

# 2016-17 Campus Improvement Plan Wildly Important Goals

## Braswell High School

BHS will meet or exceed the district average in all State Assessments by May 2017

BHS will establish a positive social, emotional, and academic culture through events, committees, and communication that will build collegiality among all stakeholders by June of 2017

## Navo Middle School

By June 15, 2016, STAAR results will reflect at least a 5% increase for all student groups in each subject and grade level assessed

## Cross Oaks Elementary School

Through the use of high quality, research-based tier one instructional practices, the staff of Cross Oaks Elementary will reduce the number of students requiring tier 2 and 3 interventions, from 30% of our student population in September 2016 to 25% by May of 2016

Through the implementation of programs to increase involvement in high quality school academic and nonacademic activities, Cross Oaks students, staff, and families will increase in their engagement in meaningful learning and connection to our school culture, with the goal of at least 90% of respondents on the 2017 Denton ISD culture and climate survey ranking the overall quality of our school as excellent or good

## Paloma Creek Elementary School

Paloma Creek Elementary will increase student comprehension across the curriculum with a systematic and differentiated instructional approach so that all students achieve a minimum of one year's growth by June of 2017

Paloma Creek Elementary will establish a positive social, emotional, and academic culture through events and programs that will build collegiality among all stakeholders by June of 2017

## Providence Elementary School

Improve classroom instruction to ensure that all students demonstrate at least one year of academic growth in language arts and math. This will be evident through ELI, KR, Fountas and Pinnell, Pre- and Post- assessments, and STAAR scores by June 2017

We will increase extra-curricular opportunities for all grade levels and begin to implement our strength based academy at the fourth grade level. These opportunities will help grow our campus culture and increase positive community support

## Savannah Elementary School

Savannah Elementary will improve Tier I instruction in all classrooms and improve the RTI process school-wide so that a minimum of 85% of students in all sub groups will meet grade level expectations in math and reading as measured by ELI, Kathy Richardson, Report Card Assessments and STAAR assessments by June 2017

Savannah Elementary will improve the school culture and climate so that 90 % of parents and staff members give positive ratings (Strongly Agree or Agree) in the Family Involvement, Leadership and Academic Support sections of the K-12 School Survey by June 2017. In addition, Savannah 90% of parents will rate our school as excellent of good on the K 12 School Survey

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## Bell Elementary School

Improve Tier 1 and Tier 2 instruction through implementation of assessment literacy strategies, focused planning, and progress monitoring

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## Denton High School

Denton High School will increase, in Algebra and English, the number of students passing the state graduation assessments by 5% for the 2015-16 assessment calendar and increase the percentage of students achieving a Level 3 mastery to 25% for all content areas

Within advanced academics, Denton High School will increase the number of IB students who will earn the full diploma to 72% and increase the number of students recognized by the AP College Board (scoring a 3 or better) by 5% 2015-16 school year

## Calhoun Middle School

Increase STAAR scores by 5% in all Student Expectation standards as measured by 2017 STAAR test

Improve students socio emotional well being

## McMath Middle School

60% of the ELL and SPED subgroups will pass the spring 2017 STAAR reading test

Develop an intervention plan for special education students to increase the number of students passing STAAR to a minimum of 60% by spring 2018

Provide McMath students an environment that supports the unique needs of the middle school child intellectually, emotionally, and socially

## Borman Elementary School

Increase the rigor classroom instruction so that all students demonstrate one year's growth in Language Arts and Math as evidenced by ELI/SELI, DRA, Kathy Richardson Assessment, common assessments, benchmarks, standards based report cards and STAAR by June 2017

## Evers Park Elementary School

Improve instruction for ALL K-5 students where 100 % students will show growth

Engage the school and community through continuous improvement that results in positive change as measured through survey data

## Houston Elementary School

Increase the percentage of students making at least one year's growth in Reading from 69.2% in the 2015-2016 school year to 90% for the 2016-2017 school year as measured by the ELI Guided Reading Levels and the STAAR Progress Measure

Increase the percentage of 4th and 5th grade students making at least one year's growth in Math from 57.4% in the 2015-2016 school year to 90% for the 2016-2017 school year as measured by the STAAR Progress Measure

Increase by 10% the number of 3's and 4's on each question of the Staff and the Student Leader in Me Habits survey to show an increase in the staff's ability to foster leaders and the students' ability to improve on their leadership habits

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## Lee Elementary School

Lee staff will raise student achievement in math and literacy by focusing on increasing the level of rigor in Tier I Instruction. This will be accomplished by using formative assessments and monitoring our students using a data wall and data binders to help teachers know when and how to adjust instruction or intervene

Become a Strength Based Academy School to increase the confidence level of our students. This confidence should transfer into the classroom and their daily lives

## Newton Rayzor Elementary School

Improve classroom instruction by incorporating IB best practices, so that all students will demonstrate one year's growth in Language Arts, Math, Science, and Writing as evidenced by data from ELI, SELI, KR, Common Assessments and STAAR by June 2017

