

WEST RUSK CCISD

English Second Language Report October 2024

High School

12th – 6 (11 Exited)
11th – 8 (5 Exited)
10th – 9 (9 Exited)
9th - 10 (3 Parent Denial)(11 Exited)
Total: 33

Junior High

8th - 11 (1 Parent Denial)(7 Exited)

7th - 12 (1 Parent Denial) (3 Exited)
6th - 9 (1 Exited)
Total: 32

Intermediate

5th – 5 (3 Exited)
4th – 16 (1 Parent Denial)(1 Exited)
3rd - 12 (1 Parent Denial)
Total: 33

Elementary

2nd – 9 (1 Parent Denial)
1st – 10
K - 10
Pre-K - 8
Total: 37

West Rusk TOTAL: 127 served + 8 parents deny services = 135 Emergent Bilingual students

51 students have successfully completed and exited the program

PreK students are served with the content-based model by ESL certified teachers.

Elementary and Intermediate (K - 5th): Emergent Bilingual (EBs) are served at West Rusk through a pull-out program. The ESL teacher provides supplementary instruction in English language arts emphasizing vocabulary. The students remain in the mainstream during the remaining content areas.

Junior High and High School (6th - 12th) Emergent Bilingual students are served in a pull-out model where English Language Arts/Reading/Writing teachers are ESL certified. Other content teachers cover the English Language Proficiency Standards (ELPS) and use sheltered instruction strategies.

Students exit the program and are monitored for two years when they show success in state and local assessments (STAAR: Pass Reading Language Arts/English EOC exam and TELPAS - Composite: Advanced High) starting at the end of third grade. This decision is made by a Language Proficiency Assessment Committee (LPAC). Parents are notified at each step.

West Rusk will need to file for an English Second Language waiver this year. A teacher resigned early October and the district hired an experienced English Language Arts/Reading teacher that does not have her ESL certification. She is taking training at Region VII to prepare her to pass the ESC certification as quickly as possible. None of the grade levels are over 20 emergent bilingual identified students so a bilingual program is not required.

Teacher and administrator trainings are held by Region VII Educational Service Center and locally in EduHero. Training attended were: ELPS, EB writing, SummitK-12, EB Leadership, PreLAS and LAS, TELPAS, LPAC, Title III, ESL Program Leaders, and ESL Program Evaluation.

STATE ASSESSMENT RESULTS Spring 2024:

3rd Reading LA	12 EB students took STAAR	7 passed, 58% successful	
4th Reading LA	9 EB students took STAAR	7 passed, 78% successful	1 exited
5th Reading LA	9 EB students took STAAR	5 passed, 56% successful	3 exited
6th Reading	15 EB students took STAAR	8 passed, 53% successful	1 exited
7th Reading	12 EB students took STAAR	8 passed, 67% successful	2 exited
8th Reading	11 EB students took STAAR	6 passed, 55% successful	1 exited
English I EOC	10 EB students took STAAR	3 passed, 30% successful	4 exited
English II EOC	14 EB students took STAAR	9 passed, 64% successful	<u>4 exited</u>

16 exited in 2024