

FAULCONER CHAPMAN-MATH

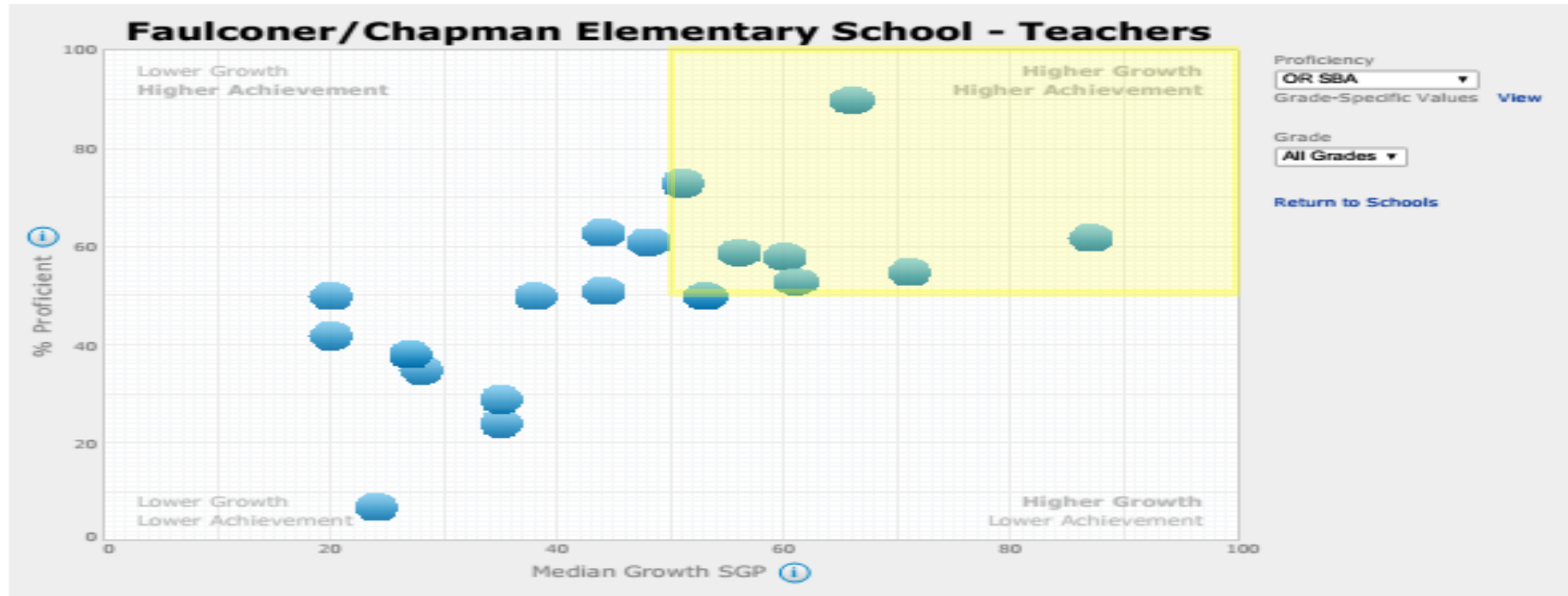
5/13/2016

Growth Proficiency Chart



Dave Kline, District 2015-2016

Growth Proficiency Chart



FAULCONER CHAPMAN-READING

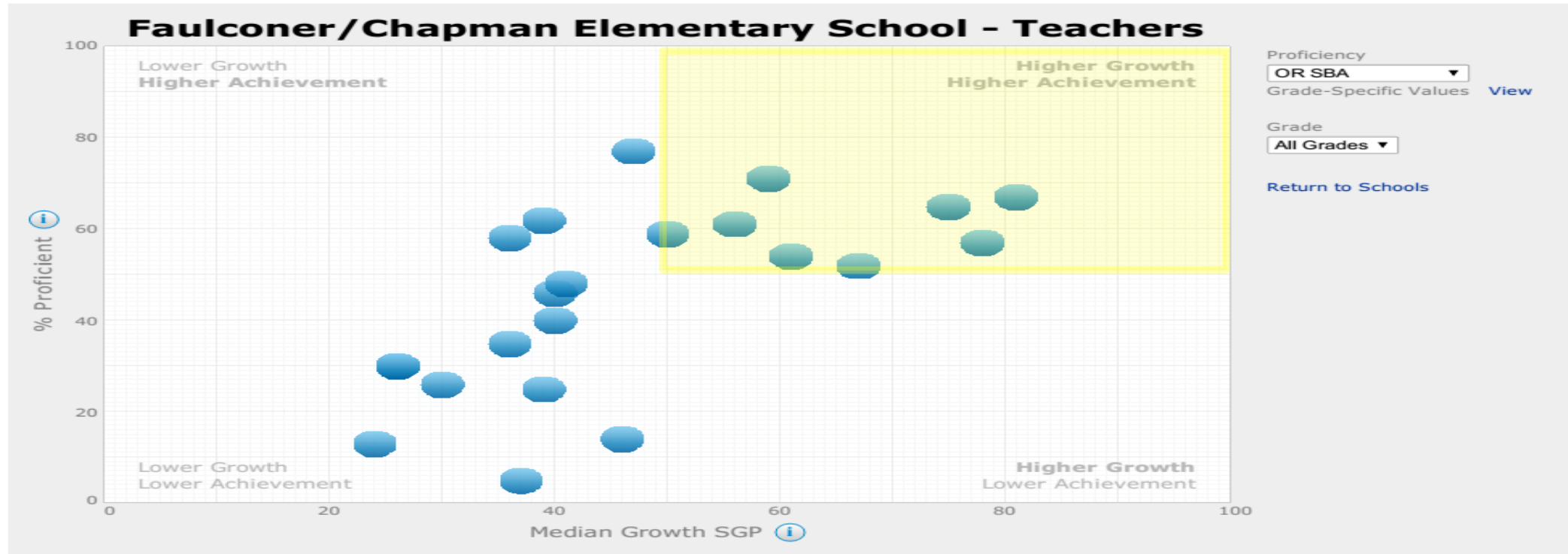
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Growth Proficiency Chart



