

# Action Plan

**Bray Elementary  
2010-2011**



**CEDAR HILL**  
INDEPENDENT SCHOOL DISTRICT

# Action Plan

Presented and approved by faculty on \_\_\_\_\_

Presented to parents and community on \_\_\_\_\_.

## Signatures

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PTO/PTA Parent Representative

Date

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Teacher Representative

Date

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Principal

Date

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Central Office Representative

Date

The signatures of the Principal and central office representative indicate that this document has been reviewed by the central office staff and the Principal certify that this document meets all district requirements for a Campus Improvement Plan

<b>Goal 1:</b>	Become a TEA Recognized District for the 2009-2010 school year on our journey to becoming <u>World Class</u> by 2012
<b>Performance Goal:</b> World Class Priorities	

<b>Strategy/Action</b>	<b>Person Responsible</b>	<b>Assessment</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
<b>Staff</b> Embracing 21 <sup>st</sup> Century Learning through the Egypt Connection by building a school to school relationship culminating in a Principal visit through the People to People Citizen's Ambassador Program with the National Association of Elementary School Principals.	Principal, Staff	Connection with school in Egypt, Principal trip to Egypt	District funds, Donations	September through December	
<b>Extra-curricular Program</b> Provide extended day activities Monday through Friday for increased student achievement and increased positive school climate. Included are tutoring, elective activities such as clubs, Boy Scouts, Art club, Advanced String Orchestra club, Character Chorus, Cheerleading, etc..	Principal	Monitor effectiveness of program for student interest. Number of students participating in After School Activities. Complete a survey about the school climate with positive results. Target students for tutoring for Math and Reading.	199, PTA Funds, Community Donations CNA/RS	August through June	
<b>Extended Year Program</b> Extend the School Year – Participation in the	Principal	Number of students participating compared to last year (53).	199 PTA Funds	July 12, 2009	

<p>Bray Fine Arts Summer Camp,</p> <p>Bray Academic Bridge Academy - Tuesdays and Thursdays from 5:30 to 6:30 tutoring students with technology applications in the Computer room.</p> <p>Summer Science Camp for students.</p>	<p>Principal</p> <p>District, Principal</p>	<p>Schedule of classes on a rotation for Theater, String, Instruments, and Art. Total number of students present for the two weeks.</p> <p>Monitor enrollment numbers for effectiveness. Total number of students served by tutoring. Monitoring math progress in technology programs.</p> <p>Enrollment in Science Camp</p>	<p>CNA/RS</p> <p>199 CNA/RS</p> <p>211 CNA/RS</p>	<p>through July 23, 2009</p> <p>June 13, 2010 through August 19, 2010.</p> <p>Month of June 2010</p>	
<p><b>Fine Arts Program</b> Character Chorus Program – Maintain afterschool program for all students with the emphasis on performance with excellence and character.</p>	<p>Principal, Teachers, Parents</p>	<p>Membership in Chorus. Performances at PTA, community events, and various showcase events.</p>	<p>Bray Booster Club, PTA, 199 RS</p>	<p>August through June</p>	

<p>Strings Orchestra Program – Maintain classroom schedule for strings 1st – 4th grades,</p> <p>Implement classroom schedule for Kindergarten strings,</p> <p>Continue after-school Advanced String Orchestra.</p>	<p>Principal, Strings Teacher</p>	<p>Increased student achievement. Grade Level Performances at PTA Meetings</p> <p>Schedule targeted Kindergarten students for String Lessons during the day in the Spring Semester.</p> <p>Enrollment into the after school program. Performances at various showcase events.</p>	<p>199 PTA funds, Parent/ Bray Booster Club RS</p> <p>RS</p> <p>RS</p>	<p>August through June</p>	
<p>Implement the Dance Program for Gifted Students. Rehearse two days a week after school.</p>	<p>Principal, Parents</p>	<p>Monitor rigor of program and student interest. Number of students in the program. Performances at various showcase events.</p>	<p>199, Parents/ Bray Booster Club RS</p>	<p>September through June</p>	

<b>Goal 2:</b>	Design and Implement a rigorous instructional delivery system that is data-driven and fosters student engagement
<b>Performance Goal:</b> Increase Reading/ELA Scores.	

