

2007-08 Academic Excellence Indicator System

District Name: DENTON ISD

District #: 061901

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	94%	92%	85%	97%	> 99%	97%	93%	95%	92%	85%	82%	85%
	2007	89%	90%	91%	85%	83%	95%	88%	94%	90%	93%	87%	80%	82%	81%
Mathematics	2008	85%	85%	91%	84%	82%	95%	92%	> 99%	91%	91%	81%	81%	82%	82%
	2007	82%	82%	86%	69%	79%	91%	88%	94%	85%	86%	81%	72%	78%	72%
All Tests	2008	80%	81%	88%	80%	75%	94%	92%	97%	87%	90%	79%	75%	73%	75%
	2007	78%	79%	82%	66%	73%	89%	88%	91%	81%	84%	78%	66%	72%	66%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	81%	72%	*	72%	*	*	*	67%	75%	40%	72%	72%	72%
	2007	81%	79%	67%	*	67%	*	*	*	59%	73%	83%	69%	67%	67%
Mathematics	2008	78%	73%	76%	*	76%	*	*	*	73%	78%	60%	75%	76%	76%
	2007	74%	66%	56%	*	56%	*	*	*	54%	59%	> 99%	58%	56%	56%
All Tests	2008	73%	70%	64%	*	64%	*	*	*	60%	67%	40%	64%	64%	64%
	2007	68%	62%	56%	*	56%	*	*	*	52%	60%	83%	57%	56%	56%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	86%	89%	78%	78%	96%	73%	91%	89%	89%	84%	76%	67%	73%
	2007	84%	86%	87%	77%	73%	94%	90%	98%	87%	86%	75%	74%	68%	72%
Mathematics	2008	87%	86%	90%	78%	85%	94%	91%	97%	90%	89%	88%	82%	76%	77%
	2007	86%	86%	85%	73%	72%	93%	90%	98%	86%	84%	73%	74%	68%	70%
Writing	2008	93%	93%	94%	89%	91%	96%	90%	> 99%	91%	97%	89%	88%	86%	86%
	2007	91%	91%	92%	87%	89%	95%	89%	> 99%	90%	95%	80%	87%	85%	84%
All Tests	2008	77%	77%	82%	66%	71%	90%	73%	91%	81%	83%	73%	66%	57%	61%
	2007	75%	76%	78%	66%	60%	87%	80%	98%	78%	78%	61%	61%	53%	56%
TAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008	77%	70%	54%	*	54%	*	*	*	40%	65%	*	55%	54%	54%
	2007	77%	68%	46%	*	46%	*	*	*	36%	57%	*	46%	46%	46%
Mathematics	2008	76%	68%	61%	*	61%	*	*	*	58%	63%	*	62%	61%	61%
	2007	73%	57%	41%	*	41%	*	*	*	33%	50%	*	41%	41%	41%
Writing	2008	91%	89%	78%	*	78%	*	*	*	69%	85%	*	76%	78%	78%
	2007	90%	84%	71%	*	71%	*	*	*	57%	86%	*	71%	71%	71%
All Tests	2008	69%	62%	39%	*	39%	*	*	*	28%	50%	*	39%	39%	39%
	2007	66%	52%	31%	*	31%	*	*	*	13%	50%	*	31%	31%	31%

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2007-08 District Performance

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	89%	86%	76%	95%	> 99%	98%	89%	89%	83%	78%	64%	73%
	2007	83%	84%	86%	77%	73%	93%	> 99%	97%	86%	87%	80%	72%	54%	68%
Mathematics	2008	86%	85%	85%	75%	75%	92%	90%	> 99%	87%	84%	78%	75%	62%	67%
	2007	86%	86%	86%	75%	76%	93%	83%	97%	87%	85%	81%	72%	61%	70%
@ Science	2008	82%	81%	84%	68%	70%	93%	91%	95%	86%	81%	73%	73%	56%	65%
	2007	74%	76%	81%	65%	64%	91%	> 99%	84%	83%	78%	52%	61%	47%	59%
@ All Tests	2008	72%	72%	75%	61%	56%	86%	82%	95%	78%	72%	65%	58%	39%	49%
	2007	66%	68%	73%	53%	54%	85%	85%	84%	75%	71%	49%	49%	33%	46%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	68%	52%	*	52%	*	*	*	50%	56%	*	50%	52%	52%
	2007	79%	70%	41%	*	41%	*	*	*	50%	17%	*	41%	41%	41%
Mathematics	2008	50%	46%	15%	*	15%	*	*	*	< 1%	*	*	17%	15%	15%
	2007	50%	43%	23%	*	23%	*	*	*	31%	< 1%	*	23%	23%	23%
@ Science	2008	37%	35%	29%	*	29%	*	*	*	22%	40%	*	31%	29%	29%
	2007	35%	28%	5%	*	5%	*	*	*	7%	< 1%	*	5%	5%	5%
@ All Tests	2008	46%	37%	26%	*	26%	*	*	*	17%	44%	*	27%	26%	26%
	2007	44%	28%	9%	*	9%	*	*	*	13%	< 1%	*	9%	9%	9%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	95%	95%	90%	91%	98%	> 99%	97%	94%	96%	86%	88%	83%	88%
