

Administrative Report – Add on

Curriculum & Instruction:

A document detailing best practices and district/state mandates surrounding instructional minutes is being updated and will be sent out to all principals.

Barrow High School students in North Slope science and health classes attended a field trip to fresh water lake on September 1st to learn about tundra plants. The trip was coordinated by the Iñupiaq Education Department, and instructors from the Iñupiaq program at Iḷisaḡvik College shared their knowledge with the students. After learning about plants on the tundra, Jerica Leavitt and Natasha Itta returned to the classroom with the students and taught them about the qulliq: modern symbolism, traditional uses, how to light it with tundra cotton, and how to maintain the flame. Then, stories were shared.



