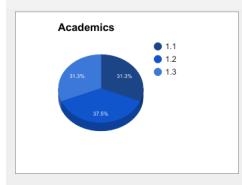
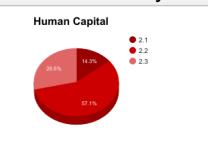
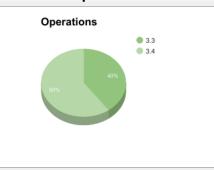
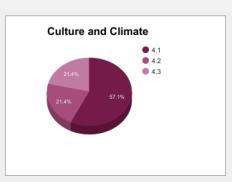
	SAP GOAL	_ AND MEASU	RES		
ACADEN	MICS				
District Gr	rowth Areas:	School G	School Growth Areas:		
1.1	Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district	1.1	Ensuring the continued development of curriculum across all content areas with fidelit and uniformity across all content areas		
1.2	Support a common assessment system to measure student learning	1.2	Support a common assessment system to measure student learning		
1.3	Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented	1.3	Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented		
1.4	Support universal preschool program	1.4			
HUMAN (CAPITAL				
District Gr	rowth Areas:	School G	rowth Areas:		
2.1	Recruit highly qualified staff	2.1	Recruit highly qualified staff		
2.2	Professional Development will be imbedded and driven by staff or demonstrated student need	2.2	Professional Development will be imbedded and driven by staff or demonstrated student need		
2.3	Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us	2.3	Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us		
2.4	Support Human Resource Services	2.4			
OPERAT	FIONS				
District Gr	rowth Areas:	School Gi	rowth Areas:		
3.1	Support the integrated use of technology in all schools	3.1	Support the integrated use of technology in all courses		
3.2	Support Business Management Services	3.2			
3.3	Support Facility Maintenance and Renovations	3.3			
3.4	Write Blueprint for continued support of schools aligned to strategic plan	3.4			
CULTUR	RE AND CLIMATE				
District Gr	rowth Areas:	School G	rowth Areas:		
4.1	Support continued integration of PBIS in all schools	4.1	Support continued integration of PBIS in all schools		
4.2	Increase parent and stakeholder involvement and feedback	4.2	Increase parent and stakeholder involvement and feedback		
4.3	Address student/family transiency and illegal residency issues	4.3	Address student/family transiency and illegal residency issues		
4.4	Actively participate on local and state boards and committies	4.4			

Monthly Statistics Report

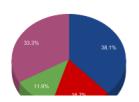














Human Capital

Operations

Culture & Climate

			1.3 Support staff to			
	1.1 Ensuring the		better use			
	continued development of		assessment data to make instructional			
	curriculum across	1.2 Support a	decisions and			
	all content areas	common	determine the			
	with fidelity and uniformity across all		effectiveness of strategies being			
Indicator	content areas	learning		1.4	Date Completed	Academics
	1	1	/		01/06/17 and 01/13/17	Meeting with Ansonia and HCC
	1	1	1		01/10	CAS- Alternative School Program Meeting
Academics	/	1	/		1/11	CABE Legislative Breakfast- DHS Media Center
Enternal district		1			01/20	Grade Level meetings- Review of Cell Phone Policy
Enter a 1 in the cells to indicate	1	1	1		01/23	Instructional Rounds_ DHS equity focus
alignment to	/	1	1		01/18/2017	PSAT Score report presentation
goal						
9.1						
		2.2 Professional	2.3 Support			
		Development will be	continued use of			
		imbedded and driven by staff or	TEVAL and Admin Evaluation plan as a			
lundin atau	2.1 Recruit highly	demonstrated	coaching tool for all		Data Camaniatad	Lhuman Canital
Indicator	qualified staff	student need	of us	2.4	Date Completed	Human Capital
	✓	/	1		Ongoing	MyLearning Plan Teacher Evaluations
		/	/		Ongoing	LEAD CT meetings
Human Capital		/			1/19/2017	PD Commitee meeting- DHS
Enter a 1 in the		1			1/25/2017	Alliance Symposium
cells to indicate						
alignment to						
goal						
	3.1 Support the					
	integrated use of technology in all					
Indicator	courses	3.2	3.3	3.4	Date Completed	Operations
				/		Approval from Seymour BOE for track usage if needed
			/	/		ACES Visit and tour
Operations			1	1	1/24/2017	Boys and Girls Village Tour
Enton o 4 in the						
Enter a 1 in the cells to indicate						
alignment to						
goal						
			4.3 Address			
	4.1 Support continued	4.2 Increase parent and stakeholder	student/family transiency and			
	integration of PBIS	involvement and	illegal residency			
Indicator	in all schools	feedback	issues	4.4	Date Completed	Culture and Climate
	1		1			Harvard RIDES Meeting
Culture and	/	1			1/11/2017	Sandy Hook Promise Meeting

Climate	1			1/12/2017	NVL Governing Board Meeting
Cimilato	✓	1	1	1/25/2017	Graduation Commitee Meeting
Enter a 1 in the	✓	1	1	1/26/2017	HRC Intergenerational Luau
cells to indicate	✓			1/27/2017	Q2 Honors Photo and Raffle
alignment to	✓			1/29/2017	Cross Country Banquet
goai	✓			1/30/2017	United Way Meeting @ Shelton High School