Strategy/Action	Person Responsible	Assessment	Resources Needed	Timeline	Status
<b>Reading – All Students</b> Implement PLORE strategy in Reading in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional Staff	Implementation on a regular basis as observed by the walk-throughs. Staff Development in the Strategy. Increased student scores in Reading.	199 IHQ	August through June	
Implement the STAR Plan for testing in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional Staff	Implementation on a regular basis as observed by the walk-throughs, Staff Development in the Strategy, increased student scores on tests.	199 IHQ	August through June	
Utilize Literacy Lab to bring all students to grade level or above in Reading.	Principal, Literacy Lab Teachers	Tier II and Tier III Interventions. Entrance and Exit rolls.	199 CAN/RS	August through June	

<b>Goal 2:</b>	Design and Implement a rigorous instructional delivery system that is data-driven and fosters student engagement
<b>Performance Goal:</b> Increase Math Scores.	

Strategy/Action	Person Responsible	Assessment	Resources Needed	Timeline	Status
<b>Math – All Students</b> Implement UPS √ strategy in Math in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional Staff	Implementation on a regular basis as observed by the walk-throughs. Staff Development in the Strategy. Increased student scores in Math.	199 IHQ	August through June	
Implement the STAR Plan for testing in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional Staff	Implementation on a regular basis as observed by the walk-throughs, Staff Development in the Strategy, increased student scores on tests.	199 IHQ	August through June	
Use Math Lab manipulatives to increase level of understanding in mathematical instruction.	Principal, Teachers	Math Lab Schedule, Three-minute Walk-Through Conference, Schedule students targeted for accelerated math instruction.	No funds needed SA	Weekly August through June	



Implement Voyager Computer Math Program and Monitoring System to increase math scores for students recording low math scores.	Principal, Teachers	Monitoring system built into online program.	199 TPA/SA	Weekly August through June	

<b>Goal 2:</b>	Design and Implement a rigorous instructional delivery system that is data-driven and fosters student engagement
<b>Performance Goal:</b> Increase Writing Scores.	

Strategy/Action	Person Responsible	Assessment	Resources Needed	Timeline	Status
<b>Writing - All Students</b> Writing Activity due to the Principal every 6 weeks. Will cover one Writing Trait topic per 6 weeks.	Principal, Teachers	Paper due every 6 weeks using one of the Writing Traits. Increased TAKS Writing Commended scores (36% 2010).	199 SA	October through June	
Implement the STAR Plan for testing in each grade level for increased student achievement.	Principal, Teacher Coordinator,	Implementation on a regular basis as observed by the walk-throughs, Staff Development in	199 IHQ	August through June	

	Instructional Staff	the Strategy, increased student scores on tests.			
Writing Traits Training for all core teachers.	Principal	Sign-In for Workshop.	199 IHQ/SD	August through June	
Implement School News Paper for TAKS Grades – The Bray Herald	Principal, Teacher Coordinator, Teachers	Two published papers this school year with students as writers, revisers and editors.	199	August through June	

<b>Goal 2:</b>	Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement
<b>Performance Goal:</b> Increase Science Scores.	

Strategy/Action	Person Responsible	Assessment	Resources Needed	Timeline	Status
<b>Science – All Students</b> Implement Scientific Inquiry Process and 5E strategy in Science in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional	Implementation on a regular basis as observed by the walk-throughs. Staff Development in the Strategy. Increased student	199 IHQ	August through June	

	Staff	scores in Science.			
Implement the STAR Plan for testing in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional Staff	Implementation on a regular basis as observed by the walk-throughs, Staff Development in the Strategy, increased student scores on tests.	199 IHQ	August through June	
Hands-on learning in the Science Lab to instruct students on a differentiated level and to increase Science instruction on a higher critical thinking level and increase Science scores on the District Assessments.	Principal, Teachers	Bi-weekly Science Lab Schedule, lesson plan monitoring, Three-minute Walk-Through Conference. Sign in sheet for workshop, monitor classroom instruction. Increase Science scores on District Assessment.	No funds needed IHQ	Bi-Weekly August through June	
Create Solar Model using city scale by placing planets at various locations in the city.	Principal, Teachers Coordinator, Teachers	Project implementation using city resources.	199	August through June	
Reading through Science. Teachers integrate Social Studies in Reading/ELA passages.	Principal, Teacher Coordinator, Teachers	Integrate Science in Reading Curriculum.	199	August through June	

<b>Goal 2:</b>	Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement
<b>Performance Goal:</b> Increase Social Studies Scores.	

