



# Federally Funded Programs

*Public Meeting: Friday, May 23, 2025, at 9:00 a.m.*

*Presented by:*

*Elizabeth Perez, Chief Financial Officer*

*Blanca Cruz, Associate Superintendent*

*Sandra Sanchez, Career & Technology Administrator*

*April Marioni, Special Education Director*

*Gina Shutt, Business Specialist*

# Agenda

## Federally Funded Programs

- Title I, Part A - Improving Basic Program
- Title I, Part C – Education of Migratory Children
- Title I, Part C – Perkins V: Strengthening Career and Technical Education for the 21<sup>st</sup> Century
- Title II, Part A – Supporting Effective Instruction
- Title III, Part A – English Language Acquisition (ELA) & Immigrant
- Title IV, Part A- Subpart 1 Student Support and Academic Enrichment
- Special Education Grant- IDEA-B Formula and IDEA-B Preschool

# **Title I, Part A**

## **Improving Basic Programs**

### **Intent and Purpose**

- The purpose of Title I of ESSA is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Title I, Part A, supports campuses in implementing either a schoolwide program (SWP) or a targeted assistance program (TAP).

### **Intended Program Beneficiaries**

- The intended and program beneficiaries are students who experience difficulties mastering the State's challenging academic standards.

# **Title I, Part A**

## **Improving Basic Programs**

### **Allowable Use of Funds**

- Title I, Part A, funds must be expended for programs, activities, and strategies that are scientifically based on research and meet needs (identified in the campus' comprehensive needs assessment process) that are listed in the CIP.
- Funds may be used to increase the per-pupil amount allocated to each Title I, Part A, campus or to serve new Title I, Part A, campuses. Regardless, a campus with a lower low-income percentage may not receive a higher per-pupil allocation than a campus with a higher low-income percentage.

# Title I, Part A

## Improving Basic Programs

Activities Conducted with Reserved Funds	
District-wide Parental Involvement Activities	3.90%
Services to Homeless Students	1.16%
Administration of Title I, Part A Programs	16.25%
District Professional Development Activities	3.48%
Foster Care Transportation	0.05%
<b>Total Reserved Funds</b>	<b>24.84%</b>

# Title I, Part A - Improving Basic Programs

## Proposed Expenditures 2025-2026

Object Code	Description	Title I, Part A 2023-2024	Title I, Part A 2024-2025	Title I, Part A 2025-2026 *
6100	Payroll Cost - FTE's	1,551,581	1,179,694	1,169,934
		(22 FTE's)	(28 FTE's)	(28 FTE's)
6200	Professional & Contracted Services	83,710	157,296	52,968
6300	Supplies & Materials	154,184	547,878	389,157
6400	Other Operating Cost	25,713	20,571	7,316
6500	Debt Service	-	-	-
Indirect Cost		101,246	105,859	89,980
<b>Total Budgeted Cost</b>		<b>\$1,916,434</b>	<b>\$2,011,298</b>	<b>1,709,355</b>

\* 2025-2026 Proposed Expenditures are based on TEA planning amount guidance as of 05/14/25.

# **Title I, Part C**

## **Education of Migratory Children**

### **Intent and Purpose**

- Support high-quality and comprehensive educational programs and services during the school year and, as applicable, during the summer or intersession periods, that address the unique educational needs of migratory children.
- Ensure that migratory children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and state academic content and student academic achievement standards.
- Ensure that migratory children receive full and appropriate opportunities to meet the same challenging state academic standards that all children are expected to meet.

# **Title I, Part C**

## **Education of Migratory Children**

### **Continued Intent and Purpose**

- Design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school.
- Ensure that migratory children benefit from state and local systemic reforms (ESSA Title I, Part C).

### **Intended Program Beneficiaries**

- Intended program beneficiaries are migratory children, ages 0 through 21, and their families.



# **Title I, Part C**

## **Education of Migratory Children**

### **Allowable Use of Funds**

- Recipients of MEP funds will perform all state-identified program functions, such as identification and recruitment, data collection into the NGS, and establishment of a migrant PAC.

### **Title I, Part C, Migrant Statute Requires the Following:**

- The activities and services your organization funds must align with the results of the statewide comprehensive needs assessment and the requirements of the statewide service delivery plan.
- We must first use MEP funds to meet the identified needs of migrant children that result from their migratory lifestyle and to permit these children to participate effectively in school.
- We must use MEP funds to meet the unique needs of migrant children that are not addressed by services available from other federal or nonfederal programs.

# Title I, Part C - Education of Migratory Children

## Proposed Expenditures 2025-2026

Object Code	Description	Title I, Part C 2023-2024	Title I, Part C 2024-2025	Title I, Part C 2025-2026 *
6100	Payroll Cost - FTE's (1)	16,889	1,461	7,652
6200	Professional & Contracted Services	8,595	22,000	4,666
6300	Supplies & Materials	5,249	1,000	9,936
6400	Other Operating Cost	6,537	2,000	3,286
6500	Debt Service	-	-	-
Indirect Cost		892	1,463	1,419
<b>Total Budgeted Cost</b>		<b>\$38,163</b>	<b>\$27,924</b>	<b>\$26,959</b>

\* 2025-2026 Proposed Expenditures are based on TEA planning amount guidance as of 05/14/25.