	2007	92%	94%	94%	90%	88%	97%	> 99%	> 99%	93%	95%	94%	87%	72%	86%
Mathematics	2008	83%	85%	85%	72%	77%	91%	83%	95%	87%	83%	67%	74%	65%	66%
	2007	80%	82%	76%	65%	64%	83%	92%	96%	78%	74%	59%	62%	44%	53%
All Tests	2008	81%	83%	84%	71%	75%	90%	83%	92%	86%	82%	70%	72%	60%	63%
	2007	78%	80%	75%	63%	62%	82%	92%	96%	76%	74%	62%	59%	37%	52%

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TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	91%	90%	80%	97%	93%	> 99%	90%	92%	84%	81%	58%	79%
	2007	85%	88%	92%	89%	87%	96%	> 99%	> 97%	92%	93%	86%	84%	61%	82%
Mathematics	2008	80%	82%	85%	75%	74%	92%	93%	> 99%	86%	84%	79%	74%	61%	66%
	2007	77%	79%	84%	78%	76%	88%	> 99%	> 88%	81%	86%	71%	73%	59%	66%
Writing	2008	93%	93%	94%	92%	88%	97%	93%	96%	92%	95%	85%	87%	72%	86%
	2007	93%	94%	96%	93%	95%	97%	83%	97%	94%	98%	88%	93%	84%	92%
All Tests	2008	74%	77%	80%	72%	65%	89%	93%	96%	80%	81%	70%	65%	40%	57%
	2007	71%	74%	80%	72%	71%	86%	86%	88%	77%	83%	69%	66%	42%	59%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	97%	96%	94%	98%	> 99%	95%	97%	97%	88%	93%	82%	92%
	2007	89%	91%	91%	87%	81%	97%	> 99%	> 99%	91%	92%	82%	81%	52%	81%
Mathematics	2008	79%	82%	82%	79%	72%	88%	67%	84%	85%	79%	62%	69%	55%	62%
	2007	73%	75%	73%	63%	53%	83%	86%	93%	74%	71%	44%	54%	29%	51%
@ Science	2008	69%	71%	73%	58%	56%	85%	50%	82%	77%	70%	45%	54%	32%	43%
	2007	67%	72%	74%	59%	53%	87%	> 99%	> 99%	77%	71%	41%	54%	18%	52%
@ Soc Studies	2008	91%	91%	95%	94%	90%	97%	> 99%	> 99%	96%	93%	85%	89%	73%	86%
	2007	84%	86%	86%	79%	72%	94%	> 99%	> 99%	86%	86%	69%	71%	48%	70%
@ All Tests	2008	64%	66%	68%	55%	51%	80%	63%	79%	73%	63%	42%	47%	30%	37%
	2007	58%	63%	63%	46%	40%	77%	86%	93%	65%	62%	34%	40%	10%	34%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	89%	86%	79%	95%	> 99%	> 99%	89%	89%	61%	80%	59%	75%
	2007	87%	89%	89%	82%	80%	96%	> 99%	96%	88%	90%	66%	78%	55%	79%
Mathematics	2008	64%	68%	68%	53%	50%	79%	> 99%	97%	69%	66%	28%	49%	31%	36%
	2007	61%	67%	65%	49%	49%	76%	83%	82%	65%	65%	27%	47%	20%	39%
All Tests	2008	63%	67%	66%	51%	48%	78%	> 99%	97%	68%	64%	34%	48%	29%	35%
	2007	60%	65%	64%	47%	49%	76%	86%	82%	64%	65%	35%	47%	19%	39%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	90%	85%	83%	93%	83%	97%	86%	93%	65%	79%	59%	79%
	2007	85%	86%	85%	73%	76%	90%	71%	96%	81%	88%	56%	74%	23%	72%
Mathematics	2008	66%	69%	72%	54%	58%	80%	50%	97%	72%	72%	43%	55%	30%	38%
	2007	65%	67%	62%	39%	48%	71%	86%	85%	63%	61%	22%	48%	15%	30%
@ Science	2008	65%	69%	73%	49%	55%	85%	57%	83%	77%	69%	29%	53%	15%	44%
	2007	57%	61%	61%	36%	41%	73%	86%	96%	64%	58%	21%	42%	6%	34%
@ Soc Studies	2008	89%	90%	93%	85%	85%	97%	86%	97%	92%	93%	62%	84%	61%	81%
	2007	85%	86%	88%	74%	81%	92%	> 99%	> 99%	88%	87%	49%	77%	34%	75%
@ All Tests	2008	55%	58%	61%	37%	45%	73%	43%	80%	62%	61%	26%	41%	10%	27%
	2007	49%	52%	49%	23%	31%	60%	57%	81%	51%	47%	14%	33%	4%	20%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	92%	90%	83%	96%	89%	> 99%	91%	93%	54%	84%	58%	86%
	2007	89%	91%	90%	82%	80%	94%	> 99%	96%	87%	92%	49%	78%	51%	83%
Mathematics	2008	80%	81%	79%	65%	67%	87%	> 99%	87%	80%	78%	35%	68%	38%	61%
	2007	79%	81%	80%	55%	72%	86%	88%	95%	83%	77%	29%	69%	46%	62%
Science	2008	81%	83%	81%	69%	64%	92%	> 99%	83%	85%	77%	33%	66%	36%	65%