<b>Strategy/Action</b>	<b>Person Responsible</b>	<b>Assessment</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
<b>Social Studies – All Students</b> Implement the 5E strategy in Social Studies in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional Staff	Implementation on a regular basis as observed by the walk-throughs. Staff Development in the Strategy. Increased student scores in Social Studies.	199 IHQ	August through June	
Implement the STAR Plan for testing in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional Staff	Implementation on a regular basis as observed by the walk-throughs, Staff Development in the Strategy, increased student scores on tests.	199 IHQ	August through June	
Reading through Social Studies. Teachers integrate Social Studies in Reading/ELA passages.	Principal, Teacher Coordinator, Teachers	Integrate Social Studies in Reading Curriculum.	199	August through June	

<b>Goal 2:</b>	Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement
<b>Performance Goal:</b> Implement District Curriculum	

Strategy/Action	Person(s) Responsible	Assessment	Resources Needed	Timeline	Status
Implement C Scope Curriculum to increase organized instruction that better focuses on state requirements (TEKS).	Principal, Teacher Coordinator, Instructional Staff.	Staff Development for instructional staff. Lesson plan monitoring.	211,199 IHQ	August through June	
Lesson Plan Monitoring – Training teachers to use Eduphoria,	Principal,	Weekly checklist of teacher’s plans, weekly checklist of components in the lesson plans. Schedule of Teacher training.	No funds needed TPA/IHQ	August through June	
Three-Minute Walk-Through - Observe classrooms for instructional expectations.	Principal	Teacher conferences with the Walk-Through data.	No funds needed IHQ	August through June	
Curriculum Committee - Attend district meetings with District Curriculum Department.	Principal, Committee	Sign in Sheets.	No funds needed IHQ	August through June	

Monthly Staff Meetings – Update teachers on data concerning goals.	Principal	Sign in sheets and minutes of meetings.	No funds needed CI/IHQ	Monthly August through June	
Horizontal Team Meetings - Update teachers on data concerning grade level goals bi-monthly	Principal	Sign in sheets and minutes of meetings.	No funds needed SA	August through June	
Vertical Team Meetings – Update on expectations for TEKS in grade levels for student mastery at the next grade.	Principal, Teacher Coordinator	Two Meetings per year – Sign-in sheets.	199	August through June	

<b>Goal 2:</b>	Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement
<b>Performance Goal:</b> Maintain continuous Monitoring System for Increased Student Achievement	

Strategy/Action	Person(s) Responsible	Assessment	Resources Needed	Timeline	Status
Response to Intervention (Rtl) Action Plan –	Principal	Rtl training sign in sheets.	No funds needed	August	

Teachers will disaggregate data using Eduphoria to develop individualized student plans in each of the content areas.		Monitor groups in Eduphoria. Monitor lesson plans, Three-Minute Walk-through conferences, increased student achievement.	SA	through June	
Literacy Action Plan – Literacy Specialist use data to tier students (k-4) for the literacy program. (This program identifies students who need assistance in reading. The criteria is located in the Literacy Action Plan.)	Principal	Students identified for the entrance and exit of the program. Monitor student data.	No funds needed TPA/SA	Weekly August through June	
Implement Vantage Computer Math Program and Monitoring System to increase math scores for students recording low math scores.	Principal, Teachers	Monitoring system built into online program.	199 TPA/SA	Weekly August though June	
STAT Action Plan – student monitoring plan using data to remediate student deficiency and record actions for needed interventions and progress. Will work within the Rtl Action Plans for academics and behavior	Principal, Committee	Sign in sheets of meetings. Monitor student data, list interventions, record progress.	No funds needed TPA/SA	Monthly August through June	
Advanced Academic Program Committee meets for enrollment and exit students from program.	Principal, Advanced	Enrollment in and exit out of the Advanced Academic Class	199 TPA	August through	

Committee meets to monitor needs for classes.	Academic Committee	for students who qualify using a number of assessments. Monitor classes for effectiveness and student progress.		June	
ESL Program committee meets to monitor language needs of students whose household uses English as their second Language.	Principal, ESL Committee	Enrollment in the ESL Program for students who qualify. Monitor student progress.	263 TPA/SA	August through June	
Special Education Program for students who have demonstrated learning difficulties and/or skills deficits to the degree that regular education cannot meet their need.	Principal, ARD Committee	Enrollment in and exit out of the Special Education Program for students who qualify.	199, 224, 283 TPA/SA	August through June	



<b>Goal 2:</b>	Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement
<b>Performance Goal:</b> Prepare Students for College and Career Readiness.	

