

Validation Notes for High School Summary Version 2013.10.03

This October 3 preview is the final preview of the newly redesigned school and district report cards. The reports that you see now will be the ones posted on the public website at 12:01 a.m. on October 10, 2013. The public posting will not contain this validation notes page.

We have also posted **suppressed** school rating and district detail reports. These will also be posted for the public on October 10. The unsuppressed versions are no longer available, though the underlying data for 2012-13 is still available in other Achievement Data Insight validations.

We will not be displaying Oregon and Like-Schools averages for Freshmen On-Track.

The public release will be October 10, 2013 at 12:01 a.m. At that time the embargo on this data will be lifted.

For more information on the Supplemental Report Card Data Collection, please visit:
<http://www.ode.state.or.us/search/page/?=3946>.

For more information on the report card redesign, please visit:
<http://www.ode.state.or.us/search/page/?id=3942>.

For more information on the 2012-2013 School and District Report Cards, please visit:
<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the new report cards can be found at:
<https://district.ode.state.or.us/search/page/?id=226>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

The redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Sheridan Japanese School offers.

In the 2012-13 school, year, the Sheridan Japanese School (SJS) received an Overall State Rating of Outstanding. That means our students are outperforming other students in the state on standards-based tests. Data on postsecondary outcomes are exceptional with 95% of SJS graduates attending college after graduation compared to 61% of Oregon high school graduates. The PSAT results show 92.3% of SJS high school students are on track to be college or career ready compared to the national

average of 38.5%.

In the same timeframe, however, 4th/5th grade averages in math and 5th grade reading were lower than the state average. We are addressing this area by expanding remediation efforts for incoming SJS students. All other academic assessments at SJS (i.e., Reading, science, social sciences, writing) exceed state averages.

Thank you,

Principal | Kathryn Bervin-Mueller

SCHOOL PROFILE

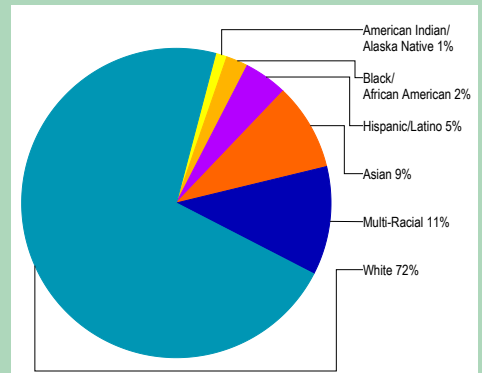
Enrollment 2012-13	88
Change from previous year	0.0%
Students attending 90% or more of enrolled days	94%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	22%
Students with disabilities	*
Number of different languages spoken:	1

STUDENTS

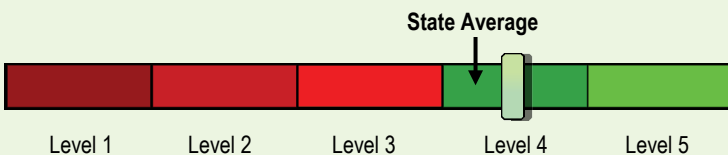


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

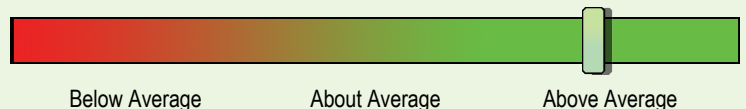
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Reading	(Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2011-12.</i>	89.6	93.9	85.0	82.5	72.8	78.1
		40.3 49.3 10.4	59.1 34.8 6.1	43.3 41.7 15.0	30.2 52.4 17.5	24.5 48.3 27.2	28.1 50.0 21.9
Mathematics	(Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2010-11.</i>	77.6	75.8	76.7	66.7	63.3	63.0
		22.4 55.2 22.4	34.8 40.9 24.2	31.7 45.0 23.3	22.2 44.4 33.3	20.5 42.8 36.7	19.2 43.8 37.0
Writing	(Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested		*	*	*	71.4	61.0	67.4
		* * *	* * *	* * *	14.3 57.1 28.6	6.4 54.6 39.0	6.7 60.7 32.6
Science	(Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>					
All students tested	<i>Note new cut scores in 2011-12.</i>	80.6	>95	92.0	93.1	66.5	75.2
		19.4 61.3 19.4	* * <5	44.0 48.0 8.0	13.8 79.3 6.9	14.3 52.2 33.5	14.1 61.1 24.8