	2007	76%	79%	82%	65%	65%	89%	> 99%	95%	86%	78%	42%	65%	27%	65%
Soc Studies	2008	95%	96%	95%	93%	90%	98%	> 99%	> 99%	95%	95%	73%	90%	71%	91%
	2007	93%	94%	94%	87%	85%	97%	> 99%	91%	95%	93%	72%	84%	51%	88%
All Tests	2008	72%	74%	72%	56%	56%	83%	89%	83%	74%	70%	27%	57%	27%	51%
	2007	68%	71%	70%	43%	54%	79%	88%	91%	73%	68%	23%	51%	14%	46%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	93%	90%	86%	97%	93%	98%	92%	94%	78%	85%	75%	84%
	2007	88%	90%	90%	84%	82%	96%	96%	98%	89%	91%	76%	81%	67%	80%
Mathematics	2008	80%	82%	84%	72%	73%	90%	91%	96%	85%	82%	66%	73%	65%	64%
	2007	77%	79%	78%	64%	66%	86%	91%	92%	79%	77%	58%	64%	56%	57%
Writing	2008	93%	93%	94%	90%	89%	96%	92%	98%	91%	96%	88%	87%	81%	86%
	2007	92%	93%	94%	90%	91%	96%	87%	99%	91%	96%	82%	89%	83%	87%
Science	2008	74%	76%	78%	62%	62%	89%	79%	86%	82%	74%	50%	62%	41%	56%
	2007	66%	69%	72%	52%	52%	84%	97%	90%	75%	69%	38%	51%	28%	49%
Soc Studies	2008	91%	92%	94%	91%	88%	97%	95%	99%	95%	94%	73%	88%	69%	87%
	2007	87%	88%	89%	79%	78%	95%	> 99%	97%	89%	89%	62%	76%	46%	78%
All Tests	2008	72%	74%	77%	62%	62%	86%	82%	91%	78%	76%	55%	61%	50%	53%
	2007	67%	70%	71%	53%	56%	81%	86%	90%	72%	70%	47%	54%	43%	47%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	92%	87%	84%	96%	92%	97%	91%	93%	67%	83%	73%	82%
Mathematics	2008	78%	79%	82%	69%	71%	89%	90%	95%	82%	81%	48%	70%	62%	62%
Writing	2008	91%	91%	92%	86%	87%	95%	92%	98%	89%	95%	67%	84%	78%	82%
Science	2008	74%	76%	78%	62%	62%	89%	79%	86%	82%	74%	50%	62%	41%	56%
Soc Studies	2008	91%	92%	94%	91%	88%	97%	95%	99%	95%	94%	73%	88%	69%	87%
All Tests	2008	70%	72%	75%	59%	60%	85%	81%	90%	75%	74%	39%	59%	47%	50%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	38%	39%	25%	22%	49%	43%	56%	36%	41%	23%	21%	9%	16%
	2007	30%	34%	34%	23%	19%	42%	43%	55%	32%	37%	15%	19%	10%	14%
Mathematics	2008	28%	30%	30%	16%	18%	37%	31%	61%	31%	28%	16%	17%	13%	11%
	2007	25%	27%	25%	12%	15%	31%	29%	54%	26%	24%	12%	14%	10%	8%
Writing	2008	33%	35%	38%	31%	23%	46%	42%	54%	30%	45%	17%	21%	11%	16%
	2007	30%	33%	34%	22%	20%	42%	47%	66%	29%	39%	18%	20%	11%	15%
Science	2008	22%	24%	25%	10%	12%	33%	27%	52%	29%	21%	14%	12%	6%	7%
	2007	13%	14%	15%	6%	7%	20%	20%	26%	18%	12%	6%	7%	2%	4%
Soc Studies	2008	36%	40%	39%	23%	23%	49%	41%	66%	45%	34%	14%	21%	8%	16%
	2007	34%	37%	35%	17%	20%	44%	50%	61%	39%	32%	11%	18%	2%	12%
All Tests	2008	15%	17%	17%	7%	8%	22%	19%	40%	17%	17%	7%	7%	4%	4%
	2007	12%	13%	13%	5%	6%	17%	16%	29%	13%	13%	5%	5%	4%	3%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	98.8%	99.8%	97.6%	99.6%	100.0%	90.8%	98.8%	98.9%	99.6%	98.1%	92.5%	97.3%
By Test Version														
TAKS (1 or more)	90.9%	92.3%	90.9%	86.1%	88.7%	93.3%	91.9%	88.0%	88.8%	93.1%	34.1%	85.7%	79.6%	84.8%
Not on TAKS	7.5%	6.4%	7.9%	13.7%	8.9%	6.3%	8.1%	2.8%	10.0%	5.8%	65.5%	12.4%	12.9%	12.5%
TAKS(Acc) Only	2.7%	2.9%	1.9%	3.0%	1.9%	1.7%	3.0%	0.8%	2.5%	1.2%	15.6%	2.4%	2.3%	3.4%
TAKS-M Only	2.9%	1.9%	3.7%	6.6%	4.5%	2.8%	3.0%	1.1%	4.6%	2.8%	30.6%	6.4%	7.2%	6.1%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.9%	0.5%	0.6%	1.0%	0.6%	0.8%	0.5%	5.2%	0.9%	0.6%	0.0%
Combination	1.2%	1.0%	1.7%	3.2%	2.0%	1.3%	1.0%	0.3%	2.1%	1.3%	14.1%	2.8%	2.8%	2.9%
By Acct Status														
Acct System	87.1%	88.7%	87.4%	81.3%	85.7%	90.0%	89.9%	83.5%	85.7%	89.5%	38.8%	82.2%	77.4%	83.3%
