

COMPREHENSIVE ACHIEVEMENT AND CIVIC READINESS PLAN 2025 - 2026

East Grand Forks Public Schools
December 8, 2025



Board acknowledged: 12-8-25

TABLE OF CONTENTS

Comprehensive Achievement and Civic Readiness Plan Introduction.....	3
District Student Achievement Goals.....	5
District Staff Development Plan.....	5
District Technology Plan.....	6
Literacy Plan.....	6
District Curriculum Plan.....	6
Teacher Development and Evaluation Plan.....	7
Principal Evaluation Plan.....	7
Comprehensive Achievement and Civic Readiness Committee Membership.....	8

CACR Introduction

Minnesota schools strive to provide the best educational opportunities for all children. Providing an education to Minnesota youth that leads to creating the world's best workforce is a goal that must be addressed early on in every child's life. Students are more likely to reach this goal if they are ready for school upon entering kindergarten; achieve grade level literacy by grade three; graduate from high school and attain career and college readiness.

To create the Comprehensive Achievement and Civic Readiness Plan (CACR), it is imperative that academic achievement gaps are closed among all racial and ethnic groups of students and between students living in poverty and not living in poverty as well as for English language learner's non-English language learners and for students who receive or do not receive special education.

This plan is intended to serve as a foundational document to align educational initiatives that serve to ensure reading intended student outcomes from pre-kindergarten to post high school graduation. This district level strategic plan should illustrate how the various existing district plans fit together and serve as a blueprint to create a quality workforce equipped with necessary skills for the 21st century

During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness. This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation.

- experiencing housing challenges to minimize the impact on schooling.
- EGF High School continues to further develop and implement Alternative Learning Center programming to catch students up and keep them on track to graduation
- Grades K-5 use FASTBridge assessments for student monitoring in reading and math to guide instruction.
- Grades 6-12 use Renaissance Star assessments for student monitoring in reading and math to guide instruction.

CACR Overarching Expectations

1. All students are ready for Kindergarten.
 - The preschool program was awarded Voluntary Preschool funding from the state for the 2024-25 school year with a maximum of 120 seats adding a 5th section in 2025.
 - East Grand Forks Preschool program meets the Parent Aware rating and is a four-star rated program which indicates high quality programming for the base.
2. Close the racial and economic achievement gaps between all students.
 - East Grand Forks Public Schools has an Achievement and Integration plan that works to bridge learning and reduce cultural gaps.

- Homeless liaison position that works to meet the basic needs of families and career preparedness activities for all students.
 - ADSIS grant to hire interventionists.
 - FastBridge assessments in the elementary schools and Star assessments in the middle and high school to measure individual achievement throughout the year.
 - Multi-tiered System of Supports in place in all buildings.
3. Provide college and career preparedness activities and support for all students.
 - District will participate in job/career fairs that are available and meet our clientele needs.
 - School will offer ACT testing throughout the school year
 - AVID at the Middle School (implementing elective in 2025)
 - Senior High will host college and university staff to visit and present to interested students.
 - All 9th grade students take Freshman Seminar
 - All 10th grade students take a semester of Career Pathway
 - 11th grade students have the opportunity for job shadowing
 - 12th grade students have opportunities for internships
 4. All students graduate from high school.
 - East Grand Forks ALC continues to strive to allow nontraditional students a route to graduation along with credit recovery for students not on track to graduate.
 - East Grand Forks High School will continue to work to get every student to graduate.
 - High school holds a 9th grade orientation day prior to the rest of students attending to help students transition from middle school and get off on the right foot.
 5. Prepare students to be lifelong learners.
 - Wave Academy along with regular education teachers bring in motivational speakers, business experts, and educational leaders to help prepare students for next steps.
 - EGF Public Schools offer a variety of electives to help expose students to a variety of career opportunities.
 - Middle school students can apply for AVID program.
 - Students participate in the Wave Academy.
 - Students meet with career counselors while in high school.
 - Seniors will be surveyed prior to graduation to start to get a baseline for post-graduation direction of EGF graduates. Looking for how many are entering the workforce, military, apprentice program, 2-year college, 4-year college, undecided, other.

