

SUPPORTING EARLY LEARNERS

Gratitude

Thank you all for being interested in exploring ways that MECC can continue to partner with you in supporting early learners in Galveston.



The opportunity

Currently, TEA is offering an exploratory expansion grant for leaders looking to open a new in-district charter school, or to replicate/expand an existing in-district charter. Working toward schools opening in SY25-26. Through this program we would receive:

- 7+ months of intensive cohort experience to ensure a strong application/ amendment
- 4 months of additional coaching so support strong school launch
- \$100k organizational grant to support deep engagement in the work

What if we <u>explore</u> how the partnership can expand support to <u>every</u> public preschool student in Galveston?

Potential path forward

We understand that students need to be centered in every decision that we undertake. Therefore, we suggest this path

DECISION

Decision point on exploration

2024 Mar – Nov

TEA incubation program

MECC explores potential paths forward

2024 Nov - Dec

MECC submits feasibility findings and 1882 expansion proposal to district

District reviews expansion proposal

DECISION

Decision point for MECC and GISD on expansion

If yes, submit 1882 expansion proposal to TEA

If no, resume current structure

2025 Mar

TEA provides 1882 decision

2025 Aug

SY 2025-2026 begins



During the exploratory phase

MECC

GISD

- Continue delivering infant and toddler program
- Continue delivering agreed upon PK program
- Perform feasibility study of whole PK program

- Continue delivering agreed upon PK4 program
- Continue oversight of Upbring and Head Start contract
- Input into feasibility study



Investment Needed?

We will continue financial due diligence during the exploratory phase.

Currently, <u>NO FINANCIAL INVESTMENT</u> is required to explore the possibilities.



Decision point

Should MECC and GISD explore the implications of expanding support to all of PK?

If Yes

MECC will work with the necessary folks within the district to build a game plan that includes input from each level.

If No –

Are there additional concerns that we should be investigating?

Other suggestions beyond Yes or No?



APPENDIX

Impact

Research has shown what we already experience in Galveston. Children who attended high-quality early childhood programs have improved economic and life outcomes:

- 2x as likely to be k-ready
- 4x as likely to graduate from high school and college
- 25% more lifetime earnings
- 5x less likely to rely on public assistance

Return on investment in early childhood education is 13%, better than most stocks.



MECC Impact

Specifically, students from MECC have been learning at an impressive pace:

GISD Student Results Fall				
Year		#	%	
2023	On-Track		74%	
	Support		26%	
2022	On-Track	138	31%	
	Support	301	69%	
2021	On-Track	136	32%	
	Support	285	68%	
2020	On-Track	165	40%	
	Support	249	60%	

^{*}results refer to the TXKEA – the kindergarten readiness assessment

Students that participated in MECC (toddler to PK4)				
Year	\(\text{codate}\)	#	%	
2023	On-Track		100%	
	Support			
2022	On-Track	4	100%	
	Support	0	0%	
2021	On-Track	9	90%	
	Support	1	10%	
2020	On-Track	5	56%	
	Support	4	44%	



We would be honored to support EVERY PK student to **SOAR**.