<b>Strategy/Action</b>	<b>Person(s) Responsible</b>	<b>Assessment</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
<b>ITBS</b> Response to Intervention (Rtl) Action Plan – Teachers will disaggregate data using Eduphoria to develop individualized student plans in each of the content areas.	Principal	Rtl training sign in sheets. Monitor groups in Eduphoria. Monitor lesson plans, Three-Minute Walk-through conferences, increased student achievement.	No funds needed SA	August through June	
<b>TAKS – Commended Performance</b> Students participate in District Fairs.	Principal, Teacher Coordinator, Teachers	Submitted Projects	199	August through June	
Implement the STAR Plan for testing in each grade level for increased student achievement.	Principal, Teacher Coordinator, Instructional Staff	Implementation on a regular basis as observed by the walk-throughs, Staff Development in the Strategy, increased student scores on tests.	199 IHQ	August through June	
<b>Advanced Academic</b> Advanced Academic Program to meet needs for	Principal, Advanced	Enrollment in and exit out of the Advanced Academic Class	199 TPA	August through	

advanced and gifted learners.	Academic Committee	for students who qualify using various assessments.		June	
Gifted and Talented Certified – Train teachers to teach the TEKS with depth and complexity.  Staff Development on increasing rigor in their instruction as well as differentiated and integrated instruction in the classrooms, expanding TEKS on Bloom’s scale.	Principal	Sign in sheet for 6 hour workshop. Monitor instruction for depth and complexity.  Monitor Lesson plans for Bloom’s Taxonomy levels.	199 IHQ/PD/CI  IHQ/PD/CI	July through December	
<b>Prekindergarten Program</b> Maintain Prekindergarten School Readiness Program.	Principal, Teacher	Enrollment in PreK program for students who qualify to increase student readiness.	415, 199 PTS/CI	August through June	

<b>Goal 2:</b>	Design and implement a rigorous instructional delivery system that is data-driven and fosters student engagement
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**Performance Goal:** Create a Positive School Climate, Increase Instructional and Technology Usage, Enhance Campus Lead Professional Staff Development

Strategy/Action	Person(s) Responsible	Assessment	Resources Needed	Timeline	Status
<p><b>School Climate</b> Combine Boys Town Discipline Management Program with our Discipline Action Plan – Expectations for student behavior is monitored daily with scripted response for teachers and students along with behavioral expectations.</p> <p>The data is analyzed by the Discipline Committee every six weeks or more to align the action plan with student achievement in the classroom.</p>	Principal, Teacher Coordinator, Staff.	<p>Staff development for Boys Town and the Discipline Action Plan. Monitor the number of office referrals (73- in 2009-2010). Monitor Behavior STATS in monthly meetings. Minutes of monthly meetings.</p> <p>Sign in sheet of committee meetings and minutes. Action plans for students.</p>	<p>224 SA</p> <p>TPA/SA</p>	<p>Every 6 Weeks August through June</p> <p>Every 6 Weeks August through June</p>	
Office Staff trained in creating a positive school climate for visitors.	Principal, district	Staff Development on Customer Service.	No Funds Needed	August through June	
Welcome packet for students and parents called The Bray Way introducing them to Bray Culture	Principal, Counselor	Development of handout packets for students and	199	August through	