## WS Ryan Elementary School

WS Ryan will improve Tier 1 instruction through the use of high-quality, research-based instructional practices as evidenced by:

- A 10% increase in the number of students in grades Pre-K - 2 who are on level on ELI/SELI/KR and standards-based report card assessments by May 2017.
- A 10 % increase in the number of students in grades 3-5 who achieve Level II on STAAR in all subject areas by May 2017.
- A 10 % increase in the number of students in grades 3-5 who achieve Level III "Advanced" on STAAR in all subject areas by May 2017

By May 2017, WS Ryan will improve the campus climate and culture by implementing a consistent and positive classroom management system across the grade levels that focuses on student engagement and celebrating student successes

# 2016-17 Campus Improvement Plan Wildly Important Goals

## Ryan High School

Ryan High School will facilitate and increase the academic achievement and four-year completion for all students while maintaining a focus on subgroup and at-risk populations

By the end of the 2016-2017 school year, RHS will identify students not involved in any extracurricular organizations, teams, groups, or co-curricular programs and reduce that initial population by 20%

To facilitate the academic achievement, four-year completion, and passing rate on all state-mandated tests for all students, while maintaining a focus on subgroup and at risk populations

## Advanced Technology Complex

By June 2017, continue to develop a comprehensive post-secondary guidance plan to increase post-secondary placements

By June 2017, continue to develop a comprehensive post-secondary guidance plan to increase post-secondary placements

By June 2017, professional development will be the focus throughout the year to improve instructional strategies for all

## Fred Moore High School

Through the implementation of best teaching practices in an online learning environment, Fred Moore High School will increase the STAAR Level II Satisfactory performance rate for all students in mathematics by 8%, and the STAAR Level II performance rate for all students in the areas of Science, Reading, and Social Studies by 4%

Fred Moore High School will utilize district and campus-based interventions to support students and parents so that overall student attendance increases to 87% by June 2017

## Myers Middle School

By May 2017, student achievement in all areas will improve by a minimum of 5 points (Social Studies & Science by 10 Points), while reducing the instructional achievement gaps in subpopulations by a minimum of 5% (Social Studies and Science by 10%) as measured by district benchmarks, common assessments, and state assessments

By May 2017, we will establish a safe, healthy, and positive social, emotional, and academic culture on campus, through events and programs that will build collegiality among all stakeholders

## Strickland Middle School

Improve student learning and reduce the achievement gap between subgroups to 4% or less as measured by benchmarks, common assessments and state assessments and reflect a minimum of one-year growth for every student

Provide a welcoming, engaged, safe, orderly and well-maintained climate for learning and encourage participation by all members of the school community, especially parents, in the continuous improvement of the educational system and school climate

## Sparks Campus

90% of Sparks students enrolled for at least 50% of the grading period, will function at the TIER I Level of the RTI Universal Screening and Progress Monitoring System

# 2016-17 Campus Improvement Plan Wildly Important Goals

## Davis School

As addressed in TEA Chapter 37:008, provide a DAEP that addresses supervision, self-discipline and counseling so that recidivism remains below 20%

To provide a safe and secure educational placement that promotes compliance to the Denton ISD Code of Conduct. DAEP placements will not exceed 2.8% of the student population per year

As addressed in TEC 37.006, provide, English language arts, mathematics, science, history

## Ginnings Elementary School

Improve Tier I instruction in order that 75% or more of students show grade level proficiency by achieving Satisfactory on STAAR testing (3rd-5th); and 85% or more of students are On-Level by the end of the year for KR and ELI/SELI assessments (Kinder-2nd)

Improve the school culture and climate in a way that decreases the number of office referrals to less than 85 total for the 15-16 school year

## Hodge Elementary School

Increase Index 1 Performance Measure from 77 to 80 by improving Tier I instruction, interventions, and preventative programs

Maximize instructional time by increasing student attendance rates from 97% to 97.5%

Increase "level III advanced" rates of STAAR from 5% in Science to 15% ; from 14% in Reading to 20%; from 11% in Writing to 15%, and from 15% in Math to 20%

## Pecan Creek Elementary School

By June 2017, Pecan Creek Elementary will decrease the percentage of students requiring Tier 2 and Tier 3 interventions from 20% to 15% by aligning instructional and assessment practices horizontally and vertically

By June 2017, Pecan Creek Elementary will establish a safe and positive social, emotional, and academic culture on campus through events and programs to encourage collegiality, creativity, compassion, innovation, and collaboration

## Rivera Elementary School

Promote a healthy, engaged, and orderly school environment by increasing respectful interactions among students from 50% to 75%, as evidenced by the Safety and Behavior section of the Campus Culture and Climate survey and increase campus wide attendance from 95.1% to 96.5% by June 2017