Non-Acct System	11.3%	10.0%	11.4%	18.5%	11.9%	9.6%	10.1%	7.3%	13.1%	9.5%	60.8%	15.9%	15.1%	13.9%
Mobile	5.1%	5.1%	4.3%	6.3%	3.6%	4.0%	4.0%	4.7%	4.1%	4.3%	2.1%	4.6%	2.7%	2.9%
Non-Acct Test	6.2%	4.9%	7.1%	12.2%	8.3%	5.6%	6.1%	2.5%	9.0%	5.1%	58.7%	11.3%	12.4%	11.1%
Not Tested	1.6%	1.3%	1.2%	0.2%	2.4%	0.4%	0.0%	9.2%	1.2%	1.1%	0.4%	1.9%	7.5%	2.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.8%	0.7%	0.0%	1.7%	0.1%	0.0%	8.4%	0.8%	0.7%	0.0%	1.3%	5.7%	1.9%
Other	0.5%	0.4%	0.4%	0.2%	0.7%	0.2%	0.0%	0.8%	0.4%	0.4%	0.3%	0.6%	1.8%	0.8%
Total Count	3,075,682	339,917	13,567	1,719	3,905	7,475	99	358	6,928	6,627	1,646	5,015	1,777	5,081
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	97.8%	98.4%	95.7%	99.0%	97.8%	93.0%	97.6%	98.1%	95.2%	96.3%	89.9%	95.8%
By Program														
TAKS (1 or more)	91.1%	92.4%	90.9%	86.5%	88.0%	93.9%	89.2%	90.8%	89.1%	92.9%	43.8%	85.3%	78.2%	85.9%
Not on TAKS	6.7%	5.7%	6.9%	11.8%	7.8%	5.1%	8.6%	2.2%	8.5%	5.2%	51.4%	10.9%	11.7%	9.8%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
SDAA II Only	4.6%	3.9%	5.9%	10.4%	7.1%	4.4%	6.5%	1.9%	7.2%	4.5%	43.8%	9.7%	10.9%	9.1%
TAKS-Alt Only	0.4%	0.4%	0.5%	0.4%	0.3%	0.3%	1.1%	0.3%	0.6%	0.4%	3.9%	0.5%	0.4%	0.0%
Combination	1.4%	1.2%	0.5%	1.1%	0.3%	0.4%	1.1%	0.0%	0.7%	0.3%	3.5%	0.7%	0.4%	0.7%
By Acct Status														
Acct System	91.6%	92.1%	92.0%	89.1%	90.7%	93.9%	92.5%	89.5%	91.4%	92.7%	85.0%	90.4%	87.4%	91.9%
Non-Acct System	6.1%	6.0%	5.9%	9.2%	5.1%	5.1%	5.4%	3.5%	6.2%	5.4%	10.2%	5.9%	2.6%	3.9%
Mobile	5.4%	5.4%	5.3%	8.9%	4.8%	4.8%	4.3%	3.2%	5.5%	5.0%	6.1%	5.3%	2.2%	3.9%
Non-Acct Test	0.7%	0.6%	0.5%	0.4%	0.3%	0.3%	1.1%	0.3%	0.7%	0.4%	4.0%	0.6%	0.4%	0.0%
Not Tested	2.3%	1.9%	2.2%	1.6%	4.3%	1.0%	2.2%	7.0%	2.4%	1.9%	4.8%	3.7%	10.1%	4.2%
Absent	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	1.1%	0.0%	0.2%	0.1%	0.3%	0.3%	0.1%	0.3%
ARD Exempt	0.3%	0.2%	0.4%	0.8%	0.6%	0.3%	1.1%	0.0%	0.6%	0.3%	3.3%	0.7%	0.8%	0.9%
LEP Exempt	1.0%	0.9%	0.9%	0.1%	2.5%	0.1%	0.0%	4.8%	1.0%	0.8%	0.0%	2.0%	7.1%	2.0%
Other	0.8%	0.6%	0.7%	0.7%	1.0%	0.4%	0.0%	2.2%	0.7%	0.6%	1.3%	0.8%	2.0%	1.0%
Total Count	3,040,283	334,025	13,114	1,648	3,726	7,287	93	315	6,678	6,428	1,760	4,777	1,668	5,181
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	86%	70%	77%	91%	88%	88%	86%	85%	43%	74%	49%	74%
Class of 2007	84%	86%	83%	63%	70%	91%	100%	91%	85%	80%	57%	69%	37%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	16%	25%	27%	9%	10%	3%	14%	17%	21%	27%	41%	35%
2007	15%	15%	15%	25%	28%	7%	17%	3%	15%	16%	19%	31%	44%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	91%	92%	88%	83%	97%	> 99%	> 99%	93%	92%	87%	85%	74%	80%
2007	91%	91%	90%	84%	80%	96%	> 99%	97%	91%	90%	86%	78%	68%	77%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	4%	5%	6%	2%	< 1%	5%	3%	4%	12%	7%	18%	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	99%	99%	98%	> 99%	> 99%	97%	99%	98%	95%	97%	91%	97%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	19%	18%	21%	29%	12%	43%	16%	15%	22%	38%	32%	46%	39%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	88%	89%	81%	81%	94%	> 99%	89%	91%	86%	71%	79%	68%	73%
Attendance Rate														
2006-07	95.5%	95.6%	95.8%	96.1%	96.0%	95.5%	95.5%	97.6%	95.8%	95.7%	94.7%	95.4%	96.5%	95.2%