# **Title I, Part C**

## **Perkins V: Strengthening Career and Technical Education for 21<sup>st</sup> Century**

### **Intent and Purpose**

- Purpose of career and technical education (CTE) is to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs and programs of study.
- LEAs must demonstrate that they are fulfilling requirements for use of funds with Perkins grant award or a combination of Perkins grant award and other funds.

### **Intended Program Beneficiaries**

- The intended program beneficiaries are all students in middle grades and up who express an interest in exploring various career opportunities or who wish to follow one of the LEA provided career pathways or programs of study.

# **Title I, Part C**

## **Perkins V: Strengthening Career and Technical Education for 21<sup>st</sup> Century**

### **Allowable Use of Funds**

**Carl Perkins funds shall be used to provide CTE programs that:**

- Develop academic knowledge and technical employability skills.
- Support CTE programs of sufficient size, scope and quality to be effective.
- Provide career exploration and career development activities;
- Provide professional development for a wide variety of CTE professionals.
- Provide within CTE the skills necessary to pursue high-skill, high-wage, or in-demand industry sectors or occupations.
- Support integration of academic skills into CTE programs.
- Plan and carry out elements that support implementation of CTE programs and programs of study that result in increased student achievement.
- Develop and implement evaluations of the activities funded by Perkins.

# Title I, Part C – Perkins V: Proposed Expenditures 2025-2026

Object Code	Description	Title I, Part C 2023-2024	Title I, Part C 2024-2025	Title I, Part C 2025-2026 *
6100	Payroll Cost	-	-	-
6200	Professional & Contracted Services	16,271	16,800	12,265
6300	Supplies & Materials	30,220	54,970	21,435
6400	Other Operating Cost	7,268	3,000	2,190
6500	Debt Service	-	-	-
6600	Capital Outlay	21,963	-	6,717
Indirect Cost		3,172	3,071	2,242
<b>Total Budgeted Cost</b>		<b>\$78,893</b>	<b>\$77,841</b>	<b>\$44,850</b>

\* 2025-2026 Proposed Expenditures are based on TEA planning amount guidance as of 05/14/25.

# **Title II, Part A**

## **Supporting Effective Instruction**

### **Intent and Purpose**

- Increase student achievement consistent with the challenging State academic standards.
- Improve the quality and effectiveness of teachers, principals, and other school leaders.
- Increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools.
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

### **Intended Program Beneficiaries**

- Intended beneficiaries are teachers, principals, and other school leaders.

# **Title II, Part A**

## **Support Effective Instruction**

### **Allowable Use of Funds**

- LEAs must use Title II, Part A, funds to implement one or more of the following allowable activities specifically authorized in statute:
- Developing or improving a rigorous, transparent, and fair evaluation and support system for teachers, principals, or other school leaders.
- Developing and implementing initiatives to assist in recruiting, hiring, and retaining effective teachers in high-need schools.
- Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders.
- Reducing class size to a level that is evidence based and used to improve student achievement through the recruiting and hiring of additional effective teachers.
- Providing high-quality, personalized professional development that is evidence-based for teachers, instructional leadership teams, principals, or other school leaders, that is focused on improving teaching and student learning and achievement.

# **Title II, Part A**

## **Support Effective Instruction**

### **Continued Allowable Use of Funds**

- Developing programs and activities that increase the ability of teachers to effectively teach children with disabilities, including children with significant cognitive disabilities and English learners.
- Providing programs and activities to increase the knowledge base of teachers, principals, or other school leaders on instruction in the early grades and on strategies to measure whether young children (through age 8) are progressing.
- Providing training, technical assistance, and capacity-building to assist teachers, principals, or other school leaders with the selection, design and data analysis of assessments as tied to improving student instruction and academic achievement.
- Carrying out in-service training for school personnel to meet the mental health needs of students.
- Providing training to support the identification of students who are gifted and talented.



# **Title II, Part A**

## **Support Effective Instruction**

### **Continued Allowable Use of Funds**

- Supporting the instructional services provided by effective school library programs.
- Providing training for all school personnel regarding how to prevent and recognize child sexual abuse.
- Developing and providing professional development and other comprehensive systems of support to promote high-quality instruction and instructional leadership in science, technology, engineering, and mathematics (STEM) subjects.
- Developing feedback mechanisms to improve campus working conditions.
- Providing high-quality professional development on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning (if appropriate).
- Carrying out other activities that are evidence-based.

# Title II, Part A - Supporting Effective Instruction

## Proposed Expenditures 2025-2026

Object Code	Description	Title II, Part A	Title II, Part A	Title II, Part A
		2023-2024	2024-2025	2025-2026 *
6100	Payroll Cost - FTE's (2)	206,057	195,634	196,071
6200	Professional & Contracted Services	6,000	-	2,114
6300	Supplies & Materials	2,907	2,300	-
6400	Other Operating Cost	4,093	11,380	4,850
6500	Debt Service	-	-	-
Indirect Cost		12,106	11,631	11,282
<b>Total Budgeted Cost</b>		<b>\$231,163</b>	<b>\$220,945</b>	<b>\$214,317</b>

\* 2025-2026 Proposed Expenditures are based on TEA planning amount guidance as of 05/14/25.

