

Bloomington School District 13

Strategic Plan 2021-2026

Mission

The **mission** of **Bloomington School District 13** is, developing actively involved learners, well-rounded students, and responsible citizens in partnership with the community.

Vision

An exceptional, individualized education for each and every child.

Guiding Principles in Alphabetical Order

- Commitment to continuous improvement enables student and teacher growth.
- Communication throughout the district is consistent, clear and informative.
- Community partnerships strengthen District schools.
- Diversity, equity and inclusion are valued principles throughout the district.
- High quality employees result in a high quality District.
- Professional learning is a value-added asset that enhances teacher development.
- Recruiting, retaining and recognizing high quality staff are valued human capital assets.
- Strong fiscal management and long-term planning are essential for the health of the District.
- Student education is enhanced when the community is involved in the teaching and learning process.
- Students are prepared for next level expectations with curriculum and instruction that is current, culturally relevant, research-based and innovative.
- Students learn best when instruction is individualized based on their unique interests, motivations, strengths and weaknesses.
- Teachers succeed in an environment of mutual trust, respect, and collaboration honoring their strengths.
- Technology is a learning tool to enhance instruction and prepare students with skills needed for future success.

Core Values in Alphabetical Order

Bloomington School District 13 is committed to:

- Ensuring every child will learn;
- Treating everyone with honor and respect;
- Working together to achieve.

Strategic Goal 1: Whole Child Growth and Achievement

By holding high standards and teaching for each student based on their own individual strengths and weaknesses, all students can flourish.

Objectives in Alphabetical Order:

1. Enhance consistency of implementation in the District's Response to Intervention (RtI) tiered approach to meeting individual student needs both academically and behaviorally.
2. Ensure a well rounded learning experience for all students through academic, social emotional learning, character education, the arts and extra curricular opportunities.
3. Examine student academic recovery from the pandemic and develop appropriate strategies for student learning.
4. Expand student learning opportunities that integrate social, emotional, and academic learning.
5. Expand student learning opportunities that develop 21st century skills such as critical thinking, creativity, collaboration, written and oral communication, information literacy, media literacy, technology and flexibility.
6. Increase opportunities to empower student voice in the school environment.
7. Prepare students for key academic transitions (i.e. from elementary to middle school and from middle school to high school)
8. Provide student-centered individualized instruction for every student

Strategic Goal 2: Teaching and Learning

With a rigorous, student-centered curriculum and exceptional teachers, the District can best support student achievement and growth.

Objectives in Alphabetical Order:

1. Collaborate with staff to design and implement professional development focused on the learning needs of all staff and designed to meet school and classroom needs.
2. Ensure that student assessment data results in accurate academic placement for students to be high school ready.
3. Develop consistent processes to enhance consistency of implementation across schools and buildings for Multi-Tiered Systems of Supports

(MTSS), standards-based grading and curriculum review and development.

4. Expand student learning opportunities that focus on:
 - Expansion of Foreign Language
 - Expansion of STEM (Science, Technology, Engineering and Math)
 - Integration of social and emotional learning standards (integrated across the school day).
5. Institute an annual data retreat of representative school and district staff to review both qualitative and quantitative student and instructional data to ensure aligned school improvement goals.
6. Provide opportunity for staff articulation between and across grade levels, departments and schools.
7. Work collaboratively with staff to review core curriculum, instruction and resources that considers research, 21st century learning skills, social emotional learning, character development, equity, diversity, inclusivity and alignment of specialized education programs (i.e. accelerated, special education and English language learners).
8. Consider and assess systematic approaches to behavioral interventions consistent across schools and the district.

Strategic Goal 3: Communication and Collaboration

A collaborative and inclusive school culture with sound communication practices enhances district performance for all stakeholders.

Objectives in Alphabetical Order:

1. Establish a District Leadership Council (or other appropriate name) for the purpose of ensuring and aligning communications, shared decision making, school improvement, innovation, and collaboration.
2. Establish an internal intranet platform for district procedures, forms, and curricular materials.
3. Focus communication and collaboration with families and the greater learning community to enhance trust and understanding of district priorities.
4. Maintain and enrich opportunities for community outreach and partnership development.
5. Provide consistent updates and evaluation of performance on strategic goals via a District Scorecard.
6. Re-establish procedures and a system for consistent, clear and on-going communications and voice for all stakeholders.

7. Revise and update the district and school websites to enable easy access, consistent messaging, and usable information.
8. Work collaboratively with staff, students and community to ensure instructional focus and practices based on diversity, equity and inclusivity.

Strategic Goal 4 Resources:

Advance and manage effective use of financial and human resources to support safe, learner centered environments.

Objectives in Alphabetical Order:

1. Attract, retain and recognize quality teachers and administrators.
2. Ensure a safe and secure learning environment for students and staff.
3. Establish a citizens advisory committee composed of district and community stakeholders for communication, progress reporting and discussion of new initiatives.
4. Establish an advisory team of district, community stakeholders and relevant professionals to review and assess district facilities for future learning needs.
5. Examine a comprehensive architectural study of aging facilities, space utilization, safety, and future learning needs.
6. Identify opportunities to continuously strengthen and enhance the District's financial base.
7. Maintain a balanced budget.
8. Provide professional development opportunities, design and delivery to meet individual and collective needs of staff.
9. Re-examine a needs assessment and plan to provide full day Kindergarten.