and Activities.		parents.		June	
<b>Technology</b> Robotics Classes for 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> graders.	Principal, Teachers	Extra Curricular Activity Sign-up Sheet, enrollment in Digital Fair Robotics Competition.	199, Technology Grant, Technology Department Funds RS	October through March	
Use Technology / Computer Lab to instruct students on a differentiated and integrated curriculum level that promotes learning in all contents.	Principal, Teachers	Weekly Computer Lab Schedule, lesson plan monitoring, Three-minute Walk-Through Conference, increase in student achievement.	411, 199 IHQ	Weekly August through June	
Update Classroom Technology	Principal, Teachers	Mount Projectors in Ceiling.	199, 224, 411	August	
Create 2 <sup>nd</sup> computer lab for increased student involvement with technology.	Principal, Teachers	Create 2 <sup>nd</sup> computer lab with student computers from classrooms.	199	August	
Equip computer lab, 3 <sup>rd</sup> grade classrooms, 4 <sup>th</sup> grade classrooms, and one Kindergarten, 1 <sup>st</sup> grade, and 2 <sup>nd</sup> grade classroom with Advanced	Principal, Teachers	Install Interactive Smart boards.	199, 411, 224, PTA	August through October	

Technology.					
Access Software Programs like WeatherBug, BrainPop, BrainPop Jr., Study Island, Read Naturally, Reading A to Z, Science A to Z, Discovery Streaming, Monster Math, National Math Day, AAAMath.com, Nettrekker, Starfall.com, PBS.org, for supplemental materials for classroom instruction.	Principal, Teachers	Site license, lesson plans, sign-in sheet for teacher training with the programs. Increase scores on District Assessments and TAKS testing. Increase participation in Special Education Subgroup. Increase scores in reading and math in Special Education Subgroup.	199 IHQ	August through June.	
Purchase Discovery United Streaming with 180,000 assets for the classroom to increase Science, Social Studies, and Math scores.	Principal, Teachers	Increase Science, Social Studies, and Math scores. Increase scores in Special Education Subgroup. Site license, lesson plans, sign-in sheet for teacher training with the programs.	IHQ 199	August through June.	
<b>Staff Development</b> Utilize staff to lead in staff development for Academics and Technology.	Principal	Academic Trainings by staff and Technology Liaison	199 SD	August through June	

Send individuals to workshops to train staff in Writing Traits, C Scope, Technology Applications, TAKS Training.	Principal, Teacher Coordinator, Staff.	Writing Traits Training, C Scope Training, Technology Training, TAKS Training.	199 SD	August through June	

**Goal 3:** Recruit, Develop and Retain Highly Qualified Employees

**Performance Goal:** to Recruit Quality Candidates.

Strategy/Action	Person(s) Responsible	Assessment	Resources Needed	Timeline	Status
100% of teachers hired will be “Highly Qualified” – Hiring Committee will monitor Human Resources database for qualified candidates when a position on campus becomes open with the goal of hiring staff to mirror campus student demographics.	Principal	Hiring Highly Qualified Personnel	No funds needed AHQ	July through June	
Attend at least one District recruiting trip to sign up applicants during a job fair.	Principal, Teacher Coordinator	Attend Job Fair for recruiting.	No funds needed. AHQ	September through May	

**Goal 3:** Recruit, Develop and Retain Highly Qualified Employees

**Performance Goal:** To Retain Quality Staff.

Strategy/Action	Person(s) Responsible	Assessment	Resources Needed	Timeline	Status
Grade Level Team Leader will meet with new teacher weekly to ensure district and campus curriculum guidelines are being followed.	Principal	Weekly conference. Survey of effectiveness of Grade Level Team Leader's guidance.	No funds needed AHQ	Weekly August through June	
Teacher Perfect Attendance Incentives – Promote Teacher Attendance for increased classroom achievement.	Principal	Positive Incentives / rewards drawing for the teacher that had perfect attendance every 6 weeks.	199 AHQ	Every 6 Weeks August through May	
Whine and Cheese Conference for Positive Culture Assessment two times a year.	Principal	Formative conference with teachers first semester for feedback on concerns, issues, accolades, etc for the campus operations.  Summative conference with teachers in May 10 for Campus Assessment on Positive Campus Culture.	199 AHQ	Bi-Annually Dec and May	

Teacher Survey on Campus Climate	Principal	Summative survey	No funds needed AHQ	May	
New teachers will be provided a mentor teacher.	Principal	Assignment sheet. Monitor new teacher participation in program. Retention of new teacher.	425 AHQ	July through June	
New teachers will be assigned an instructional coach for instructional assistance.	Principal	District will assign new teacher with an Instructional Coach.	425 AHQ	August through June	
Mentor Teachers – Assist new teachers by assigning a lead teacher as their mentor.	Principal	Mentor teacher assignments.	425 PD/CI	August through June	

<b>Goal 3:</b>	Recruit, Develop and Retain Highly Qualified Employees
<b>Performance Goal:</b> To Develop New Teachers.	

