

# BOARD POLICY

IDD(1)

## PARENT INVOLVEMENT

~~JULY 5, 2005~~

### ~~State of Michigan Parent/Guardian Involvement Initiative~~

The Board strongly encourages and welcomes the involvement of parent(s)/guardian(s) in all of the District's educational programs. It is recognized and appreciated that parents/guardians are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. Accordingly, the Board directs, by the adoption of this policy, that the administration shall design a program/plan that will encourage parent(s)/guardian(s) participation that may include, but not be limited to: The development and review of instructional materials; input on the ways that the District may better provide parent(s)/guardian(s) with information concerning current laws, regulations, and instructional programs; and District offerings of training programs to instruct parent(s)/guardian(s) how to become more involved in their child's educational programs.

Pursuant to state law, the Superintendent shall provide a copy of the District's Parental Involvement plan to all parents.

Livonia Public Schools participates in Title I, Part A (No Child Left Behind Act of 2001) programs. A mandated component of Title I programs is parental involvement.

- Parental involvement means the participation of parents and other caregivers in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring
  - (A) that parents play an integral role in assisting their child's learning;
  - (B) that parents are encouraged to be actively involved in their child's education at school;
  - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees, including school improvement, to assist in the education of their child.

To ensure this meaningful participation, each school receiving Title I services will offer and respond to requests for: meetings, surveys, phone calls, e-mails, conferences, and written reports designed to reach all parents/caregivers, including those with limited English or disabilities, for the purpose of:

- Soliciting annual input from parents of participating children for assessment of programs, activities, and services and this policy;
- Involving parents/caregivers in the planning, implementations and evaluation of activities/programs for children and programs for parents/caregivers;
- Assisting parents/caregivers in understanding:
  - The State's academic content and achievement standards;
  - The State and local academic assessments including alternate assessments;
  - The requirements of Title I, Part A;
  - How to monitor their child's progress, and
  - How to work with educators;
- Informing parents of their child's progress.

In addition, each Title I school will involve parents/caregivers in the development of a school/parent compact which describes the school's responsibility for instruction and the parent's responsibility for support.

The district Title I coordinator will assist schools in the development of their policies and provide coordination with other state and federal programs, including the Michigan School Readiness Program.