Improve Tier I instruction so that 100% of all K-2 students noted as at-risk on ELI/SELI will move from the category of "At-Risk" to "Progressing", 100% of all K-2 students noted as at-risk on Kathy Richardson will move from the category of "At-Risk" to "Progressing", and students tested in grades 3-5 will increase from 69% to 75% in STAAR Index 1 (Student Achievement) by June 2017

# 2016-17 Campus Improvement Plan Wildly Important Goals

## Stephens Elementary School

Through the implementation of engaging, high quality Tier I instructional practices, the percentage of Stephens Elementary students who receive regular Tier II and Tier III intervention will decrease by 10% between September 2016 and June 2017, as evidenced by district and campus level formative/summative assessments in the areas of reading and mathematics

As evidenced by district and state assessment reports between the dates of July 2016 to July 2017, the students identified in the Stephens Elementary subgroups (Index 3) will increase academic success/proficiency by 10% in all assessed content areas

## Wilson Elementary School

Improve classroom instruction so that all students will demonstrate one year's growth in Language Arts, Math, Science, and Social Studies as evidenced by data from ELI, SELI, KR, Common Assessments and Standard Based Report Cards by June 2017

By June 2017 increase students thinking, problem-solving, innovation, and creativity skills critical to learning and academic success and continue to grow a campus culture of compassion, collaboration, and celebration

## Gonzalez School for Young Children

By the end of the school year, we will increase the parental and community involvement by 400 hours and at least 10% of the parents or community members will be actively volunteering at school events (between 36-40 people)

Information from the CLI assessment tool will be used among all classroom teachers to direct student learning activities and identify student strengths and areas of improvement. Common language will be used among teachers, parents, and staff in an effort to communicate important developmental strengths and needs as outlined by the CLI information

Gonzalez SYC staff will focus on mastering new curriculum and assessment tools through the use of PLCs, vertical teaming, and meeting with other Pre-K campuses

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## Guyer High School

Through implementation of a focused academic intervention, acceleration, and enrichment plan, we will increase student achievement, as measured by students performing at the Level II: Satisfactory Academic Performance level, in each student accountability group by 5% on each STAAR EOC assessment by June 2017, and we will increase student achievement, as measured by students performing at the Level III: Advanced Academic Performance level by 5% on each STAAR EOC assessment by June 2017

The Guyer High School students and staff will develop an atmosphere of acceptance at Guyer High School by showing a 5% increase in feelings of safety and connectedness by June of 2017

## Crownover Middle School

Crownover Middle School will increase Index 2 (Student Progress) by 10%, while meeting a 90% Met Standard rate for all students in all content areas, and increasing our Level III Advanced Performance by 10% in all content areas as measured by state assessments

Crownover Middle School will develop a positive campus culture through events, programs, and timely and effective communication with students, staff, and parents as measured by campus and district surveys

## Harpool Middle School

By May 2017, we will establish a safe, healthy, and positive social, emotional, and academic culture on campus, through events and programs that will build collegiality among all stakeholders

Increase all scores by 5% on all state testing and achieve quartile 1 minimum score for postsecondary readiness on the 2017 Distinction Designation for postsecondary readiness

## Adkins Elementary School

Adkins Elementary School will focus on ensuring at least one year's growth in Math and in Reading for every student. This will be evidenced by:

- K - 2nd Grades - Early Literacy Inventory - 95% of students ending year "On Level," with 5% or fewer ending at "Progressing"
- K - 2nd Grades - Kathy Richardson Assessment - 95% students ending year "On Level," with 5% or fewer ending at "Progressing"
- 3rd - 5th Grades - 10% increase in STAAR Index 2 - Student Progress in both Reading and Math

## Blanton Elementary School

Support Tier I instruction in order to decrease the percentage of students requiring Tier II and Tier III interventions from 20% to 15% by June 2016

## E.P. Rayzor Elementary School

Improve Tier 1 Instruction in order to decrease the percentage of students who qualify for Tier 2 and Tier 3 Interventions from 10% to 5% by June 2017 and increase the percentages of students scoring level 3 in each subject areas on the STAAR test 2017

Provide a safe, orderly and well-maintained climate for learning and encourage participation by all members of the school community, especially parents, in the continuous improvement of the educational system and school climate



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## Hawk Elementary School

By May, 2017 the campus will integrate content to obtain a deeper level of transference of skills and a progress measure of one year

By May of 2017, the staff and students will assess, develop, and utilize their strengths to deepen their understanding of themselves as learners

## Nelson Elementary School

Each student will make at least 1 years' worth of academic growth in all subject areas. (Stretch Goal)

By May 2017, all students will experience 1 years' worth of growth in reading

Improve our score on the Nelson Engagement Survey by 1 level, by May 2017

## McNair Elementary School

McNair Elementary will improve tiered instruction through implementation of assessment literacy strategies, progress monitoring and intervention, and ensuring that our learning targets are directly linked to all activities and assessments. This will be evidenced by increased student achievement on ELI, Kathy Richardson, report card assessments and STAAR assessments by June 2017