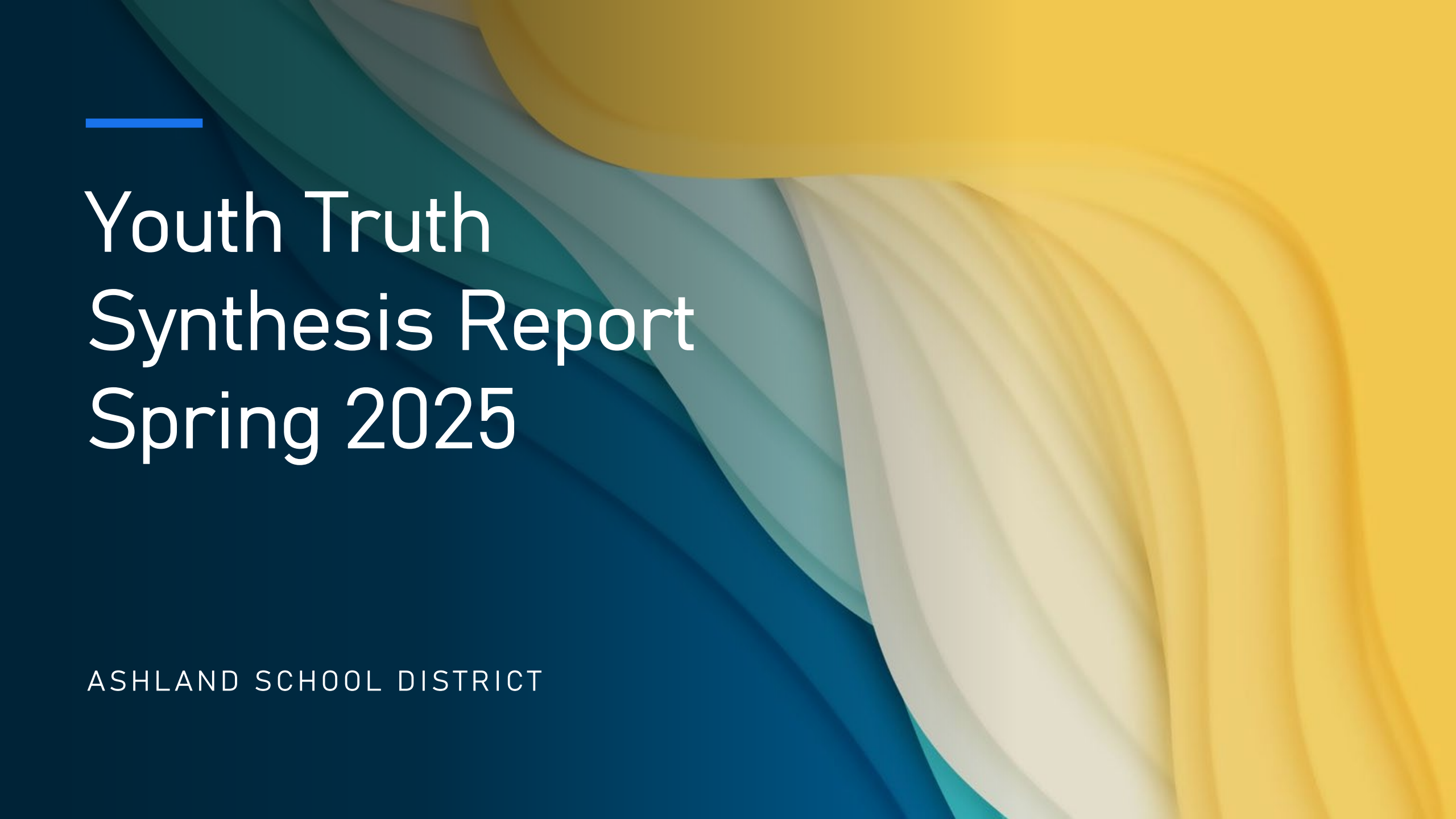




Youth Truth Synthesis Report Spring 2025

ASHLAND SCHOOL DISTRICT

About Youth Truth Survey

- Started in 2008 by the Center for Effective Philanthropy (CEP)
- Founded on the premise that listening to students and capturing their perceptions is a driving force in leading to greater academic outcomes.
- Over 3 million student surveys completed since 2008
- “LISTEN to youth voice, LEARN from feedback, and IMPROVE the student experience”
- Student, Staff, and Family Survey Suite