DISTRICT STUDENT ACHIEVEMENT GOALS

All Students Ready for Kindergarten

70% of all 4-year-old students transitioning to Kindergarten will be able to do all of the following:

1. LLC5-13 (TSG 15a) Notices and discriminates rhyme - 4. Fills in the missing rhyming word: generates rhyming words spontaneously
2. LLC5-13 (TSG 15b) Notices and discriminates alliteration - 4. Shows awareness that some words begin the same way
3. LLC5-13 (TSG 15c) Notices and discriminates smaller and smaller units of sound - 4. Hears and show awareness of separate syllables in words

(Prior year was at 65% in all 3 areas)

Closing the Achievement Gaps for All Students

- East Grand Forks School District will increase the MCA reading proficiency of the Free and Reduced subgroup from 37.3% in 2025 to 42.3% in 2026.
- East Grand Forks School District will increase the MCA math proficiency of the Free and Reduced subgroup from 30.4% in 2025 to 35.4% in 2026.
- East Grand Forks School District will increase the MCA reading proficiency of the Black subgroup from 47.6% in 2025 to 52.6% in 2026.
- East Grand Forks School District will increase the MCA math proficiency of the Black subgroup from 34.6% in 2025 to 39.6% in 2025.

All Students Career and College Ready by Graduation

- In 2025- 2026, 7th grade students with non-passing grades in at least one core class for 2 or more quarters will be reduced from 14 students last year to 10 students this school year. (3% reduction)
- In 2025 - 2026, 8th grade students with non-passing grades in at least one core class for 2 or more quarters will be maintained at 10 or fewer students this school year.

All Students Graduate

- For 2026, upon completion of their graduation requirements, 90% of East Grand Forks seniors will graduate based on MDE 4 year graduation rate.

(2024 4 year graduation rate was 89.8%, 2023 - 89.1%, 2022 - 85.6%, 2021 - 85.7%)

Prepare students to be lifelong learners

Seniors will be surveyed prior to graduation to start to get a baseline for post graduation direction of EGF graduates. Looking for how many are entering the workforce, military, apprentice program, 2 year college, 4 year college, undecided, other.

DISTRICT STAFF DEVELOPMENT PLAN

Goal: The district will provide education and training for all staff through professional development opportunities throughout the year. The basis is to improve our district assessments results for all student groups along with providing needed training for staff to make them better prepared for their positions allowing for better service for our students and themselves.

LITERACY PLAN

The local literacy plan for East Grand Forks Public Schools is to teach every student to read at or above their grade level by the end of the academic year while meeting the Minnesota Language Art Standards. Each building will monitor growth by examining assessments, evaluating data, making informed decisions based on best practices, and adjusting on the fly. EGF Public Schools is following the directions of MDE to meet the legislative requirements of the READ Act and will be transparent as details are unveiled with regards to next steps for our district, staff, and students.

DISTRICT CURRICULUM PLAN

The district adopted the following curriculum review cycle to design, implement, monitor and evaluate curriculum used and to ensure alignment with state standards and best teaching practices.

The 2025 - 26 school year will see Science implementing the newly purchased curriculum and working on ensuring alignment with state standards. ELA – World Language will be investigating their curriculum selection with a goal of selection by March of 2026.

East Grand Forks Public Schools Content and Instructional Review Cycle						
Subject	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Art, Physical Education/ Health, Personal finance	Investigate/ Design	Implement	Monitor	Monitor	Monitor	Evaluate
Science	Evaluate	Investigate/ Design	Implement	Monitor	Monitor	Monitor
ELA - World Language	Monitor	Evaluate	Investigate/ Design	Implement	Monitor	Monitor
Social Studies, Music	Monitor	Monitor	Evaluate	Investigate/ Design	Implement	Monitor
Math	Monitor	Monitor	Monitor	Evaluate	Investigate/ Design	Implement
CTE & STEM	Implement	Monitor	Monitor	Monitor	Evaluate	Investigate/ Design

TEACHER DEVELOPMENT AND EVALUATION PLAN

Teacher evaluation is defined in Minnesota Statutes, Sections 122A.40 and 122A.41. East Grand Forks Education Association (union) and the East Grand Forks Public Schools (district) must develop a teacher evaluation and peer review process for probationary and continuing contract teachers through an agreement.

Continuing contract teachers must be evaluated every three years. Probationary teachers must be evaluated three times during the year.

PRINCIPAL EVALUATION PLAN

Principal evaluation is defined by Minnesota Statute 123B.147, Subdivision 3. System used to annually evaluate East Grand Forks Principals and Assistant Principals meets requirements with a goal of improving the skills of effective leadership and collaboratively works to improve leadership skills, student achievement, employee relations all while building school culture.

COMPREHENSIVE ACHIEVEMENT AND CIVIC READINESS PLAN COMMITTEE

<u>Name</u>	<u>Group Representing</u>
Jenna Guttormson	Partnering Agency
Natasha Olson	Partnering Agency
Cierra Hangsleben	Principal
Tina Haaven	Asst. Principal
Melissa Kroetsch	Principal
Carl Adolphson	Asst. Principal
Matt Torgerson	Principal
Beth Vetter	Asst. Principal
Brian Loer	Principal
Bruce Nelson	Asst. Principal
Kevin Grover	Superintendent