



Beaverton School District Capital Construction Bond Program Board Goals

Vision:

We support generations to come by building and renovating facilities that inspire our students to achieve their educational goals, exceed our citizens' expectations for superior educational services, sustain our resources, and enhance our communities.

Goals:

1. Facility design and renovation will ensure that our school environments:
 - a. Are comfortable, safe and secure;
 - b. Are aligned with national trends and research on best teaching and learning practices;
 - c. Allow implementation of technology and innovation;
 - d. Foster whole child development, love of learning, and emotional health;
 - e. Allow students to engage in daily, vigorous exercise and learn outdoors;
 - f. Allow flexibility and expandability for the future;
 - g. Are accessible and compliant with the ADA;
 - h. Include efficiency and sustainability features to ensure long term operational savings;
 - i. Integrate well with and enhance the communities they reside in and provide opportunities for community partnerships; and
 - j. Otherwise prepare our students for careers and higher learning.
2. The District shall manage bond resources:
 - a. Diligently and prudently, recognizing that the tax dollars we spend are precious and increasingly scarce and based on trust; and
 - b. Transparently, in terms of how and where resources are allocated and spent. Any additional funds or savings in the program will be allocated through an open process with Board approval.
 - c. Manage the sale of the bonds in the amount that is financially prudent and responsible and can be spent within the specified period within the law.
3. Equity and opportunities in public purchasing and contracting:
 - a. Business equity: For all bond expenditures, at least 10% of the payments made for consulting services and construction contracts will be made to firms certified by the state as minority, women owned, or emerging small businesses (MWESB).

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

- b. Contractor workforce equity: Employment and apprenticeship opportunities in the construction trades and employment shall be for people of color and women. For any public improvement contract over \$200,000, the contractor will ensure that at least 10% of labor hours in each apprenticeship trade are performed by state-registered apprentices, and the contractor will participate in outreach and other efforts to create an apprenticeship program that reflects the diversity of the Portland/Beaverton area.
 - c. Career learning: The district will define the bond projects to include career-learning opportunities for students in relevant career paths including but not limited to architecture, engineering, building trades and construction work and other related services. Other areas might include web-design, communications, and accounting. Career learning opportunities may include internships, job shadows, guest speakers, informational interviews, and career and workforce days and fairs. Responses to Requests for Proposals should articulate how the contractor would support the district in this goal.
4. The District shall prioritize stakeholder engagement (internal and community) and communication regarding:
- a. Design activity and decisions regarding the form and features of what we create;
 - b. The status of the bond projects;
 - c. The alignment of spending to bond priorities;
 - d. Community oversight; and
 - e. Benefits to students and community from the program and its responsible implementation.

August 25, 2014