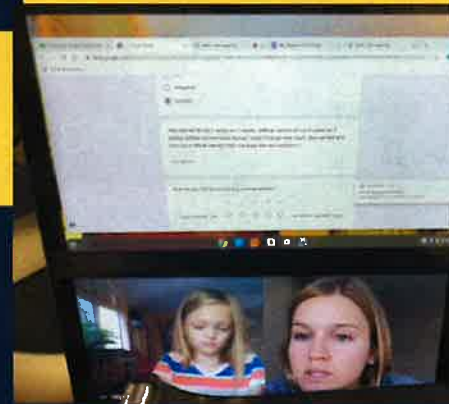




O.H. Anderson Strategic Plan Spotlight
Learner Agency in Action
Distance Learners 2.0
March 25, 2021



Introductions



**Ms. Prather,
Principal**



**Ms. Baker, 4th
Grade DL Teacher**



**Ms. Sadowski 3rd
DL Teacher**



**Ms. Anderson, 5th
Grade DL Teacher**



**Ms. Warner, 3rd
Grade DL Teacher**



**Ms. Sorum
Ms. Stellmach,
SPED DL Teachers**

OHA Anderson Strategic Plan Spotlight: Discover their authentic selves and build bold learner agency.

*We will be spotlighting students in grades 3-5
in the Distance Learning 2.0 Model who have
demonstrated this.*



O.H. Anderson Elementary School Mission

Our mission statement is the declaration of our intent! This includes what we aspire to be, our purpose (why), and the environments we must have to support the mission.

The mission of O.H. Anderson Elementary, the joyful Zephyr family of curious, hard-working learners committed to empowering everyone to be better together, is to ensure all students discover their authentic selves and build bold learner agency to collaboratively and mindfully contribute in our world through a vital system distinguished by:

- An inclusive and fun environment that honors the worth of the individual and connections with others
- A culture that celebrates learning, passion, and personal excellence
- Teaching and learning that values the process of discovery and bold experimentation
- A culture that empowers authentic student voice, choice, and action for the greater good



What is Learner AGENCY?

- Know themselves as learners
- The capacity and propensity to take purposeful initiative
- The opposite of helplessness
- Students become more curious and interested in learning
- Self advocates
- Learn deeply
- Value education
- Feel a sense of purpose
- Take action with learning
- Students have voice and choice in their learning



Know themselves as learners

All about me book with goal setting.

ABOUT Me



NAME: Khalid Ibrahim
AGE: 8yrs
BIRTHDAY: 4-6-12
HEIGHT: 3.9
FRIENDS: My little brothers

This is ME!

3RD GRADE Goals

Here are some goals I have set for myself this school year.

GOAL #1	GOAL #2	GOAL #3
My goal is to learn more english	My goal is to learn more mathtiemac	My goal is to be a runner

Biopoems

<https://flipgrid.com/s/3r2vzqjxDxz-wZ2d>

<https://flipgrid.com/s/cfTqq9XyawwNU1pC>

<https://flipgrid.com/s/6D88s1yFtYG5vXrw>



Know themselves as learners

I was a risk taker when:

- I tried times (multiplication)
- I tried piano lessons
- I said I'm not good at climbing...yet!
- I tried chicken shawarma and liked it!



Third Grade Reflection

I am good at:

- Coding
- Going to art on time
- Feeding the dog
- Snowboarding
- Helping my mom cook

A time I showed teamwork:

- In my small group we worked together to get the answer
- I help my sister with her Chromebook
- I helped someone in my group and didn't say, "You're

I am working to get better at:

- Typing
- Making the s sound
- Not blurting
- Not beating myself up when I make mistakes

Self assess ~~their~~ learning & Self advocacy

Students self assess their learning and determine how they are going to prepare for a math test and if they need help from their teacher.

What do I still need to practice?
Rate yourself on a scale of 1-5

1	2	3	4	5
I'm not sure where to begin.	I can get started, but get stuck.	I am close, but need practice.	I can do this without help.	I can teach this to the class.
Multi-digit multiplication				
Multi-digit division				
Interpreting Remainders (Share, Ignore, Round)				
Fraction/Decimal Remainders				
Multiplication/Division Word Problems				

Self assess math learning target on exit slip.