Dave Kline, District 2015-2016

Growth Proficiency Chart

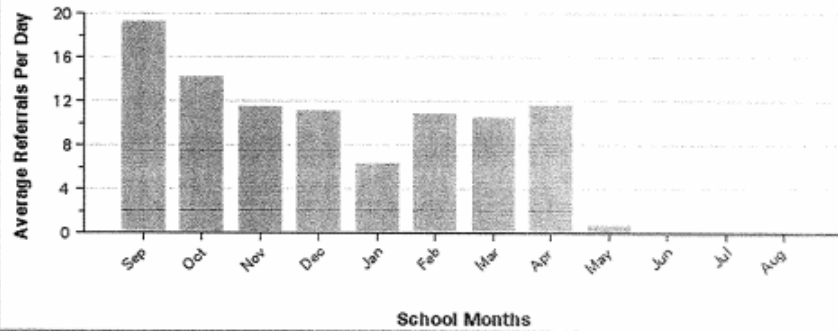




School Summary
2015-16

Referral Type: All Referrals

Average Referrals Per Day Per Month
All, 2015-16

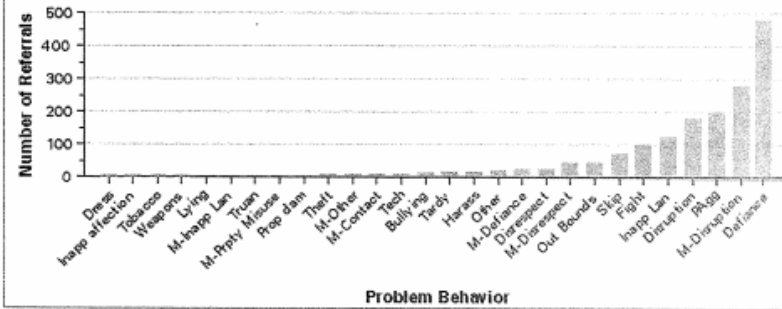


Data Table

Year	Month	Days Count	Referral Count	ODR/School Day
2015	September	17	327	19.24
2015	October	20	285	14.25
2015	November	16	184	11.50
2015	December	14	155	11.07
2016	January	17	108	6.35
2016	February	20	216	10.80
2016	March	18	188	10.44
2016	April	20	232	11.60
2016	May	21	13	0.62
2016	June	11	0	0.00
2016	July	0	0	0.00
2016	August	0	0	0.00
Totals:		174	1,708	7.99

Referrals by Problem Behavior

All, Sep 1, 2015 - Aug 31, 2016



Data Table

Problem Behavior	Frequency	Proportion	Additional Frequency
Dress Code Violation	1	0.06%	1
Inappropriate Display of Affection	1	0.06%	2
Use/Possession of Tobacco	2	0.12%	0
Use/Possession of Weapons	2	0.12%	0
Lying/Cheating	3	0.18%	11
Minor - Inappropriate Language	4	0.23%	5
Tuancy	4	0.23%	2
Minor - Property Misuse	6	0.35%	2
Property Damage/Vandalism	6	0.35%	20
Forgery/Theft/Plagiarism	7	0.41%	4
Minor - Other	9	0.53%	1
Minor - Physical Contact/Physical Aggression	10	0.59%	1
Technology Violation	10	0.59%	10
Bullying	11	0.64%	14
Tardy	17	1.00%	1
Harassment	18	1.05%	21
Other Behavior	20	1.17%	15
Minor - Defiance	23	1.35%	16
Disrespect	24	1.41%	206
Minor - Disrespect	45	2.63%	17
Inappropriate Location/Out of Bounds Area	45	2.63%	103
Skip class	72	4.22%	51
Fighting	102	5.97%	24
Abusive Language/Inappropriate Language/Profanity	125	7.32%	40
Disruption	182	10.66%	285
Physical Aggression	200	11.71%	101
Minor - Disruption	280	16.39%	18
Defiance/Insubordination/Non-Compliance	479	28.04%	168
Totals:	1,708	100%	1,139