# **Title III, Part A**

## **English Language Acquisition (ELA) and Immigrant**

### **Intent and Purpose**

- Title III, Part A, provides supplemental resources to LEAs to help ensure that children who are English learners, including immigrant children and youth, attain English proficiency at high levels in academic subjects and can meet the same challenging State academic standards that all children are expected to meet.

### **Intended Program Beneficiaries**

- Intended beneficiaries are English learners, including immigrant children and youth.

# **Title III, Part A**

## **English Language Acquisition (ELA) and Immigrant**

### **Allowable Use of Funds**

- An LEA receiving Title III, Part A, funds must use the funds to do the following:
- Increase the English proficiency of LEP children by providing high-quality language-instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs in increasing English proficiency and student academic achievement in the core academic subjects.
- Provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language-instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel.

# Title III, Part A – ELA and Immigrant Proposed Expenditures 2025-2026

Object Code	Description	Title III, Part A	Title III, Part A	Title III, Part A
		2023-2024	2024-2025	2025-2026 *
6100	Payroll Cost - FTE's (1)	104,623	111,307	148,944
6200	Professional & Contracted Services	4,924	12,195	7,275
6300	Supplies & Materials	80,296	40,297	5,482
6400	Other Operating Cost	4,818	5,250	970
6500	Debt Service	-	-	-
Indirect Cost (2%)		3,946	3,621	3,512
<b>Total Budgeted Cost</b>		<b>\$198,606</b>	<b>\$172,670</b>	<b>\$166,184</b>

\* 2025-2026 Proposed Expenditures are based on TEA planning amount guidance as of 05/14/25.

# **Title IV, Part A, Subpart 1**

## **Student Support and Academic Enrichment**

### **Intent and Purpose**

- Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities.

### **Intended Program Beneficiaries**

- Intended program beneficiaries are local education agencies that receive funds under Title I, Part A.

# **Title IV, Part A, Subpart 1**

## **Student Support and Academic Enrichment**

### **General Allowable Activities and Use of Funds**

- Well Rounded Education: Provides an enriched curriculum and educational experience to all students.
- Healthy and Safe School Environment: Improve school conditions for student learning.
- Effective Use of Data and Technology: Improve the use of technology to enhance academic outcomes and digital literacy of students.

# Title IV, Part A, Subpart 1

## Proposed Expenditures 2025-2026

Object Code	Description	Title IV, Part A	Title, IV Part A	Title, IV Part A
		2023-2024	2024-2025	2025-2026 *
6100	Payroll Cost	-	10,500	-
6200	Professional & Contracted Services	-	16,752	970
6300	Supplies & Materials	136,517	112,993	135,003
6400	Other Operating Cost	95	-	-
6500	Debt Service	-	-	-
Indirect Cost		7,549	2,861	2,775
<b>Total Budgeted Cost</b>		<b>\$144,161</b>	<b>\$143,105</b>	<b>\$138,748</b>

\* 2025-2026 Proposed Expenditures are based on TEA planning amount guidance as of 05/14/25.



# **Special Education Grant IDEA-B Formula and IDEA-B Preschool**

## **Intent and Purpose:**

- Specially designed instruction to students with disabilities to include instructional and related services.
- Free and appropriate public education in the least restrictive environment to all children with disabilities.

# **Special Education Grant IDEA-B Formula and IDEA-B Preschool**

## **Proposed Expenditure:**

- Employment of 10 special education teachers & 6 special education paraprofessionals.

## **Allowable Activities:**

- Include anything supplementary to general education. Maintenance of effort from state and local funds must be maintained.

# Special Education Grant

## IDEA-B Formula

### Proposed Expenditure 2025-2026

Object Code	Description	IDEA-B Formula	IDEA-B Formula	IDEA-B Formula
		2023-2024	2024-2025	2025-2026 *
6100	Payroll Cost- FTE's (15)	667,474	635,906	575,553
6200	Professional & Contracted Services	-	-	-
6300	Supplies & Materials	-	-	-
6400	Other Operating Cost	-	-	-
6500	Debt Services	-	-	-
Indirect Cost		32,768	30,212	30,297
<b>Total Budgeted Cost</b>		<b>\$700,242</b>	<b>\$666,118</b>	<b>\$605,850</b>

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# Special Education Grant

## IDEA-B Preschool

### Proposed Expenditure 2025-2026

Object Code	Description	IDEA-B Preschool 2023-2024	IDEA-B Preschool 2024-2025	IDEA-B Preschool 2025-2026 *
6100	Payroll Cost- FTE's (1)	8,620	8,265	7,858
6200	Professional & Contracted Services	-	-	-
6300	Supplies & Materials	-	-	-
6400	Other Operating Cost	-	-	-
6500	Debt Services	-	-	-
Indirect Cost		461	423	413
<b>Total Budgeted Cost</b>		<b>\$9,081</b>	<b>\$8,688</b>	<b>\$8,271</b>

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# Questions?



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