

Board of Education

ACTION

TITLE: Consider Approval for Construction Manager at Risk - District Indoor Air Quality Improvement and Facility Stakeholder Plan

DATE: March 14, 2022

RESPONSIBLE ADMINISTRATOR: Martin Mahan
Deputy Superintendent

Shawn Shaffer
Supervisor of Facilities

VISION 2023 STRATEGY: Strategy 4: Learning Environment

BACKGROUND/CONSIDERATIONS:

A Request for Qualifications (RFQ) for Construction Manager at Risk was issued and has been processed for District Indoor Air Quality Improvement and Facility Stakeholder Plan. A schedule of the Request for Qualifications activity is listed below.

Date	RFQ Event
February 13, 2022	RFQ Advertised on District Website
February 13, 2022	RFQ Advertised in Newspaper (2 Sundays)
February 28, 2022	RFQ Response Deadline
March 4, 2022	Candidate Scoring & Evaluation
March 14, 2022	<i>Board Considers Award of Work</i>

RECOMMENDATION:

The administration recommends the Board of Education award for Construction Manager at Risk for District Indoor Air Quality and Facility Stakeholder Plan projects to the most qualified contractor/s and thereafter to proceed with the execution of a construction contract with the most qualified contractor/s in a form approved by our legal counsel.

If the Board agrees, the motion would read: ***move to award Construction Manager at Risk for Indoor Air Quality and Facility Stakeholder Plan to the most qualified contractor/s and thereafter to proceed with the execution of a construction contract with the most qualified contractor/s in a form approved by our legal counsel.***

VISION 2023 STRATEGIES - **1. Career Planning:** Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student’s unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.