



SAC Report January 13, 2025

# Principal Betty Diana Assistant Principals: Mr. Adam Woodward Ms. Michelle Carton

## **SAC Members:**

Seat 1 Daniel Thomas; expires 10-26 Seat 2 Asisaun Toovak, expires 10/27 Seat 3 Tina Wolgemuth; President; expires 10/27 Seat 4 Stacy Bowen; expires 10/25

Seat 5 Sarah Tua'I; expires 10/25 Seat 6 Forrest Olemaun; expires 10/27 Seat 7 Justina Wilhelm; expires 10/25

# Enrollment: 483

## **Arctic Foxes Student Count**

Pre-K3: 35	Pre-K4: 47	Kinder 71	1 <sup>st</sup> Grade: 54	2 <sup>nd</sup> Grade: 71
3 <sup>rd</sup> Grade: 62	4 <sup>th</sup> Grade: 71	5 <sup>th</sup> Grade: 72		

## Attendance: 90% Goal

Grade	August	September	October	November	December	1 <sup>st</sup> semester %
к	77.76%	78.85%	73.51%	75.40%	73.14%	73.74%
1 <sup>st</sup>	76.89%	79.06%	77.09%	76.47%	68.05%	75.51%
2 <sup>nd</sup>	79.22%	77.64%	78.03%	77.68%	73.67%	75.23%
3 <sup>rd</sup>	79.25%	<mark>83.23%</mark>	78.61%	73.94%	66.30%	74.27%
4 <sup>th</sup>	<mark>84.10%</mark>	78.51%	<mark>80.14%</mark>	76.72	74.01%	78.90%
5th	75.11%	78.48%	75.70%	74.84	71.48%	75.12%





## Staff:

Teachers: 37 total which includes 2 LTS. Still need to fill the following: 2 ECE Teachers 3-5 interventionist	Substitute Full-Time: 1 ECE Sped Teacher 1 ECE Teacher 1 Substitute Teacher
1 2 <sup>nd</sup> grade Teacher	
1 ILT Kinder Teacher	
Counselor: 1	Substitute Part-Time:
Special Education: 1 total, Still need 1	M&O (Facilities/Custodial/Kitchen): 11
ECE Sped Teachers	
Paraprofessionals: 18	
paraprofessionals but we are short	
the following staff:	
Need 3 Intensive Sped Paras	
Need 4 Sped Paras	
Need 1 ECE Paras	

## Highlights:

- Choir Christmas programs were successful. We had a great turnout.
- Santa came to visit Ipalook bring toys to give out to all our students.
- K-3 students completed their mClass testing and our littles have made great growth.
- Map testing window is now open, and students are completing their assessments.
- The makeup window for mClass is also open and we are testing students who missed the initial testing window.
- Celebrating 3 new teachers to Ipalook: Rebecca (Becky) Ferguson-2<sup>nd</sup> grade Tracy DiPaola- 5<sup>th</sup> Grade Sped Michele Markee (LTS) - ECE Sped
- Kinder Immersion will be taking their first fieldtrip of this semester on the week of January 20<sup>th</sup> they will be visiting

Areas of Growth:

- Counseling: Student self-regulation
- Assessments: Focus on pushing the ceiling for our students.
- Attendance: Getting back on track.

## Upcoming events:

- January 20<sup>th</sup>: Kinder Immersion Field Trip
- January 22<sup>nd</sup>: Return of the Sun Assembly
- February: Kivigaq

Strategic Plan Goal & Pedagogy Implementation:

### Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships





- IPK host daily breakfast and lunches for parents and community and members
- IPK teachers send weekly newsletters homes
- All events are posted on various social websites to notify parents of events
- Parents and guardian are notified through messenger

#### Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

- Celebrating our students and teachers for making growth on their mClass and NWEA testing.
- All grade levels have reviewed their data and are making changes to their invention groups.

Goal 3: All students are prepared for their pathway of choice post-high school

Goal 4: Graduate bilingual students

 IPK will need to hire 2 ILT teachers to ensure the Inuit language is being taught at every grade level.

#### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

PBIS is being implemented throughout the building. The PBIS committee has been working with all staff members (instructional and paraprofessional) on ensuring that everyone implementing PBIS across all grade levels. We are also incorporating CHAMPS into PBIS to assist in classroom management.

- The school counselor completed class sessions with all grade levels on respecting boundaries, self-regulation, looking out for their peers.
- Through developing CHAMPS practices, IPK has an universal attention signal that is used by staff to communicate with students

### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

Our Mission: Students who are empowered, culturally rooted, bilingual healthy, critical, creative, life-long learners.

- All grade level teachers will receive hands on training for RTI, EdHub and Chalk through curriculum and instruction.
- •

## Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

• All purchase orders are reviewed by school administration before they are place in Tyler for approval.