How do you feel about reading temperature in Fahrenheit and Celcius? *

1 2 3 4 5

I am not there...yet. ☐ ☐ ☐ ☐ ☐ I have met the learning target.

These scores make me so happy I was so scared and when I got these results I almost screamed well wait I think I did scream 😄😄😄

Self assess & Self advocates

Students see progress on their learning with rubrics and can ask for support from teachers and peers.

Go Formative and IXL provide immediate feedback so students can correct their own work or get help.

Character Studies Post Test

First listen to the story, "Jump!"
Then answer the questions.

STEP 1: LISTEN TO STORY

[Click here to listen to the story, "Jump!"](#)
[Click here to see a video of the story, "Jump!"](#)

STEP 2: Answer the Questions

Now use what you learned from the story to answer the questions.
You may type your answers or use the voice typing tool.

[Click here for a tutorial on how to use the Voice Typing Tool](#)

1. What kind of person is Taylor?

When describing a character, remember:
• to tell about the character's traits
• to use details from the story to support your answer

Type your answer in the box

Taylor is the kind of person who is the kind of person who is kind

I think this because: she believed in her brother when he needed help.

Question 1

I can use what I know about characters to name traits and support them with story details

1 pt

Not yet I am still learning to show my understanding about character traits

2 pts

I can tell about a character's actions or feelings

3 pts

I can name a character trait and support my thinking with text evidence. I am on my way to understanding that characters are complicated, and can be more than one way.

Question 2

I can show how characters change

1 pt

Not yet I am still learning how to show my understanding about how characters change

2 pts

I can name how a character has changed and what caused the change. I am still learning how to use story details to support my thinking.

3 pts

I can name how a character has changed and what caused the change. I use story details to support my thinking. I am on my way to understanding a lesson a character has learned from their challenges.



Sorry, incorrect...

The correct answer is:
45 x

Explanation

How much money is there?



€

You answered:

34 x

First, count the dimes by counting by tens: 10¢, 20¢.

Now count the nickels by counting up by fives: 25¢, 30¢, 35¢, 40¢, 45¢.

There is 45¢.

Self advocacy

They complete work and are responsible learners.

Date	Title of Book	1 Put an x in this box after you have read at least 15 minutes during your lesson.
9/11/20	Judy Moody	X
3/3/21	Diary Of a Wimpy Kid Dog Days	X
2/4/21	Diary of a wimpy kid dog days	X
2/5/21	Diary of a wimpy kid dog days	X

Stay on Google Meets for help

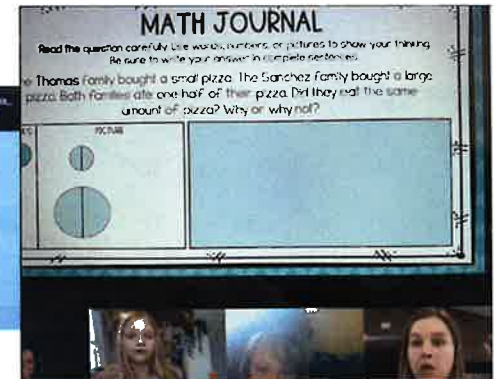
Watch mini lesson video again.

Email teachers their questions.