Respondents

	Group	Survey Population	Number of Responses	Response Rate
Districtwide Results	Student	2000	1738	87%
	Family	2131	991	47%
	Staff	255	234	92%
	Total	4386	2963	68%
High School Responses	Student	831	639	77%
	Family	759	331	44%
	Staff	72	67	93%
Middle School Responses	Student	541	480	89%
	Family	482	192	40%
	Staff	49	47	96%
Elementary Responses	Student	628	619	99%
	Family	890	468	53%
	Staff	134	120	90%

Engagement

- **Elementary School Student:** the degree to which students perceive high expectations and feel engaged with their school and their education.
- **Secondary School Student:** the degree to which students perceive themselves as engaged with their school and their education.
- **Family:** the degree to which families are engaged in their school and empowered to influence decision making.
- **Staff:** the degree to which staff feel engaged in their work and empowered to influence their schools.
- Also measured: **Education Quality, Expectations, Instructional Methods, and Academic Challenge**

	Student		Family		Staff	
Elementary	91% (+2)	83rd	65% (-3)	51st	84% (-5)	69th
Middle	44% (+5)	41st	22% (-3)	4th	84% (-1)	71st
High	39% (-4)	6th	29% (+20)	20th	61% (+1)	12th

Relationships

- **Elementary School Students:** the degree to which students have strong, supportive relationships with their teachers.
- **Secondary School Students:** the degree to which students feel they receive support and personal attention from their teachers.
- **Family:** the degree to which families experience positive relationships in their school based on respect, care and approachability.
- **Staff:** the degree to which staff experience positive relationships in their school based on respect, care and approachability.

	Student		Family		Staff	
Elementary	74% (-5)	33rd	89% (-1)	59th	87% (-2)	46th
Middle	47% (-1)	61st	66%	26th	91% (+6)	71st
High	31% (-2)	21st	66% (-8)	27th	65% (-8)	13th

Culture

- **Elementary School Students:** the degree to which students experience an orderly, respectful classroom environment.
- **Secondary School Students:** the degree to which students believe that their school fosters a culture of respect and fairness.
- **Family:** the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.
- **Staff:** the degree to which staff believe that their school fosters a culture of shared vision, respect, and effective communication.

Also measured: **Fair discipline approaches**

	Student		Family		Staff	
Elementary	23%	57th	82% (+1)	57th	66%	42nd
Middle	31% (+2)	54th	52% (+3)	28th	72% (+8)	70th
High	22%	27th	43% (+4)	13th	29%	9th

Academic Challenge

- **Elementary School Students:** the degree to which they feel their schoolwork is engaging, thought-provoking, and relevant to their lives beyond the classroom.
- **Secondary School Students:** the degree to which they perceive their academic environment as challenging and supportive, focusing on the effectiveness of teaching methods, the rigor of assignments, the encouragement to persist through difficulties, and the overall preparation for future academic success.
- **Family:** No equivalent measure.
- **Staff:** No equivalent measure.

	Student	
Elementary	36% (-5)	10th
Middle	50% (-2)	16th
High	33% (-1)	2nd

Belonging

- **Elementary School Students:** the degree to which students feel welcome at their school.
- **Secondary School Students:** the degree to which students feel welcome at their school and have collaborative relationships with their classmates.
- **Family:** No equivalent measure.
- **Staff:** No equivalent measure.

	Student	
Elementary	39% (+2)	63rd
Middle	50% (-2)	68th
High	46% (+6)	48th

Using the Data

- Identify strengths
- Identify opportunities for improvement
 - Helps inform District Strategic and School Improvement Plans
 - Helps inform Integrated Guidance Plan
 - Helps inform allocation of resources
- Disaggregated by focal group to identify discrepancies in student, staff, or family experiences