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Freshmen on track to graduate within 4 years		*	>95	>95	>95	*	*
Students taking SAT		75.0	100.0	100.0	100.0	34.2	46.7
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
Overall graduation rate		33.3	80.0	100.0	100.0	68.4	--
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
Overall completion rate		NA	100.0	80.0	100.0	80.5	84.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
Overall dropout rate		0.0	0.0	0.0	0.0	3.4	0.9
CONTINUING EDUCATION	Students continuing their education after high school.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
Students who enrolled in a community college or four-year school within 16 months of graduation		NA	66.7	100.0	83.3	61.1	64.9

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students	>95	--	--	American Indian/Alaska Native	*	--	--	Native Hawaiian/Pacific Islander	*	--
On Track	100.0	68.4	+31.6	On Track	--	50.8	--	On Track	--	66.2	--
Graduation	100.0	80.5	+19.5	Graduation	--	65.6	--	Graduation	--	82.4	--
Completion	0.0	3.4	-3.4	Completion	--	7.7	--	Completion	--	3.8	--
Dropout				Dropout				Dropout			
Economically Disadvantaged				Asian				White			
On Track	*	--	--	On Track	*	--	--	On Track	>95	--	--
Graduation	100.0	61.1	+38.9	Graduation	--	80.7	--	Graduation	100.0	71.2	+28.8
Completion	--	76.7	--	Completion	--	85.9	--	Completion	100.0	83.2	+16.8
Dropout	0.0	3.0	-3.0	Dropout	0.0	0.9	-0.9	Dropout	0.0	3.0	-3.0
English Learners				Black/African American				Female			
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	--	49.2	--	Graduation	--	53.3	--	Graduation	100.0	72.9	+27.1
Completion	--	64.1	--	Completion	--	70.5	--	Completion	100.0	83.3	+16.7
Dropout	--	5.1	--	Dropout	0.0	5.9	-5.9	Dropout	0.0	2.8	-2.8
Students with Disabilities				Hispanic/Latino				Male			
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	--	38.2	--	Graduation	--	59.5	--	Graduation	100.0	64.3	+35.7
Completion	--	65.8	--	Completion	--	71.1	--	Completion	100.0	78.0	+22.0
Dropout	0.0	4.8	-4.8	Dropout	0.0	4.5	-4.5	Dropout	0.0	3.9	-3.9
Talented and Gifted				Multi-Racial							
On Track	*	--	--	On Track	*	--	--				
Graduation	100.0	90.9	+9.1	Graduation	--	69.1	--				
Completion	--	95.9	--	Completion	100.0	84.9	+15.1				
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.
On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.
See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
	PBIS -Bullying and harassment prevention program	SAT 2012-13: Math 568, Reading 604, Writing 580
	Daily breakfast program	SAT 2010-11: Math 518, Reading 543, Writing 498
	2012-13 ADM average of 96.1%	

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.



CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Peer Tutoring Program
"120 Minutes" tutoring program

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Japanese: Beginning/Intermediate/Advanced
Japanese 201-203 (college level thru College Credit Now)

HONORS & DUAL-ENROLLMENT COURSES

AP Courses: Japanese, English Lang & Comp, English Lit & Comp
AP US History, World History, Calculus, Biology, Chemistry
Chemeketa College Credit Now: Japanese

SPECIAL PROGRAMS

Leadership (Advisory)
Health & PE
National Honor Society, National Jr Honor Society

CAREER & TECHNICAL EDUCATION

ASPIRE College and Career Preparation
Chemeketa Comm Coll "CCN" College Credit Now
"CIS" - Career Information System
"YCCCE" - Yamhill County College & Career Expo

EXTRACURRICULAR ACTIVITIES

Oregon Student Council Assn.; bi-annual Japan Trip;
Taiko Drumming; drama; Aozora Gakkou Immersion Camp;
Athletics at Sheridan HS; Battle of the Books

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.