Christy Anderson is presenting

$$1 + 2 + \frac{3}{7} + \frac{5}{7}$$

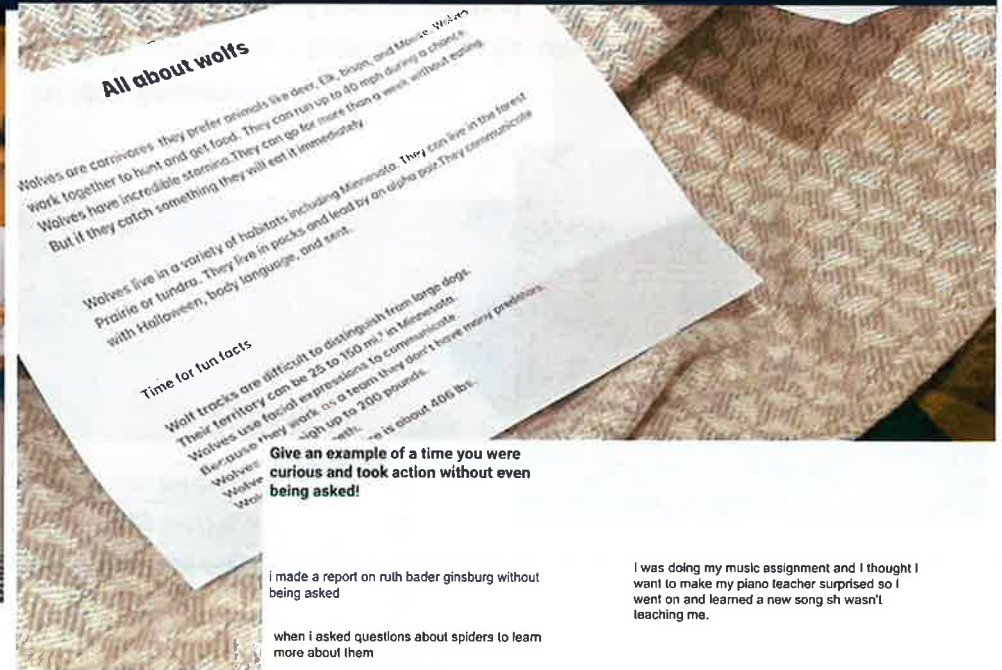
$$3 \frac{8}{7}$$



Hi Mrs. Anderson,
I'm just wondering if there's a way for me to be able to retake the test?
Because I did kind of bad on the test.

Since we are on vacation I might not be at my small group tomorrow.

Curious



i made a report on ruth bader ginsburg without being asked

when i asked questions about spiders to learn more about them

I look up cat information all the time. I like cats!

My family and I went to a place where there was a lot of lizard art and I got curious about them and looked them up on the internet.

When we were reading a but I raised my hand and I was curious about how baby birds would be sad by the mother and father and what their mother and father were giving them

I was doing my music assignment and I thought I want to make my piano teacher surprised so I went on and learned a new song sh wasn't teaching me.

i do extra work

Capacity and propensity to take purposeful initiative

Use IXL to extend their learning and personalize instruction

Exploring passions

Makes books on topics they are interested in.

Who was Zach Sobiech?

Written and illustrated by
Kayson Guerrino

Who was Zach Sobiech

Zach Sobiech was a teenaged boy who became a famous singer who had cancer he became so famous that he was on radio station's. The first station that played his song is ks95. He was not the only one in the band his two best friends Sammy and Reed.



Cody's book on the Golden Snub-nosed monkey

Cody's book MV Britannic and Georgic

Cody's book S.S. Girantic

Golden snub nosed monkey informational

BY CODY SEMROW
EDITED BY KIERNAN GUERRINO



Learn deeply and value learning

HOW TO

Make a Snowfort



Written and Illustrated by:

James Max Dady

Have you ever seen a snowfort built in someones yard? Have you ever asked, "How did they make that?" Read this How To and you will have a cool Snowfort of your own. A winter castle to play in our have a snowball fight.

To start you will need a lot of sticky snow, a shovel and snow brick mold. First, pile up the snow until it is big. As high as your chest. Next, use the snow brick mold and make bricks around the castle. The wall should be 2-3 brick levels high. Then, let the snowfort sit for 2-3 hours. That way it is strong and hard. Now, you can dig out the snow in side to make a cave area. Warning do not dig out too much or it will collapse. Finally, Play! Get cozy inside or make snowballs and throw them at your sister!

VERTEBRATE VS INVERTEBRATE SORT

Look at the picture cards on the right and decide if the animal is a vertebrate or an invertebrate. Then drag them to the correct location in the chart below.

Vertebrates



Invertebrates



Benefits to buying game



I can play my game all year, in any season. The snow I need are mostly for summertime.

I will finally get to own and play my new game!

I could play my game with my friends

I could finally stop thinking about wanting the game!

Costs to buying game



I won't get my new shoes yet

I'd still have some money left to put in savings

It will take longer to get other things I've been saving for.

