Boyne City Public Schools – One Page Strategic Plan 2025-26 School Year DRAFT

WHY?	WHY? HOW?		WHAT?
Core Values	Purposeful Actions	Targets (3-5 years)	Goals (1 year)
Culture of Compassion & Respect for All Community Partnerships Diverse Opportunities	To build a strong, positive community & school relationship To promote best practices in safety protocols and facilities	Continuously engage with students, parents & community regarding enhancing education opportunities for all students	 ★ Complete Portrait of a Graduate/learner process ★ Refine the Hybrid Parent-Teacher conference format ★ Continue the district-wide traditional newsletter ★ Implement Quarterly Principal Parent Communication process ★ Maintain Great Start to Quality Preschool Standards
Fiscal Responsibility Best Practices in Education Student Focused	To ensure compassion for all learners with a focus on mutual respect	Clear articulation of curriculum and desired student and staff outcomes	 New ELA framework & curriculum grades k-3 implemented and supported New ELA framework & curriculum grades 4-6 evaluated, recommended, piloted, and supported Sex Education Administrative Guidelines completed Complete Portrait of a Graduate/learner process
Mission Statement In partnership with families and our community, Boyne City Public Schools will provide supportive and diverse opportunities for each student to reach their fullest potential.	To create opportunities for all learners to be successful in a multitude of meaningful ways To obtain and properly maintain state-of-the-art facilities and tools for learning To develop and support positive and progressive staff who implement best practices in education	 Improve Student Growth in all areas Effective Use of Student Data to inform and improve instruction and school climate 	 Evaluate and refine the Student Study Team process. Evaluate NWEA, SAT, and PSAT data trends to inform instruction and curriculum. Implement and review formative assessments for informing instructional practices Implement and review the Read 180 program for grades 5-12
BCPS empowers each student from preschool to graduation and beyond: The district is participating in the Portrait of a Graduate process next fall, which should help the Board define future Big, Harry, Audacious Goals.		➤ Enhance the capacity to promote student and staff safety, as well as emotional and physical well-being.	 Restorative Practices continue/refine/evaluate grades 5-12 TRAILS program continued/refine/evaluate grades 5-12 Work with external agencies to help provide student learning/reflection Dynamic safety drills in cooperation with local law enforcement Promote and develop diverse opportunities for extra-curricular participation
		Manage <u>Resources/Finances</u> efficiently to promote growth and long-term stability	 Seek grants to support the Strategic Plan Work to find efficiencies with changing external funding Continuously refine the 2-year budgeting process Design and execute Series 1 of the 2025 Bond, with CTE additions being the focus Support staff communication, training, and evaluation process refined