Strategy/Action	Person(s)	Assessment	Resources	Timeline	Status
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	<b>Responsible</b>		<b>Needed</b>		
Three-Minute Walk-Through to promote teacher success in the classroom – the Principal/ Teacher Coordinator will meet frequently with new teachers to discuss Walk-Through data.	Principal	Three-Minute Walk-Through conferences,	No funds needed PD	August through June	
PDAS Observation/Summative – promote teacher success through Principal’s guidance using the observation results.	Principal	PDAS pre and post conference of observation.	No funds needed PD/CI	August through June	
Book study – Staff workshop on book topic strategy to improve campus climate. Implement strategies to improve campus climate.	Principal	Survey showing 90% of teachers recording positive feedback on campus climate strategy implementation.	199 PD	Dec through May	
Increase teacher effectiveness with the 30 Hour Staff Development Program	Principal	Monitoring Professional and Paraprofessional progress in program.	199, 224, 255, 262, 263, 281, 411, 285, 425, 24 PD	June through June.	
Increase teacher effectiveness by training teachers about the monetary incentives in the	Principal, District	Monies paid through the incentive program based on	429	August through	

CHAMPS program.		teacher effectiveness.		June	
Increase teacher effectiveness with staff development in Boys Town	Principal, District	Lower Discipline incidences in the classroom.	199 PD	August through June	

<b>Goal 4:</b>	To Build the fund balance to be 25% of the General Funds Budget
<b>Performance Goal:</b> To Build a Fund Balance of 25% of the General Funds Budget.	

Strategy/Action	Person(s) Responsible	Assessment	Resources Needed	Timeline	Status
The CIP Team will align campus budget to students' needs for academic success.	Principal, CIP Team	Budget Reports, Teacher Surveys, Campus Data.	199	August through June	
Purchase orders will be submitted by February 28, 2011 to align to district budget schedules.	Principal	Budget Reports, Receipt of Purchase Orders.	199	August through February	
Improve budget health of campus by seeking alternative funds for programs and projects.	Principal	Fundraising, Community, Education Foundation, Private	None	August through	

		Donations for funds.		June	
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<b>Goal 5</b>	Align the budget process to achieve district goals
<b>Performance Goal:</b> Align Campus Budget Process to Achieve District Goals.	

Strategy/Action	Person(s) Responsible	Assessment	Resources Needed	Timeline	Status
Monthly meeting with the CIP Team for budget alignment and updates.	Principal, CIP Team	Campus Budget Reports, CIP Minutes	Budget Reports	August through June	
50% or more of the Campus Budget will be aligned to provide success on 21 <sup>st</sup> Century Goals	Principal	Budget itemization records.	199	August through	

including technology upgrades for classrooms.				December	
30% of Curriculum Supplemental Materials will be purchased by September.	Principal	Purchase Orders submission.	199	August through October	
60% of Curriculum Supplemental Materials will be purchased by October.	Principal	Purchase Orders submission.	199	August through October	
85% of campus budget will be spent by February.	Principal	Budget Records	199	August through February	

<b>Goal 6:</b>	Safety and Student Management
<b>Performance Goal:</b> Increase student attendance by effective programs and monitoring	

Strategy/Action	Person(s) Responsible	Assessment	Resources Needed	Timeline	Status
Decrease the number of students with excessive truancy to less than 1%	Principal	Safety & Health Policies and Environment, Truancy Reporting. Parent Conferences, sign in sheet for Attendance Committee meetings.	211 CI	August through June	
Student incentives for perfect attendance.	Principal	Monitor classroom attendance, classroom incentives awarded periodically, Perfect Attendance Award given at the end of the year.	199 RS	August through June	
Continue offering extra curricular activities to increase a positive climate among students.	Principal	Extend the School Day Plan, student record of extended day activities attended.	199 RS	August through June	