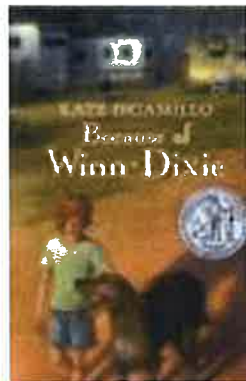
Most of the money will be spent

My feet might not be comfortable

Booktalk about Hatchet

<https://flipgrid.com/s/4efd47458fbf>

Students have a voice and choice in learning



Character Studies Celebration Choice Board!

You have been working so hard learning all about characters! Enjoy celebrating by trying out some of these fun activities! Great work, readers!



Calling All Dog Lovers!

[How to Draw a Puppy](#)

Check out this video to learn one way to draw a dog! Give it a try!



Can you crack these Winn Dixie Clues?

[Escape Room](#)



Hello from Naomi!

[Printable Post Card](#)



Create a postcard from Naomi, Florida! What picture would be on the postcard? What would the note say? You could pretend to be Opal writing it, or you could pretend you are there visiting!

Third Grade Choice board Flipgrid Example

<https://flipgrid.com/s/rW5eRPxDrEY664JA>

Create A Scrapbook or Memory book!

[Opal's Scrapbook](#)

Print this scrapbook, or create your own, adding pictures and notes about Opal's summer adventures!

Make a memory book for Dymonde by adding pictures and notes about her special memories!

[Dymonde's Memory book](#)

Poster Alert!



Make a poster that tells us all about you! Cut out a place for your head! Which traits will you include?

You can use paper or an old box your

You are You!

[The Important Book](#)



Listen to [The Important Book](#). Then think of 10 things that are special about you! Write them down. You could also make a list of 10 things about Dymonde Daniel or a special pet!

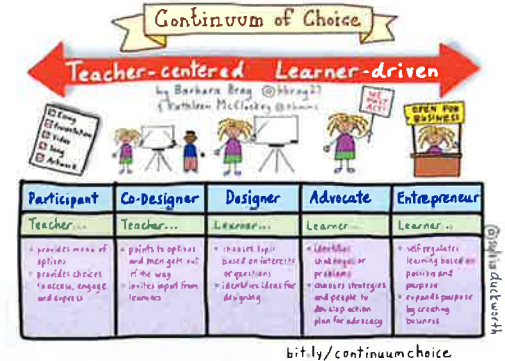
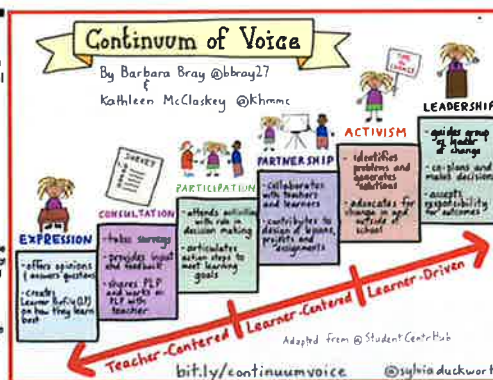
You can use this link for your reading notebook!

[Paper to Print](#)

Let's Talk!

Choose 1 of these Ideas and record yourself on the [Flip Grid Link](#) (Click Join with Google)

- If you could meet with the authors of Winn Dixie or Dymonde Daniel, what questions would you ask them? Pretend you are interviewing them!
- Pretend Opal and Dymonde are having lunch together. What would they chat about? Record their conversation!
- Tell us about one of your favorite scenes from Dymonde Daniel or Winn Dixie. Act it out and record your scene!
- Read your list: Ten Things About Me! You could also share your poster or your post card if you made one!



Panel of Distance Learners

Grade	Learners
3rd Grade	Max Dady Olive Meinen
4th Grade	Jeremiah Solomon Ellory Francis
5th Grade	Melania Fitzgerald Lila Stephens

[Invitation](#)

Q & A DL 2.0 Students

1. What have you done to set yourself up for success for Distance Learning?
2. What is something you enjoyed learning this year?
3. Can you share when something went wrong and how you were able to find a solution?
4. Share how you have grown with your technology use.
5. What is the best part of DL 2.0?
6. What will you remember about this school year?