2005-06	95.5%	95.8%	95.8%	95.7%	96.0%	95.7%	95.0%	97.7%	95.8%	95.8%	94.3%	95.4%	96.7%	95.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%
2005-06	0.4%	0.3%	0.2%	0.3%	0.4%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.3%	0.7%	0.2%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.1%	0.3%	0.4%	0.3%	0.3%	0.0%	0.0%	0.3%	0.3%	0.3%	0.5%	0.3%	0.4%
2005-06	2.6%	1.8%	0.5%	0.5%	0.7%	0.5%	0.0%	0.0%	0.7%	0.4%	0.9%	0.4%	0.8%	0.5%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.1%	0.4%	0.7%	0.4%	0.4%	0.0%	0.0%	0.4%	0.4%	0.4%	0.8%	0.4%	0.6%
2005-06	3.7%	2.5%	0.7%	0.7%	0.9%	0.7%	0.0%	0.0%	1.0%	0.4%	1.4%	0.5%	0.9%	0.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	81.9%	87.0%	82.5%	76.1%	91.7%	100.0%	95.2%	85.2%	88.8%	75.6%	77.4%	58.3%	73.2%
Received GED	2.0%	1.7%	1.6%	0.0%	1.3%	2.1%	0.0%	0.0%	2.5%	0.6%	3.4%	0.9%	0.0%	2.6%
Continued HS	8.7%	7.0%	9.3%	12.3%	20.4%	4.6%	0.0%	4.8%	9.9%	8.6%	19.3%	16.2%	33.3%	20.5%
Dropped Out (4-yr)	11.4%	9.3%	2.1%	5.3%	2.2%	1.6%	0.0%	0.0%	2.3%	1.9%	1.7%	5.6%	8.3%	3.7%
Class of 2006														
Graduated	80.4%	84.4%	80.7%	78.2%	63.1%	86.8%	*	100.0%	77.5%	84.3%	64.8%	68.2%	53.5%	56.6%
Received GED	2.3%	2.1%	4.0%	0.8%	4.1%	4.9%	*	0.0%	5.8%	2.0%	8.6%	3.5%	0.0%	6.7%
Continued HS	8.6%	7.2%	13.0%	21.0%	27.7%	6.4%	*	0.0%	13.9%	12.0%	18.1%	22.5%	34.9%	31.7%
Dropped Out (4-yr)	8.8%	6.3%	2.3%	0.0%	5.1%	1.9%	*	0.0%	2.8%	1.7%	8.6%	5.8%	11.6%	5.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	90.7%	97.9%	94.7%	97.8%	98.4%	100.0%	100.0%	97.7%	98.1%	98.3%	94.4%	91.7%	96.3%
Class of 2006	91.2%	93.7%	97.7%	100.0%	94.9%	98.1%	*	100.0%	97.2%	98.3%	91.4%	94.2%	88.4%	95.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	89.0%	96.3%	94.7%	96.5%	96.3%	100.0%	100.0%	95.1%	97.4%	95.0%	93.6%	91.7%	93.7%
Class of 2006	88.9%	91.6%	93.7%	99.2%	90.8%	93.2%	*	100.0%	91.3%	96.3%	82.9%	90.8%	88.4%	88.3%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	22.9%	22.6%	11.3%	13.1%	28.7%	24.2%	46.8%	20.1%	25.1%	4.2%	9.9%	7.9%	8.1%
2005-06	21.0%	22.0%	19.8%	7.7%	12.3%	24.8%	17.9%	46.7%	18.8%	20.8%	3.2%	8.7%	11.5%	10.2%
RHSP/DAP Graduates														
Class of 2007	77.9%	79.3%	80.0%	64.1%	76.2%	84.3%	71.4%	85.0%	76.7%	83.3%	13.3%	70.2%	50.0%	63.2%
Class of 2006	75.7%	76.6%	78.5%	75.0%	72.9%	80.2%	*	90.5%	74.5%	82.5%	17.1%	62.5%	53.8%	60.6%
AP/IB Results														
Tested														
2007	20.0%	22.2%	31.0%	15.9%	17.8%	37.4%	42.9%	59.2%	26.8%	34.6%	n/a	n/a	n/a	n/a
2006	18.9%	20.8%	30.2%	10.3%	17.2%	37.4%	12.5%	62.5%	25.5%	34.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	54.3%	45.3%	30.6%	43.8%	45.5%	33.3%	69.0%	45.6%	45.1%	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	41.8%	23.8%	45.9%	41.7%	*	50.0%	46.7%	38.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	46.8%	34.3%	24.2%	32.2%	34.6%	16.7%	45.5%	35.4%	33.6%	n/a	n/a	n/a	n/a
2006	47.2%	47.7%	35.8%	16.1%	35.9%	35.0%	*	51.1%	40.5%	32.3%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	60%	53%	43%	32%	64%	67%	57%	48%	59%	16%	34%	11%	36%
2007	52%	55%	48%	29%	30%	55%	75%	57%	43%	51%	13%	29%	4%	31%
Mathematics														
2008	56%	59%	54%	34%	38%	65%	67%	78%	56%	51%	9%	39%	17%	26%
2007	53%	56%	53%	25%	40%	60%	63%	86%	60%	46%	17%	34%	13%	24%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: DENTON ISD
