The plan should result in increased TEA ratings for each campus and district.

By May 2026, student performance on STAAR 3 – 8/EOC will increase
- in Reading from
- in Math from
- in Science from
- in Social Studies from

Supporting Document(s):
- *Bluebonnet Learning Math, Grades K – Algebra I* (Texas Education Agency)
- *Progress Learning and Liftoff*

ACTION Strategic Priority ESF	OWNER	DATES	Description and expected outcome for this step:	RESOURCES	FINDINGS and RECOMMENDATIONS
High Quality Instructional Materials **Scorecard Priority** **1.1** **ESF Lever** **4**	C & I Team	5/21/25 – 5/28/26	**Description** Bluebonnet Learning Math instructional materials cover 100% of the Texas Essential Knowledge and Skills (TEKS) and provide a full suite of resources including scope and sequence, daily lesson plans, and student materials. **Outcome** By October 2025, 100% of Judson ISD teachers will have fully implemented Bluebonnet Learning Math with fidelity to ensure effective Tier 1 instruction that results in increased student engagement, achievement, and performance.	*Bluebonnet Learning Math* Grades K – 5 6 – 8 Algebra I Bluebonnet Math Implementation Bluebonnet Implementation Artifact.docx BOY/MOY/EOY Performance Data October January June **OER Transition Plan Bluebonnet Learning.pdf**	

	C & I Team	7/1/25 – 5/28/26	**Description** TEKS-aligned instructional technology that allows teachers to create STAAR aligned learning opportunities to track student progress. Campuses will track student performance using their tracker. **Outcome** By August 2025, Grades 1 – 8 teachers will receive training on implementing Progress Learning and Liftoff platforms to create common assessments and interventions to increase student achievement and performance.	Grades K – 8 *Progress Learning* and *Liftoff* Reading Math Science Social Studies BOY/MOY/EOY Performance Data October January June	