<b>Goal 6:</b>	Safety and Student Management				
<b>Performance Goal:</b> Decrease discipline referrals through Character Education activities					
<b>Strategy/Action</b>	<b>Person(s) Responsible</b>	<b>Assessment</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
Decrease number of discipline referrals for fighting to 1% or less.	Principal	PEIMS records of the number of fights	No funds needed RS	August through June	
Reduce student reports of bullying to 5% or less.	Principal	Survey data, PEIMS student reports	No funds needed RS	August through June	
Maintain an active DAT (Discipline and Training) Committee to oversee campus discipline (consisting of at least administrator, spec ed teacher, general ed teacher)	Principal	Record of monthly meetings, student intervention plans, decrease in discipline referrals.	No funds needed CNA	August through June	
100% of teachers trained in classroom management/ discipline techniques.	Principal	Sign in sheets of Discipline Workshop, number of teachers trained, decrease in student referrals.	No funds needed PD	August through June	

Provide a minimum of three school wide activities that focus on student learning, building character, and/or providing campus/district/student information	Principal	Schedule of events, sign-in sheet.	199 CI/RS	August through June	
Integrate Boys Town Program and Campus Discipline Action Plan for all students in all school activities. Align TEKS with Character Education integration.	Principal	Decrease student referrals for discipline (73 for 2009-2010).	281 RS	August through June	

<b>Goal 6:</b>	Safety and Student Management				
<b>Performance Goal:</b> Meet district Health and Physical Education standards					
<b>Strategy/Action</b>	<b>Person(s) Responsible</b>	<b>Assessment</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
Host a CATCH Program or presentation as a stand alone event or in conjunction with another family/community school event (i.e. PTA meeting or Field Day)	Principal	Schedule of event, sign-in sheet.	No funds needed PI/CI	Annual August through June	
Each Principal will recruit two individuals to be appointed by the board to serve on the School	Principal	Selection of two individuals to serve on Committee, Board	No funds needed CI	August through	

Health Advisory Committee for the 2010-2011 school year.		appointment.		June	
Meet State Standard for Fitnessgram through a rigorous Physical Education regiment.	Principal	Three-Minute Walk-through Conference, monitor student activity in PE, Cardiovascular fitness results, Body Mass Index results, increase in physical stature.	No funds needed CI	August through June	
Bray Elementary will be in compliance with the legislative mandate to incorporate a coordinated school health program.	Principal	Scheduled committee meetings	No funds needed CI	August through June	
Maintain Health Records and continue required testing for Health Services	Principal, Nurse	Records maintained, testing scheduled, data monitored, students serviced for deficiencies.	No funds needed CI	August through June	
Bray will utilize the Winter Party in Dec, the Valentine's Party in February and Field Day in May as the Minimal Nutritional Value Meal days for the school year.	Principal	Record of FMNV days.	No funds needed	August through June	



<b>Goal 6:</b>	Safety and Student Management				
<b>Performance Goal:</b> Increase parent involvement on campus and in campus activities					
<b>Strategy/Action</b>	<b>Person(s) Responsible</b>	<b>Assessment</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Status</b>
Increase Parent involvement by expecting 20 hours of participation in campus or district school activities.	Principal	Schedule of events, sign-in sheets.	No funds needed PI	August through June	
Implement Parent Connect – a program that connects parents to the campus for the purpose of increased involvement in their student’s education and educational environment. A product designed for the Strategic Planning Committee for more parental involvement.	Principal, Parent Connect Leader	Notification of program on Web Site, notices home and meetings.	199 PI	June through June	
Fitness Program Tuesday and Thursday Evenings.	Principal, Certified Fitness Instructor	Implement a fitness program for parents and older students for health.	199 PI	June through June	

Provide at least two opportunities for parents to participate in a timely, meaningful, and ongoing manner in the planning for school programs	Principal	Schedule of events, sign-in sheet.	No funds needed PI	Bi-Annual August through June	
Update school web-site and teacher web-sites for parent communication purposes and student work reference.	Principal, Technology Liaison, Teachers, Staff	Updated web-sites.	199 PI	August through June	
Increase number of parents/community individuals involved in campus/ district activities.	Principal	Event sign in sheets (number of parents present), survey.	No funds needed PI	August through June	