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	69.3%	69.2%	82.5%	43.3%	70.1%	66.7%	73.7%	66.4%	72.0%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.7%	67.0%	66.7%	42.9%	69.5%	*	90.5%	63.9%	70.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	33.1%	30.0%	10.6%	8.5%	37.2%	*	50.0%	33.1%	27.3%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	33.3%	30.6%	6.7%	14.8%	37.3%	*	47.4%	35.5%	26.4%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1023	1013	906	917	1039	1028	1187	1026	1002	n/a	n/a	n/a	n/a
Class of 2006	991	1025	1011	842	920	1045	*	1119	1040	986	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.3	20.5	16.8	17.8	22.0	*	23.1	20.9	20.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.2	20.5	17.7	19.1	22.1	-	*	20.8	20.4	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	53%	42%	30%	29%	47%	43%	61%	38%	46%	9%	20%	10%	17%
Class of 2006	48%	51%	43%	20%	30%	49%	*	70%	40%	45%	11%	29%	6%	20%
Mathematics														
Class of 2007	56%	59%	58%	35%	38%	67%	50%	89%	64%	52%	10%	35%	18%	28%
Class of 2006	52%	55%	57%	29%	40%	65%	*	85%	64%	50%	17%	35%	44%	34%
Both Subjects														
Class of 2007	37%	42%	35%	21%	17%	42%	33%	61%	34%	36%	7%	16%	0%	9%
Class of 2006	35%	39%	34%	12%	20%	41%	*	65%	36%	33%	5%	18%	0%	11%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	20,826	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	59	0.3%	12,461	0.3%
Pre-Kindergarten	447	2.1%	192,858	4.1%
Kindergarten	1,940	9.3%	356,374	7.7%
Grade 1	1,829	8.8%	375,773	8.1%
Grade 2	1,774	8.5%	366,632	7.9%
Grade 3	1,667	8.0%	355,214	7.6%
Grade 4	1,620	7.8%	346,313	7.4%
Grade 5	1,655	7.9%	345,631	7.4%
Grade 6	1,561	7.5%	336,494	7.2%
Grade 7	1,468	7.0%	340,340	7.3%
Grade 8	1,387	6.7%	332,502	7.1%
Grade 9	1,706	8.2%	396,879	8.5%
Grade 10	1,324	6.4%	331,792	7.1%
Grade 11	1,261	6.1%	294,123	6.3%
Grade 12	1,128	5.4%	268,130	5.8%
Ethnic Distribution: African American	2,533	12.2%	663,705	14.3%
Hispanic	6,234	29.9%	2,193,345	47.2%
White	11,385	54.7%	1,619,426	34.8%
Native American	143	0.7%	16,234	0.3%
Asian/Pacific Islander	531	2.5%	158,806	3.4%
Economically Disadvantaged	7,830	37.6%	2,572,093	55.3%
Limited English Proficient (LEP)	3,208	15.4%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	355	1.6%	109,589	2.3%
At-Risk	8,038	38.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	858	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	103	12.0%	32,139	13.3%
Hispanic	193	22.5%	86,332	35.8%
White	535	62.4%	112,215	46.5%
Native American	7	0.8%	882	0.4%
Asian/Pacific Islander	20	2.3%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	172	20.0%	53,423	22.1%
Recommended H.S. Pgm./DAP	686	80.0%	187,770	77.9%
Special Education Graduates	98	11.4%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.3%	2.8%	20.1%	12.3%
Grade 1	1.6%	5.9%	5.6%	10.6%
Grade 2	0.6%	3.5%	1.7%	4.6%
Grade 3	1.8%	2.8%	1.7%	2.6%
Grade 4	0.5%	1.6%	0.0%	1.3%
Grade 5	1.7%	2.3%	2.9%	1.8%
Grade 6	0.3%	1.1%	2.6%	1.6%
Grade 7	0.5%	1.7%	3.5%	2.2%
Grade 8	0.3%	1.3%	5.4%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	11	0.0%	8,243	0.2%
	6	0.1%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.6	18.9
Grade 1	18.7	18.9
Grade 2	17.8	19.0
Grade 3	18.4	19.0
Grade 4	18.5	19.6
Grade 5	22.2	22.2
Grade 6	22.1	21.4
Mixed Grades	23.6	22.4