ADA/ADM STATISTICS K-5

5/13/2016

ADA/ADM Statistics Report

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Building List: 1235

Date Range: 02/01/2016 - 05/13/2016

Totals	Aggregate Days of Attendance			Aggregate Days of Membership			Average Daily Attendance	Average Daily Membership	Percent of Attendance
	Male	Female	Total	Male	Female	Total			
1235 - FAULCONER-CHAPMAN ELEMENTARY SCHOOL									
Grade KG Totals	1623	2254	3877	1733	2450	4183	57.91	61.51	92.68
Grade 01 Totals	2197	1458	3655	2425	1630	4055	53.75	59.63	90.14
Grade 02 Totals	2160	2032.5	4192.5	2491	2189	4681	61.65	67.37	91.52
Grade 03 Totals	2087	2060	4147	2287	2242	4529	60.99	66.6	91.57
Grade 04 Totals	1715	1500	3215	1956	1567	3523	47.28	51.81	91.26
Grade 05 Totals	2118.5	1787.5	3906	2266	1869	4135	57.44	60.81	94.46
1235 - FAULCONER-CHAPMAN ELEMENTARY SCHOOL	11900.5	11092	22992.5	13068	11938	25006	338.12	367.74	91.95
Report Totals	11900.5	11092	22992.5	13068	11938	25006	338.12	367.74	91.95

92.68
90.14
91.52
91.57
91.26
94.46

91.95

91.95

ADA/ADM STATISTICS 6-8

5/13/2016

ADA/ADM Statistics Report

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Building List: 1236

Date Range: 02/01/2016 - 05/13/2016

Totals	Aggregate Days of Attendance			Aggregate Days of Membership			Average Daily Attendance	Average Daily Membership	Percent of Attendance
	Male	Female	Total	Male	Female	Total			
1236 - FAULCONER-CHAPMAN MIDDLE SCHOOL									
Grade 06 Totals	2317.5	1560.5	3878	2486	1648	4134	57.03	60.79	93.81
Grade 07 Totals	2169.5	1634.5	3804	2330	1749	4079	55.94	59.99	93.26
Grade 08 Totals	2090.5	1947.5	4038	2234.5	2083	4317.5	59.38	63.49	93.53
1236 - FAULCONER-CHAPMAN MIDDLE SCHOOL	6577.5	5142.5	11720	7050.5	5480	12530.5	172.35	184.27	93.53
Report Totals	6577.5	5142.5	11720	7050.5	5480	12530.5	172.35	184.27	93.53

5TH GRADE 90-MINUTE CORE PLAN 16-17

These times can be broken up in the course of a lesson but must stick to the 30:60 split.

Whole Group: 30-40 Min

- Lesson Introduction, Big question review (building background knowledge)- 5 min
- Vocabulary (core & supplementary)- 5- 10 min. One to two words per day.
- Comprehension (Anthology, big question)- 10-15 min
- Grammar (Nat Geo grammar focus)- 10 min
- Power writing- As needed

Reading Rotations: 60 Min

- Small Group Teacher led group(s) (Nat Geo Book's)- 20 min
- Vocabulary/ Grammar work/ Read to self or partner- 20 min
- Comprehension Questions/ Word work- 20 min

RTI ACTIVITIES PLACING GUIDE 16-17

Week	Activity				
	Instruction		Data Based Decision Making	Leadership	Assessment
	Core	Intervention			
Pre-service Week			Place students in interventions based on last year's data Review last year's schoolwide data and goals	Deliver PD based on data Deliver PD to paraprofessional on curriculum	
1.	Begin teaching core/routines	Begin interventions based on Spring data (1-5)		BLT (Building Leadership Team) meeting	
2.					Complete Fall Universal Screening (K-5) Core Phonics BAS
3.			Complete Schoolwide Data meeting for each grade level		
4.	Have small groups running Unit 1 Complete	Begin Kindergarten intervention			Progress Monitor (K-5) Tier 2- biweekly Tier 3- weekly Unit 1 Assessment
5.	Begin Unit 2	Fidelity check interventions	Complete Schoolwide 100% Data meeting for each grade level Oct. 10 th & 11 th		
6.			BLT + Grade 5 – Tier 2/3 20% meetings Before school		Progress Monitor (K-5) Tier 2- biweekly Tier 3- weekly

7.			BLT + Grade 4 – Tier 2/3 20% meetings Before school		
8.	Fidelity check core (k-5) Unit 2 Complete		BLT + Grade 3 – Tier 2/3 20% meetings Before school		Progress Monitor (K-5) Tier 2- biweekly Tier 3- weekly Unit 2 Assessment
9.	Begin Unit 3		BLT + Grade 2 – Tier 2/3 20% meetings Before school		
10.		Fidelity check interventions	BLT + Grade 1 – Tier 2/3 20% meetings Before school		Progress Monitor (K-5) Tier 2- biweekly Tier 3- weekly
11.			BLT + Grade K – Tier 2/3 20% meetings Before school	PD for Para pro *on early release	
12.	Unit 3 Complete			BLT meeting	Progress Monitor (K-5) Tier 2- biweekly Tier 3- weekly Unit 3 Assessment