Secondary: English/Language Arts	20.0	20.0
Foreign Languages	18.3	21.0
Mathematics	19.6	19.8
Science	20.6	20.8
Social Studies	22.0	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	2,948.5	100.0%	633,346.5	100.0%
Professional Staff:	2,081.5	70.6%	398,675.1	62.9%
Teachers	1,630.5	55.3%	321,729.5	50.8%
Professional Support	348.0	11.8%	52,637.2	8.3%
Campus Administration (School Leadership)	79.0	2.7%	17,861.3	2.8%
Central Administration	24.0	0.8%	6,447.0	1.0%
Educational Aides:	235.3	8.0%	62,668.8	9.9%
Auxiliary Staff:	631.7	21.4%	172,002.7	27.2%
Total Minority Staff:	712.8	24.2%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	105.1	6.4%	30,854.0	9.6%
Hispanic	161.4	9.9%	68,978.3	21.4%
White	1,344.4	82.5%	217,159.0	67.5%
Native American	11.0	0.7%	863.6	0.3%
Asian/Pacific Islander	8.6	0.5%	3,874.6	1.2%
Males	394.3	24.2%	73,395.1	22.8%
Females	1,236.3	75.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	10.1	0.6%	2,419.4	0.8%
Bachelors	1,192.9	73.2%	250,010.7	77.7%
Masters	420.1	25.8%	67,572.3	21.0%
Doctorate	7.5	0.5%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	116.0	7.1%	25,395.7	7.9%
1-5 Years Experience	510.9	31.3%	95,760.6	29.8%
6-10 Years Experience	428.9	26.3%	63,446.7	19.7%
11-20 Years Experience	347.3	21.3%	75,414.5	23.4%
Over 20 Years Experience	227.4	13.9%	61,712.0	19.2%
Number of Students per Teacher:	12.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$44,300	\$39,372
1-5 Years Experience	\$44,667	\$41,374
6-10 Years Experience	\$45,967	\$43,886
11-20 Years Experience	\$51,052	\$48,174
Over 20 Years Experience	\$61,183	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$48,646	\$46,179
Professional Support	\$52,001	\$54,543
Campus Administration (School Leadership)	\$69,859	\$67,397
Central Administration	\$86,892	\$83,529
Turnover Rate for Teachers:	10.8%	15.2%
Instructional Staff Percent***:	66.8%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	3.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.394	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.434	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$8,743,771,000	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$419,849	n/a	\$333,420	n/a
Value by Category				
Business	\$2,511,459,703	26.4%	\$575,855,759,876	33.4%
Residential	\$6,205,376,439	65.2%	\$933,182,925,966	54.2%
Land	\$620,641,591	6.5%	\$108,168,071,835	6.3%
Oil and Gas	\$103,121,370	1.1%	\$95,227,383,460	5.5%
Other	\$79,899,400	0.8%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$42,844,821	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	26.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$151,832,708	100.0%	\$7,723	\$205,493,433	100.0%	\$10,452	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$107,140,566	70.6%	\$5,449	\$137,787,572	67.1%	\$7,008	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$5,555,213	3.7%	\$283	\$15,238,126	7.4%	\$775	\$2,869,481,556	6.7%	\$627
State	\$38,576,762	25.4%	\$1,962	\$42,267,034	20.6%	\$2,150	\$16,222,292,576	37.8%	\$3,545
Federal	\$560,167	0.4%	\$28	\$10,200,701	5.0%	\$519	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$145,083,647	100.0%	\$7,379	\$243,392,887	100.0%	\$12,379	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$124,090,297	85.5%	\$6,311	\$136,558,068	56.1%	\$6,946	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$20,054,838	13.8%	\$1,020	\$32,161,572	13.2%	\$1,636	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$24,919,318	10.2%	\$1,267	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$938,512	0.6%	\$48	\$49,753,929	20.4%	\$2,531	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$144,032,327	100.0%	\$7,326	\$164,382,665	100.0%	\$8,361	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$88,155,078	61.2%	\$4,484	\$98,604,285	60.0%	\$5,015	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$4,864,885	3.4%	\$247	\$6,510,389	4.0%	\$331	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$2,172,843	1.5%	\$111	\$2,255,809	1.4%	\$115	\$541,787,774	1.5%	\$118
School Leadership (23)	\$8,468,641	5.9%	\$431	\$8,619,254	5.2%	\$438	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$7,802,909	5.4%	\$397	\$8,938,410	5.4%	\$455	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$4,023,034	2.8%	\$205	\$4,025,982	2.4%	\$205	\$986,829,865	2.8%	\$216
Food Services (35)	\$169,322	0.1%	\$9	\$6,683,640	4.1%	\$340	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$3,422,197	2.4%	\$174	\$3,449,429	2.1%	\$175	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$4,237,342	2.9%	\$216	\$4,245,713	2.6%	\$216	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$17,638,215	12.2%	\$897	\$17,967,070	10.9%	\$914	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$462,785	0.3%	\$24	\$462,785	0.3%	\$24	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$2,615,076	1.8%	\$133	\$2,619,899	1.6%	\$133	\$469,467,987	1.3%	\$103
Community Services (61)	\$54,949	n/a	\$3	\$259,349	n/a	\$13	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		67.7%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$115,230,199	100.0%	\$5,861	\$126,523,586	100.0%	\$6,435	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$2,947,327	2.6%	\$150	\$3,222,499	2.5%	\$164	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$5,138,589	4.5%	\$261	\$5,315,273	4.2%	\$270	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$2,202,080	1.9%	\$112	\$7,395,191	5.8%	\$376	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$3,401,286	3.0%	\$173	\$3,429,276	2.7%	\$174	\$396,113,945	1.5%	\$87
Regular Education (11)	\$76,873,830	66.7%	\$3,910	\$78,020,792	61.7%	\$3,968	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$19,304,713	16.8%	\$982	\$23,625,518	18.7%	\$1,202	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$3,212,316	2.8%	\$163	\$3,212,837	2.5%	\$163	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$2,150,058	1.9%	\$109	\$2,302,200	1.8%	\$117	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,139	15.1%	721,119	15.5%
Career & Technical Education	4,719	22.7%	972,731	20.9%
Gifted & Talented Education	1,930	9.3%	348,820	7.5%
Special Education	2,308	11.1%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	125.7	7.7%	23,378.3	7.3%
Career & Technical Education	70.4	4.3%	12,497.0	3.9%
Compensatory Education	40.3	2.5%	11,431.7	3.6%
Gifted & Talented Education	20.0	1.2%	6,469.8	2.0%
Regular Education	1,156.6	70.9%	227,349.0	70.7%
Special Education	172.7	10.6%	31,552.5	9.8%
Other	44.9	2.8%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.